

Under the Sea Rhyming Words



fish

Four sets of horizontal lines for writing, each set consisting of a top line, a middle line, and a bottom line.

sand

shell



sea

fin

Four sets of horizontal lines for writing, each set consisting of a top line, a middle line, and a bottom line.

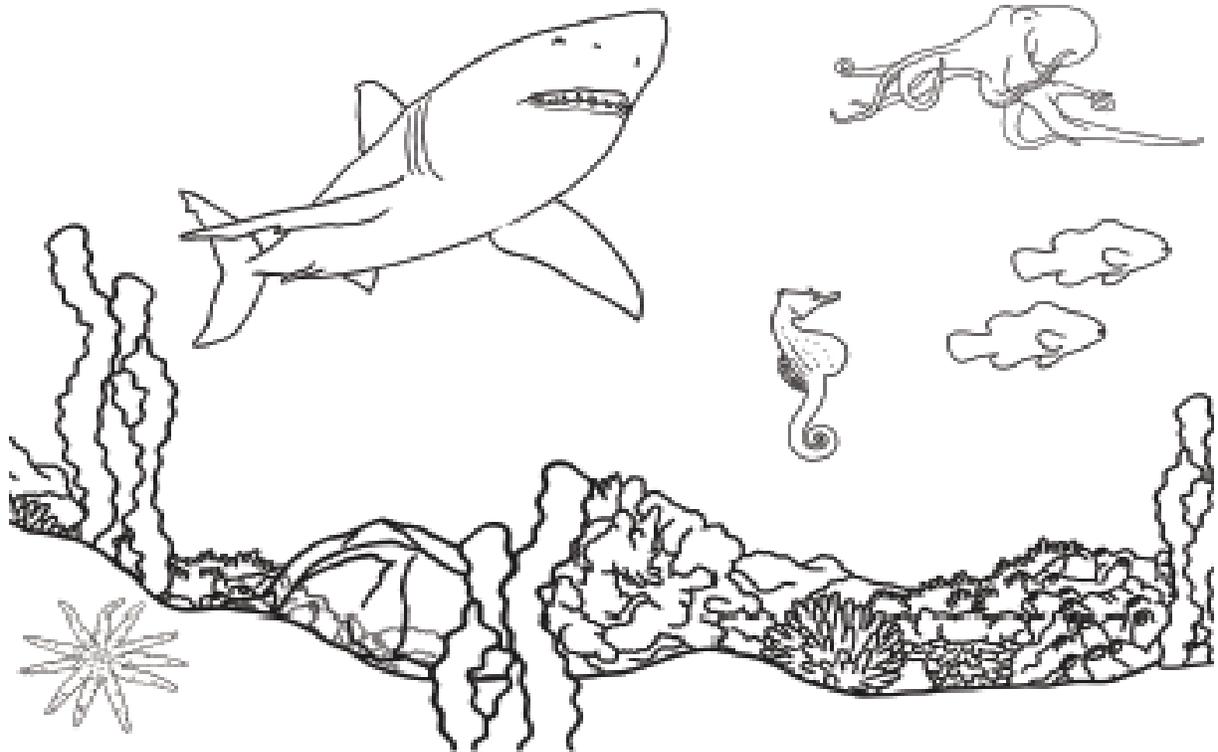


ray

Four sets of horizontal lines for writing, each set consisting of a top line, a middle line, and a bottom line.

What Can You See Under the Sea?

Write some sentences about the picture.



Writing - Friday

Commotion in the Ocean

I walk sideways with sharp claws.

I am a _____



I love to jiggle and have many legs.

I am a _____



I swim with my fins. I am orange.

I am a _____



I have 8 arms called tentacles.

I am a _____



Maths - Monday Challenge

NOTE: Multiple copies of this CLIC Challenge are not provided since all scores arise through teacher assessment.

CLIC 2

1 "1, 2, 3...
...11, 12, 13"

2 3 9
2

3 How Many?


4 How Many?


5 Place the numbers in order
4 8 2

6 "10, 20, 30,
40, 50"

7 I know I have 5
fingers on each hand
and 10 altogether

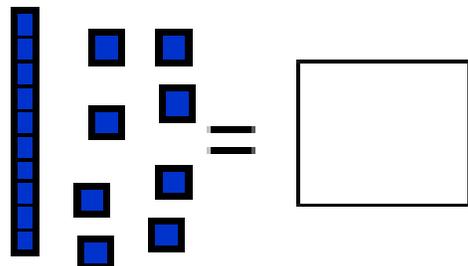
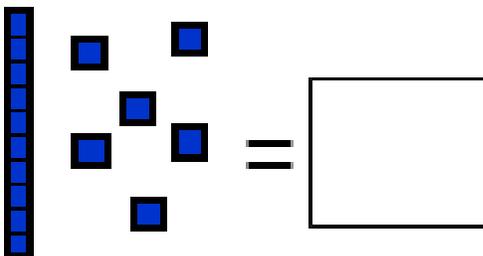
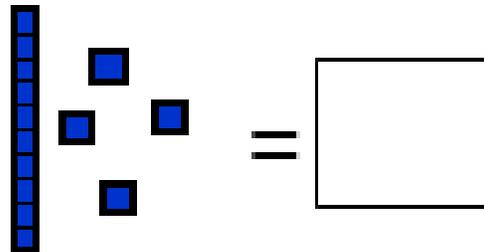
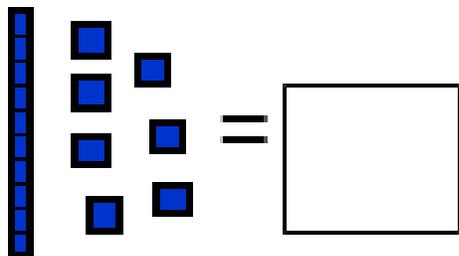
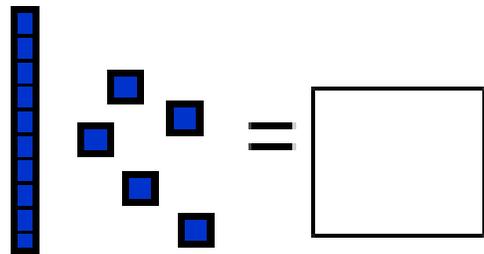
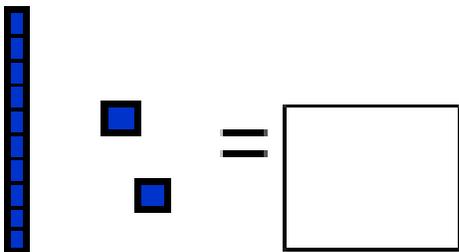
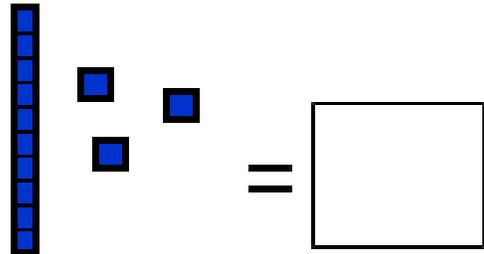
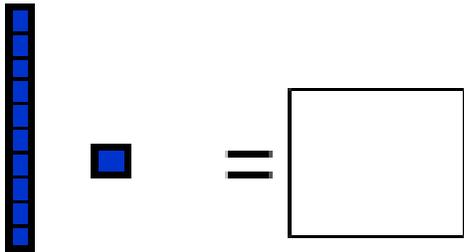
8 Double 3 is


9 I 'more
than' 4 is

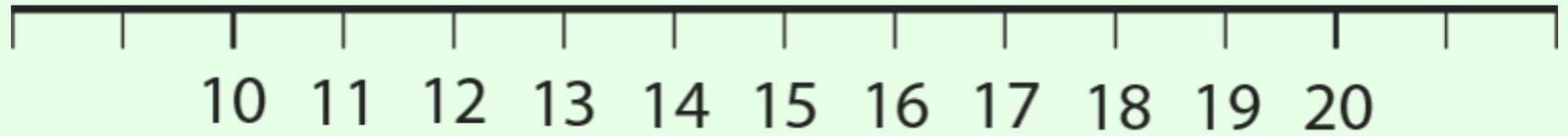

10 I 'less
than' 6 is


1. Ask your child to count to 13.
2. Point at the numbers and ask your child to say the name of the number.
3. Without counting, how many dogs are there?
4. Without counting, how many buses are there?
5. Can your child place the numbers in order from smallest to largest and then largest to smallest?
6. Ask your child, to count in tens to 50.
7. Ask your child, how many fingers they have on each hand and how many they have altogether?
8. Ask your child to double 3.
9. Ask your child, what 1 more than 4 is?
10. Ask your child, what is 1 less than 6?

