

Fundamental British Values through the Endeavour Curriculum



English

Rule of Law

- English lessons make clear that effective communication relies on shared rules and conventions (grammar, punctuation, spelling, turn-taking), helping pupils see how rules support clarity and fairness.
- Guided reading routines (listening turns, referring to the text as evidence) show pupils that expectations and processes help everyone participate safely and successfully.
- Teaching about copyright, citation and plagiarism (e.g., crediting sources in non-fiction writing) develops pupils' understanding of ethical and legal responsibilities when using others' work.
- Classroom norms for feedback (kind, specific, helpful) reinforce that agreed rules promote respectful critique and protect everyone's right to learn.

Individual Liberty

- English provides pupils with freedom to choose topics, forms and audiences for writing, building independence and a strong personal voice.
- Creative tasks (poetry, narrative, performance) encourage safe risk-taking and self-expression, helping pupils develop confidence and ownership of their ideas.
- Reading for pleasure and making book recommendations empower pupils to form personal preferences, make informed choices and articulate reasons for them.
- Reflection, editing and redrafting teach pupils to set goals and evaluate their progress, fostering autonomy and responsibility for learning.

Democracy

- Paired and group discussions in speaking and listening encourage pupils to share ideas, justify viewpoints and listen to others, showing that everyone's voice matters in reaching a shared understanding.
- Class debates, hot-seating and conscience-alley activities help children present arguments respectfully, weigh evidence from texts and agree next steps, modelling fair decision-making.
- Collaborative planning for writing (e.g., agreeing success criteria or selecting themes/characters) develops pupils' ability to negotiate, compromise and build consensus.

Respect & Tolerance

- Reading a wide range of texts from diverse cultures, traditions and perspectives builds empathy and appreciation for lives different from our own.
- Discussions about characters' motives, dilemmas and values help pupils consider multiple viewpoints, respond with curiosity and challenge stereotypes.
- Drama and performance work require respectful collaboration, valuing each pupil's contribution and encouraging supportive peer feedback.
- Non-fiction units exploring global topics (migration, environment, heritage) develop understanding of diversity and how language can be used to include, represent and respect others.