

Topic	LKS2 Cycle A Curriculum Overview																																						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
	Topic 1				Topic 2				Topic 3				Topic 4				Topic 5																						
Fighting Forts	Shake, Rattle and Roll!				Full Steam Ahead				The Empire Strikes Back				Beside the Seaside																										
Beeston Castle Discovery Visit Off-site	Volcanoes and Earthquakes Freshwater Theatre Comp Onsite				Balestra—Steam Engines Workshop Onsite				Portals from the Past—Roman Workshop Onsite				Formby Beach - Geography Fieldwork Trip Off-site																										
Forces and Magnets Magnetic poles, magnetic materials, movement on different surfaces Linked Scientists: Invention of the Electromagnet	Electricity Common appliances, electrical circuits, conductors & insulators Linked Scientist: Benjamin Franklin and Thomas Edison				Sound Vibrations, pitch and volume Linked Scientist: Alexander Graham Bell				Plants Life cycle of a flowering plant, plant parts, what plants need Linked Scientist: Carl Linnaeus, Mary Seacole and Rod Finley				Living things and their habitats. Grouping and classifying, changes to environments Linked Scientist: Carl Linnaeus, Octavia Hill and Anna Botsford Comstock																										
A local study: a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.	Vesuvius and the destruction of Pompeii (79AD)				A significant turning point in British history—the first railways .				The Roman Empire and its impact on Britain																														
Locational knowledge –what makes a good site for a castle? Relief maps Maps – where is Beeston Castle?	Physical Geography – Volcanoes and Earthquakes				Human and Physical features and how they affected British Transport				Locational knowledge - identifying Roman towns on maps (-chester; -caster; -cester)				Coastal erosion																										
Paul Klee—The Castle and Sun (Black Glue art with watercolours/ pastels)					One point perspective drawing of a train Pencil work/Shading techniques								Seaside Art Printing Impressed Printing technique																										
	Simple circuits and switches - Electrical systems- Designing and making a night light (Science link)								Shell Structures—Create a storage box for a Roman artefact for safe storage in a museum.																														
Coding (6wks) Link: History/English	Online 3.2 (2wks)	Spreadsheets 3.3 (3wks) Link: Maths	Touch Typing 3.4 (4wks) Link: Engl/History	Email 3.5 (6wks) Link: English/History	Logo 4.5 (4wks) Link: Science	Simulations 3.7 (3wks)	Graphing 3.8 (3wks) Link: Maths/Geog																																
Let Your Spirit Fly	Glockenspiel 1				Three Little Birds				Mamma Mia				Glockenspiel 2				Reflect, Rewind and Replay																						
Rugby	Hockey				Gymnastics				Basketball				Athletics				Cricket																						
2.1 What do different people believe about God? (10 wks)	2.6 Why do some people think life is a journey? (10 wks)				2.7 What does it mean to be Christian in Britain today? (10 wks)				2.2 Why is the Bible so important to Christians today? (10 wks)																														
Getting to know you. Numbers. Colours. Bonfire Night	Robots - commands and actions. Shops, signs, directions. Christmas.				Epiphany. Animals around us				Carnival animals. Body Parts. Aliens and alien families. Easter Egg Hunt.				The Hungry Giant (Fruit and vegetables)				Walking through the jungle. Skeleton parts																						
Rule of Law - Different classes of society Respect—Importance of protecting historical sites	Individual liberty – link to choose to live on Mount Vesuvius today				Individual Liberty – linked to child labour and workers' rights.				Rule of Law – citizenship in the Roman Empire				Tolerance of locals for the impact of tourists.				Individual liberty—linked to choices that have impact on environment																						
Historical Leaflet / Poster on Beeston Castle	What to expect when living by a volcano or in an earthquake area.				Trains through the ages project				Book or commemorative stamps representing Roman Britain				End of Unit Reflection																										



