



## PE and Sports Premium Strategy 2021-22

**Objective:** To achieve self-sustaining improvement in the quality of PE and sport in our academy against 5 key indicators:

1. The engagement of all students in regular physical activity- kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all students
5. Increased participation in competitive sport

Total number of pupils 2020-21	242	Year groups	Y1-Y6
Basic Budget	£16,000	Total Pupil SP budget (£10 pp)	£2,420
<b>TOTAL</b>	<b>£18,420</b>	<b>PLANNED SPEND</b>	<b>£20,087</b>

Key achievements to date July 2021:	Areas for further improvement and baseline evidence of need:
<p><b>To continue to improve the provision of PE and sport at Endeavour through staff development.</b></p> <ul style="list-style-type: none"> <li>• Use of PECS has improved teacher subject knowledge and confidence</li> <li>• Sports coaches have used team teaching and support to enhance lessons.</li> <li>• Teachers received extra online training.</li> </ul> <p><b>To broaden the sporting opportunities and experiences available to pupils.</b></p> <ul style="list-style-type: none"> <li>• We have included a wider variety of sports and activities in lessons and virtually e.g. rugby, basketball, netball, tennis, cricket, lacrosse, yoga, HIIT fitness.</li> </ul> <p><b>To increase fitness and make sport and physical activity a way of life.</b></p> <ul style="list-style-type: none"> <li>• The Daily Mile is implemented across the school (completed Daily Mile challenges- England does the Daily Mile, Daily Mile Destinations.)</li> <li>• Sustrans big pedal encouraging children and families to get to school in an active way</li> <li>• Active at home resources and challenges.</li> </ul> <p><b>To increase opportunities for pupils to be involved in competitive sport.</b></p> <ul style="list-style-type: none"> <li>• Whole school and intra class competitions took place including Sports Day.</li> <li>• Individual competition – TSSP Bingo competitions e.g. cricket, well-being, basketball, HIIT fitness etc.</li> <li>• Achieved School Games Award for recognition of improvements in sports provision and participation in virtual competitions and challenges at school and during home learning</li> </ul>	<ul style="list-style-type: none"> <li>• Clubs to be available for a greater range of sporting activities e.g. orienteering, team challenges (4)</li> <li>• Bingo events (4)</li> <li>• Invest in CPD that builds confidence of staff to deliver cross curricular outdoor lessons (3)</li> <li>• Invest in CPD to build on active playgrounds this year (inspired playground training teachers, middays, sports leaders). (3)</li> <li>• Increase number of pupils representing school at competitions. (5)</li> <li>• Improve links/knowledge of local sports clubs for signposting pupils. (5)</li> <li>• Development of onsite provision for outdoor adventurous activities – orienteering course. (4)</li> <li>• Build on the PE at Home momentum by creating a page on the school website that provides PESSPA ideas for parents and children to enjoy together outside of school (ideas on ThisisPE online resource) (2)</li> <li>• Increase uptake of least active in extra-curricular activities (4)</li> <li>• Reinstate leaders to work across year groups and run competition and challenges. Attend festivals and inter competitions across the LA (5)</li> <li>• Monitor and evaluate improvements in quality of teaching and sustainability as a result of PECS. (3)</li> <li>• Work towards and gain School Games Mark Bronze award. (5)</li> <li>• More articles school newsletter promoting in school sport (in class, clubs, competitions and festivals) (5)</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety (achievements are to July 2021)</b> <i>Pupils learnt to swim in Y5 and had interrupted provision due to pool closures in 2020. No catch-up available in Y6 due to COVID restrictions.</i>	
Percentage of pupils who have not had swimming lessons prior to school provision starting	83%
Percentage of 2021 Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres?	39.5%
Percentage of 2021 Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	34%
Percentage of 2021 Year 6 cohort who perform safe self-rescue in different water-based situations?	56%

