

The English Martyrs Catholic School and Sixth Form College

PSYCHOLOGY YEAR 12	Module 1	Module 2	Module 3
<u>Topic Theme and Intent</u>	Students study a range of topics designed to introduce them to key concepts, theories and studies in Psychology.	Students continue with their study of introductory topics and research methods with a focus on Mental Illness	Students gain an understanding of the different Approaches. They will compare and contrast them and identify their strengths and limitations.
<u>Knowledge</u>	<ul style="list-style-type: none"> • Social Psychology. Conformity and Obedience • Minority Influence • Memory. Forgetting. Eye Witness Testimony. • Research Methods. How we study human behaviour 	<ul style="list-style-type: none"> • Attachment. • Institutionalisation. • The effects of Early Relationships on Adulthood. • Defining Mental Illness • Causes and Treatments. • Depression, OCD's and Phobia's 	<ul style="list-style-type: none"> • Learning Approaches • Biological Approaches • Psychodynamic Approaches • Cognitive approaches • Humanism • Psychodynamic Theory • Bio Psychology
<u>Skills</u>	Students demonstrate knowledge and understanding of key theories and studies, they will learn to evaluate these using a range of evidence	Students will develop an awareness of the issues in diagnosing and treating mental illness.	Students will be able to describe the key assumptions of each perspective. They will be able to compare/contrast and evaluate each one.
<u>Literacy Links</u>	<p>Reading students access a variety of texts inform them of these topics</p> <p>Writing students will write extended essay questions</p> <p>Oracy Students will answer questions, explain their answers, contribute to discussion and present an example of a minority influence.</p>	<p>Reading Students will be able to critically evaluate diagnostic manuals.</p> <p>Writing students will develop A02 application skills.</p> <p>Oracy Students will answer questions, explain their answers, contribute to discussion and present their findings on how to use treatments for phobia's.</p>	<p>Reading students access a variety of texts and articles to inform them of these topics. This will include real life evidence from newspapers.</p> <p>Writing students will write extended essay questions describing and evaluating each approach.</p> <p>Oracy Students will answer questions, explain their answers and contribute to discussion.</p>
<u>Essential Vocabulary</u>	Normative and Informational Social Influence. Compliance and Internalisation. Agency theory. Deindividuation. Locus of Control. Encoding Specificity Principle.	Maternal Deprivation. Institutionalisation. Affectionless Psychopath. Statistical Deviation. Systematic Desensitisation. Flooding. Cognitive Triad.	Reductionism and Determinism. Medial Processes. Concordance. Diathesis Stress Model. Adaptive. Cognitive Neuroscience. Congruence. ID/EGO/SUPEREGO

Disciplinary Reading

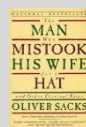
Psychology for A Level



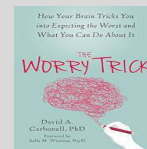
Flannigan/Berry and Jarvis

Reading for Pleasure

**The Man Who Mistook His Wife For a Hat.
Oliver Sacks**



The Worry Trick. D. Carbonell



**Civilisation & it's Discontents.
Sigmund Freud**

