



# PE and Sports Premium Strategy & Impact Report

## 2020-21

**Objective:** To achieve self-sustaining improvement in the quality of PE and sport in our academy against 5 key indicators:

1. The engagement of all students in regular physical activity- kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all students
5. Increased participation in competitive sport

Total number of pupils 2020-21	246	Year groups	Y1-Y6
Basic Budget	£16,000	Total Pupil SP budget (£10 pp)	£2,460
<b>TOTAL</b>	<b>£18,460</b>	<b>PLANNED SPEND</b>	<b>£18,400</b>

<p><b>Key achievements to date until March 2020:</b> (achievements are to March 2020 due to impact of COVID-19 restrictions)</p> <ul style="list-style-type: none"> <li>• Improved participation rates at inter school competitions</li> <li>• Specialist coaches to upskill staff/support staff including links to FA</li> <li>• Increased number of after school sports club provided.</li> <li>• All children make progress from their baseline measurement in the initial Health and Fitness Audit</li> <li>• A broader range of sports activities offered to children (rugby, basketball, netball, archery, dodgeball).</li> <li>• Community links made with Hyde United Football Club using ground for training</li> <li>• School games award in recognition of improvements in sports provision and access to competitions.</li> </ul>	<p><b>Areas for further improvement and baseline evidence of need:</b></p> <ul style="list-style-type: none"> <li>• Make use of assessment information to identify where provision can be strengthened further.</li> <li>• Increase number of pupils meeting national curriculum requirements for swimming and water safety.</li> <li>• Increase number of pupils engaging in extra-curricular sport activity</li> <li>• Increase number of pupils engaging in at least 30minutes of activity a day</li> <li>• Increase number of pupils representing school at competitions.</li> <li>• Improve links/knowledge of local sports clubs for signposting pupils.</li> </ul>
<p><b>Meeting national curriculum requirements for swimming and water safety (achievements are to March 2020)</b></p>	
Percentage of 2020 Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres?	47.5%
Percentage of 2020 Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
Percentage of 2020 Year 6 cohort who perform safe self-rescue in different water-based situations?	66%

**Due to current circumstance we have not been able to implement all actions as intended and obtain data. These will be carried over/ adapted for the new school year. Alternatives that fitted with COVID restrictions were sought and implemented wherever possible. The impact of these is evaluated below.**

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Sustainability and suggested next steps:
Expand the range of lunchtime and break play activities to ensure more than 90% of pupils are active for at least 30 minutes a day in school including SEND pupils	<ul style="list-style-type: none"> <li>• Pupil forum (SSOC lead) – What is sport like in school? How can we all be more involved?</li> <li>• Resources purchased for playtime and lunchtime activity (indicated through pupil forum)</li> <li>• PE Lead provide range of playground games for teachers/middays to increase activity during breaks and lunchtimes.</li> <li>• Have a system in place to track pupils’ participation in daily physical activity</li> <li>• Appointment and training of ten Y6 and Y5 sports leaders to lead sports and other activities.</li> <li>• Learning Mentor/sports coaches to lead a range of competitive and non-competitive sports during lunchtimes (when COVID-restrictions allow)</li> <li>• Pupil voice feedback on impact of developments (SSOC)</li> </ul>	<p>PE Leader release time to plan, implement, monitor and review strategies</p> <p>Training and equipment for play leaders (TTS)</p> <p>Mini leader’s kits (£150 each)</p> <p>Playground leaders equipment kit x1 (£130)</p>	<ul style="list-style-type: none"> <li>• Not fully implemented due to COVID restrictions (shared equipment, bubble mixing). Playground games per class used as alternative.</li> <li>• <b>ALTERNATIVE PROVISION:</b></li> <li>• Promotion of a range of resource free playground games showed children that there are a range of ways that they can all enjoy being active (inclusive).</li> <li>• Some children reported playing games at home.</li> <li>• Increased participation of pupils identified as less active (bubble situation enabled close monitoring and encouragement of involvement – all children participated fully or partially daily and met requirement of 30 mins activity a day)</li> <li>• Pupils in KS2 lead the games once familiar with them with good involvement from class.</li> <li>• Daily mile embedded practice and more children able to sustain the run for full duration.</li> </ul>	<ul style="list-style-type: none"> <li>• Relaunch sports leaders</li> <li>• Playground stations to encourage active breaktimes.</li> <li>• Orienteering course with different length courses some of which can be used at break/dinner.</li> <li>• HIIT type activity stations on playground (linked to bingo cards)</li> </ul>
Provide additional subsidised swimming sessions for years 3 and 4 pupils to ensure national curriculum requirements for swimming 25m confidently are met for more pupils	<ul style="list-style-type: none"> <li>• Liaise with Active Tameside (Nicola Lawton) to organise part funding of private swimming lessons within Active Tameside’s Learn to Swim Programme</li> </ul>	<p>2xblocks of 10 sessions for up to 50 pupils</p> <p>£2500</p>	<ul style="list-style-type: none"> <li>• No provision available – underspend put towards inspired playgrounds markings with associated leadership training to take place in Autumn 2021</li> </ul>	<ul style="list-style-type: none"> <li>• Increase number of pupils meeting national curriculum requirements for swimming and water safety.</li> </ul>