Tens and Ones

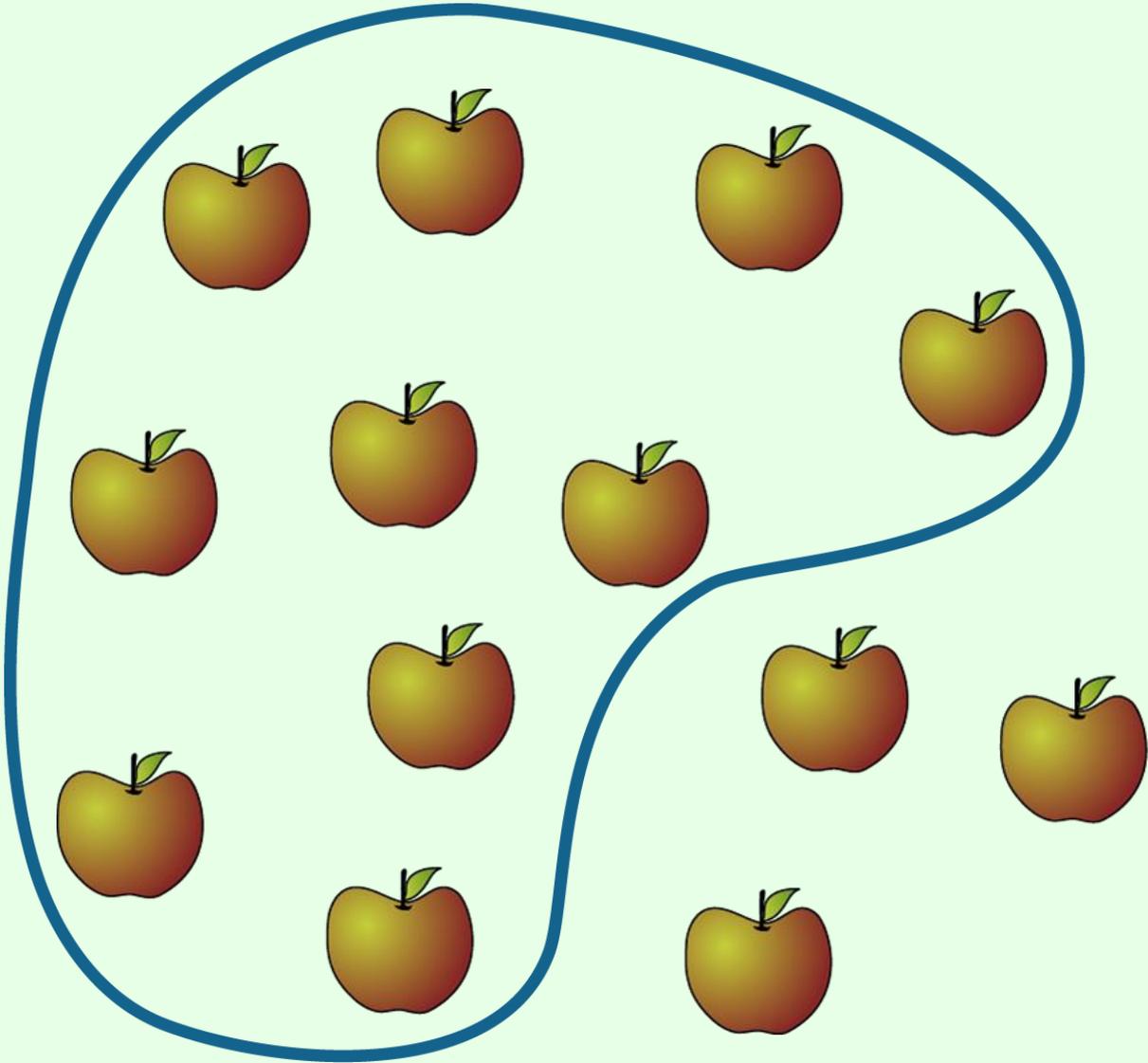


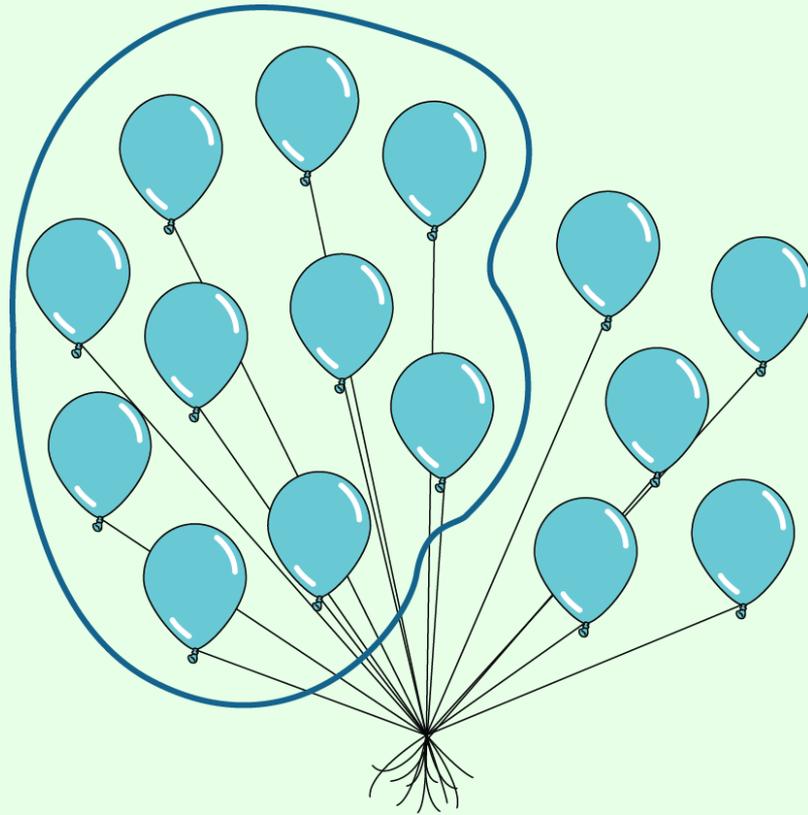
Monday

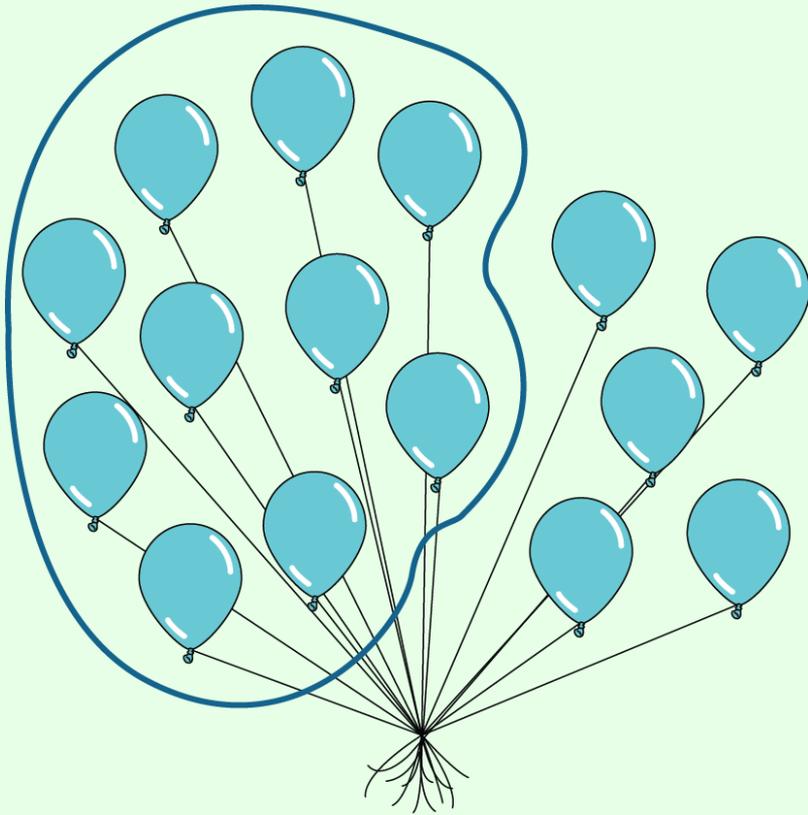


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

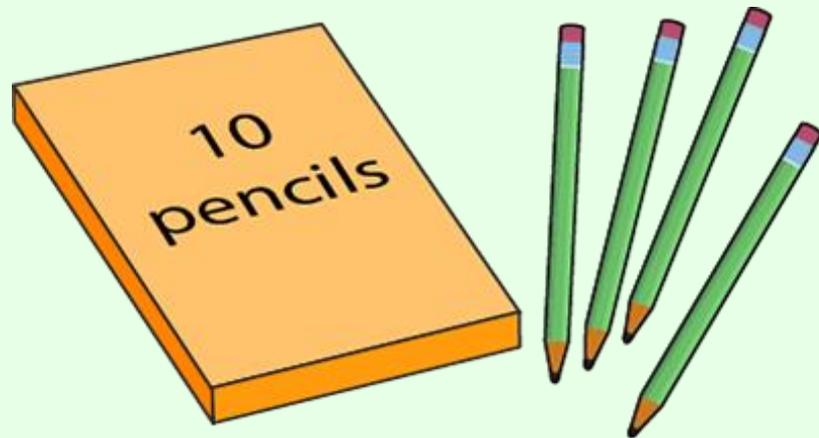
Tuesday





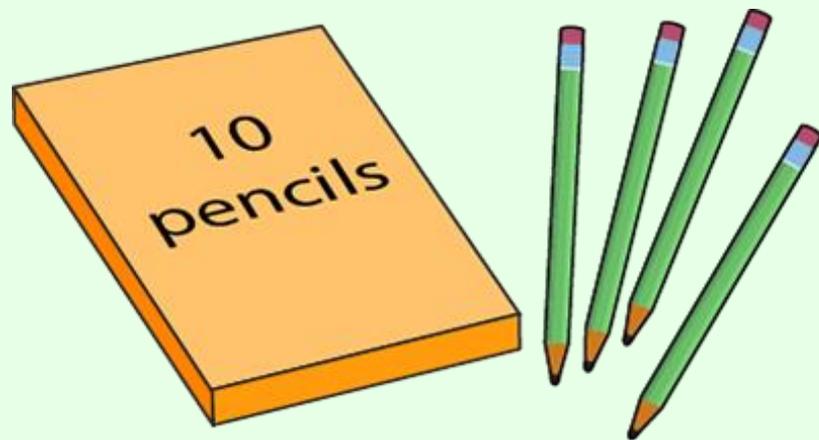


10s	1s
	



10s	1s
	

Wednesday

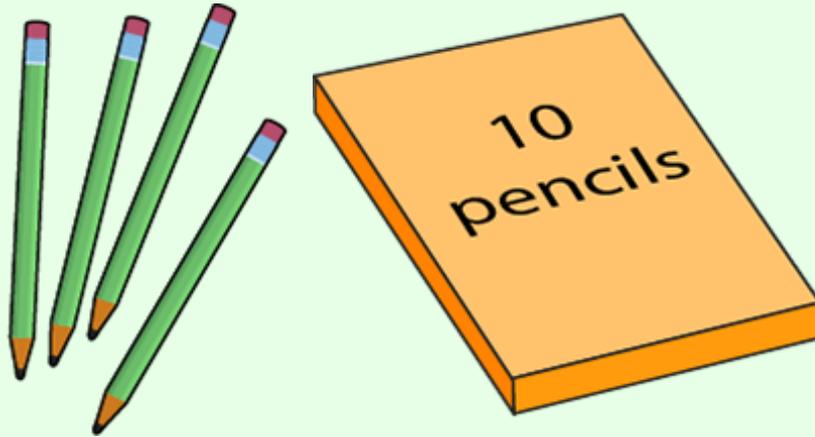


10s	1s
	

fourteen

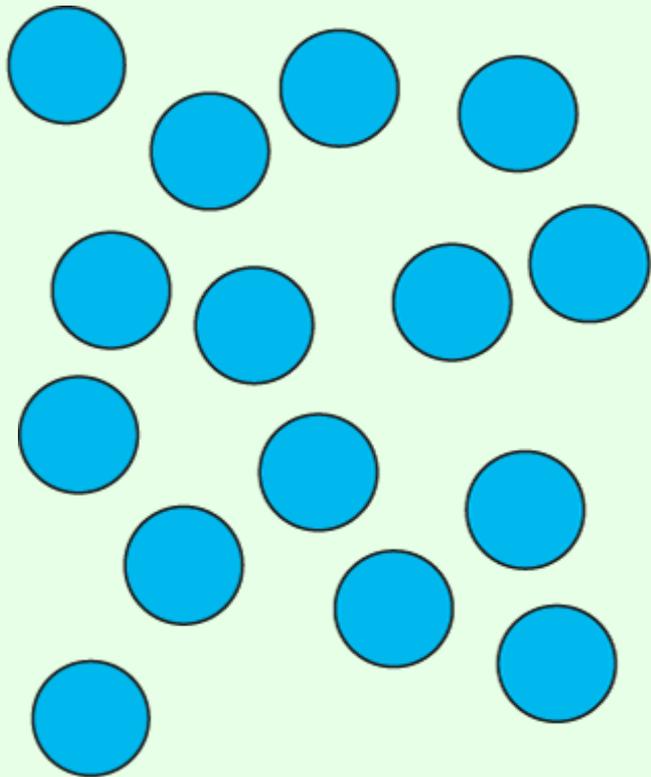
