



PE and Sports Premium Strategy 2025-26

Objective: To achieve self-sustaining improvement in the quality of PE and sport in our academy against 5 key indicators:

1. The engagement of all students in regular physical activity- kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all students
5. Increased participation in competitive sport

Total number of pupils 2025-26	190	Year groups	Y1-Y6
Basic Budget	£16,000	Total Pupil SP budget (£10 pp)	£1,900
TOTAL	£17,900	PLANNED SPEND	£17,921.80

Meeting national curriculum requirements for swimming and water safety (achievements are to July 2025)	
Percentage of pupils who have not had swimming lessons prior to school provision starting	94%
Percentage of 2025 Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres?	21%
Percentage of 2025 Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
Percentage of 2025 Year 6 cohort who perform safe self-rescue in different water-based situations?	77%

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			77% (£13,810)
Intent	Implementation	Intended Impact	Sustainability & suggested next steps:
Embed daily activity and inclusive participation for all year groups (including SEND and disadvantaged).	<ul style="list-style-type: none"> Launch Commando Joes active missions programme (weekly missions integrated into PE & PSHE). Establish intra-school competitions (class v class, house system, personal best challenges). Forest School Day for Year 5 to promote active outdoor learning and resilience. Active breaktimes supported by Curriculum Crew (PE leadership team). 	<ul style="list-style-type: none"> Increase average daily moderate (e.g. playground games) to vigorous (e.g. running, competitive sport) physical activity minutes towards 30 in-school. Improved engagement and behaviour at break/lunch. Participation rates increase across all groups. Promotion of a range of activities to show children that there are ways they can all enjoy being active (inclusive). 	<ul style="list-style-type: none"> Train midday supervisors to facilitate active zones. Build a pupil-voice feedback loop via Curriculum Crew to refine/adjust activities to increase engagement.
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical activity) being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			1.4% (£250)
Intent	Implementation	Intended Impact	Sustainability & suggested next steps:
Develop pupil leadership and celebrate PE & sport across the school.	<ul style="list-style-type: none"> Create and develop Curriculum Crew (children's PE leadership team) to support PE development and improvement PE piece in newsletters. Use Commando Joes character values (Respect, Resilience, Empathy) to link with RHE/PSHE and behaviour policy. 	<ul style="list-style-type: none"> Improved pupil leadership, confidence and sense of belonging. Increased visibility of PE contributing to attendance and behaviour improvements. 	<ul style="list-style-type: none"> Establish a recruitment/training pathway for new leaders in summer term.
Maintain the School Games Gold award	See Key Indicator 5 (£)	<ul style="list-style-type: none"> See Key Indicator 5 	<ul style="list-style-type: none"> Embed the systems and behaviours required for the Gold Award—such as regular competition pathways, leadership opportunities, active breaktimes, and inclusive participation—so they become part of the school's ongoing practice Establish a yearly calendar of competitions, leadership training, and

			participation monitoring so that maintaining Gold (and aiming for Platinum) remains achievable and sustainable.
PE Curriculum Crew to help with intra-school sport provision	<ul style="list-style-type: none"> PECo work with curriculum crew teachers to plan and organise intra-school competitions and school sport opportunities making use of resources on school games website. Curriculum crew to devise a survey to find out what young people think of sport in school 	<ul style="list-style-type: none"> Children are aware of the wider roles that can be assigned around school sport to encourage wider involvement. 	<ul style="list-style-type: none"> Introduce reward system (badges/certificates) managed by Curriculum Crew.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	10.7% (£1,912.80)

Intent	Implementation	Intended Impact	Sustainability & suggested next steps:
Provide high-quality curriculum resources and CPD to build staff confidence.	<ul style="list-style-type: none"> Subscribe to PE Passport PE curriculum in order to make sustainable improvements to the quality of PE e.g. training videos and model lessons. Commando Joes CPD for teachers/support staff to deliver missions safely and inclusively. 	<ul style="list-style-type: none"> Consistent planning and assessment across classes. Higher quality instruction and adaptation. Improved teacher knowledge and confidence Assessments evidence that all pupils make good progress and are continually building on prior achievement 	<ul style="list-style-type: none"> Target support for ECTs and new staff. PECO monitor and evaluate improvements in quality of teaching and sustainability as a direct result of PE Passport programme
Develop knowledge and skills of PECO through networks and training provided by TSSP	<ul style="list-style-type: none"> PE Lead to attend cluster meeting and training that can be shown to support aims of this plan. Learning is shared with staff through CPD, planning monitoring and support, curriculum newsletter etc. 	<ul style="list-style-type: none"> PECo can evidence developments made to provision and their impact on children's outcomes as a result of their leadership activity. 	<ul style="list-style-type: none"> PECo develops long-term expertise by accessing ongoing TSSP training and cluster networks, ensuring the school retains in-house PE subject leadership rather than relying on external providers. All learning is embedded across staff, not held by one person—PE Lead shares updates through CPD, planning support and briefings so improvements become part of whole-school practice.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	8.1% (£1449)

Intent	Implementation	Intended Impact	Sustainability & suggested next steps:
Provide additional top-up swimming lessons for pupils who have not yet met national curriculum requirements.	<ul style="list-style-type: none"> Identify pupils needing top-up swimming (Y5/Y6) and schedule sessions delivered by qualified pool staff in summer term. 	<ul style="list-style-type: none"> Pupils receiving top-up swimming show measurable progress in 25m distance, stroke effectiveness and self-rescue, closing gaps for those previously below national curriculum expectations. 	<ul style="list-style-type: none"> Swimming attainment tracking maintained and reviewed annually, enabling the school to allocate future funding effectively, and ensure long-term improvement in meeting National Curriculum outcomes.
Provide a wider range of extracurricular sport opportunities to promote pupil interest	<ul style="list-style-type: none"> PECo provide timetable and plan for staffing and clubs. Use school games resources to support coaching in clubs and encourage personal best achievements and intra-school competition. 	<ul style="list-style-type: none"> Pupils are able to try something new which may develop into an interest. Pupils continue sporting activity away from school through local clubs Increase uptake of least active in extra-curricular activities 	<ul style="list-style-type: none"> Extracurricular timetable is embedded into school routines so that a consistent range of clubs can run annually. Participation tracking for targeted groups is reviewed each term, ensuring the offer continually adapts to pupil needs and remains accessible and equitable over time.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	2.8% (£500)

Intent	Implementation	Impact	Sustainability and suggested
Increase opportunities and pathways for competition for all pupils.	<ul style="list-style-type: none"> External festivals and competitions via local networks. Structured intra-school competitions each half-term (inclusive formats, personal best challenges). 	<ul style="list-style-type: none"> More pupils representing school/class; improved resilience and sportsmanship. Data tracking shows increased participation across all groups. 	<ul style="list-style-type: none"> Develop participation events; introduce SEND-specific formats.
Improve links/knowledge of local sports clubs for signposting pupils.	<ul style="list-style-type: none"> Promotion of local clubs via PE curriculum crew. PECO monitor uptake by pupils 	<ul style="list-style-type: none"> Pupils continue being active away from school through local grass roots providers 	<ul style="list-style-type: none"> Improve links/knowledge of local sports clubs for signposting pupils.