

Nursery Home Learning- W/C 15.06.2020

Daily activities:

English Daily activities are outlined below. You should also practice letter formation	Maths Daily activities outlined below	Phonics Daily activities are outlined below	Computing/Maths Maths Games and Activities on Mini Mash,	P.E Joe Wicks on YouTube at 9.00 each day	Reading Share a story: a school book, one of your own, or one from Oxford Owl online
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This week's learning is based around our topic of '**Transport**' and we will be thinking about road vehicles and we will continue our learning about the story 'The Naughty Bus.'

It is crucial that the children keep learning. Many of them will be moving up to Reception in September, and these activities will ensure that they are as ready as can be. **Don't forget to upload your work on Teams** so that Mrs Plummer & I can give you Dojo Points!

Many Thanks

Mr. Johnson

<p>Art Using items from around the house make a junk model of a vehicle that goes on the road. Can you make it move?</p>	<p>Physical Activity Play the traffic lights game. Ask a member of your family to shout out either green, amber or green. When it is green, you need to move forward (you could walk, jump, hop or run as long as you are going forward). On amber, jump up and down on the spot and when you hear red, you must stop.</p>	<p>Computing - Purple Mash Transport Scene - Make your own transport scene with this dragging activity. Transport - Can you match the transport vehicle to where they take place? Bus - Can you draw a bus? Where will it take you?</p>
<p>Science Fiction - Friction is a force between two surfaces that are sliding, or trying to slide, across each other. Friction stops our shoes slipping on the pavement when we walk and stops car tyres skidding on the road. Try pulling different types of shoes across the kitchen floor. What do you notice? Using a kitchen roll or toilet roll tube try rolling the tube on different floor surfaces. What do you notice? See if you can find other objects around the house which roll.</p>	<p>Geography Have a look at the two maps. (see assignments) What is different about the maps? Can you find our school? Is your house on the map? How far away is your house to school? Is your friend's house on the map? Do you recognise any other places?</p>	<p>Speaking and Listening Whilst watching https://www.youtube.com/watch?v=KnWAJJUGo6w, stop the video at certain points and discuss some of the things that are seen e.g. different types of buses, waiting for a bus, paying on the bus, stopping the bus, forgetting Pippin, putting fuel in the bus, other types of transport and how they move. Do you know the song 'The Wheel's on the Bus?' Can you sing along?</p>
<p>Imagination play Using items around you house like a large cardboard box and make a road vehicle which you can sit in and role play with. Could you pretend you are a mechanic in a garage, a passenger on the bus or riding your bike to the park?</p>	<p>Outdoors Watch - https://www.youtube.com/watch?v=MTJUBz6Rps0 Discuss the three road safety tips before you go out for your next walk. Discuss them again when you have followed one of the tips on your journey.</p>	<p>Music Go to https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p Choose 'Bring the Noise' song on each activity. The activities will help you hear the different instrument that make up the song, allow you to clap along to the beat and experiment with playing with different instruments to make your own version of the song.</p>

Nursery English and Phonics Home Learning

Monday 15^h June 2020

Day 1- Writing

Practise writing your name. You could write your name with rainbow pens, in paint, in cornflour and water, in sand, in shaving foam, with a handkerchief or a scarf etc.

Ask an adult to write your name on bits of paper and mix the letters up. Can you arrange it in the correct order?

Can you write your name without looking at it? Did you write your name in the correct order? Did it have a capital letter for the first letter and lower case for the other letters?

Monday's Phonics:

- PhonicsPlay= Picnic on Pluto = Phase 2 words or using w sound introduced yesterday
- Write: well, wag, webs
- Look around your home = Can you find anything beginning with w = Can you write a label for it?

Tuesday 16th June 2020

Day 2- Reading

Watch & listen again to the story: <https://www.youtube.com/watch?v=ZJILXoaglow> = The Naughty Bus. What was your favourite photograph? Talk about how the sentences have been written and arranged on the book. Why do you think this is? What did you like/dislike about the story?

