

## The English Martyrs Catholic School and Sixth Form College

Unit 12 – Supporting individuals with additional needs	Module 1 Learning Aim - A	Module 2 Learning Aim B	Module 3 Learning Aim - C
<b>Topic Theme and Intent</b>	A1 Diagnosing or determining additional needs A2 Cognitive and learning needs A3 Physical and health needs A4 Social and emotional needs	B1 Definitions of disability  B2 Minimizing environmental and social challenges  B3 Minimizing personal challenges  B4 Attitudes of others	C1 Professionals involved in supporting individuals with additional needs  C2 Support and adaptations for individuals with additional needs  C3 Financial support for individuals with additional needs  C4 Statutory provision for children with additional needs  C5 Statutory provision for adults with additional needs  C6 Person-centred care for all individuals with additional needs
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Examine reasons why individuals may experience additional needs</li> </ul>	<ul style="list-style-type: none"> <li>Investigate how to overcome the challenges to daily living faced by people with additional needs</li> </ul>	<ul style="list-style-type: none"> <li>Explore current practice with respect to provision for individuals with additional needs</li> </ul>
<b>Skills</b>	Students to apply knowledge and understanding of diagnosing and determining additional needs with reference to two case studies (one adult and one child) and apply to written coursework.	Students to apply knowledge and understanding of defining a disability and how to minimise environmental, social, and personal challenges of individuals with additional needs with reference to two case studies (one adult and one child) and apply to written coursework.	Students to apply knowledge and understanding of how to support individuals with additional needs with reference to two case studies (one adult and one child) using statutory provision and person centred care and apply to written coursework.
<b>Literacy Links</b>	<p><b>Reading skills</b> - Develop understanding of the importance of promoting equality, diversity and preventing discrimination.</p> <p><b>Writing skills</b> –Applying learning in key assessments on the learning aims. Demonstrate with summative assessments of learning aims.</p> <p><b>Oracy</b> – Forming opinions and demonstrating them through class discussions.</p>	<p><b>Reading skills</b> - Reading for meaning and to understand the importance of promoting equality, diversity and preventing discrimination.</p> <p><b>Writing skills</b> –Applying learning in key assessments on the learning aims. Demonstrate with summative assessments of learning aims.</p> <p><b>Oracy</b> – Speaking confidently and effectively by demonstrating understanding. Summarizing and or building on prior learning/discussions.</p>	<p><b>Reading skills</b> - Understanding of the importance of promoting equality, diversity and preventing discrimination.</p> <p><b>Writing skills</b> –Applying learning in key assessments on the learning aims. Demonstrate with summative assessments of learning aims.</p> <p><b>Oracy</b> – Demonstrating understanding. Summarizing and or building on prior learning/discussions.</p>
<b>Essential Vocabulary</b>	<b>Equality, Diversity, Discrimination, Skills, Attributes, Communication skills, 6C's, People skills, Empathy, Trust, Attachment, Empathy theories, Triangle of care, Observational skills, Advocacy services</b>	<b>Resilience, Relationships, Ethical theories, Legislation, Conflicts of interest, Resources, Challenges, Personalization, Communication techniques</b>	<b>Agencies, Professional roles, Multidisciplinary team, Confidentiality, managing information, Multiagency working, Codes of practice, Working practices</b>



Disciplinary Reading	Reading for Pleasure				
Beaches – Iris Rainer Dart		The Strange Case of the Alchemists Daughter – Theodora Goss		The Keeper of Lost Things – Ruth Hogan	