four

ten

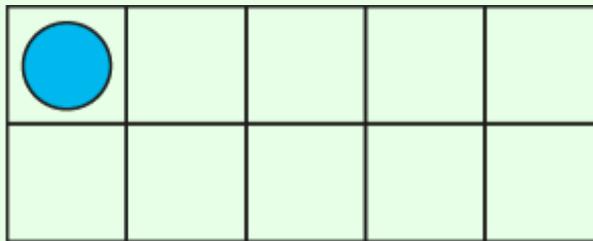
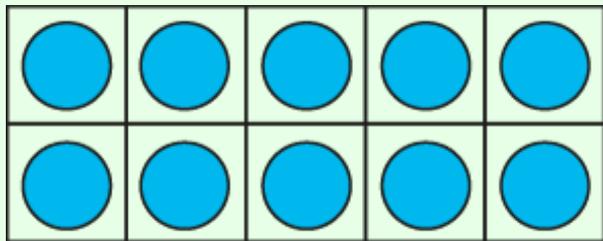


Name	Digits	What it means
eleven	11	one ten one
twelve	12	one ten two
thirteen	13	one ten three
fourteen	14	one ten four
fifteen	15	one ten five
sixteen	16	one ten six
seventeen	17	one ten seven
eighteen	18	one ten eight
nineteen	19	one ten nine

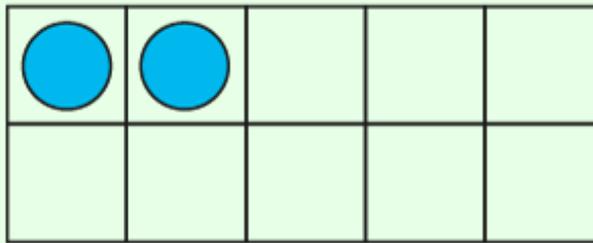
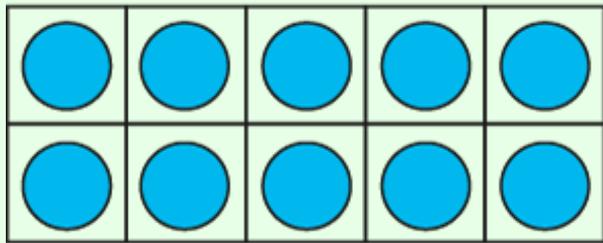
Thursday