Tuesday's Phonics:

- Phonics Play = Flashcard challenge - Phase 2 = Can you recognise all the sounds?
- Introduce x sound = Read words: fix, wax, box, six (where is x in all of the words?)
- Practice writing x with correct formation
- Sound out & write: fox

Wednesday 17th June 2020

Day 3 Speaking and listening

What is your favourite toy? Why is it your favourite toy? What do you like doing with your toy? Can you think of an adventure you might go on with your favourite toy? Can you act it out to your family?

Wednesday's Phonics:

- Phonics Play = Picnic on Pluto = Phase 2 words or using x sound introduced yesterday
- Write: ox, tax, mix
- Look around your home = Can you find anything beginning with x = Can you write a label for it?

Thursday 18th June 2020

Day 4 - Spelling

Copy these words and practise writing them. When you have written them a few times, hide the paper and try to write them without looking.

ran, map, leg, stop, to

Thursday's Phonics:

- Phonics Play = Flashcard challenge - Phase 2 = Can you recognise all the sounds?
- Introduce y sound = Read words: yes, yap, yell
- Practice writing y with correct formation
- Sound out & write: yet

Friday 19th June 2020

Day 5- Writing

Watch the story again <https://www.youtube.com/watch?v=ZJILXoaglow> Can you think about something else the naughty bus might do. Draw a picture and write a caption. Children need to have a go at writing some sounds independently. Help them to sound it out and then ask them to have a go.

Friday's Phonics:

- Phonics Play = Picnic on Pluto = Phase 2 words or using y sound introduced yesterday
- Write: yak, yap, yuck
- Look around your home = Can you find anything beginning with y = Can you write a label for it?
- Name writing

Nursery Maths Home Learning

This week's maths home learning is on subitising

Subitising is the ability to look at a small number of objects and instantly recognise how many objects there are without needing to count. Subitising helps children to understand what a number means or how many things a number refers to. It also helps to develop pattern recognition and stops children over-rely on counting.

Monday 15th June 2020

Familiar subitising - play card games such as snap or pairs, board games with a dotted dice or a game of dominoes. Have a look at the markings on the equipment. Guess how many marks or objects you can see. See if you can work out the number without counting them. If you can't at first, just count and then keep practising. Eventually you will be very good at knowing the numbers straightaway (especially for 1-5). Play the pairs games on Purple Mash 2Do.

Tuesday 16th June 2020

Structured arrangements - watch https://www.youtube.com/watch?v=PSIA-u_ABmU and see if you can quickly say the number.

Ask an adult to collect some small object from around the house and place them onto a five frame or ten frame frame. (See assignment in Teams) Can you say the number quickly without counting? Repeat with different numbers. Start with smaller numbers.

Wednesday 17th June 2020

Match different structures of the same number e.g. 4 on a dice or 4 fingers.

On Purple Mash 2Dos play the subitising placing game.

Thursday 18th June 2020

Unstructured arrangements - Ask an adult to find objects that can be placed in a group to subitise. You could use toys, pebbles or any small objects will do. Without counting, do you know how many objects there are? Repeat with

different numbers. To make it more difficult an adult could cover the objects with a tea towel after a few seconds. Have a look around your home or garden for objects that are already in a group to Subitise e.g. flowers on a plant, chairs around a table.



Friday 19th May 2020

Auditory subitising (recognising numbers of sounds) - Ask an adult to clap a number of times quickly. Can you say how many times they clapped? Repeat with different numbers. Start with lower numbers.

You could try a similar activity by dropping coins into a pot or banging on a drum. Try not to do the activities too slowly as your child may have time to count.

