
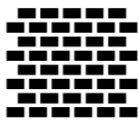










These are the values and key principles for our curriculum that inform our pedagogical approach, and the types of activities set as part of the implementation of the curriculum at Endeavour Academy

<p>Our CORE Values</p>  <p>All teaching and experiences at Endeavour Academy will support children to develop the values of:</p> <p>Commitment Opportunity Resilience Excellence</p>	<p>Strong Foundations</p>  <p>Our curriculum prioritises strong foundations in:</p> <p>Word reading Spelling Handwriting Early mathematics</p> <p>ensuring that every child masters the essential skills needed to make secure and confident progress across the wider curriculum.</p> <p>We secure these foundations through high-quality adult interactions and the use of structured, systematic programmes such as Little Wandle Letters and Sounds, Little Wandle Spelling, Little Wandle Handwriting and NCETM Mastering Number</p> <p>Staff are given full training in these programmes, so they are experts in teaching them effectively to all pupils. All pupils are expected to 'keep up' with the programmes – 'catch up' is offered where needed, including at KS2.</p>	<p>Knowledge</p>  <p>Our curriculum is driven by the principle that powerful, well-sequenced knowledge drives educational equity, helping to close attainment gaps and ensuring all pupils have fair opportunities for success.</p> <p>We design our curricula around coherence, clarity and progression, sequencing knowledge deliberately so that learning builds logically over time. Regular retrieval practice strengthens long-term understanding, while clearly mapped progressions from EYFS to Year 6 support steady, connected development across all subjects.</p> <p>Through ongoing professional development, our staff continually deepen their subject expertise, enabling them to teach with clarity, precision and a strong understanding of how knowledge develops</p>	<p>Excellence</p>  <p>Teachers have high expectations and pupils are given work that challenges them. Pupils take pride in the work they produce. They work towards a purposeful final outcome, shared at the start of each topic to guide their learning. Re-drafting, editing and improving are encouraged to cultivate excellence.</p> <p>Our school environment is clean, orderly and well presented, with high-quality resources that support excellent teaching and enrich every pupil's learning experience.</p>	<p>Progress</p>  <p>Our curriculum is our progression model, with learning sequenced carefully so that knowledge builds cumulatively from the Early Years onwards.</p> <p>Each subject enables pupils to develop a strong body of substantive knowledge alongside the disciplinary knowledge needed to think and work like subject specialists. These are taught discretely, without forcing links that do not enhance understanding.</p> <p>Progression is mapped clearly, supported by regular retrieval to strengthen long-term learning. End-of-unit work provides one way of illustrating what pupils know and can do, supported by ongoing checks that demonstrate secure understanding and long-term learning.</p>
<p>Oracy</p>  <p>Oracy drives our curriculum by enabling pupils to articulate ideas clearly, listen actively and engage thoughtfully with others. As a powerful tool for learning, it supports pupils to deepen understanding through structured talk, purposeful questioning and meaningful dialogue.</p> <p>Discussion and debate across the curriculum develop pupils' confidence and competence as speakers and listeners. Guided by the Voice 21 Oracy Framework, we implement a planned and progressive approach that builds pupils' oracy skills in ways that enable, enhance and deepen learning across the curriculum.</p>	<p>Reading</p>  <p>Reading, especially early reading, is a priority across our curriculum. We focus on building fluency through secure decoding, developing automaticity so pupils can read with confidence. As fluency grows, pupils learn to read with prosody—using expression and phrasing to support meaning—and deepen their comprehension.</p> <p>Pupils read regularly in lessons to strengthen subject knowledge, and stories are used to enrich learning and make it memorable. Books are often linked to curriculum topics, and vocabulary is developed through wider reading and explicit teaching.</p>	<p>Enquiry Led Learning</p>  <p>Enquiry drives the design of learning across our curriculum. Units are structured around carefully chosen, sequenced questions that prompt pupils to investigate, reason, test ideas and make connections over time.</p> <p>Through enquiry, pupils engage deeply with substantive and disciplinary knowledge, learning to think and work like subject specialists.</p> <p>Teachers use enquiry questions to shape curriculum sequencing, guide investigations and ensure pupils apply knowledge purposefully rather than simply recall information.</p>	<p>Independent Learners</p>  <p>Pupils develop the behaviours and self-regulation needed to manage their learning effectively. They take increasing responsibility for their progress by planning, monitoring and reflecting on their work and by responding thoughtfully to feedback.</p> <p>Pupils persevere when learning is challenging, regulate their effort, and make purposeful choices about strategies and resources. Over time, they build confidence, resilience and initiative, enabling them to approach learning with independence and responsibility.</p>	<p>Enrichment</p>  <p>Pupils access a planned cycle of enrichment experiences that builds identity, self-worth and aspirations while broadening learning beyond the classroom. They engage in opportunities across culture, music, sport, outdoor learning and more to deepen knowledge and extend skills beyond the taught curriculum.</p> <p>Enrichment drives the curriculum by supporting pupils to grow as Endeavour Safe & Well, Endeavour Citizens, Endeavour Futures and Endeavour Enrich learners, developing the confidence, character and wider experiences needed to thrive.</p>