

SMSC Development through the Endeavour Curriculum

History

Spiritual

History supports spiritual development by:

- Encouraging pupils to reflect on human experiences, beliefs and values across time, developing empathy and an understanding of what it means to be human.
- Allowing children to explore big questions about identity, purpose and the impact individuals and events have had on the world.
- Helping pupils appreciate the achievements, struggles and resilience of people from the past, fostering a sense of inspiration and awe.
- Providing opportunities to consider how different societies have expressed their beliefs through traditions, artefacts and historical narratives.

Moral

History supports moral development by:

- Allowing pupils to explore moral dilemmas faced by people in the past and to consider how actions have consequences for individuals and societies.
- Encouraging discussions about fairness, justice, conflict, prejudice and human rights through the study of significant events.
- Helping children understand different viewpoints and make informed judgements based on evidence.
- Promoting honesty, integrity and respect when handling historical sources and interpreting information.

Social

History supports social development by:

- Providing opportunities for collaborative investigation, discussion and presentation of historical ideas.
- Helping pupils understand how communities have formed, developed and interacted across time.
- Encouraging children to take on roles, debate decisions and communicate their ideas clearly when exploring historical scenarios.
- Showing how societies change and the importance of working together to shape a better future.

Cultural

History supports cultural development by:

- Helping pupils understand the richness and diversity of cultures across the world and throughout history.
- Exploring how different societies have contributed to modern life through inventions, traditions, art, literature and beliefs.
- Encouraging respect for cultural differences and the importance of cultural heritage.
- Deepening pupils' understanding of their own local, national and global cultural identity.