



PE and Sports Premium Strategy 2020-21

Objective: To achieve self-sustaining improvement in the quality of PE and sport in our academy against 5 key indicators:

1. The engagement of all students in regular physical activity- kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all students
5. Increased participation in competitive sport

Total number of pupils 2020-21	246	Year groups	Y1-Y6
Basic Budget	£16,000	Total Pupil SP budget (£10 pp)	£2,460
TOTAL	£18,460 + carry over	PLANNED SPEND	£18,460

<p>Key achievements to date until March 2020: (achievements are to March 2020 due to impact of COVID-19 restrictions)</p> <ul style="list-style-type: none"> Improved participation rates at inter school competitions Specialist coaches to upskill staff/support staff including links to FA Increased number of after school sports club provided. All children make progress from their baseline measurement in the initial Health and Fitness Audit A broader range of sports activities offered to children (rugby, basketball, netball, archery, dodgeball). Community links made with Hyde United Football Club using ground for training School games award in recognition of improvements in sports provision and access to competitions. 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> Make use of assessment information to identify where provision can be strengthened further. Increase number of pupils meeting national curriculum requirements for swimming and water safety. Increase number of pupils engaging in extra-curricular sport activity Increase number of pupils engaging in at least 30minutes of activity a day Increase number of pupils representing school at competitions. Improve links/knowledge of local sports clubs for signposting pupils.
<p>Meeting national curriculum requirements for swimming and water safety (achievements are to March 2020)</p>	
Percentage of 2020 Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres?	47.5%
Percentage of 2020 Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
Percentage of 2020 Year 6 cohort who perform safe self-rescue in different water-based situations?	66%

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Expand the range of lunchtime and break play activities to ensure more than 90% of pupils are active for at least 30 minutes a day in school including SEND pupils	<ul style="list-style-type: none"> Pupil forum (SSOC lead) – What is sport like in school? How can we all be more involved? Resources purchased for playtime and lunchtime activity (indicated through pupil forum) PE Lead provide range of playground games for teachers/middays to increase activity during breaks and lunchtimes. Have a system in place to track pupils' participation in daily physical activity Appointment and training of ten Y6 and Y5 sports leaders to lead sports and other activities. Learning Mentor/sports coaches to lead a range of competitive and non-competitive sports during lunchtimes (when COVID-restrictions allow) Pupil voice feedback on impact of developments (SSOC) 	PE Leader release time to plan, implement, monitor and review strategies Training and equipment for play leaders (TTS) Mini leader's kits (£150 each) Playground leaders equipment kit x1 (£130)	<ul style="list-style-type: none"> Promotion of a range of activities to show children that there are ways they can all enjoy being active (inclusive). Increased participation of pupils identified as less active Pupils leading and supporting activity Pupils meeting requirement of 30 minutes a day Daily mile embedded practice and more children able to sustain the run for full duration.
Provide additional subsidised swimming sessions for years 3 and 4 pupils to ensure national curriculum requirements for swimming 25m confidently are met for more pupils	<ul style="list-style-type: none"> Liaise with Active Tameside (Nicola Lawton) to organise part funding of private swimming lessons within Active Tameside's Learn to Swim Programme 	2xblocks of 10 sessions for up to 50 pupils £2500	<ul style="list-style-type: none"> Improve swimming attainment outside of the school day targeting school years 3 & 4 foster healthy life styles and engage parents in this. foster club community links Children eligible to enjoy free general swimming at all Active Tameside pools, whilst they continue to be on Learn to Swim programme

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical activity) being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	Implementation		Impact
			Sustainability and suggested next steps:
Play leaders are identified and trained through SGO provision	<ul style="list-style-type: none"> PE Lead to organise application window to identify suitable candidates for play leadership. PE Lead to produce job description and person spec alongside structured application form. PE Lead include leaders in supporting extra-curricular sports club provision 	Kits and equipment (see section 1)	<ul style="list-style-type: none"> Provide opportunities for young people to officiate, coach, and lead activities in addition to participation opportunities. Promotion of a range of activities to show children that there are ways they can all enjoy being active – Links with clubs.
Achieve the School Games Bronze award	<ul style="list-style-type: none"> See Key Indicator 5 		<ul style="list-style-type: none"> See Key Indicator 5
Start a School Sport Organising Crew (SSOC) to help with intra-school sport provision	<ul style="list-style-type: none"> PE Lead enlist local School Games Organiser (SGO) to help train the crew to ensure everyone understands exactly what they are doing and has the support they need. PE Lead support SSOC with working with teachers and fellow pupils to organise intra-school competitions and school sport opportunities making use of resources on school games website. SSOC to organise a survey to find out what young people think of sport in their school (Pupil forum secn 1) SSOC to report back to fellow students at the end of the year on what improvements have been or are going to be made. 		<ul style="list-style-type: none"> Children are aware of the wider roles that can be assigned around school sport to encourage wider involvement.

