


## LKS2 Cycle A Curriculum Overview

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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	
	Topic 1								Topic 2								Topic 3								Topic 4								Topic 5							
Topic	Fighting Forts								Shake, Rattle and Roll!								Full Steam Ahead								The Empire Strikes Back								Beside the Seaside							
WOW event	<b>Beeston Castle</b> Discovery Visit Off-site								<b>Volcanoes and Earthquakes</b> Freshwater Theatre Comp Onsite								<b>Balestra—Steam Engines</b> Workshop Onsite								<b>Portals from the Past—Roman</b> Workshop Onsite								<b>Formby Beach</b> - Geography Fieldwork Trip Off-site							
Science	<b>Forces and Magnets</b> Magnetic poles, magnetic materials, movement on different surfaces  <a href="#">Linked Scientists: Invention of the Electromagnet</a>								<b>Electricity</b> Common appliances, electrical circuits, conductors & insulators  <a href="#">Linked Scientist: Benjamin Franklin and Thomas Edison</a>								<b>Sound</b> Vibrations, pitch and volume  <a href="#">Linked Scientist: Alexander Graham Bell</a>								<b>Plants</b> Life cycle of a flowering plant, plant parts, what plants need  <a href="#">Linked Scientist: Carl Linnaeus, Mary Seacole and Rod Finley</a>								<b>Living things and their habitats.</b> Grouping and classifying, changes to environments  <a href="#">Linked Scientist: Carl Linnaeus, Octavia Hill and Anna Botsford Comstock</a>							
History	<b>A local study: a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</b>								Vesuvius and the destruction of Pompeii (79AD)								<b>A significant turning point in British history— the first railways .</b>								<b>The Roman Empire and its impact on Britain</b>															
Geography	Locational knowledge –what makes a good site for a castle? Relief maps Maps – where is Beeston Castle?								<b>Physical Geography – Volcanoes and Earthquakes</b>								Human and Physical features and how they affected British Transport								Locational knowledge - identifying Roman towns on maps (-chester; -caster; -cester)								<b>Coastal erosion</b>							
Art and Design	<b>Paul Klee—The Castle and Sun</b> (Black Glue art with watercolours/ pastels)																<b>One point perspective drawing of a train</b>  Pencil work/Shading techniques																<b>Seaside Art Printing</b>  Impressed Printing technique							
Design Technology									<b>Simple circuits and switches -</b> Electrical systems- Designing and making a night light (Science link)																<b>Shell Structures—</b> Create a storage box for a Roman artefact for safe storage in a museum.															
Computing	Coding (6wks) <a href="#">Link: History/English</a>				Online 3.2 (2wks)				Spreadsheets 3.3 (3wks) <a href="#">Link: Maths</a>				Touch Typing 3.4 (4wks) <a href="#">Link: Engl/History</a>				Email 3.5 (6wks) <a href="#">Link: English/History</a>				Logo 4.5 (4wks) <a href="#">Link: Science</a>				Simulations 3.7 (3wks)				Graphing 3.8 (3wks) <a href="#">Link: Maths/Geog</a>											
Music	Let Your Spirit Fly				Glockenspiel 1				Three Little Birds				Mamma Mia				Glockenspiel 2				Reflect, Rewind and Replay																			
PE	Rugby				Hockey				Gymnastics				Basketball				Athletics				Cricket																			
RE	2.1 What do different people believe about God? (10 wks)								2.6 Why do some people think life is a journey? (10 wks)								2.7 What does it mean to be Christian in Britain today? (10 wks)								2.2 Why is the Bible so important to Christians today? (10 wks)															
Spanish	Getting to know you. Numbers. Colours. Bonfire Night				Robots - commands and actions. Shops, signs, directions. Christmas.				Epiphany. Animals around us				Carnival animals. Body Parts. Aliens and alien families. Easter Egg Hunt.				The Hungry Giant (Fruit and vegetables)				Walking through the jungle. Skeleton parts																			
British Values	Rule of Law - Different classes of society Respect—Importance of protecting historical sites								Individual liberty – link to choose to live on Mount Vesuvius today Rule of Law—Prevention/protection measures against earthquakes								Individual Liberty – linked to child labour and workers’ rights. Democracy—Impact of the railways on society								Rule of Law – citizenship in the Roman Empire Individual Liberty - Boudicca and her rebellion								Tolerance of locals for the impact of tourists. Individual liberty—linked to choices that have impact on environment							
Final Outcome	<b>Historical Leaflet / Poster on Beeston Castle</b>								<b>What to expect when living by a volcano or in an earthquake area.</b>								<b>Trains through the ages project</b>								<b>Book or commemorative stamps representing Roman Britain</b>								<b>End of Unit Reflection</b>							