LKS2 Cycle B Curriculum Overview

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	Topic 1								Topic 2							Topic 3							Topic 4						Topic 5											
WOW event	Tatton Park Workshop—offsite http://www.tattonpark.org.uk/learn/school_visits/education_programme/stone-bronze-and-iron-age.aspx								Enquire/Junior chefs academy—Cooking Day							Inflatable Museum—On site https://learningmanchester.wordpress.com/archive-explorer-ancient-egypt/							Police visit in school (on site)						River Medlock—Tameside Countryside Wardens Fieldwork Off-site											
Science	Rocks Types of rock, soil and fossils Linked Scientist: William Smith, James Hutton/Mary Anning								Animals including Humans Skeleton, Muscles and Nutrition Linked Scientist: Marie Curie and Diane France							Light Light and dark, reflection and shadows Linked Scientist: Sir Isaac Newton							Animals including Humans Teeth, Digestion and Food Chains Linked Scientist: Washington Sheffield, Al-Jahiz and Charles Elton						States of Matter Solids, liquids and gas, changing state and water cycle Linked Scientist: Fahrenheit and Celsius											
History	Changes in Britain from the Stone Age to the Iron Age															The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study - Ancient Egypt							Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century.						How rivers were used past and present?											
Geography	Counties of the UK – Where are the stone circles? Where are the caves? (Continents)								Place Knowledge – compare/contrast human and physical features of a region in the UK, Europe and North America							Where is Egypt? Where did the first civilisations appear?													Rivers -Field work Physical Geography; human Geography settlements and land use.											
Art and Design	Lascaux Caves – cave paintings (Mixed medium—paint, sketch, pastels and chalk) Prehistoric Art															Design a cartouche (clay)							Sketches in the style of a courtroom artist (sketching skills and chalks/ pastels) Linked artist: Priscilla Coleman/Elizabeth Cook						Impressionism inspired River Medlock pictures Art comparison—finishing techniques Linked Artists: Claude Monet and George Seurat											
Design Technology	Textiles -2d pattern to 3d product. Design and make an Iron Age tunic with a pocket.								Food -healthy & varied diet inc. cooking e.g. roasted vegetables, boiled eggs (science link)														Mechanisms – levers and linkages e.g. Make a poster for Crime and Punishment with moving parts																	
Computing	Coding (6wks) Link: History/English					Online Safety 4.2 (2wks)		Spreadsheets 4.3 (6wks) Link: Maths/Science			Writing for different audiences 4.4 (5wks) Link: English					Branching Database 3.6 (4wks) Link: Science				Animation 4.6 (3wks) Link: English			Effective Search 4.7 (3wks) Geog		Hardware Investigators 4.8 (2wks)															
Music	The Dragon Song				Bringing us Together				Stop!				Lean on Me				Blackbird				Reflect, Rewind and Replay																			
PE	Football (5 weeks)			Dance (5 weeks)			Gymnastics (5 weeks)			Volleyball			Netball			Athletics			Top Outdoor																					
RE	2.4 Why do people pray? (12 wks)								2.5 Why are festivals important to religious communities? (10 wks)							2.9 What can we learn from religion about what is right and wrong? (8 wks)							2.3 Why is Jesus inspiring to some people? (8 wks)																	
Spanish	Welcome Back. Super Learners (Classroom commands)				Colours, commands, numbers, days of the week. Christmas.				Epiphany. The alien family				Carnival Time. Easter				Gingerbread man, Going on a Picnic				Weather. Ice cream sellers.																			
British Values	Individual liberty: Choices made by individuals to link the Stone Age to Iron Age. Tolerance: Lack of between tribes				Democracy: Governments in varying countries.				Respect & Tolerance – accepting others ideas and develop team approach							Rule of Law – trip to courtroom Democracy—how has our democracy been established?							Respect – linked to looking after the river Rule of law—countryside code																	
Final Outcome	When was better to live - Stone, Bronze or Iron Age? Class debate				Which island is the best and why? Travel Blog				Which Pharaoh has the greatest impact upon the Egyptian civilisation?							Create a timeline across all eras studied of one of the themes: Crime/ Prevention/ Punishment							Journey of a water droplet through the water cycle and down the course of a river						Science/Geog link											