

 ENDEAVOUR ACADEMY	UKS2 Cycle A Curriculum Overview																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Topic 1								Topic 2							Topic 3							Topic 4							Topic 5									
Topic	Invade and Raid								Bridging the Gap							Disaster!							Fight, Fight, Fight!							The Golden Age?								
WOW event	Portals to the Past   KS2 Saxons - on site <a href="http://www.portalstothepast.co.uk/classes/ks2-saxons">www.portalstothepast.co.uk/classes/ks2-saxons</a>								Stockport Brows and Bridges— Spy Mission Treasure Trail - <a href="http://www.treasuretrails.co.uk/things-to-do/greater-manchester/stockport">www.treasuretrails.co.uk/things-to-do/greater-manchester/stockport</a> <b>Offsite</b>							Freshwater Theatre Environment Alert Workshop <a href="http://www.freshwatertheatre.co.uk/sessions.php?ref=geography-ks2">http://www.freshwatertheatre.co.uk/sessions.php?ref=geography-ks2</a>							Tatton Park Workshop <a href="http://www.tattonpark.org.uk/learn/school_visits/education_programme/anglo_saxon_and_viking.aspx">www.tattonpark.org.uk/learn/school_visits/education_programme/anglo_saxon_and_viking.aspx</a>							Visit a local Mosque								
Science	Electricity  <a href="#">Linked Scientist: Thomas Edison, Andre-Marie Ampere, Alessandro Volta, Edith</a>								Forces Gravity, water resistance, air resistance and friction  <a href="#">Linked Scientist: Isaac Newton and Galileo Galilei</a>							Animals including humans Changes as humans develop to old age  <a href="#">Linked Scientist: Leonard Hayflick</a>							Living things and their habitats Compare and classify microorganisms, plants and animals  <a href="#">Linked Scientist: Libbie Hyman</a>							Light  <a href="#">Linked Scientist: Benjamin Franklin and Percy Shaw</a>								
History	Britain's settlement by Anglo-Saxons and Scots															Local history—Great Sheffield Flood of 1864. Stalybridge moorland fire 2006 and 2018							The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor							A non-European society that provides contrasts with British history – early Islamic civilization,								
Geography	Types of settlement, land use, trade links & the distribution of natural resources. Use maps to identify where invaders were coming from.								Maps – Location of famous bridges in the UK. Fieldwork—using maps in the local area (linked to Trip)							Human and physical geography— Natural disasters (Floods, tsunami, landslips, forest fires - North America)							Map work—Viking routes and settlements in the British Isles															
Art and Design									Famous architects—Sketches of bridges and building—Pencil work <a href="#">Linked Architects: Brunel;</a>							The Great Wave off Kanagawa Whole class collage - paint  <a href="#">Linked Artist: Katsushika Hokusai</a>														Relief printing—Islamic Designs inspired by Abstract artist								
Design Technology	Electrical systems- more complex circuits and switches (alarm for valuable museum artefact)								Structure—Types of bridges														Textiles -Combining different fabrics (a holder for a Viking artefact e.g. Viking coins or jewellery)															
Computing	Coding 5.1 (6wks) <a href="#">Link: Maths</a>						Online Safety 5.2 (2wks)		Spreadsheets 3.3 (6wks) <a href="#">Link: Maths/Art</a>						3D Modelling 5.6 (4wks) <a href="#">Link: Art/Maths</a>						Game Creator 5.5 (5wks) <a href="#">Link: English</a>			Databases 5.4 (4wks) <a href="#">Link: English/History</a>						Concept Maps 5.7 (4wks) <a href="#">Link: Science</a>								
Music	Livin' on a Prayer				Jazz 1				Make You Feel My Love				Happy				Reflect, Rewind and Reply				Y5—Glockenspiel 3 Y6—Performance																	
PE	Rugby				Hockey				Gymnastics				Basketball				Athletics				Cricket																	
RE	U2.1 Why do some people believe God exists? (8 wks)				U2.6 What does it mean to be a Muslim today? (12 wks)								U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? (8 wks)				U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (10 wks)																					
Spanish	Talking about ourselves. School life. Day at School.				Spooky house. Hopes and roles. Paddington Christmas.				Happy New Year. Investigating Sports				Carnival clown and clothes.				Café Culture. Eating Out.				Seaside.																	
British Values	Mutual Respect—Different groups living together.				Tolerance – new ideas (linked to architecture) Individual liberty— which architect had biggest impact?				Respect – linked to response from aid agencies to natural disasters				Rule of law: link to Anglo Saxon law and justice  Individual liberty vs lack of respect— changing place names				Mutual Respect—The House of Wisdom Tolerating others to make a better more fulfilled society																					
Final Outcome	Can countries benefit by being invaded?				Building the strongest bridge (STEM)				Which natural disasters are the most dangerous?				Viking Top Trumps Cards				Debate: Should this period be referred to as the Golden age of Islam?																					

