

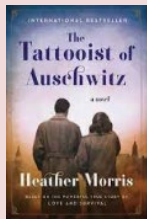
## The English Martyrs Catholic School and Sixth Form College

Unit 1 – Human Life Span and Development	Module 1 Learning Aim - A	Module 2 Learning Aim B	Module 3 Learning Aim - C
Topic Theme and Intent	A1 Physical Development across the life stages A2 Intellectual development across the life stages A3 Emotional Development across the life stages A4 Social Development across the life stages	B1 the nature/nurture debate related to factors  B2 Genetic factors that affect development  B3 Environmental factors that affect development  B4 Social factors that affect development  B5 Economic factors that affect development  B6 Major life events that affect development	C1 the physical changes of ageing  C2 the psychological changes of ageing  C3 the societal effects of an ageing population
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Demonstrate knowledge of PIES across the human lifespan</li> <li>Demonstrate understanding of factors affecting human growth and effects of ageing</li> </ul>	<ul style="list-style-type: none"> <li>Analyse and evaluate information related to human development theories/models and factors affecting human growth and development</li> </ul>	<ul style="list-style-type: none"> <li>Make connections between theories/models in relation to human development, factors affecting human growth and development and effects of ageing</li> </ul>
<b>Skills</b>	Students to apply knowledge and understanding of PIES development across the life stages to a written examination. Making connections between theories/models in relation to development.	Students to apply knowledge and understanding of nature/nurture debate, genetic, environmental, social, economic factors and major life events which affect development to a written examination.	Students to apply knowledge and understanding of physical changes and societal effects of ageing to a written examination.
<b>Literacy Links</b>	<p><b>Reading skills</b> - Researching relevant theories in relation to subject topic. Piaget, Bandura, Chomsky.</p> <p><b>Writing skills</b> – Analyse and evaluation skills, the application of new vocabulary and understanding PIES.</p> <p><b>Oracy</b> – Speaking confidently and effectively by demonstrating understanding regarding human growth and development across the life stages and being able when questioned to explain this using sample exam questions.</p>	<p><b>Reading skills</b> - Researching relevant theories in relation to subject topic, Gesell, Holmes and Rae.</p> <p><b>Writing skills</b> – Applying learning in key assessments on the learning aims. Demonstrate how the different factors that may affect them, with summative assessments of learning aims.</p> <p><b>Oracy</b> – Demonstrating understanding regarding the factors and being able when questioned to explain this using sample exam questions. Summarizing and or building on prior learning/discussions.</p>	<p><b>Reading skills</b> - Researching relevant theories in relation to subject topic. Activity theory and Social Disengagement theory.</p> <p><b>Writing skills</b> – Demonstrate the problems associated with ageing with summative assessments of learning aims.</p> <p><b>Oracy</b> – Demonstrating understanding regarding ageing across the life stages and being able when questioned to explain this using sample exam questions. Summarizing and or building on prior learning/discussions.</p>
<b>Essential Vocabulary</b>	<b>Growth, Development, Physical, Intellectual, Emotional, Social, Primary and secondary, Piaget, Chomsky</b>	<b>Attachment, Self-esteem, Factors, Bandura, Gesell, Maturation Theory, Genetic, Holmes-Rahe, Social disengagement, Degeneration, Social disengagement theory</b>	<b>Ageing, Psychological, Social disengagement, Activity theory</b>



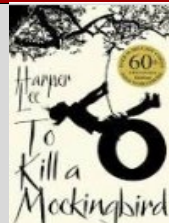
### Disciplinary Reading

The tattooist of Auschwitz – Heather Morris



### Reading for Pleasure

To Kill a Mockingbird – Harper Lee



The Keeper of Lost Things – Ruth Hogan

