

## RE: Whole school overview



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	Topic 1	Topic 2	Topic 3	Topic 4
EYFS	In Early Years, children build the foundations of Religious Education through exploring special stories, celebrations, and the world around them. They learn to notice and talk about emotions, kindness, and belonging, developing an early awareness of their own experiences and those of others. Through play, role-play, music, and storytelling, children begin to recognise that different people have different beliefs, traditions, and ways of celebrating. They explore big questions in simple, age-appropriate ways—such as “What makes us special?” or “How do we care for others?”—and develop the confidence to share their thoughts and feelings.			
Year 1/2 Cycle A	<b>Who is Christian and what do they believe?</b> Explores Christian beliefs about God, Jesus, prayer, kindness and teachings through stories and symbols.	<b>Who is Muslim and what do they believe?</b> Explores Muslim beliefs about Allah, Muhammad, prayer, kindness and teachings through stories and symbols.	<b>What makes some places sacred?</b> Investigates how places of worship show what matters to different faith communities.	<b>How and why do we celebrate special times?</b> Explores how festivals tell important stories and bring communities together.
Year 1/2 Cycle B	<b>Who is Jewish and what do they believe?</b> Explores Jewish beliefs, traditions, and ways special objects and stories express faith.	<b>What can we learn from sacred books?</b> Examines stories and teachings from holy books and how believers use them.	<b>What does it mean to belong to a faith community?</b> Explores how different communities show belonging through shared rituals, symbols and values.	<b>How should we care for others and the world and why does it matter?</b> Examines how beliefs inspire kindness, fairness and responsibility towards people and the Earth.
Year 3	<b>What do different people believe about God?</b> Investigates varied beliefs about God and their influence on people’s lives.	<b>Why is the Bible so important to Christians today?</b> Explores how Christians use the Bible for guidance, worship, and understanding life’s big questions.	<b>Why do people pray?</b> Considers how prayer and reflection offer comfort, gratitude and connection for believers.	<b>What does it mean to be a Christian in Britain today?</b> Examines how Christians practise their faith through family life, worship and community service.
Year 4	<b>Why is Jesus inspiring to some people?</b> Explores how Jesus’ teachings and actions inspire Christians and others today.	<b>Why are festivals important to religious communities?</b> Investigates how festival stories and traditions express shared meanings, hopes and identity.	<b>Why do some people think that life is a journey? What significant experiences mark this?</b> Explores how different communities mark life’s milestones through meaningful ceremonies.	<b>What can we learn from religions about deciding what is right and wrong?</b> Examines how religious and non-religious guidance helps people make moral choices.
Year 5/6 (Cycle A)	<b>Why do some people believe God exists?</b> Explores varied reasons people do or don’t believe in God.	<b>What does it mean to be Muslim today?</b> Examines how British Muslims practise their faith and find guidance daily.	<b>Is it better to express your beliefs in art and architecture or in charity and generosity?</b> Investigates how creativity and generosity express religious values in different traditions.	<b>Green religion: how and why should religious communities do more to care about the Earth?</b> Investigates how religions and worldviews inspire action to protect the Earth.
Year 5/6 (Cycle B)	<b>What would Jesus do? Can people live by the values of Jesus in the 21<sup>st</sup> century?</b> Explores how Jesus’ teachings guide Christian choices and actions today.	<b>What do religions say to us when life gets hard?</b> Considers how different worldviews offer comfort, hope and explanations in tough times.	<b>If God is everywhere, why go to a place of worship?</b> Explores why worshippers value sacred spaces and community alongside personal devotion.	<b>What matters most to Christians and Humanists?</b> Examines how Christians and Humanists develop values and decide what matters most.