



The English Martyrs Catholic School and Sixth Form College

<u>Year 12 Law</u>	<u>Module 1</u>	<u>Module 2</u>	<u>Module 3</u>
<u>Topic Theme and Intent</u>	Students are introduced to the exciting study of law with its new methodology and vocabulary. They study elements of the legal system which may impact on their lives, along with criminal law, raising their awareness of non-fatal crimes and what is required to secure a conviction.	Students will examine fatal offences and the special defences (resulting in manslaughter convictions.) They will learn what is required for a successful conviction for theft and/or robbery. They will also understand what is meant by an attempted offence and the elements which must be met as well as the link with transferred malice.	Students will begin to study the tort substantive law element. They will soon appreciate how the law can help them should they themselves be physically, psychologically or, on some occasions, economically adversely affected by another's negligent actions. They will be able to explain how a duty of care is established and broken on these occasions.
<u>Knowledge</u>	<ul style="list-style-type: none"> • Legal terminology • Paper1 English legal system topics e.g. jury, lay magistrates, judiciary, judicial precedent, statutory interpretation Criminal substantive law topics: <ul style="list-style-type: none"> • Actus reus • Mens rea • Non-fatal offences: (assault/ battery, s47, s20, s18 offences) • Fatal offences: murder 	Criminal substantive law topics: Paper 1 <ul style="list-style-type: none"> • Fatal offences: Manslaughter (4 types) • Property offences: theft, robbery • Attempted offences • Capacity defences: automatism, insanity, intoxication • Necessity defences: self - defence, duress of circumstances/ threats • Criminal law theory • Concept: Fault 	Tort substantive law topics Paper 2 <ul style="list-style-type: none"> • Tort of negligence: liability for physical injury and damage to property • Defences, remedies • Liability for psychiatric injury • Liability for pure economic loss. Concept: law and justice • English legal system topics: e.g. parliamentary law making, law reform, civil courts/legal funding
<u>Skills</u>	<ul style="list-style-type: none"> • Construct a persuasive argument to solve a legal problem. • Analyse/apply legal rules and principles by identifying them and breaking them down into constituent parts. 	<ul style="list-style-type: none"> • Construct clear, concise, logical and reasoned legal arguments using legal terminology, which are substantiated by legal authority, in order to reach a solution, whilst suggesting an alternative in response to a hypothetical situation. • Analyse and critically evaluate legal issues/rules/concepts/theory by identifying different perspectives, and demonstrating the ability to consider alternative viewpoints and discuss which is the strongest 	

Literacy Links

Reading: Careful, accurate reading of exam questions to address the command words, identify key components and appreciate exactly what is being asked for. Reading of text book /journals, notes, mind-maps as well as the continued development of inference, deduction, identification of evidence and analytical reading skills.

Writing: in an appropriate style /length to address particular questions, following the command words using the target language and adopting a balance between identification, description, explanation and analysis supported by legal authority, leading to the formulation of at least one – preferably more, solutions

Oracy: Students will form opinions (backed with legal authority) via discussion and test and develop them during paired and class discussions – thus addressing the need to devise solutions, not just one solution, where possible.

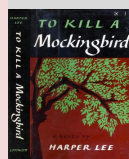
<u>Essential Vocabulary</u>	statutory interpretation, judicial precedent, distinguishing, overruling, lay magistrates, jury, liability, actus reus, mens rea, strict and absolute liability, causation, novus actus interveniens, assault, battery, ABH, GBH, transferred malice	voluntary/involuntary manslaughter, theft, robbery, appropriation, attempt, automatism, insanity, intoxication, self-defence, duress, statute, mediation/negotiation, justice, fair-labelling, correspondence, maximum certainty	mediation, negotiation, tribunals, ADR, tort, negligence, duty of care, breach, risk factors, standard of care, causation, contributory negligence, volenti, injunctions, consequential and pure economic loss, psychiatric damage
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Disciplinary Reading

Reading for Pleasure



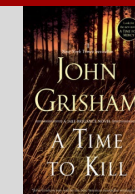
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