

# Fundamental British Values through the Endeavour Curriculum



## Design Technology

### Rule of Law

- Pupils learn that successful products depend on clear rules and processes (design criteria, step-by-step plans, safety checks), mirroring how rules keep society organised and fair.
- Health, safety and hygiene routines (tool handling, workshop conduct, food-tech hygiene) demonstrate that rules protect ourselves and others.
- Children follow testing protocols (e.g., strength, stability, suitability) and record outcomes honestly, reinforcing fairness, accuracy and accountability.
- Discussions of copyright, ownership and fair use (e.g., using images or designs for inspiration) help pupils understand the ethical and legal side of creating.

### Individual Liberty

- D&T gives pupils the freedom to choose materials, mechanisms and aesthetics, building confidence to innovate and take creative risks.
- Open-ended briefs encourage children to explore, prototype and iterate independently, developing resilience and ownership of their learning.
- Pupils learn to make informed choices (e.g., selecting sustainable materials or healthy ingredients), understanding their rights and responsibilities as consumers and creators.
- Reflective evaluations help pupils justify personal design choices, strengthening their voice and independence.

### Democracy

- Team design briefs encourage pupils to share ideas, listen to others and make joint decisions about materials, methods and final designs.
- Design critiques and 'pitch' sessions let children present proposals, consider peer feedback and negotiate improvements, modelling respectful debate and consensus-building.
- In group projects, pupils allocate roles fairly (designers, makers, testers, evaluators) and agree success criteria together, showing that everyone's voice matters.

### Respect & Tolerance

- Studying products, foods and design traditions from diverse cultures fosters appreciation for different needs, values and aesthetics.
- User-centred design tasks (e.g., designing for younger pupils, people with additional needs, or different cultural contexts) develop empathy and respect.
- Group making and testing require courteous collaboration, valuing each person's contribution and expertise.
- Discussions around sustainability and ethical production encourage pupils to consider global perspectives and respect how choices affect others.