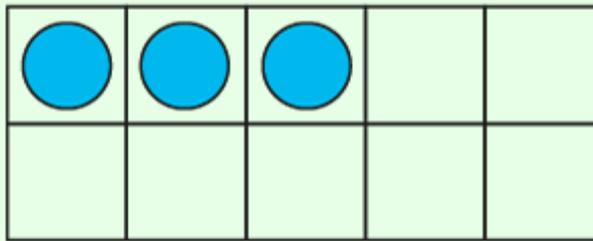
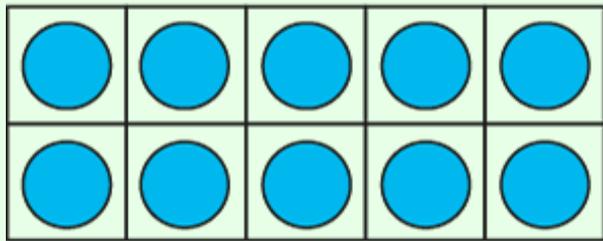
$$10 + 5 = 15$$



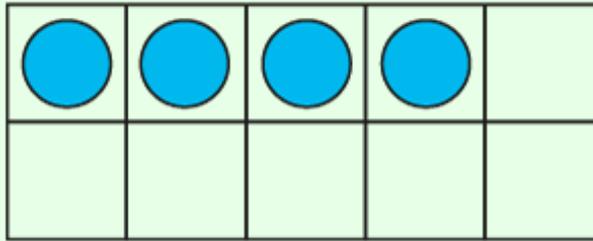
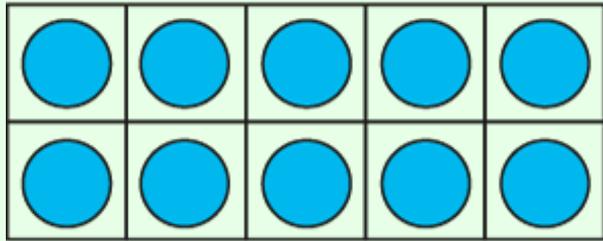
$$11 = 10 + 1$$



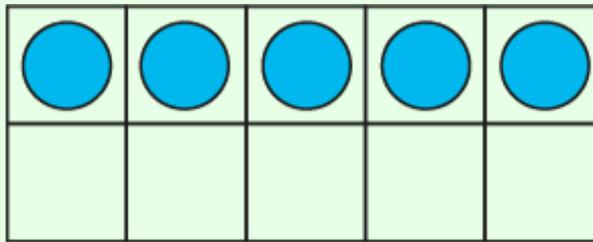
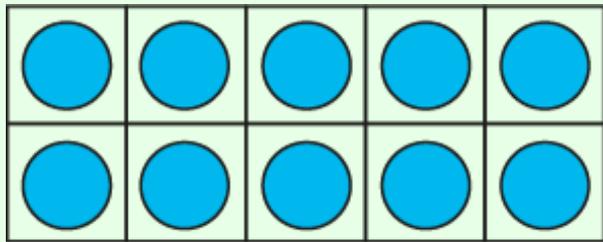
$$12 = 10 + 2$$



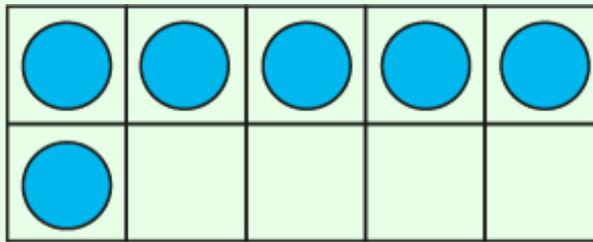
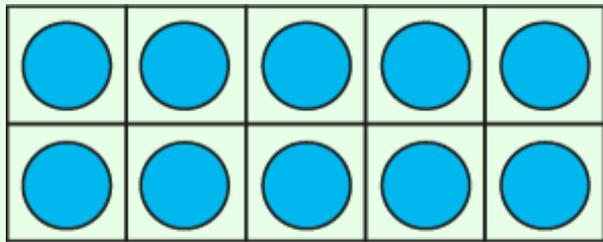
$$13 = 10 + 3$$



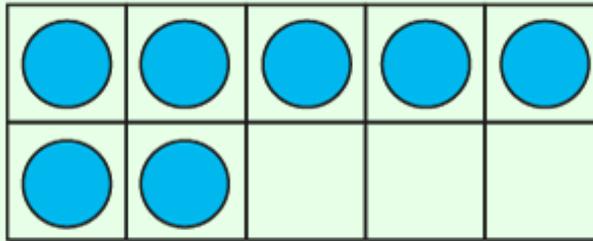
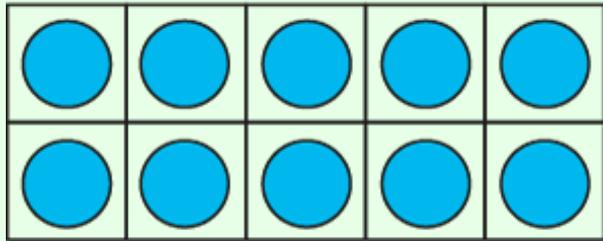
$$14 = 10 + 4$$



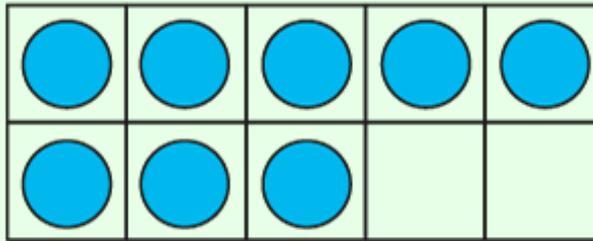
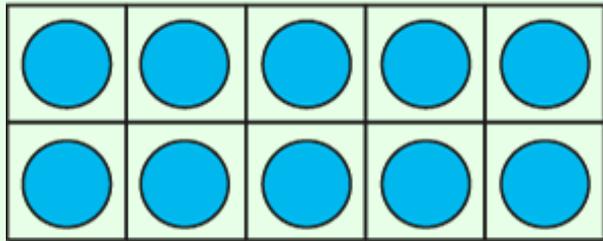
$$15 = 10 + 5$$



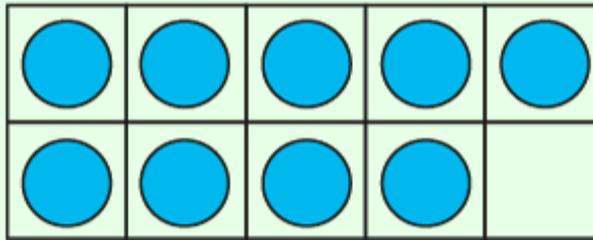
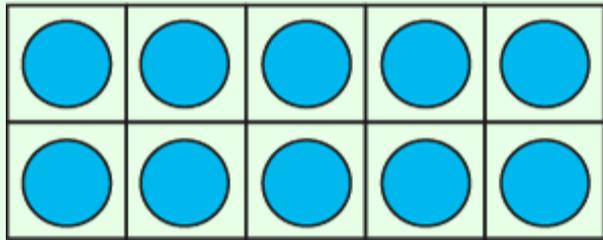
$$16 = 10 + 6$$