## LKS2 Cycle B Curriculum Overview

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	
	Topic 1								Topic 2								Topic 3								Topic 4								Topic 5							
Topic	Yabadabadoo!								Island Hoppers								Tomb Raider								You're Nicked!								Let it Flow							
<b>WOW event</b>	Tatton Park Workshop—offsite <a href="http://www.tattonpark.org.uk/learn/school_visits/education_programme/stone-bronze-and-iron-age.aspx">http://www.tattonpark.org.uk/learn/school_visits/education_programme/stone-bronze-and-iron-age.aspx</a>								Enquire/Junior chefs academy— <b>Cooking Day</b>								Inflatable Museum—On site <a href="https://learningmanchester.wordpress.com/archive-explorer-ancient-egypt/">https://learningmanchester.wordpress.com/archive-explorer-ancient-egypt/</a>								Police visit in school (on site)								River Medlock—Tameside Countryside Wardens Fieldwork  <b>Off-site</b>							
<b>Science</b>	<b>Rocks</b> Types of rock, soil and fossils  <a href="#">Linked Scientist: William Smith, James Hutton/Mary Anning</a>								<b>Animals including Humans</b> Skeleton, Muscles and Nutrition  <a href="#">Linked Scientist: Marie Curie and Diane France</a>								<b>Light</b> Light and dark, reflection and shadows  <a href="#">Linked Scientist: Sir Isaac Newton</a>								<b>Animals including Humans</b> Teeth, Digestion and Food Chains  <a href="#">Linked Scientist: Washington Sheffield, Al-Jahiz and Charles Elton</a>								<b>States of Matter</b> Solids, liquids and gas, changing state and water cycle  <a href="#">Linked Scientist: Fahrenheit and Celsius</a>							
<b>History</b>	<b>Changes in Britain from the Stone Age to the Iron Age</b>																<b>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study - Ancient Egypt</b>								<b>Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century.</b>								How rivers were used past and present?							
<b>Geography</b>	Counties of the UK – Where are the stone circles?  Where are the caves? (Continents)								<b>Place Knowledge – compare/contrast human and physical features of a region in the UK, Europe and North America</b>								Where is Egypt?  Where did the first civilisations appear?																<b>Rivers -Field work</b>  <b>Physical Geography; human Geography settlements and land use.</b>							
<b>Art and Design</b>	<b>Lascaux Caves – cave paintings</b> (Mixed medium—paint, sketch, pastels and chalk)  <a href="#">Prehistoric Art</a>																<b>Design a cartouche (clay)</b>								<b>Sketches in the style of a courtroom artist</b> (sketching skills and chalks/pastels)  <a href="#">Linked artist: Priscilla Coleman/Elizabeth Cook</a>								<b>Impressionism inspired River Medlock pictures</b> Art comparison—finishing techniques  <a href="#">Linked Artists: Claude Monet and George Seurat</a>							
<b>Design Technology</b>	<b>Textiles -2d pattern to 3d product.</b> Design and make an Iron Age tunic with a pocket.								<b>Food -healthy &amp; varied diet inc. cooking e.g. roasted vegetables, boiled eggs (science link)</b>																<b>Mechanisms – levers and linkages e.g.</b> Make a poster for Crime and Punishment with moving parts															
<b>Computing</b>	Coding (6wks) <a href="#">Link: History/English</a>				Online Safety 4.2 (2wks)				Spreadsheets 4.3 (6wks) <a href="#">Link: Maths/Science</a>				Writing for different audiences 4.4 (5wks) <a href="#">Link: English</a>				Branching Database 3.6 (4wks) <a href="#">Link: Science</a>				Animation 4.6 (3wks) <a href="#">Link: English</a>				Effective Search 4.7 (3wks) <a href="#">Geog</a>				Hardware Investigators 4.8 (2wks)											
<b>Music</b>	The Dragon Song				Bringing us Together				Stop!				Lean on Me				Blackbird				Reflect, Rewind and Replay																			
<b>PE</b>	Football (5 weeks)				Dance (5 weeks)				Gymnastics (5 weeks)				Volleyball				Netball				Athletics				Top Outdoor															
<b>RE</b>	2.4 Why do people pray? (12 wks)								2.5 Why are festivals important to religious communities? (10 wks)								2.9 What can we learn from religion about what is right and wrong? (8 wks)								2.3 Why is Jesus inspiring to some people? (8 wks)															
<b>Spanish</b>	Welcome Back. Super Learners (Classroom commands)				Colours, commands, numbers, days of the week. Christmas.				Epiphany. The alien family				Carnival Time. Easter				Gingerbread man, Going on a Picnic				Weather. Ice cream sellers.																			
<b>British Values</b>	Individual liberty: Choices made by individuals to link the Stone Age to Iron Age. Tolerance: Lack of between tribes								Democracy: Governments in varying countries.								Respect & Tolerance – accepting others ideas and develop team approach								Rule of Law – trip to courtroom Democracy—how has our democracy been established?								Respect – linked to looking after the river Rule of law—countryside code							
<b>Final Outcome</b>	<b>When was better to live - Stone, Bronze or Iron Age?</b> Class debate								<b>Which island is the best and why?</b> Travel Blog								<b>Which Pharaoh has the greatest impact upon the Egyptian civilisation?</b> Diamond 9 activity								<b>Create a timeline across all eras studied of one of the themes:</b> Crime/ Prevention/ Punishment								<b>Journey of a water droplet through the water cycle and down the course of a river</b> Science/Geog link							