

# Fundamental British Values through the Endeavour Curriculum



## Music

### Rule of Law

- Music lessons reinforce the importance of following rules, such as rehearsal routines, notation, rhythms and performance expectations, to achieve success together.
- Pupils learn that musical structures and conventions (beats, bars, rests, timing) act like rules that help music stay organised and harmonious.
- Ensemble playing teaches children that keeping to agreed rules (e.g., following a conductor, maintaining tempo) ensures fairness and supports the whole group.
- Classroom safety rules — particularly when handling instruments — help pupils understand that rules protect ourselves and others.

### Individual Liberty

- Music gives pupils the freedom to express their identities, emotions and ideas through performance and composition.
- Pupils are encouraged to choose instruments, styles and ways of performing, helping them develop independence and confidence in their creative decisions.
- Opportunities to create original music help children exercise creative freedom while understanding how to use that freedom responsibly.
- Learning about different genres empowers pupils to form and share their own musical preferences, celebrating individuality.

### Democracy

- Music lessons encourage pupils to share ideas, listen to each other and make collective decisions when composing, arranging or performing in groups.
- Class discussions about musical choices (tempo, dynamics, structure, instrument selection) help children express their opinions respectfully and understand that everyone's voice matters.
- Ensemble work requires pupils to negotiate roles, agree on parts and work towards a shared outcome, mirroring democratic cooperation.
- Opportunities to evaluate and compare pieces of music teach pupils to respect differing viewpoints and engage in constructive dialogue.

### Respect & Tolerance

- Pupils explore music from a wide variety of cultures, faiths and traditions, helping them appreciate and respect diversity.
- Listening to and performing music from around the world encourages children to value different customs, histories and artistic expressions.
- Group performances teach children to work together respectfully, recognising that everyone contributes uniquely to the final piece.
- Music discussions build tolerance by helping pupils understand that people interpret and enjoy music differently, and that all perspectives are valid.