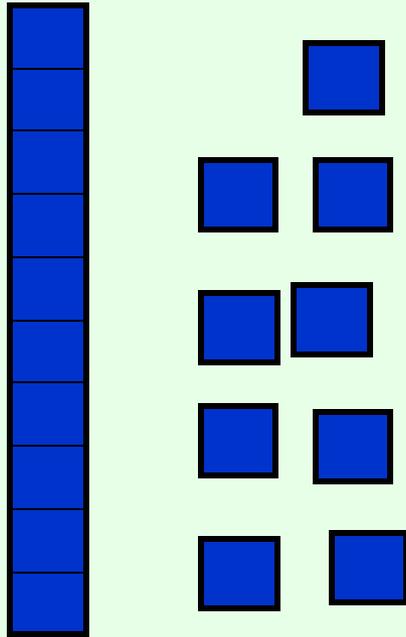
$$17 = 10 + 7$$



$$18 = 10 + 8$$

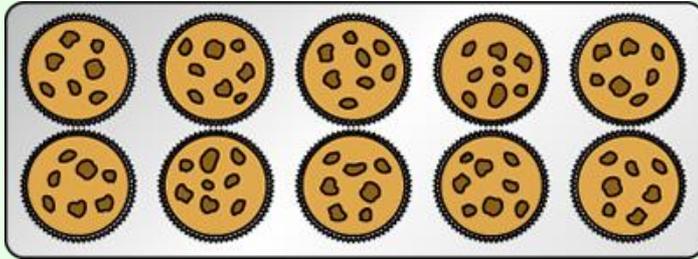


$$19 = 10 + 9$$



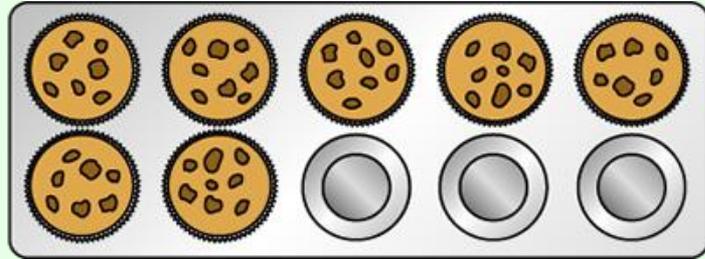
$$19 = 10 + 9$$

Friday



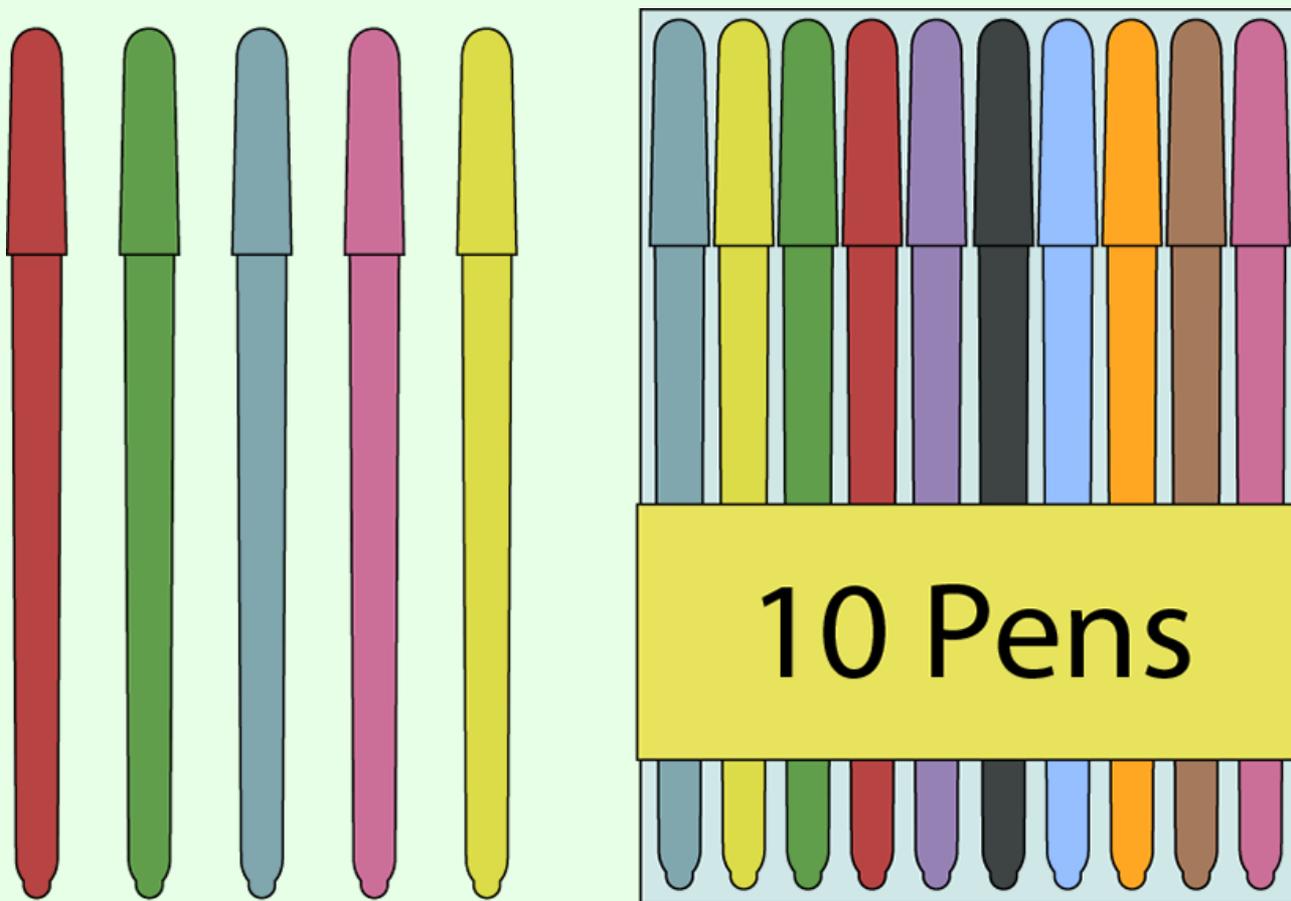
10

+



7

= 17

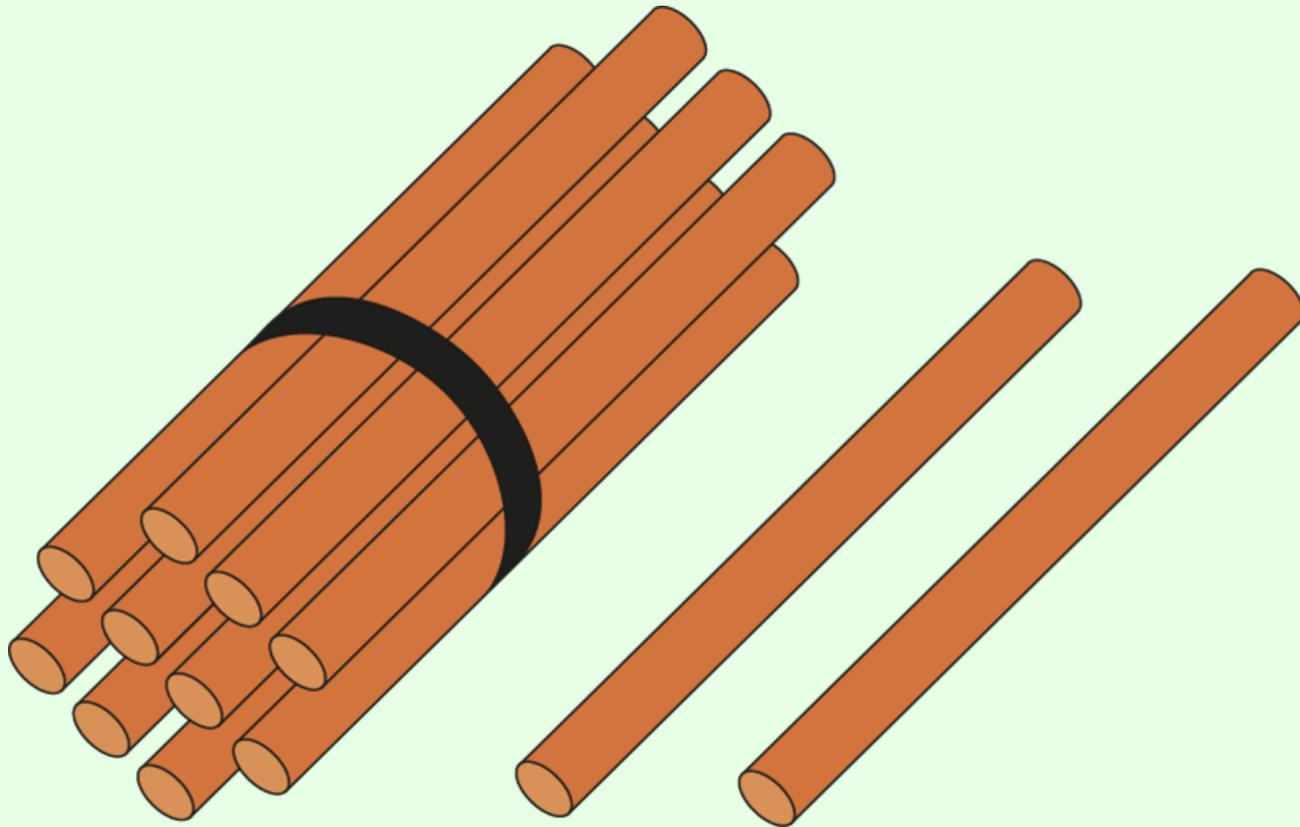


5

+

10

= 15

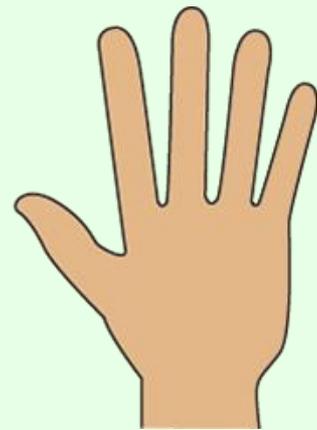
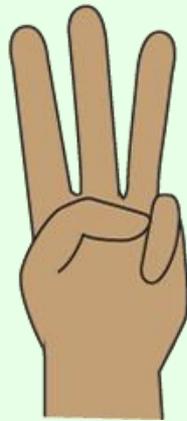
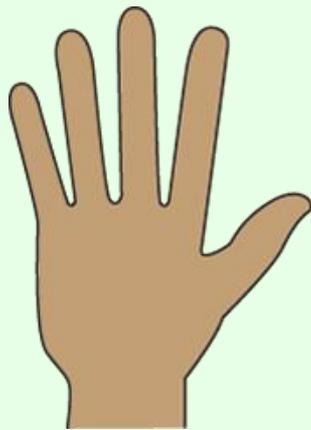


10

+

2

= 12

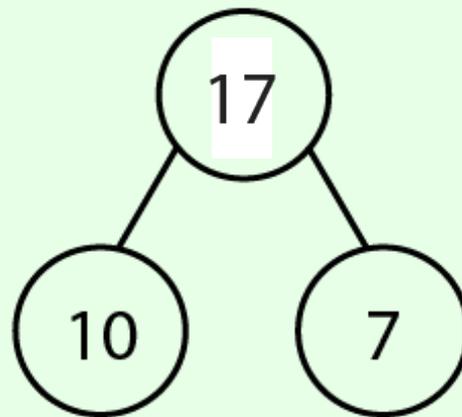


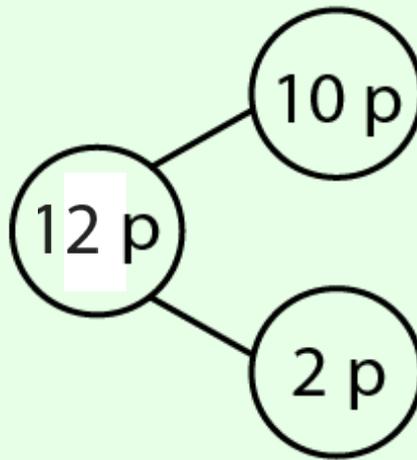
