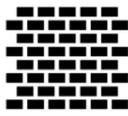


These are the values and key principles for our curriculum that inform our pedagogical approach, and the types of activities set as part of the implementation of the curriculum at Endeavour Academy

<p style="text-align: center;">Our CORE Values</p>  <p>All teaching and experiences at Endeavour Academy will support children to develop the values of:</p> <p style="text-align: center;">Commitment Opportunity Resilience Excellence</p>	<p style="text-align: center;">Strong Foundations</p>  <p>Our curriculum prioritises strong foundations in:</p> <p style="text-align: center;">Word reading Spelling Handwriting Early mathematics</p> <p>ensuring that every child masters the essential skills needed to make secure and confident progress across the wider curriculum.</p> <p>We secure these foundations through high-quality adult interactions and the use of structured, systematic programmes such as Little Wandle Letters and Sounds, Little Wandle Spelling, Little Wandle Handwriting NCETM Mastering Number</p> <p>Staff are given full training in these programmes, so they are experts in teaching them effectively to all pupils. All pupils are expected to ‘keep up’ with the programmes – ‘catch up’ is offered where needed, including at KS2.</p>	<p style="text-align: center;">Knowledge</p>  <p>Our curriculum is driven by the principle that powerful, well-sequenced knowledge drives educational equity, helping to close attainment gaps and ensuring all pupils have fair opportunities for success.</p> <p>We design our curricula around coherence, clarity and progression, sequencing knowledge deliberately so that learning builds logically over time. Regular retrieval practice strengthens long-term understanding, while clearly mapped progressions from EYFS to Year 6 support steady, connected development across all subjects.</p> <p>Through ongoing professional development, our staff continually deepen their subject expertise, enabling them to teach with clarity, precision and a strong understanding of how knowledge develops</p>	<p style="text-align: center;">Excellence</p>  <p>Teachers have high expectations and pupils are given work that challenges them. Pupils take pride in the work they produce. They work towards a purposeful final outcome, shared at the start of each topic to guide their learning. Re-drafting, editing and improving are encouraged to cultivate excellence.</p> <p>Our school environment is clean, orderly and well presented, with high-quality resources that support excellent teaching and enrich every pupil’s learning experience.</p>	<p style="text-align: center;">Progress</p>  <p>Our curriculum is our progression model, with learning sequenced carefully so that knowledge builds cumulatively from the Early Years onwards.</p> <p>Each subject enables pupils to develop a strong body of substantive knowledge alongside the disciplinary knowledge needed to think and work like subject specialists. These are taught discretely, without forcing links that do not enhance understanding.</p> <p>Progression is mapped clearly, supported by regular retrieval to strengthen long-term learning. End-of-unit work provides one way of illustrating what pupils know and can do, supported by ongoing checks that demonstrate secure understanding and long-term learning.</p>
<p style="text-align: center;">Oracy</p>  <p>Oracy drives our curriculum by enabling pupils to articulate ideas clearly, listen actively and engage thoughtfully with others. As a powerful tool for learning, it supports pupils to deepen understanding through structured talk, purposeful questioning and meaningful dialogue. Discussion and debate across the curriculum develop pupils’ confidence and competence as speakers and listeners. Guided by the Voice 21 Oracy Framework, we implement a planned and progressive approach that builds pupils’ oracy skills in ways that enable, enhance and deepen learning across the curriculum.</p>	<p style="text-align: center;">Reading</p>  <p>Reading, especially early reading, is a priority across our curriculum. We focus on building fluency through secure decoding, developing automaticity so pupils can read with confidence. As fluency grows, pupils learn to read with prosody—using expression and phrasing to support meaning—and deepen their comprehension. Pupils read regularly in lessons to strengthen subject knowledge, and stories are used to enrich learning and make it memorable. Books are often linked to curriculum topics, and vocabulary is developed through wider reading and explicit teaching.</p>	<p style="text-align: center;">Assessment for Learning (AfL)</p>  <p>AfL drives our curriculum ensuring that teaching responds to what pupils know, remember and can do at each stage of their learning. Teachers use ongoing checks for understanding to identify misconceptions early, adapt instruction and secure strong progression across the curriculum. Pupils benefit from clear, purposeful feedback that helps them refine their work and deepen their thinking. Regular retrieval supports long-term retention, while end-of-unit tasks offer one illustration of learning within a broader picture of sustained, secure understanding.</p>	<p style="text-align: center;">Independent Learners</p>  <p>Pupils take ownership of their learning by taking an active role in their progress and making considered choices about how they approach tasks. Pupils ask questions, explore ideas and make thoughtful decisions that help them engage deeply with their learning and direct their next steps. Pupils learn to plan, review and adapt their learning by applying modelled strategies and practising them independently over time. Pupils grapple with challenges and reflect on what helps them improve so they build resilience and understand how to move their learning forward. Pupils grow in confidence and develop initiative as they begin to use strategies, resources and feedback independently to support their progress.</p>	<p style="text-align: center;">Enrichment</p>  <p>Pupils access a planned cycle of enrichment experiences that builds identity, self-worth and aspirations while broadening learning beyond the classroom. They engage in opportunities across culture, music, sport, outdoor learning and more to deepen knowledge and extend skills beyond the taught curriculum. Enrichment drives the curriculum by supporting pupils to grow as Endeavour Safe & Well, Endeavour Citizens, Endeavour Futures and Endeavour Enrich learners, developing the confidence, character and wider experiences needed to thrive.</p>