

# SMSC Development through the Endeavour Curriculum

## PSHE

### Spiritual

PSHE supports spiritual development by:

- Encouraging pupils to reflect on their own beliefs, feelings, values and sense of identity, helping them understand who they are and what matters to them.
- Providing opportunities for children to explore emotions, build self-awareness and develop confidence in expressing thoughts respectfully.
- Helping pupils appreciate the uniqueness of themselves and others, fostering a sense of self-worth and purpose.
- Allowing time for reflection, mindfulness and emotional regulation activities that support wellbeing and inner growth.

### Moral

PSHE supports moral development by:

- Teaching pupils to distinguish right from wrong, consider consequences and make responsible choices.
- Encouraging discussions around fairness, justice, respect, consent, boundaries and the impact of behaviour on others.
- Helping children understand their rights and responsibilities within the school and wider community.
- Promoting honesty, integrity and ethical thinking through real-life scenarios, problem-solving and debating dilemmas.

### Social

PSHE supports social development by:

- Supporting pupils in developing healthy relationships, communication skills and empathy towards others.
- Encouraging children to work together, manage conflict, collaborate and celebrate differences in a respectful way.
- Helping pupils learn how to contribute positively to school and community life, including teamwork, leadership and volunteering roles.
- Teaching pupils about belonging, friendship, online behaviour and the importance of positive social connections.

### Cultural

PSHE supports cultural development by:

- Helping pupils understand and respect diversity, including differences in faith, family structures, cultures, identities and backgrounds.
- Encouraging children to explore how culture influences choices, values and behaviours.
- Promoting appreciation of the diverse society they live in and challenging stereotypes or discrimination.
- Supporting pupils in developing a sense of global citizenship—understanding themselves as part of a wider, interconnected world.