

SMSC Development through the Endeavour Curriculum

Religious Education

Spiritual

RE supports spiritual development by:

- Giving pupils opportunities to explore beliefs, values and the “big questions” about life, meaning and purpose.
- Encouraging children to reflect on their own experiences, feelings and ideas while learning about those of others.
- Helping pupils appreciate the sense of wonder found in religious stories, traditions and practices from different faiths.
- Providing safe spaces for children to express curiosity, ask thoughtful questions and develop their sense of identity.

Moral

RE supports moral development by:

- Encouraging pupils to explore moral teachings across different religions and worldviews and consider how these guide behaviour.
- Helping children discuss right and wrong through stories, examples and ethical dilemmas from religious and non-religious perspectives.
- Promoting empathy and understanding as pupils examine the impact of actions on individuals, communities and the wider world.
- Supporting pupils in forming their own reasoned opinions while respecting the beliefs and values of others.

Social

RE supports social development by:

- Encouraging pupils to listen respectfully, communicate thoughtfully and work collaboratively when exploring beliefs and practices.
- Helping children understand how communities are shaped by shared beliefs, celebrations, values and traditions.
- Providing opportunities to learn about how people live together, resolve differences and support one another across diverse faiths and cultures.
- Strengthening pupils’ ability to participate in constructive dialogue and appreciate diverse viewpoints.

Cultural

RE supports cultural development by:

- Introducing pupils to a broad range of religions, worldviews, festivals, places of worship and cultural traditions.
- Helping pupils appreciate and respect the diversity of beliefs and practices within their own community, the UK and the wider world.
- Supporting children in understanding how religion and belief influence art, music, literature, values and daily life in different cultures.
- Encouraging pupils to celebrate cultural diversity and recognise shared human values across communities.