

Geography Whole School Overview



CYCLE A (2020-21)					
	Topic1 (8wks)	Topic 2 (7wks)	Topic 3 (8wks)	Topic 4 (8wks)	Topic 5 (8wks)
Nurs Reception	Identify I live on planet Earth; talk oceans and countries that I have visited; name and talk about England and its capital city; discuss physical and human features such as tree, sea, shop, school; show an interest in maps and use small world figures on map mats noticing the difference between the land and sea; make observations about local trips and ask questions about and make marks to represent home and journeys.				
Year 1	Here and There: <i>Comparing and contrasting areas in the UK and Kenya.</i>		Matchstalk Men: <i>Identifying human and physical features in Lowry's art.</i>	Plastic Fantastic? <i>Locational knowledge of continents and the countries of the UK (where food comes from)</i>	Marvellous Maps: <u>Fieldwork</u> and mapping skills based on the local area.
Year 2					
Year 3	Fighting Forts: Locational knowledge based on relief of land. <u>Fieldwork</u> based on Beeston Castle.	Shake Rattle and Roll: An in-depth study of the physical geography involved in earthquakes and volcanoes.	Full Steam Ahead: <i>How human and physical features affected British Transport.</i>	Gladiator Ready: <i>Locational knowledge of Roman towns on maps.</i>	Beside the Seaside: <u>Fieldwork</u> and in-depth learning about coastal erosion.
Year 4					
Year 5	Invade and Raid:	Bridges: <i>Locational studies based on where the</i>	Disaster:	Fight! Fight! Fight! <i>Locational studies based on Viking routes</i>	Early Islamic Civilisation

Year 6	<i>Locational study based on where the invaders originated from.</i>	<i>most famous bridges are located. <u>Fieldwork</u> of area including bridges.</i>	Human and physical geography based on natural disasters).	<i>and settlements in the British Isles.</i>	Locational study of Baghdad
CYCLE B (2021-22)					
	Topic1 (8wks)	Topic 2 (7wks)	Topic 3 (8wks)	Topic 4 (8wks)	Topic 5 (8wks)
Nurs Reception	Identify I live on planet Earth; Talk oceans and countries that I have visited; Name and talk about England and its capital city; Discuss physical and human features such as tree, sea, shop, school; Show an interest in maps and use small world figures on map mats noticing the difference between the land and sea; Make observations about local trips and ask questions about them; Make marks to represent home and journeys.				
Year 1 Year 2	London's Burning: <i>Locational knowledge of London</i>	What a Wonderful World: Study of the continents and oceans of the world.		Home Sweet Home: <u>Fieldwork</u> using the school grounds.	One World: Study of continents and oceans of the world.
Year 3 Year 4	Yabadabadoo! <i>Counties of UK.</i>	Island Hoppers: Comparing and contrasting human and physical features of a region in the UK, Europe and North America.	Tomb Raider: <i>Locational knowledge of Egypt.</i>		Let it Flow: An in-depth study of rivers and the physical and human geography involved.
Year 5	Behind Enemy Lines: Locational knowledge based on countries	Jungle Fever: An in-depth study of rainforests.	It's All Greek to Me: <i>Locational study of Greece and its cities.</i>	Infinity and Beyond: <i>Locational study of Space Agencies</i>	Perilous Peaks: An in-depth study of mountains including

Year 6	involved and the changes to physical and human features through war.			<i>involved in the International Space Station.</i>	<u>fieldwork</u> in a mountainous environment.
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