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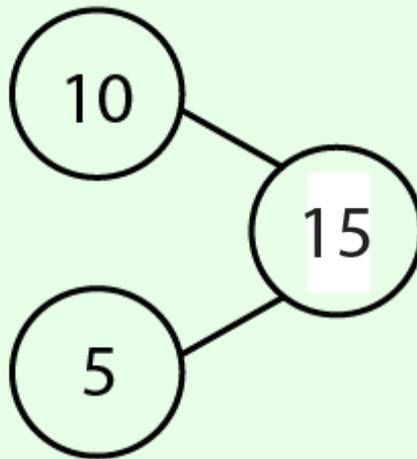
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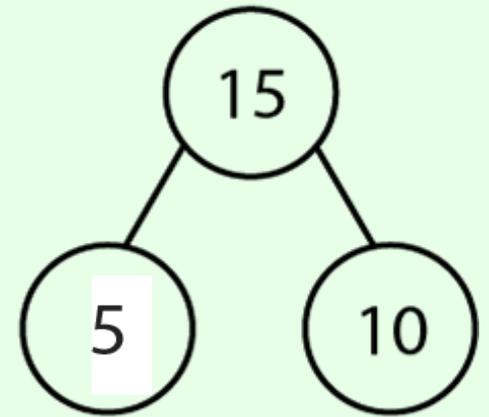
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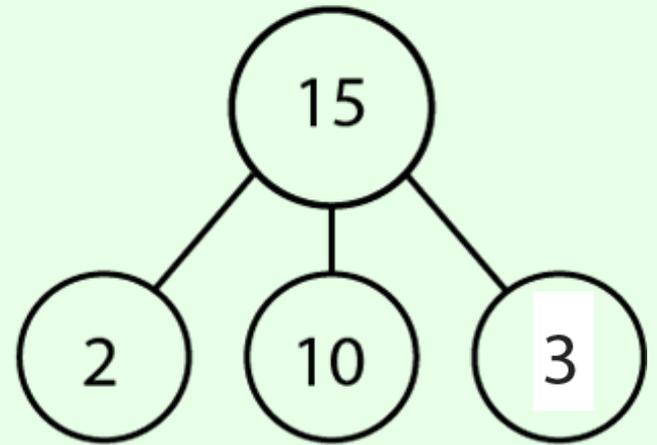
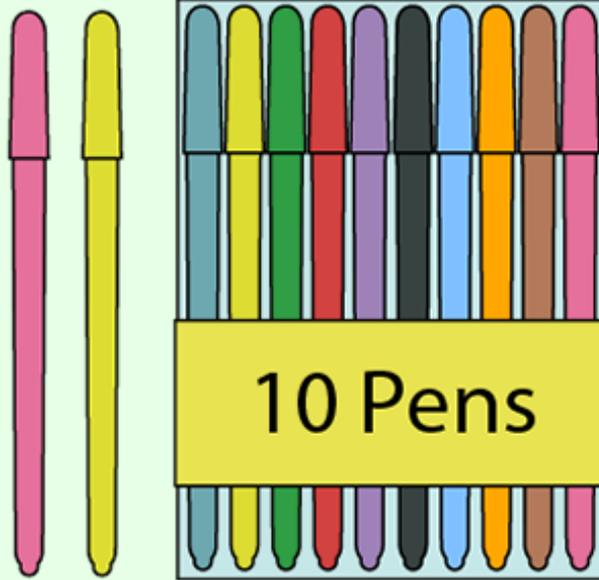
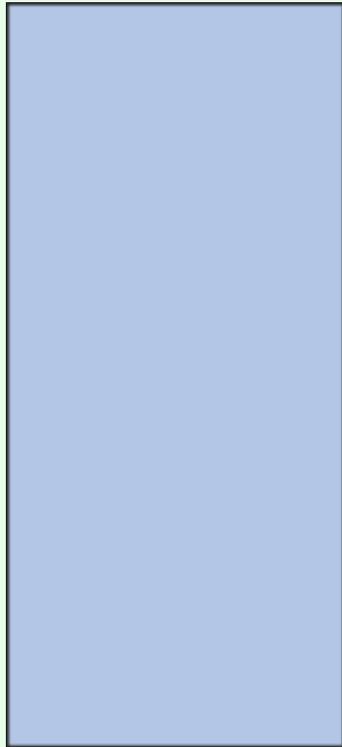
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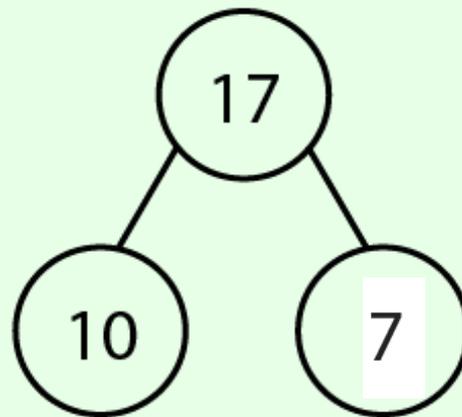


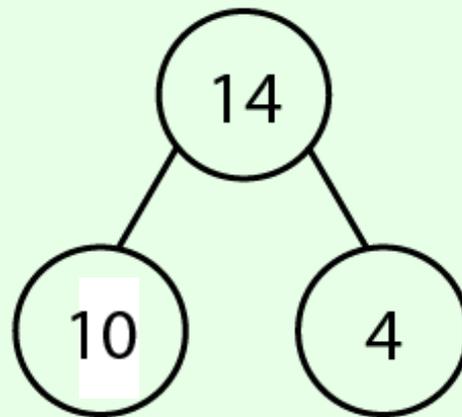












United Kingdom Map



Add the following labels to your map:

