SMSC Development through the Endeavour Curriculum

Art

Spiritual

Art supports spiritual development by:
- Encouraging pupils to express personal feelings, ideas and individuality through creative work.
- Giving children time to reflect, imagine and appreciate beauty in both natural and man-made forms.
- Providing opportunities for pupils to explore themes such as identity, emotions and beliefs in a safe and expressive medium.
- Helping children develop a sense of awe and wonder when encountering artworks, artists and creative processes.

Moral

Art supports moral development by:
- Encouraging pupils to discuss and understand the intentions, messages and moral themes expressed in artworks from different times and places.
- Promoting respect for the creative work of others and the importance of giving constructive, fair feedback.
- Helping children consider ethical issues such as representation, symbolism and the portrayal of different groups or individuals.
- Developing an understanding of the importance of honesty and authenticity in the creative process.

Social

Art supports social development by:
- Providing opportunities for pupils to collaborate on shared projects.
- Encouraging children to communicate, listen and cooperate when discussing artistic ideas or evaluating each other's work.
- Helping pupils understand how art contributes to community life through public art, festivals, traditions and shared cultural expression.
- Supporting the development of confidence and resilience as children share their work and respond to feedback.

Cultural

Art supports cultural development by:
- Introducing pupils to artists, styles and traditions from a wide range of cultures and historical periods.
- Helping children recognise how art reflects cultural identity, values and heritage.
- Encouraging respect and appreciation of cultural diversity through studying and creating art inspired by different cultures.
- Developing an understanding of how contemporary and historical art influences the world around us.
- context.