

FUNDAMENTAL BRITISH VALUES in the Endeavour Curriculum



FBV through PE

Rule of Law

PE at Endeavour Academy promotes the rule of law. This is shown by pupils:

- ability to play within the rules in any activity;
- understanding of the need for rules, their adherence to them and their ability to develop rules for activities that they create.
- ability to solve problems on their own or with others.
- demonstration of good social skills.
- knowledge and adherence to the rules and social etiquettes related to any type of competition.

Individual Liberty

PE at Endeavour Academy promotes individual liberty. This is shown by pupils:

- respect for individual differences and their confidence to express their opinions and respect others' views
- ability to make judgements about their own and others' performances.
- ability to work within boundaries to make safe choices in physical activities.
- ability to make their own choices with regard to participation and challenging activity.

Mutual Respect and Tolerance

PE at Endeavour Academy promotes mutual respect and tolerance. This is shown by pupils:

- ability to behave appropriately, allowing all participants the opportunity to work effectively;
- taking turns and sharing equipment where appropriate;
- ability to share with their peers and learn to promote and draw on individuals' strengths;
- acceptance of sanctions and rewards;
- ability to access competition within and outside of the school and demonstrate appropriate behaviour and regard for rules and regulations.

Democracy

PE at Endeavour Academy promotes democracy. This is shown by pupils:

- understanding of the need for different roles and different responsibilities, including team work and decision making and their acceptance of the roles of captain, vice-captain, team players, coaches and volunteers etc.
- ability to behave in PE in a way that is socially acceptable
- involvement in pupil voice enabling them to express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils. e.g. to develop a more active playground, to determine extra-curricular activities.