Develop a dedicated school sport notice board to help raise profile of PE in school.	<ul style="list-style-type: none"> Identify notice board in prominent position for KS2 pupils. Ensure information about in school and outside school sports is prominent. SSOC use pupil voice opportunities to inform decisions about what should go on the board. 		<ul style="list-style-type: none"> Children refer to board for news and information about sport in school. Children make use of information on board to continue sporting activity away from school through local clubs 	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested Next steps:
Utilise PSCL sports coaches to support school sport and physical activity that compliments School Games provision of SGO	<ul style="list-style-type: none"> Teachers engage with 1:1 sports coaching tailored to stage of development needs. Co-ordinate and produce calendar of sports provision (lessons, lunchtime activities and after school clubs) across the school year to coincide with inter school sports calendar Ensure school PE intention and progression in skills is understood and followed so as many pupils as possible are on track for end points. Make use of assessment information to identify where provision can be strengthened further. Provide support for staff and monitor impact of planning and curriculum implementation taking action as necessary 	2x days sports coaching plus after school club for 36 weeks £13,680.	<ul style="list-style-type: none"> As a result of good leadership in the subject and confident and knowledgeable staff, assessments evidence that all pupils make good or better progress and are continually building on prior achievement. Pupil and staff voice demonstrates an increase in confidence, self-esteem and a real desire to learn. The enjoyment of PE in lessons is leading to an increased participation in wider activities (e.g. increase in club attendance overall and pupils attending more than one club) 	

Develop knowledge and skills of PECO through networks and training provided by TSSP	<ul style="list-style-type: none"> PE Lead to attend cluster meeting and training that can be shown to supports aims of this plan. Learning is shared with staff through CPD, planning monitoring and support, curriculum newsletter etc. 	£1,320	<ul style="list-style-type: none"> PE Lead can evidence made to provision and children's outcomes as a result of their leadership activity. 	
Continue AfPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	<ul style="list-style-type: none"> PE Lead and staff to access membership information on AfPE website and use to inform PE strategy in school as appropriate 	£111	<ul style="list-style-type: none"> PE Lead has ready access to recognised expertise and is able to be kept up to date with the best that is thought and written about PE. Provision and outcomes in school are improved as a result of the support the website offers 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested
Provide a wider range of extracurricular sport opportunities to promote pupil interest	<ul style="list-style-type: none"> SSOC through Pupil forum format to ascertain pupil view on sports and clubs pupils would be interested in trying. Use school games resources to support coaching in clubs and encourage personal best achievements and intra-school competition. School noticeboard incites interest in current clubs and links to community clubs. 	Transport (£300 per comp)	<ul style="list-style-type: none"> At least 30% of children (including SEND) are participating in extra-curricular activities. Pupils are able to try something new which may develop into an interest. Pupils continue sporting activity away from school through local clubs 	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested
Achieve the school games bronze award providing more pupils with the opportunity to compete and achieve their personal best.	<ul style="list-style-type: none"> • Register with school games website and utilise resources library on there • Co-ordinate and produce calendar of sports provision (lessons, lunchtime activities and after school clubs) across the school year to coincide with inter school sports calendar • Staff meeting to share intention for competition and competition calendar with staff • Have a system in place to track young people's participation in the School Games inclusive of physical activity 	Pupils: <ul style="list-style-type: none"> • Have fun and enjoy themselves! • Become more determined and demonstrate resilience • Understand and demonstrate the importance of respect for others e.g. accepting decisions, recognising and congratulating achievements including through working hard, • Learn to develop self-control and manage emotions • Experience being part of a team and understand their contribution to it • Win with pride and lose with grace • Learn the importance of practice and preparation • Learn how to set realistic goals and work towards achieving them • Aspire to improve and challenge themselves • Increased participation levels and progress both in and beyond the curriculum. • Continue sporting activity away from school through local clubs 	