<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			<b>Percentage of total allocation:</b> 25% (£4796)
<b>Intent</b>	<b>Implementation</b>	<b>Intended Impact</b>	Sustainability and suggested next steps:
Expand the range of lunchtime and break play activities to ensure more than 90% of pupils are active for at least 30 minutes a day in school including SEND pupils	<ul style="list-style-type: none"> <li>Inspiring playground markings (£)</li> <li>Orienteering courses (£) (long, med, short courses)</li> <li>Pupil forum (SSOC lead) – What is sport like in school? How can we all be more involved?</li> <li>PE Lead review and relaunch Huff and Puff club (with new activities above) and range of playground games for teachers/middays/sports leaders to increase activity during breaks and lunchtimes.</li> <li>Have a system in place to track pupils’ participation in daily physical activity (Huff and puff passports)</li> <li>Appointment and training of ten Y6 and Y5 sports leaders to lead inspiring playgrounds and other activities.</li> </ul>	<ul style="list-style-type: none"> <li>Promotion of a range of activities to show children that there are ways they can all enjoy being active (inclusive).</li> <li>Increased participation of pupils identified as less active</li> <li>Pupils leading and supporting activity</li> <li>Pupils meeting requirement of 30 minutes a day</li> <li>Daily mile embedded practice and more children able to sustain the run for full duration.</li> <li>Pupils can identify what improvements have been made and how they have benefitted</li> </ul>	
<b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School Sport and Physical activity) being raised across the school as a tool for whole school improvement			<b>Percentage of total allocation:</b> 1% (245)
<b>Intent</b>	<b>Implementation</b>	<b>Intended Impact</b>	Sustainability and suggested next steps:
Play leaders are identified and trained through Inspired Playgrounds provision	<ul style="list-style-type: none"> <li>PE Lead to organise application window to identify suitable candidates for play leadership.</li> <li>PE Lead to produce job description and person spec alongside structured application form.</li> <li>Training completed as per school timetable (Sports coaches)</li> <li>PE Lead include leaders in supporting extra-curricular sports club provision</li> </ul>	<p>Training, kits and equipment included</p> <ul style="list-style-type: none"> <li>Provide opportunities for young people to officiate, coach, and lead activities in addition to participation opportunities.</li> <li>Develop further opportunities for personal development of pupils</li> <li>Child leaders to train the next year’s leaders.</li> <li>Promotion of a range of activities to show children that there are ways they can all enjoy being active – Links with clubs.</li> </ul>	

Achieve the School Games Bronze award	<ul style="list-style-type: none"> <li>• See Key Indicator 5 (£)</li> </ul>		<ul style="list-style-type: none"> <li>• See Key Indicator 5</li> </ul>	
Start a School Sport Organising Crew (SSOC) to help with intra-school sport provision	<ul style="list-style-type: none"> <li>• PE Lead enlist local School Games Organiser (SGO) to help train the crew to ensure everyone understands exactly what they are doing and has the support they need.</li> <li>• PE Lead support SSOC with working with teachers and fellow pupils to organise intra-school competitions and school sport opportunities making use of resources on school games website.</li> <li>• SSOC to organise a survey to find out what young people think of sport in their school (Pupil forum secn 1)</li> <li>• SSOC to report back to fellow students at the end of the year on what improvements have been or are going to be made.</li> </ul>		<ul style="list-style-type: none"> <li>• Children are aware of the wider roles that can be assigned around school sport to encourage wider involvement.</li> </ul>	
Create a page on the school website that provides PESSPA ideas for parents and children to enjoy together outside of school (Link to AIP priority 1: Parental Engagement)	<ul style="list-style-type: none"> <li>• Make use of #ThisisPE for ideas to share.</li> <li>• Promote bingo grids</li> <li>• Promote ideas through newsletter/assemblies etc.</li> </ul>		<ul style="list-style-type: none"> <li>• Build on the PE at Home momentum</li> <li>• Promote parental engagement with clear link to outcomes for children (AIP link)</li> <li>• Develop community links</li> <li>• Parent questionnaires demonstrate positive impact</li> </ul>	
Develop a dedicated school sport notice board to help raise profile of PE in school.	<ul style="list-style-type: none"> <li>• Identify notice board in prominent position for KS2 pupils.</li> <li>• Ensure information about in school and outside school sports is prominent.</li> <li>• SSOC use pupil voice opportunities to inform decisions about what should go on the board.</li> </ul>		<ul style="list-style-type: none"> <li>• Children refer to board for news and information about sport in school.</li> <li>• Children make use of information on board to continue sporting activity away from school including through local clubs</li> <li>• PECo measure intended impact through pupil voice.</li> </ul>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
74% (£18,291)	

