

Fundamental British Values through the Endeavour Curriculum

Religious Education

Rule of Law

- RE helps pupils understand that many religions have clear rules, codes of conduct and moral teachings that guide how people live (e.g., the Ten Commandments, the Five Pillars, Dharma, the Torah's teachings).
- Children explore how individuals and communities follow these rules, helping them recognise that rules create safety, fairness and order both in faith groups and wider society.
- Discussions about consequences of actions in religious stories reinforce the idea that laws and expectations promote justice and support community harmony.

Individual Liberty

- RE encourages pupils to explore and reflect on their own beliefs, values and questions, fostering independence and confidence in their own identity.
- Pupils learn that in modern Britain people are free to practise a faith, follow no faith, and express their beliefs responsibly, helping them understand their own freedoms.
- Activities that let children compare different viewpoints help them appreciate that they can make informed choices about what they believe while respecting others.

Democracy

- RE lessons encourage pupils to share ideas, listen to others and participate in respectful discussions about big questions, showing that everyone's viewpoint is valued.
- Pupils learn how different faith communities make decisions, helping them understand that groups can organise themselves in various democratic and consultative ways.
- Debates about moral or ethical issues give pupils opportunities to express their opinions respectfully, developing confidence in contributing to shared decision-making.

Respect & Tolerance

- RE explicitly teaches pupils about a wide range of world religions and worldviews, helping them appreciate and respect different traditions, practices and celebrations.
- Learning how religious communities live side by side in Britain supports children to recognise and value diversity in modern life.
- Visits to places of worship, meeting individuals of different faiths, and exploring sacred texts help pupils to develop respect, challenge stereotypes and build understanding.
- RE discussions promote an environment where differences are celebrated, and pupils learn to respond to unfamiliar beliefs with curiosity rather than judgement.