

## The English Martyrs Catholic School and Sixth Form College

Unit 8 – Promoting Public Health	Module 1 Learning Aim - A	Module 2 Learning Aim B	Module 3 Learning Aim – C and D
<b>Topic Theme and Intent</b>	A1 Duty of care A2 Complaints Procedure	B1 Types and signs of abuse and neglect  B2 Factors that could contribute to individuals being vulnerable to abuse and neglect  B3 Responding to suspected abuse and neglect  B4 Reducing the likelihood of abuse and neglect	C1 Health and safety legislation and policies in health and social care  C2 Influence of legislation and policies on health and social care practice  D1 Procedures to maintain health and safety  D2 Procedures for responding to accidents and emergencies  D3 Health and safety responsibilities
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Examine how a duty of care contributes to safe practice in health and social care settings</li> </ul>	<ul style="list-style-type: none"> <li>Understand how to recognize and respond to concerns about abuse and neglect in health and social care settings.</li> </ul>	<ul style="list-style-type: none"> <li>Investigate the influence of health and safety legislation and procedures in health and social care settings.</li> <li>Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings.</li> </ul>
<b>Skills</b>	Students to apply knowledge and understanding of aims and origins of public health and strategies, monitoring and groups that influence public health policy to written coursework.	Students to apply knowledge and understanding of factors affecting health and the role of health promoters, approaches to promoting and protecting public health including disease prevention and control methods to written coursework.	Students to apply knowledge and understanding of public health campaigns, barriers, models and theories that justify health behaviour change and increasing public awareness of health promotion to written coursework.
<b>Literacy Links</b>	Reading skills - Reading for meaning and to develop understanding of the importance of a duty of care and safeguarding procedures. Writing skills – The application of new vocabulary and understanding of the importance of a duty of care. Applying learning in key assessments on the learning aims. Demonstrate with summative assessments of learning aims. Oracy – Forming opinions and demonstrating them through class discussions. Speaking confidently and effectively by demonstrating understanding regarding duty of care and its complexities.	Reading skills - Understanding how to recognize and respond to concerns about abuse and neglect in health and social care settings. Writing skills – Analyse and evaluation skills, the application of learning key assessments on the learning aims. Demonstrate with summative assessments of learning aims. Oracy – Expressing own ideas and keeping to the point and participating in class discussions regarding the content. Demonstrating understanding regarding duty of care and its complexities. Summarizing and or building on prior learning/discussions.	Reading skills - Develop understanding of the complexities of health and safety legislation and the factors that could contribute to individuals being vulnerable to abuse and neglect. Being able to understand how to respond to accidents and emergencies in health and social care. Writing skills – The importance of a duty of care. Applying learning in key assessments on the learning aims. Demonstrate with summative assessments of learning aims. Oracy – Speaking confidently and effectively by demonstrating understanding regarding duty of care and its complexities. Summarizing and or building on prior learning/discussions.
<b>Essential Vocabulary</b>	<b>Duty of care, Complaints, Procedure, Policies, Rights, Responsibilities, Legal, Proceedings</b>	<b>Abuse, Neglect, Omission, Harassment, Discriminatory, Factors, Vulnerable, Safeguarding, Disclosure, Whistleblowing, Collaboration, Multi-agency, Empowerment.</b>	<b>Legislation, Risk, Regulatory, Recruitment</b>

Disciplinary Reading	Reading for Pleasure
 <p><b>A Man named Dave – Dave Pelzer</b></p>	 <p><b>A Child called 'It' – Dave Pelzer</b></p>  <p><b>Les Miserables – Victor H Hugo</b></p>