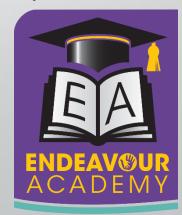
Welcome

September 2021-July 2022



EYFS - Curriculum Areas

- Communication & Language (Listening & Attention, Understanding & Speaking)
- Physical Development (Gross & Fine Motor Skills)
- Personal, Social & Emotional Development (Building Relationships/Managing Self/Self Regulation)
- Literacy (Word Reading, Comprehension & Writing)
 - Maths (Number/Numerical Patterns)
- Understanding the World (Past & Present/The Natural World/People, Cultures & Communities)
- Expressive Arts & Design (Creating with Materials/Being Imaginative & Expressive)

Our School Day

- Daily Literacy With reading and writing opportunities.

 Mixture of independent and focussed activities
- Daily Maths Mixture of independent and focussed activities
- Daily Phonics Children grouped depending on needs
- Topic sessions Every afternoon linked to our theme (History & Geography) -Weekly Science, Music, R.E, Art & Computing
 - Indoor & Outdoor learning

Continuous Provision

- Children to have access to indoor and outdoor classrooms
- Every area to be enhanced with a differentiated challenge
- Children to be complete around 6 challenges per week (indoor and outdoor)
 - Adult & child initiated activities
 - Celebration time

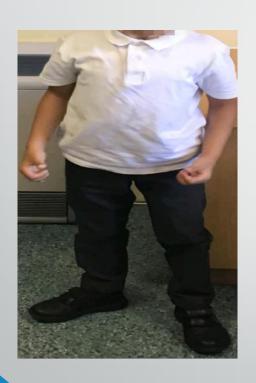
Lunches

- All children are entitled to a free school meal
- Children can bring a packed lunch if they wish.
- Let a member of staff know if your child wishes to change to packed lunches
 - · Please try & ensure lunches are healthy
 - Free snack in morning fruit & milk
- Please let us know if your child has any allergies or medical needs we should know about.

Uniform

- Children need to be in full uniform everyday
 - Please bring a coat everyday
 - No big bows/Green & black bobbles
 - Full P.E. kit from first day
 - All clothes need to be labelled/named
 - Spare clothes
- Wellie boots will be needed A letter will be sent in Autumn saying when they are needed

Your Uniform







Reading

- Every child will receive a reading book by mid-September.
 - Reading books need to be in school everyday.
- Children receive a reading record Please write a comment to say how your child got on with the reading. Please read the book as often as you can throughout the week, to support reading development and fluency.
 - Key words will start to be sent home towards
 Autumn half term.

Phonics

- Floppy Phonics Scheme
- 2X Daily lessons 15/20 minutes first thing in the morning and in the afternoon.
- Whole class session
- Practical and fun lessons
- Lots of chances to apply phonics in class learning and Literacy

Home based activities

- Every child to receive home learning from week 2.
 This will be assigned on Microsoft Teams and you will upload pictures/videos of the home learning on a weekly basis. Staff will use this to send messages.
- Activities to be completed and returned to class by the following Thursday & linked to in class learning.
- Evidence Me will be used for sharing observations.
 More information on this will follow in September.
 - Class Dojo will be used for messages/information

How you can help

- Parents welcome to come in with children to help them settle on transition days and in first weeks of Reception - Open door policy (Covid dependent)
 - Parents evenings October/March
 - Good news trees Leaves
 - Parental questionnaires
 - Parent workshops = throughout year

Transition

- Please bring in all completed forms ASAP GDPR
- Transition days Thursday 2nd and Friday 3rd September. A letter will follow in late July with more details
- Logon to our school website and access the Transition page to see lots of videos and content to help you get to know more about us!!! This will be added to throughout July & information will also be emailed/posted out.
 - Any concerns or queries between now and then please contact school

School starts for transition days on Thursday 2nd and Friday 3rd September which will be half days. The first full day will be on Monday 6th September. A letter will be sent to confirm this in late July.

Have a great Summer!!!

We can't wait to see you in September!!!