**Key indicator 2:** The profile of PESSPA (Physical Education, School Sport and Physical activity) being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and
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				suggested next steps:
Play leaders are identified and trained through SGO provision	<ul style="list-style-type: none"> <li>PE Lead to organise application window to identify suitable candidates for play leadership.</li> <li>PE Lead to produce job description and person spec alongside structured application form.</li> <li>PE Lead include leaders in supporting extra-curricular sports club provision</li> </ul>	Kits and equipment (see section 1)	<ul style="list-style-type: none"> <li>Not available due to COVID restrictions (additional adults in school, bubble mixing). Leading playground games per class used as alternative.</li> </ul> <p><b>ALTERNATIVE PROVISION:</b></p> <ul style="list-style-type: none"> <li>Following introduction to activities from teachers and midday supervisors, KS2 pupils lead range of playground games to show children that there are ways they can all enjoy being active.</li> <li>Good involvement from class.</li> </ul>	Inspired playgrounds package and leadership training Autumn 2021-22
Achieve the School Games Bronze award	<ul style="list-style-type: none"> <li>See Key Indicator 5</li> </ul>		<ul style="list-style-type: none"> <li>Application process not available</li> <li>Unable to evidence breadth required due to restrictions and lack of availability of inter-school competitions.</li> </ul>	Apply 2021-22 window
Start a School Sport Organising Crew (SSOC) to help with intra-school sport provision	<ul style="list-style-type: none"> <li>PE Lead enlist local School Games Organiser (SGO) to help train the crew to ensure everyone understands exactly what they are doing and has the support they need.</li> <li>PE Lead support SSOC with working with teachers and fellow pupils to organise intra-school competitions and school sport opportunities making use of resources on school games website.</li> <li>SSOC to organise a survey to find out what young people think of sport in their school (Pupil forum secn 1)</li> <li>SSOC to report back to fellow students at the end of the year on what improvements have been or are going to be made.</li> </ul>		<ul style="list-style-type: none"> <li>Opportunities not available due to COVID restrictions (bubble mixing, sharing resources).</li> </ul>	Start a School Sport Organising Crew (SSOC) to help with intra-school sport provision
Develop a dedicated school sport notice board to help raise profile of PE	<ul style="list-style-type: none"> <li>Identify notice board in prominent position for KS2 pupils.</li> <li>Ensure information about in school and outside school sports is prominent.</li> </ul>		<p>Not available due to restrictions (one-way system in school limiting access to noticeboards, reduced opportunities for school sport)</p> <p><b>ALTERNATIVE PROVISION</b></p>	Develop school noticeboard and page on school website

