

Geography: Whole school overview



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	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
EYFS	In EYFS, children develop early geographical understanding by exploring their immediate environment, noticing features of places and the natural world, using simple positional language, and beginning to talk about similarities and differences between locations. Through play, stories, maps, and first-hand experiences, they build the foundational curiosity and vocabulary that prepares them for more structured geographical learning in Key Stage 1				
Year 1/2 Cycle A	Marvellous Maps: <u>Fieldwork</u> and mapping skills based on the local area.			Here and There: Comparing and contrasting small area in the UK and small area China (Shanghai)	<i>(Within Beside the Seaside Topic: Locational knowledge of the UK and its surrounding seas; identifying human and physical features)</i>
Year 1/2 Cycle B	<i>(Within London's Burning topic: Locational knowledge of London).</i>	What a Wonderful World: name, locate & identify characteristics of the four countries and capital cities of the United Kingdom. Study of the continents and oceans of the world.	<i>(Within Matchstalk Men Topic: Identifying human and physical features in Lowry's art).</i>	<i>Within Plastic Fantastic Topic: Locational knowledge of continents and the countries of the UK</i>	
Year 3	<i>(Within Prehistoric Pioneers Topic: geographical skills – using maps to locate countries, counties and features studied)</i>	Who Lives in Antarctica? (Climate zones, Human and Physical features of the Antarctic, Fieldwork)	<i>(Within The Empire Strikes Back topic: Locational knowledge and geog skills - identifying Roman towns on maps e.g. -chester; -caster; -cester)</i>	<i>(Within Grit, Graft and Great Inventions topic: Fieldwork Finding locations in local area from Victorian photographs and identifying human/physical changes)</i>	Where does our food come from? Mapwork – journey of a cocoa bean; impact of food on the environment; climate zones.
Year 4	Shake Rattle and Roll: An in-depth study of the physical geography involved in earthquakes and volcanoes.	<i>(Within Tomb Raider topic: Geographical skills and locational knowledge of Egypt).</i>	Let it Flow: An in-depth study of rivers and the physical and human geography involved.	<i>(Within the Golden Age topic: Why was Baghdad a good location to build the new capital of the Islamic Empire)</i>	Shaping our Shores <u>Fieldwork</u> and in-depth learning about coastal erosion.
Year 5/6 (Cycle A)	Invade and Raid: Types of settlement, land use, trade links & the distribution of natural resources. Use maps to identify where invaders were coming from		Disaster: Human and physical geography based on natural disasters).	Fight! Fight! Fight! Locational studies based on Viking routes and settlements in the British Isles.	Switched On Locational and place studies comparing similarities and differences between a region of the UK, a region in a European country, and a region in North or South America.
Year 5/6 (Cycle B)	<i>(Within Behind Enemy Lines: Locational knowledge based on countries involved and the changes to physical and human features through war).</i>	Forests Forever?: An in-depth study of rainforests.	<i>(Within It's All Greek to Me: Locational study of Greece and its cities)</i>	On the Move: Mapwork – using maps and atlases to map various journeys to Britain	Perilous Peaks: [Human and Physical geography; comparison of region in UK (Pennines), Europe (Alps) and N.America (Rockies)]