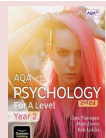




## The English Martyrs Catholic School and Sixth Form College

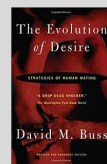
<u>PSYCHOLOGY YEAR 13</u>	<u>Module 1</u>	<u>Module 2</u>	<u>Module 3</u>
<b><u>Topic Theme and Intent</u></b>	Students learn theories and studies of Relationships They will study Stress. Physiological responses/sources of stress/stress and illness and stress management.	Students examine problems in defining crime. They will identify causes of offending behaviour and ways in which we deal with crime. Students will study issues and debates in Psychology.	Students will complete the Research Module in Psychology focusing on Inferential Tests. They will revisit key concepts from year 12.
<b><u>Knowledge</u></b>	<ul style="list-style-type: none"> <li>Evolutionary Explanations for Partner Preference</li> <li>Virtual and parasocial relationships</li> <li>The physiological response to stress</li> <li>Personality and Stress</li> </ul>	<ul style="list-style-type: none"> <li>Offender Profiling</li> <li>Atavistic Form</li> <li>Biological and Psychological explanations.</li> <li>Dealing with offender behaviour.</li> <li>Free Will V Determinism</li> <li>Holism V Reductionism</li> </ul>	Type 1 and 2 Errors Levels of measurement Graphical Displays and Distributions Inferential tests and when to use them
<b><u>Skills</u></b>			
Students demonstrate knowledge and understanding of key theories and studies, they will learn to evaluate these using a range of evidence They will compare and contrast different methods of dealing with offender behaviour. Students will build upon and apply the research methods studied in year 12			
<b><u>Literacy Links</u></b>	<b>Reading</b> students access a variety of texts to inform them of these topics <b>Writing</b> students will write extended essay questions <b>Oracy</b> Students will answer questions, explain their answers and contribute to discussions	<b>Reading</b> students will analyse real life evidence from newspapers. <b>Writing</b> students will write extended essay questions. <b>Oracy</b> Students will answer questions, explain their answers and contribute to discussion.	<b>Reading</b> students access a variety of texts to i <b>Writing</b> students will complete several past papers. <b>Oracy</b> Students will explain the rationale for each Inferential test and the significance of findings.
<b><u>Essential Vocabulary</u></b>	Sexual Selection. Anisogamy. Gating. Halo Effect. Cortisol. Type A, Hardy. Oxytocin.	Hostile Attribution Bias. Neurotic. Recidivism. Restorative Justice.	Probability and Significance. Critical and Calculated Values. Inferential tests.

### Disciplinary Reading



**PSYCHOLOGY YEAR 2**  
Flannigan, Griffin, Jarvis.

### Reading for Pleasure



**The Evolution of Desire-D Buss**



**The Midnight Library M Haig**



**The Silent Patient. A Michaelides.**

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