in school.	<ul style="list-style-type: none"> <li>SSOC use pupil voice opportunities to inform decisions about what should go on the board.</li> </ul>		<ul style="list-style-type: none"> <li>Online promotion of PE including wellbeing activities via class Teams, virtual classroom, e-mails home etc.</li> <li>Children made use of information provided to continue sporting activity away from school.</li> </ul>	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact	Sustainability and suggested Next steps:	
Utilise PSCL sports coaches to support school sport and physical activity that compliments School Games provision of SGO	<ul style="list-style-type: none"> <li>Teachers engage with 1:1 sports coaching tailored to stage of development needs.</li> <li>Ensure school PE intention and progression in skills is understood and followed so as many pupils as possible are on track for end points.</li> <li>Make use of assessment information to identify where provision can be strengthened further.</li> <li>Provide support for staff and monitor impact of planning and curriculum implementation taking action as necessary</li> </ul>	2x days sports coaching plus after school club for 36 weeks £13,680.	<ul style="list-style-type: none"> <li>Monitoring evidences strong subject leadership maintaining a high profile for PE in school and at home.</li> <li>Staff voice by PE lead indicates staff could identify what they had gained from the tailored sports coaching CPD and how this had impacted their quality of teaching.</li> <li>Assessments evidence that all pupils were able to progress by continuing to build on prior achievement.</li> </ul>	<ul style="list-style-type: none"> <li>The enjoyment of PE in lessons is leading to an increased participation in wider activities (e.g. increase in club attendance overall and pupils attending more than one club)</li> <li>Co-ordinate and produce calendar of sports provision (lessons, lunchtime activities and after school clubs) across the school year to coincide with inter school sports calendar</li> </ul>
Develop knowledge and skills of PECO through networks and training provided by TSSP	<ul style="list-style-type: none"> <li>PE Lead to attend cluster meeting and training that can be shown to supports aims of this plan.</li> <li>Learning is shared with staff through CPD, planning monitoring and support, curriculum newsletter etc.</li> </ul>	£1,320	All training and networking was online. PE Lead promptly enhanced provision in school or at home following meetings e.g. bingo challenges, playground games consistently promoting activity for all.	Continue with membership and attendance.
Continue AfPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	<ul style="list-style-type: none"> <li>PE Lead and staff to access membership information on AfPE website and use to inform PE strategy in school as appropriate</li> </ul>	£111	PE Lead had ready access to recognised expertise and used this well to work with the staff and coaches to devise and implement COVID secure PE to ensure as full a curriculum offer as guidelines allowed.	Continue subscription

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	Sustainability and suggested
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<p>Provide a wider range of extracurricular sport opportunities to promote pupil interest</p>	<ul style="list-style-type: none"> <li>• SSOC through Pupil forum format to ascertain pupil view on sports and clubs pupils would be interested in trying.</li> <li>• Use school games resources to support coaching in clubs and encourage personal best achievements and intra-school competition.</li> <li>• School noticeboard incites interest in current clubs and links to community clubs.</li> </ul>	<p>Transport (£300 per comp)</p>	<p>Unable to take place due to limitations of COVID restrictions. <b>ALTERNATIVE PROVISION:</b></p> <ul style="list-style-type: none"> <li>• Active body active mind sessions for Y2&amp;5 in school. Feedback from pupils was that they enjoyed the sessions and would recommend activities to other years groups.</li> <li>• Bingo challenges – pupils were able to stay active and achieve medals at home. Uptake around 50% (more in younger classes where more parental involvement in home learning observed).</li> <li>• Pupils were able to try something new which may develop into an interest.</li> <li>• Pupils were active and continued sporting activity away from school</li> </ul>	<ul style="list-style-type: none"> <li>• Build on the PE at Home momentum by creating page on the school website that provide PESSPA ideas for parents and children to enjoy together outside of school</li> </ul>
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	Sustainability and suggested
<p>Achieve the school games bronze award providing more pupils with the opportunity to compete and achieve their personal best.</p>	<ul style="list-style-type: none"> <li>• Register with school games website and utilise resources library on there</li> <li>• Co-ordinate and produce calendar of sports provision (lessons, lunchtime activities and after school clubs) across the school year to coincide with inter school sports calendar</li> <li>• Staff meeting to share intention for competition and competition calendar with staff</li> <li>• Have a system in place to track young people’s participation in the School Games inclusive of physical activity</li> </ul>		<p>Insufficient breadth of opportunity available to progress towards award due to COVID restrictions. <b>ALTERNATIVE PROVISION:</b></p> <ul style="list-style-type: none"> <li>• End of lesson competitions/self-challenge enabled children to apply skills learned; understand and demonstrate the importance of respect for others e.g. accepting decisions, recognising and congratulating achievements including through working hard,</li> <li>• Intra class competition e.g. sports day enabled children to experience being part of a team and understand their contribution towards it; win with pride</li> </ul>	<p>Carry forward to next year</p>

