

## The English Martyrs Catholic School and Sixth Form College

Unit 4 -	Module 1 Activity 1	Module 2 Activity	Module 3 Activity
<b>Topic Theme and Intent</b>	To understand the research methods used, with an understanding of data usage, in the chosen article. To show understanding of <b>validity and reliability of research methods used</b> and be able to <b>draw conclusions</b> in relation to the suitability of the methods used in context/article.	Understanding the importance of the issue being researched, why the research is being carried out, and how the article and own secondary research reinforces the importance of the issue'. <b>'Research implications for future provision and/or practice'</b> .	To understand <b>Planning and ethical consideration for further research</b>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Demonstrate knowledge and understanding of methods, skills and ethical issues related to carrying out research within the health and social care sector</li> </ul>	<ul style="list-style-type: none"> <li>Analyse information and data related to current research in health and social care, demonstrating the ability to interpret the potential impact and influence of the research on health and social care practice and service provision</li> <li>Apply knowledge and understanding of the methods, skills and ethical issues to current research in the health and social care sector</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate current health and social care research to make informed judgements about the validity of the research methods used in further areas for research and the potential impact of the research on health and social care practice and service provision</li> </ul>
<b>Skills</b>	Students to apply knowledge and understanding of research methodologies, validity and reliability of research data and using a chosen research article and use to successfully answer activity one question.	Students to apply knowledge and understanding of research implications for future practice and provision focusing on a health or social care issue based upon a chosen article of research and use to successfully answer activity two and three question.	Students to apply knowledge and understanding of planning and ethical issues for further research based on a given scenario for activity four activity question.
<b>Literacy Links</b>	<p><b>Reading skills</b> - Carrying out and reviewing appropriate secondary sources of research, evaluation of research and wider implications of research.</p> <p><b>Writing skills</b> – Understanding current research into contemporary health and social care issues. To make informed judgements on further research with summative assessments of learning aims covering A1, A2, A4 and then A3 focused questions.</p> <p><b>Oracy</b> – Forming opinions and demonstrating them through class discussions.</p>	<p><b>Reading skills</b> – Reading for meaning and to develop understanding of key aspects of the purpose of research.</p> <p><b>Writing skills</b> – Application of new vocabulary and understanding current research into a contemporary health and social care issue. To make informed judgements on further research with summative assessments of learning aims covering A1, A2, A4 and then A3 focused questions.</p> <p><b>Oracy</b> – Expressing own ideas and keeping to the point and participating in class discussions regarding the content. Speaking confidently and effectively and summarizing and or building on prior learning/discussions</p>	<p><b>Reading skills</b> – Reviewing appropriate secondary sources of research, evaluation of research and wider implications of research.</p> <p><b>Writing skills</b> – Make informed judgements on further research with summative assessments of learning aims covering A1, A2, A4 and then A3 focused questions.</p> <p><b>Oracy</b> – Summarizing and or building on prior learning/discussions</p>
<b>Essential Vocabulary</b>	<b>Research, Methodologies, Quantitative, Qualitative, Research organizations, Research methods, including questionnaires, interviews, case studies, scientific experiments, checklists, observation, Literature search, Triangulation, Source material, Rationale, Target group, Health issue, social issue</b>	<b>Research, Source material, Rationale, Target group, Ethical issues, Research skills, Primary research, Secondary research, Data, Source materials, Notes and records, Reference list, Reliable research</b>	<b>Rationale, Target group, Health issue, social issue, Ethical issues, Source materials, Implications, Recommendations, Notes and records, Reference list, Reliable research, Validity</b>



Disciplinary Reading	Reading for Pleasure
 <p style="text-align: center;"><b>The Good Research Guide – Martin Denscombe</b></p>	 <p style="text-align: center;"><b>Making Sense of Research – Pam Moule</b></p>
	<p style="text-align: center;"><b>The Power of Letting Go – John Parkes</b></p>
	