England

Wales

North Sea

Atlantic Ocean

Scotland

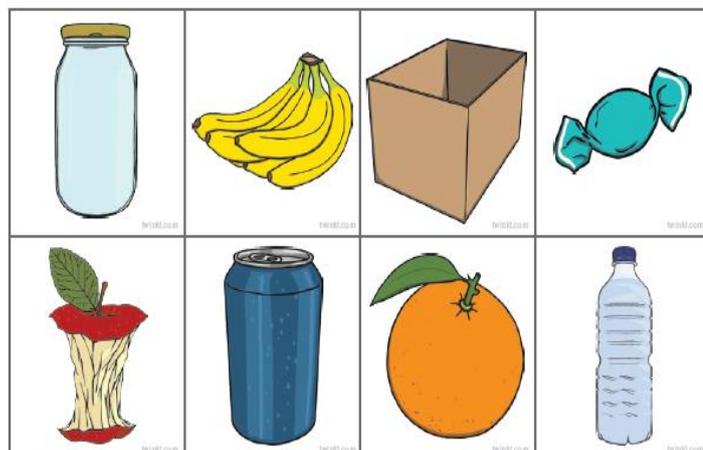
Northern Ireland

English Channel

Salt Water Observation



Recycling



Jellyfish

Name:



pretty wobbly happy
beautiful friendly sneaky
colourful shiny ugly
wet creepy clever greedy
bright tiny massive
slow gentle cute swift
strange grumpy luminous
timid sticky shy huge
dangerous beastly quick
calm bold alone scary
smart predatory cunning

Dolphin

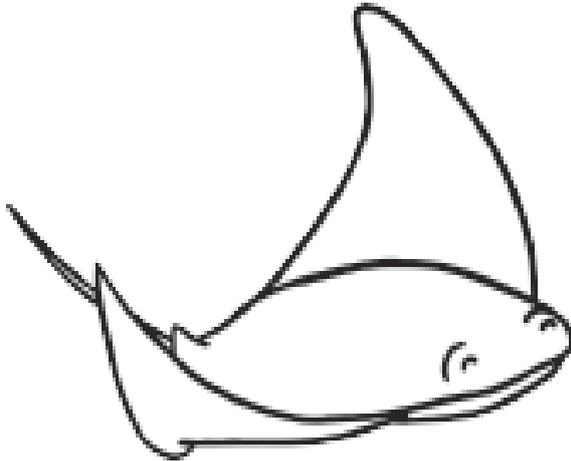
Name:



pretty wobbly happy
beautiful friendly sneaky
colourful shiny ugly
wet creepy clever greedy
bright tiny massive
slow gentle cute swift
strange grumpy luminous
timid sticky shy huge
dangerous beastly quick
calm bold alone scary
smart predatory cunning

Manta Ray

Name:



pretty wobbly happy
beautiful friendly sneaky
colourful shiny ugly
wet creepy clever greedy
bright tiny massive
slow gentle cute swift
strange grumpy luminous
timid sticky shy huge
dangerous beastly quick
calm bold alone scary
smart predatory cunning

Sorting Materials

 <p>Wood</p>	 <p>Metal</p>	 <p>Plastic</p>	 <p>Glass</p>	 <p>Paper</p>	 <p>Fabric</p>
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How to Make a Butterfly Bottle Feeder

You will need; Plastic bottle with lid

String

Label

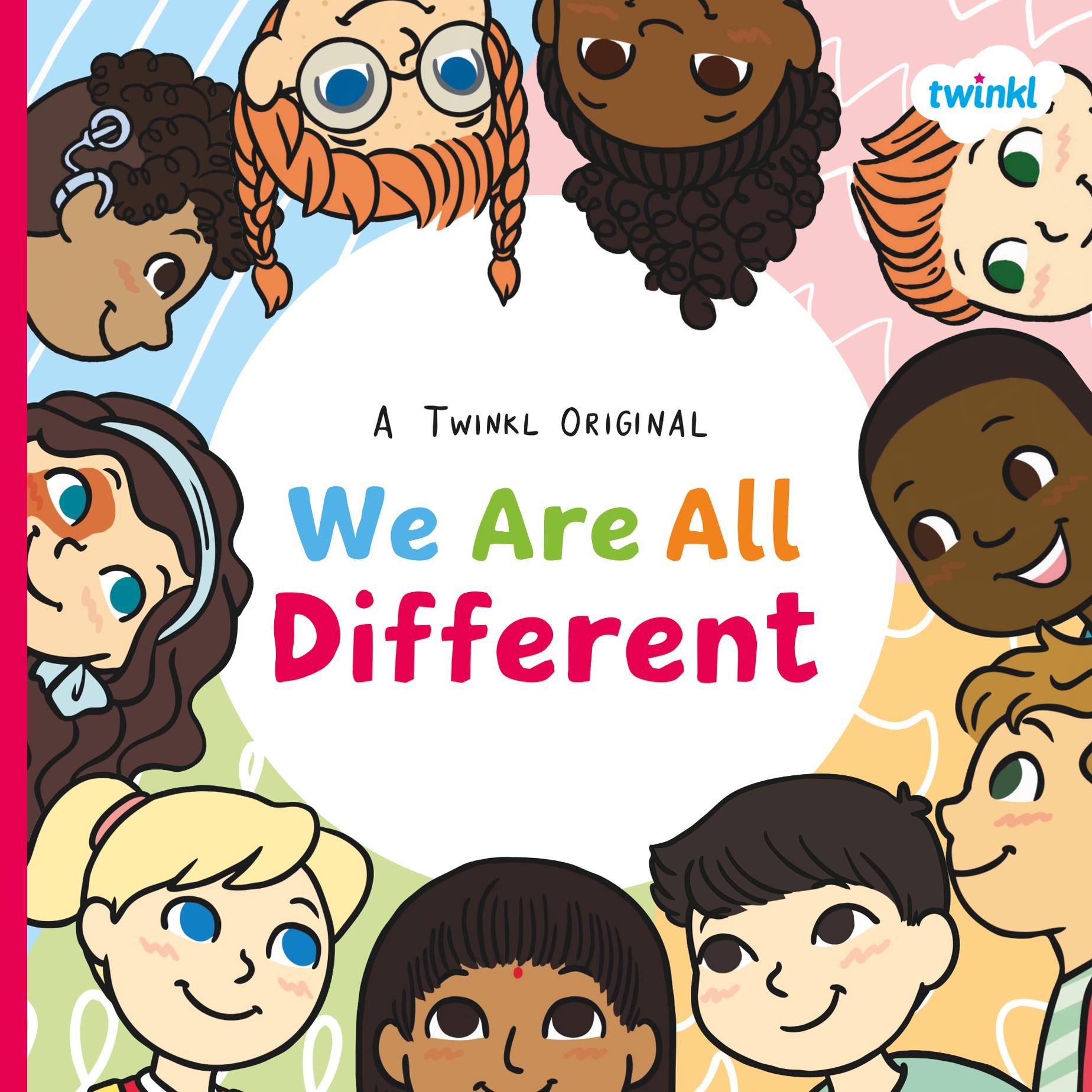
Water

Sugar

Instructions

1. Take the lid off your plastic bottle and put it to one side (you will need this for later to seal your bottle).
2. Make 2 small holes (one on each side) in your bottle; this is to thread your string through so you can hang it up.
3. Next make 1 small hole in the bottom of your bottle (you will need to ask your teacher to help with this) so that the water can slowly drip through for the butterfly to feed on.
4. Then take your label and decorate it with your name and a picture or pattern. This can be a picture of a butterfly, a sunshine, a flower or anything you can think of. Make this really colourful to attract the butterflies to the feeder. When you have finished you can carefully stick this to your bottle.
5. Cut a piece of string, long enough for you to hang your butterfly feeder. Carefully thread the string through each hole on the side of your bottle and then tie a knot on the end of your piece of string so the string holds in place.
6. The next step is to mix in a bowl the sugar and the water this will taste like nectar from a flower to the butterflies. When it is mixed together, you can pour it in to your bottle.
7. You are now ready to hang your bottle feeder outside for the butterflies.

