

The English Martyrs Catholic School and Sixth Form College

<u>Year 13 Law</u>	<u>Module 1</u>	<u>Module 2</u>	<u>Module 3</u>
<u>Topic Theme and Intent</u>	Students will complete the P2 tort law topics, including the theory. They will understand their rights in such situations as well as the relationship between law and morality, thus extending their higher order thinking and discursive skills. Students will explore contract law topics (P3) to gain knowledge of the law and their rights and responsibilities in this area.	Students will complete contract law and be aware of their rights when forming contracts. Further P3 ELS topics will provide an understanding of legal institutions and an awareness of the value of democracy. Investigating balancing conflicting interests and contract law theory will improve their higher order thinking and discursive skills.	We will revisit and revise areas of the syllabus to enable students to further embed the knowledge and the skills needed in readiness for the exams so that students are confident about how to approach the exam questions. Topics will be re taught if considered necessary. Focus will be on exam skills including accurately reading the question, knowing what to include, addressing the assessment objectives etc.
<u>Knowledge</u>	Substantive tort law topics (P2) <ul style="list-style-type: none"> • Occupiers' liability (legal visitors/trespassers), private nuisance, Rylands v Fletcher, vicarious liability • Theory of tort law Concept: law and morality Substantive contract law topics (P3) <ul style="list-style-type: none"> • offer and acceptance (unilateral offers, invitations to treat, requests for info. etc.) • intention to create legal relations - social and business situations, presumptions and their rebuttal • consideration and privity 	Substantive contract law topics (P3) <ul style="list-style-type: none"> • Terms including those implied by the CRA (2015), exclusion clauses; vitiating factors (misrepresentation and economic duress); discharge of contract • Remedies • Concept: balancing conflicting interests • Theory of contract law • ELS topics (P3) sources of law, Rule of law, independence of the judiciary, role of judges, legal funding, delegated legislation, EU 	Revision <ul style="list-style-type: none"> • Revision techniques (revisit) • Revision of topics guided by student voice and performance in essays and tests • English legal system topics from all 3 papers • All 4 concepts • The theory of criminal law, tort and contract • Substantive law topics – criminal, tort and contract
<u>Skills</u>	<ul style="list-style-type: none"> • Construct clear, concise, logical and reasoned legal arguments using legal terminology, which are substantiated by legal authority, in order to reach a solution, whilst suggesting an alternative in response to a hypothetical situation. • Analyse and critically evaluate legal issues/rules/concepts/theory by identifying different perspectives, and demonstrating the ability to consider alternative viewpoints, and discuss which is the strongest. 		
<u>Literacy Links</u>			
Reading: Careful, accurate reading of exam questions to address the command words, identify key components and appreciate exactly what is being asked for. Reading of text book /journals, notes, mind-maps as well as the continued development of inference, deduction, identification of evidence and analytical reading skills.			
Writing: in an appropriate style /length to address particular questions, following the command words, using the target language and adopting a balance between identification, description, explanation and analysis supported by legal authority, leading to the formulation of at least one, preferably more, solutions			
Oracy: Students will form opinions (backed with legal authority) via discussion and test and develop them during paired and class discussions – thus addressing the need to devise solutions not just one solution, where possible.			
<u>Essential Vocabulary</u>	occupier, trespasser, private nuisance, proprietary, malice, vicarious liability, invitation to treat, request for information, offer/offeror/offeree, intention, consideration, privity	implied, conditions/warranties/innominate terms, consumer/trader, exclusion, vitiating factor, misrepresentation, fraudulent/negligent, economic duress, breach, performance, frustration, rescission	Vocabulary from previous 5 modules – especially where misconceptions have been identified

Disciplinary Reading



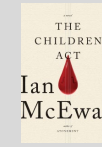
A Level Law Review articles
2nd Ed My Revision Notes Law AQA



Presumed Innocent
by Scott Turow



The Devil's Advocate
by Steve Cavanagh



The Children Act
by Ian McEwan

Reading for Pleasure