

History: Whole school overview



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	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
EYFS	In the Early Years Foundation Stage, children explore early history through simple concepts that help them understand the past. They learn to talk about events in their own lives, compare “then and now,” and recognise how things have changed over time. Through stories, role-play, photos, and familiar objects, they begin to build a sense of chronology and develop curiosity about the world before they were born.				
Year 1/2 Cycle A	<i>(Within Marvellous Maps topic: How has Hyde changed? Photographs of local area in past compared to present. Harry Rutherford paintings.)</i>	Then and Now: Changes within living memory (Toys)	I Remember You... The lives of significant individuals and their achievements	The Story of Our Town (Local History): What was our school like in the past?	Oh! I Do Like To Be Beside the Seaside changes within living memory revealing aspects of change in national life
Year 1/2 Cycle B	London’s Burning: Events beyond living memory that are nationally significant		Matchstalk Men: Significant people in our locality (L.S.Lowry)	The Story of Our Town (Local History): How has Market Street changed over time?	One small step Changes within living memory
Year 3	Prehistoric Pioneers: Changes in Britain from the Stone Age to Iron Age		The Empire Strikes Back: The Roman Empire and its impact on Britain	Grit, Graft and Great Inventions: a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 (Victorian Tameside)	The Story of Our Town (Local History): Who was Louie Bailey and what was her life like?
Year 4	<i>(Withing ‘Shake, Rattle & Roll’ topic: Vesuvius and the destruction on Pompeii -79AD)</i>	Tomb Raider: Achievements of the earliest civilisations (Ancient Egypt).	<i>(Within ‘Let it Flow’ topic: How rivers were used past and present)</i>	The Golden Age: Study of a non-European society providing contrast with British History (Early Islamic Civilisation)	The Story of Our Town (Local History): What effect did the Norfolk Arms Disaster, and the Hyde Colliery Disaster have on the community of Hyde?
Year 5/6 (Cycle A)	Invade and Raid: Britain’s settlement by Anglo-Saxons and Scots	You’re Nicked! Changes in an aspect of social history extending chronological knowledge beyond 1066 (Crime and Punishment)	<i>(Within ‘Disaster’ topic: Great Sheffield Flood of 1864; Stalybridge moorland fire 2006 and 2018)</i>	Fight! Fight! Fight!: Viking and Anglo-Saxon struggle for the Kingdom of England	The Story of Our Town (Local History): Who was Thomas Ashton and why was he significant?
Year 5/6 (Cycle B)	Behind Enemy Lines: A significant turning point in British History (WW2)		It’s All Greek to Me: A study of Greek life and achievements and their influence on the western world	On the Move: a study of an aspect or theme in British history that is significant in the locality and extends pupils knowledge beyond 1066 (Migration).	The Story of Our Town (Local History): Who were Hyde’s notable figures of the past? <i>(Within ‘Perilous Peaks’ topic: The mass trespass of Kinder Scout 1932)</i>