Butterfly feeder

A vibrant illustration featuring the heads of several diverse children. In the top left, a girl with dark curly hair and a boy with orange braids and glasses. Next to him is a boy with a large, dark, curly beard. On the top right, a boy with orange hair and green eyes. In the middle right, a boy with dark skin and a wide smile. Below him, a boy with brown hair and green eyes. At the bottom, from left to right: a girl with blonde pigtails and blue eyes, a girl with dark hair and a red bindi, and a boy with dark hair and a smile. The background is a mix of light blue, pink, and green with white outlines of a sun or moon.

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We Are All Different

This Twinkl Original
book belongs to:





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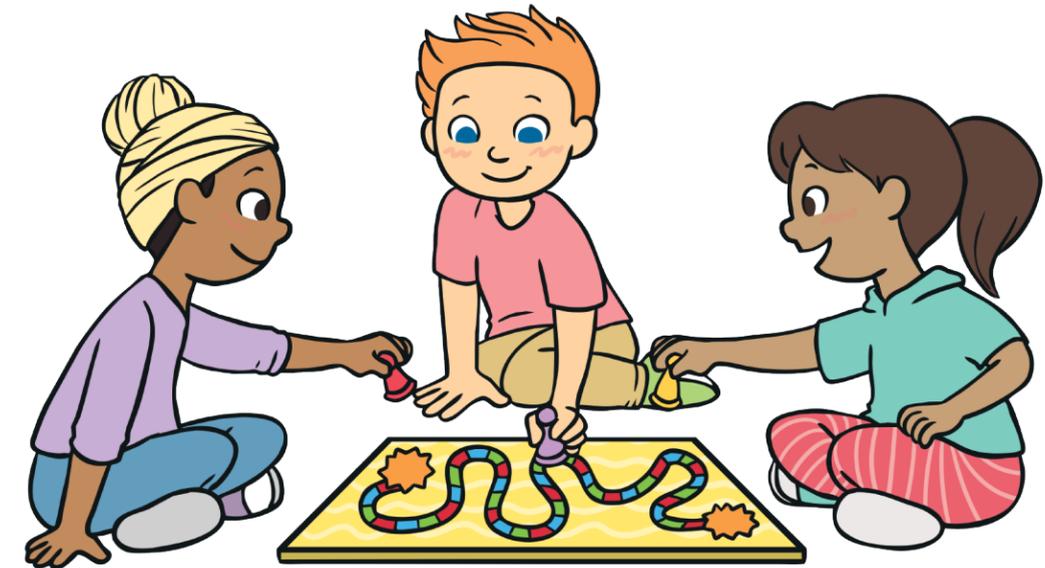


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We Are All Different



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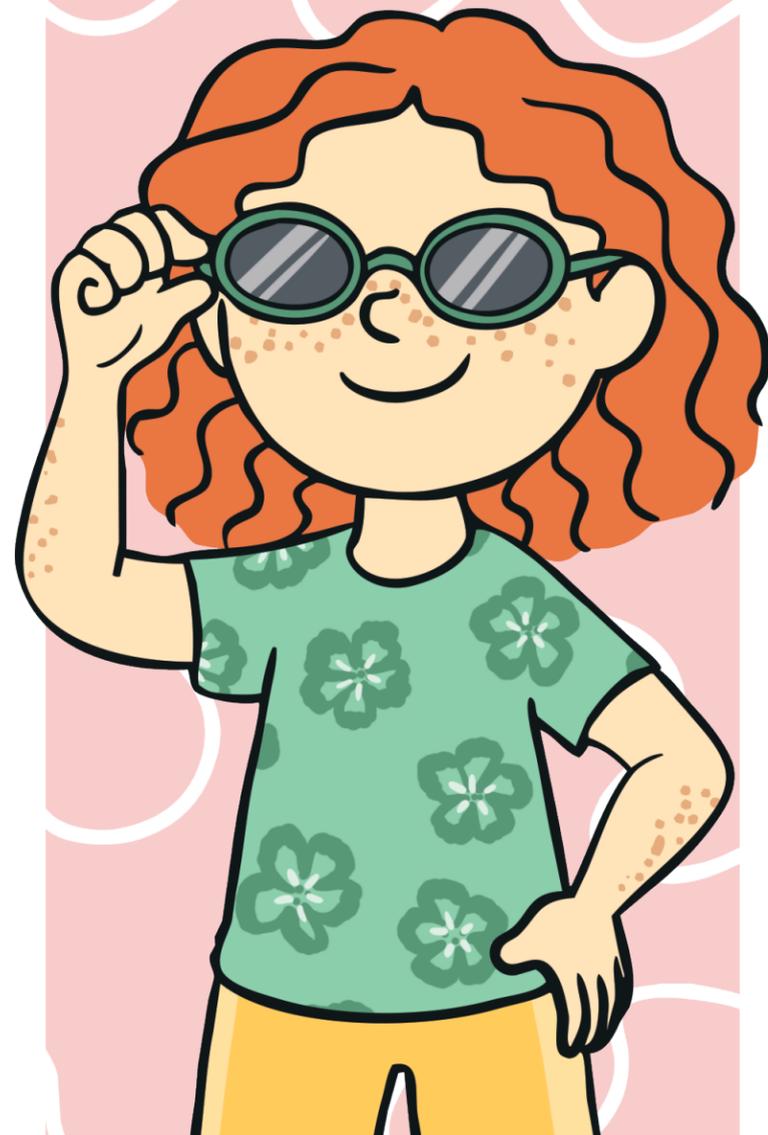


Twinkl Educational Publishing

I have straight hair.



I have wavy hair.



I have curly hair.



I have afro hair.



I have light skin.



I have dark skin.



I have a birthmark.



I have freckles.



I live with
my two dads.



I live with
my grandpa.



I live with
my mum.



I live with
my mum and dad.



I have a cat.



I have a goldfish.



I have a tortoise.



I have an ant farm.



I have two big brothers.



I have no brothers or sisters.



I have a twin.



I have a little sister.



I speak Portuguese.

I speak Bengali.

I use sign language.

I speak Swahili.



I like bananas.



I like apples.



I like grapes.



I like strawberries.



I do ballet.



I play basketball.



I play football.



I do gymnastics.



I like writing.



I like music.



I like art.



I like maths.



I like green.



I like pink.



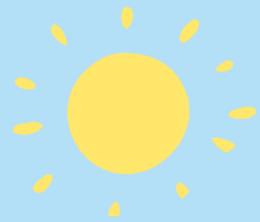
I like rainbow colours.



I like black.



I like sunshine.



I like rain.



I like wind.



I like snow.



We are all different.

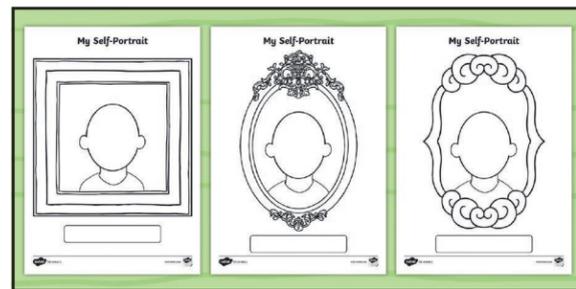
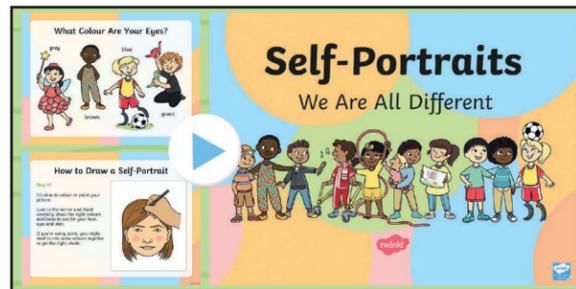
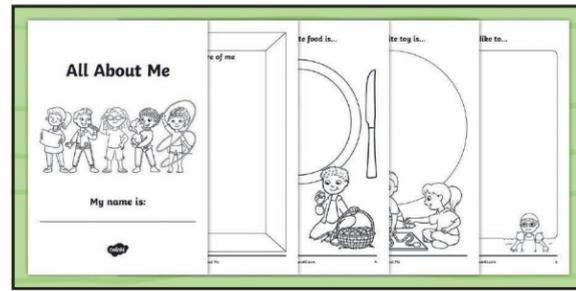
We are all friends!





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