

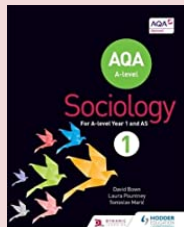


The English Martyrs Catholic School and Sixth Form College

<u>Sociology Year 12</u>	<u>Module 1/2</u>	<u>Module 1/2</u>	<u>Module 3</u>
<u>Topic Theme and Intent</u>	Students study sociological theory regarding Crime and Deviance including Functionalist, Marxist and Feminists perspectives of crime and deviance. They will study the social distribution of crime and deviance, particularly how race, gender and social class impacts crime. Students will also explore how globalisation has an impact on crime such as the effect of the media and human rights.	Students study the role and functions of the education system , including its relationship to the economy and to class structure. They will study the relationship between educational achievement in relation to social class, gender and ethnicity. Students will explore education in context and apply sociological theory and methods to educational research.	Students will secure their knowledge of sociological theory by exploring the key sociological views in detail and apply them in various contexts. Students will also secure knowledge of sociological research, studying the strengths and weaknesses of various research. They will also use methods in context whilst carrying out an example piece of research of their own.
<u>Knowledge</u>	<ul style="list-style-type: none"> • Crime, deviance, social order and social control. • The social distribution of crime and deviance by ethnicity, gender and social class. • Globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes. • Crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies. 	<ul style="list-style-type: none"> • The role and functions of the education system. • Differential educational achievement by social class, gender and ethnicity. • Relationships and processes within schools, with particular reference to teacher/pupil relationships, pupil identities and subcultures, the hidden curriculum, and the organisation of teaching and learning. • The significance of educational policies. 	<ul style="list-style-type: none"> • Secure knowledge of sociological theory; including; Functionalism, Marxism, Interactionism, Realism, Feminism and Postmodernism. • Quantitative and qualitative methods of research; research design. • Sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics.
<u>Skills</u>	Students will develop essential skills of demonstrating understanding whilst applying theory. They will also analyse and evaluate theory and methods in order to present arguments and draw conclusions .	Students demonstrate understanding of theory and methods and apply sociological theory and concepts. They will analyse and evaluate sociological concepts and reach judgements.	Students will embed their skills of analysing and evaluating sociological theory and concepts whilst applying these skills within the context of theory and methods.
<u>Literacy Links</u>	<p>Reading – Students will read in-depth core texts every lesson, as well as reports, news articles and other forms of Sociological research.</p> <p>Writing – Students will write in detail every lesson, applying Sociological theory in context.</p> <p>Oracy – Students will be encouraged to discuss and debate throughout the module. They will also complete a project of oral presentation.</p>	<p>Reading – Students will read both essential texts and additional reading about the education system.</p> <p>Writing – Students will write in detail every lesson, applying the core skills built over time.</p> <p>Oracy – Students will be encouraged to discuss and debate throughout the module.</p>	<p>Reading – Student will read Sociological theory in detail as well as examples of various research projects.</p> <p>Writing - Students will apply their learning in extended writing every lesson, using theory and methods in the context of Education and Crime.</p> <p>Oracy – Students will discuss in detail the different theory and methodical approaches.</p>
<u>Essential Vocabulary</u>	Functionalism, Marxism, Interactionism, Realism, Feminism, New Right, Postmodernism, Interpretivism, Globalisation, Structuralist, Victimisation, Socialisation, White-collar, trafficking,	Functionalism, Marxism, Interactionism, Realism, Feminism, New Right, Postmodernism, Interpretivism, Globalisation, Structuralist, Victimisation, Nuclear, Cohabitation, Beanpole	Qualitative, Quantitative, Standardised, Reliability, Representativeness, Validity, Ethical, Theoretical, Sampling, Operationalise, Positivism, Interpretivism

Disciplinary Reading

AQA Sociology for A-Level (Book 1) – Bown et al



AQA Sociology for A-Level (Book 2) – Bown et al

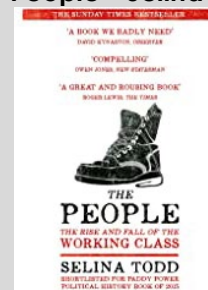


My Revision Notes: AQA A-Level Sociology



Reading for Pleasure

The People - Selina Todd



Women and Power – Mary Beard



Natives: Race and Class in the Ruins of Empire - Akala

