

# SMSC Development through the Endeavour Curriculum

## Geography

### Spiritual

Geography supports spiritual development by:

- Encouraging pupils to appreciate the wonder, beauty and diversity of the natural world, inspiring curiosity and reflection.
- Helping children develop a sense of place and belonging by exploring local environments as well as contrasting global regions.
- Providing opportunities for pupils to reflect on human interactions with the environment and how their own choices can influence the planet.
- Supporting children in exploring questions about responsibility for the Earth and how people across the world are connected through the environment.

### Moral

Geography supports moral development by:

- Encouraging children to consider environmental issues—such as climate change, pollution and sustainability—and reflect on the ethical responsibilities individuals and communities hold.
- Helping pupils explore fairness and inequality by looking at global development, resource distribution and quality of life in different places.
- Teaching pupils to use evidence to make balanced judgements about real-world issues affecting people and places.
- Promoting responsible attitudes towards the environment and the moral implications of human actions on ecosystems and other communities.

### Social

Geography supports social development by:

- Encouraging pupils to work collaboratively during fieldwork, investigations and map-based tasks.
- Helping children understand how communities function and how people depend on one another within and across different environments.
- Supporting the development of communication skills through discussing geographical issues, presenting findings and participating in group enquiry.
- Showing pupils how societies adapt to change—such as through urban growth, migration or natural processes—and how cooperation plays a role in community resilience.

### Cultural

Geography supports cultural development by:

- Helping children understand and appreciate cultural diversity through exploring different countries, communities and ways of life.
- Encouraging pupils to recognise how culture, traditions and identity are influenced by the environment and geographical factors.
- Developing respect for different viewpoints and lifestyles by studying how people live in contrasting locations around the world.
- Deepening pupils' understanding of their own local and national cultural identity within a wider global