			<p>and lose with grace; learn the importance of practice and preparation</p> <ul style="list-style-type: none"> <li>• Bingo challenges enabled children to set realistic goals and work towards achieving them; improve and challenge themselves; continue sporting activity away from school.</li> </ul>	
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Key achievements to date July 2021:	Areas for further improvement and baseline evidence of need:
<p><b>To continue to improve the provision of PE and sport at Endeavour through staff development.</b></p> <ul style="list-style-type: none"> <li>• Use of PECS has improved teacher subject knowledge and confidence</li> <li>• Sports coaches have used team teaching and support to enhance lessons.</li> <li>• Teachers received extra online training.</li> </ul> <p><b>To broaden the sporting opportunities and experiences available to pupils.</b></p> <ul style="list-style-type: none"> <li>• We have included a wider variety of sports and activities in lessons and virtually e.g. rugby, basketball, netball, tennis, cricket, lacrosse, yoga, HIIT fitness.</li> </ul> <p><b>To increase fitness and make sport and physical activity a way of life.</b></p> <ul style="list-style-type: none"> <li>• The Daily Mile is implemented across the school (completed Daily Mile challenges- England does the Daily Mile, Daily Mile Destinations.)</li> <li>• Sustrans big pedal encouraging children and families to get to school in an active way</li> <li>• Active at home resources and challenges.</li> </ul> <p><b>To increase opportunities for pupils to be involved in competitive sport.</b></p> <ul style="list-style-type: none"> <li>• Whole school and intra class competitions took place including Sports Day.</li> <li>• Individual competition – TSSP Bingo competitions e.g. cricket, well-being, basketball, HIIT fitness etc</li> </ul>	<ul style="list-style-type: none"> <li>• Increase number of after school sports club provided</li> <li>• Bingo events</li> <li>• Invest in CPD that builds confidence of staff to deliver cross curricular outdoor lessons</li> <li>• Invest in CPD to build on active playgrounds this year (inspired playground training teachers, middays, sports leaders).</li> <li>• Increase number of pupils representing school at competitions.</li> <li>• Improve links/knowledge of local sports clubs for signposting pupils.</li> <li>• Development of onsite provision for outdoor adventurous activities – orienteering course.</li> <li>• Build on the PE at Home momentum by creating a page on the school website that provides PESSPA ideas for parents and children to enjoy together outside of school –(ideas on ThisisPE online resource)</li> <li>• Increase uptake of least active in extra-curricular activities</li> <li>• Reinstate leaders to work across year groups and run competition and challenges. Attend festivals and inter competitions across the LA</li> <li>• Clubs to be available for a greater range of sporting activities e.g. orienteering, team challenges</li> <li>• Monitor and evaluate improvements in quality of teaching and sustainability as a result of PECS.</li> <li>• Child leaders to train the next year’s leaders. Work towards and gain School Games Mark Bronze award.</li> <li>• Monitor progress in swimming lessons (via symphony) and liaise with school and pool to identify ways to ensure greater success e.g. training of school staff to take lessons etc.</li> <li>• Assessment embedded across the school and used to identify training and development needs</li> <li>• More articles school newsletter promoting in school sport (in class, clubs, competitions and festivals)</li> </ul>

- Achieved School Games Award for recognition of improvements in sports provision and participation in virtual competitions and challenges at school and during home learning.

<b>Meeting national curriculum requirements for swimming and water safety (achievements are to July 2021)</b> <i>Pupils learn to swim in Y5 (2019-2020) and had partial provision due to lockdown. No catch-up available in Y6 currently.</i>	
Percentage of 2021 Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres?	39.5%
Percentage of 2021 Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	34%
Percentage of 2021 Year 6 cohort who perform safe self-rescue in different water-based situations?	56%