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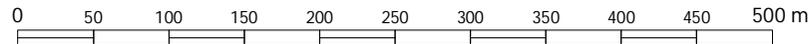


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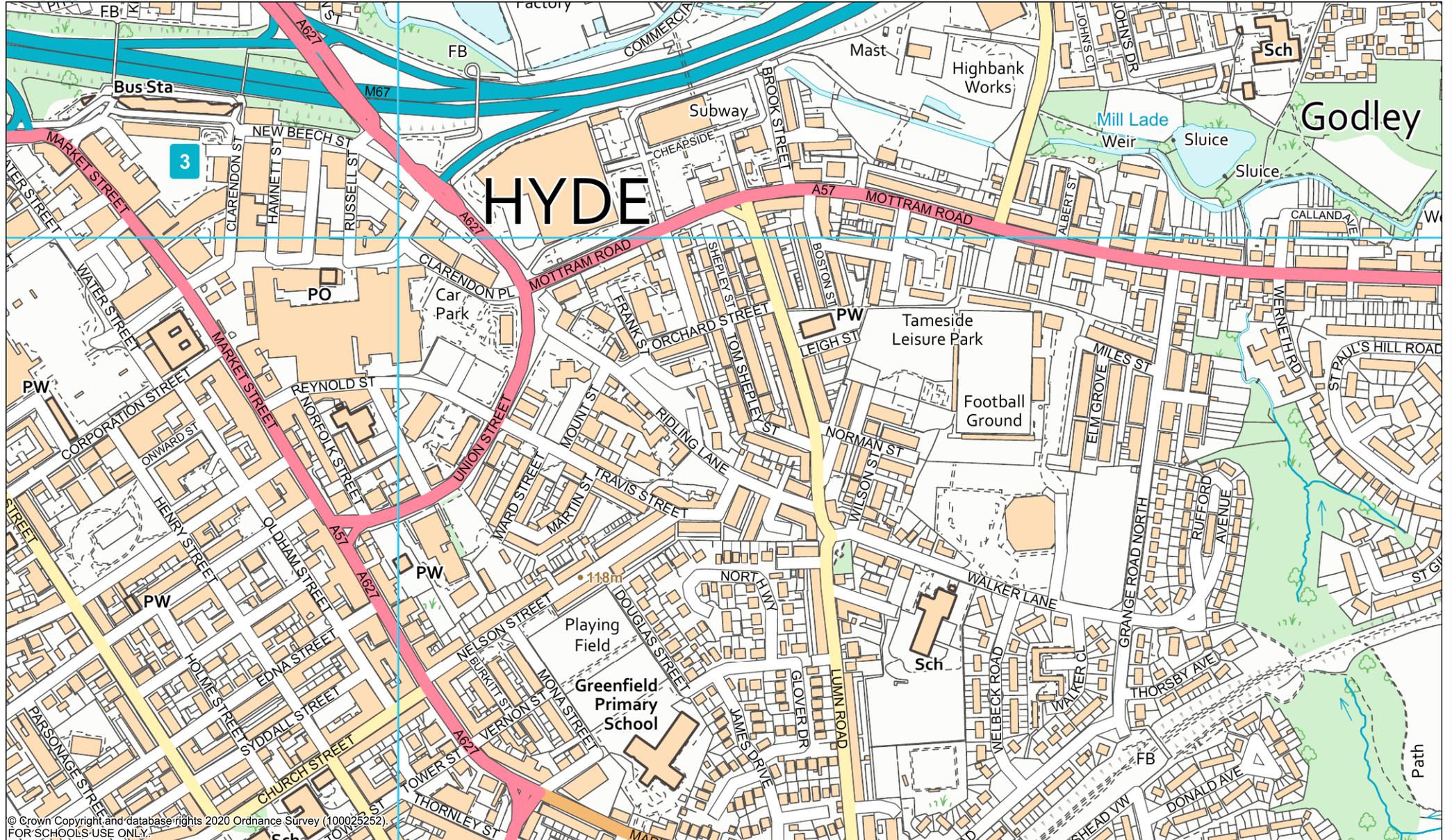


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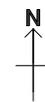
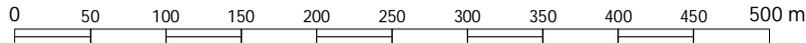
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