Topic	UKS2 Cycle B Curriculum Overview																																						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
	Topic 1				Topic 2				Topic 3				Topic 4				Topic 5																						
Behind Enemy Lines	Forests Forever?				Its all Greek to Me				Infinity and Beyond				Perilous Peaks																										
Stockport Air Raid Shelter <a href="https://www.stockport.gov.uk/topic/key-stage-2-air-raid-shelters">https://www.stockport.gov.uk/topic/key-stage-2-air-raid-shelters</a> Off site	Rainforest Roadshow—On site <a href="https://www.rainforestroadshow.co.uk/Main%20Pages/Visits.html">www.rainforestroadshow.co.uk/Main%20Pages/Visits.html</a>				Glorious Ancient Greeks Workshop— <a href="https://www.schoolworkshops.com/Makers-of-History/Glorious-Ancient-Greeks">https://www.schoolworkshops.com/Makers-of-History/Glorious-Ancient-Greeks</a> On site				Star Chaser <a href="https://starchaser.co.uk/0161 882 9922">https://starchaser.co.uk/0161 882 9922</a> On site				Kinder Scout—Mountain Environment—Off site <a href="https://www.peakdistrict.gov.uk/learning-about/education/primary-products/mountain-environment">www.peakdistrict.gov.uk/learning-about/education/primary-products/mountain-environment</a>																										
Properties and changes of materials  Linked Scientist: Spencer Silver and John Dalton	Evolution and Inheritance  Changes over time, offspring and adaptations  Linked Scientist: Jean Baptiste Lamarck and Charles Darwin				Animals including Humans  Circulatory system, exercise, diet and nutrition  Linked Scientist: Marie Maynard Daly				Earth and Space  Linked Scientist: Margaret Hamilton and Brian Cox				Living things and their habitats  Life cycles and reproduction  Linked Scientist: Jane Goodall and David Attenborough																										
A significant turning point in British history—The Blitz					Ancient Greece – a study of Greek life and achievements and their influence on the western world .				History of Space travel & the Space Race.				Local History – The mass trespass of Kinder Scout 1932																										
Locational knowledge—countries involved. Human & Physical—before/after	Human & Physical geography and Locational Knowledge - Rainforests				Locational knowledge— Countries and cities Greece				Locational Knowledge—Space Agencies involved in the International Space Station.				Human and Physical geography comparison of region in UK (Pennines), Europe (Alps) and N.America (Rockies)																										
					Rainforest paintings - pencil, printing and colour  Linked Artist: Henri Rousseau				Greek Pottery—Using clay to make a coil pot vase  Design a Greek Amphora scene for the pot (final outcome) - Pencil sketches of moving figurines				Abstract Space art - charcoal/pastels/wax crayon  Linked Artist: Peter Thorpe				Landscape (mountains) inspired by post impressionism  Linked Artist: Paul Cezanne, Andre Derain and Vincent Van Gogh																						
Food – WWII Rationing Recipes e.g. making cheese scones/cheese swirls													Mechanical systems – Pulleys or gears e.g. make a space buggy/rover																										
Coding 6.1 (6wks)  <a href="#">Link: English/History</a>			Online Safety 6.2 (2wks)		Spreadsheets 6.3 (5wks)		<a href="#">Link: Maths</a>		Blogging 6.4 (5wks)		<a href="#">Link: D&amp;T/History</a>		Text Adventures 6.5 (5wks)		<a href="#">Link: English</a>		Networks 6.6 (3wks)		<a href="#">Link: Science</a>		Quizzing 6.7 (5wks)		<a href="#">Link: Science</a>																
Fresh Prince of Bel Air	Jazz 2				Dancing in The Street				You've Got a Friend				Reflect, Rewind and Replay				Y5—Glockenspiel 3 Y6—Performance																						
Football (5 weeks)	Dance (5 weeks)			Gymnastics (5 weeks)			Volleyball			Netball			Athletics			Top Outdoor																							
U2.4 If God is everywhere why go to a place of worship? (9 wks)	U2.3 What do religions say to us when life gets hard? (9 wks)			U2.7 What matters most to Christians and Humanists? (10 wks)			U2.8 What difference does it make to believe in ahimsa, grace and ummah? (10 wks)																																
Hello this is me. Time. Life of a Superhero.	In the City. Christmas shopping				Happy New Year. Pantomime. Fruit & Veg. Jack & Beanstalk				All fun at the Fair. My favourites.				Out of this world.				Class Performance. Presentations. Class Newspapers.																						
Individual Liberty - How did the war affect people in daily life? Did it take away liberties?  Tolerance - Hitler's lack of toleration for different races/cultures	Democracy – debate is it right for developers to destroy areas of rainforest  Respect —environment				Rule of law/Democracy—Greek rules and monarchy  Democracy—debate then vote for where the Elgin Marbles should be.				Respect and Tolerance (link to international cooperation at the ISS)  Individual liberty—who deserved to win the space race?				Individual Liberty—personal choice to attempt dangerous ascents.  Democracy—link to Kinder Scout Trespass																										
Can war be a good thing?	Rainforest Canopy Shoe box activity				Create an image for a Greek Amphora - showing the impact the Greeks had				Create the Milky Way (in scaled down size)				Information leaflet/posters on how different mountains are formed																										