Intent	Implementation		Intended Impact	Sustainability and suggested Next steps:
Utilise PSCL sports coaches to support school sport and physical activity that compliments School Games provision of SGO	<ul style="list-style-type: none"> <li>Teachers engage with 1:1 sports coaching tailored to stage of development needs.</li> <li>PECo co-ordinate and produce calendar of sports provision (lessons, lunchtime activities and after school clubs) across the school year to coincide with inter school sports calendar</li> <li>Ensure school PE intention and progression in skills is understood and followed so as many pupils as possible are on track for end points.</li> <li>Make use of assessment information to identify where provision can be strengthened further.</li> <li>Provide support for staff and monitor impact of planning and curriculum implementation taking action as necessary</li> </ul>	2x days sports coaching plus after school club for 36 weeks £13,680.	<ul style="list-style-type: none"> <li>PECo monitor and evaluate improvements in quality of teaching and sustainability as a direct result of PECs programme (causal chain).</li> <li>Assessments evidence that all pupils make good or better progress and are continually building on prior achievement.</li> <li>Pupil and staff voice demonstrates an increase in confidence, self-esteem and a real desire to learn.</li> <li>The enjoyment of PE in lessons is leading to an increased participation in wider activities (e.g. increase in club attendance overall and pupils attending more than one club)</li> </ul>	
Develop knowledge and skills of PECO through networks and training provided by TSSP	<ul style="list-style-type: none"> <li>PE Lead to attend cluster meeting and training that can be shown to support aims of this plan.</li> <li>Learning is shared with staff through CPD, planning monitoring and support, curriculum newsletter etc.</li> </ul>	£1,320	<ul style="list-style-type: none"> <li>PE Lead can evidence developments made to provision and their impact on children's outcomes as a result of their leadership activity.</li> </ul>	
Invest in CPD that builds confidence of staff to deliver cross curricular outdoor lessons (Link to AIP Priority 2: Outdoor Learning)	<ul style="list-style-type: none"> <li>Teaching staff to access cross curricular orienteering training (£)</li> <li>PE lead to disseminate training to SSOC for implementation</li> </ul>	£495 (inclusive of online portal for ongoing resources and support)	<ul style="list-style-type: none"> <li>Embedding orienteering in PE through OAA in KS2</li> <li>Making learning active across the curriculum (Link to K11)</li> <li>Opportunities for breaktime and lunchtime orienteering fitness activity (Link to K11)</li> <li>Leadership activities (Link to K12)</li> <li>Opportunities for intra school</li> </ul>	

			competitions (Link to KI5)	
Invest in CPD to build confidence of staff to make purposeful use of playground markings as part of lessons or active breaktime provision	<ul style="list-style-type: none"> <li>Teachers, Middays, Sports Leaders to access Inspired Playground initial training and follow up mentoring support (£)</li> <li>Use of app to collect impact data</li> </ul>	£2685 (1 day staff CPD; 1 day TA & Midday CPD; Leadership CPD (PECo and Sports leaders plus refresher day)	<ul style="list-style-type: none"> <li>Playground markings are embedded in PE teaching</li> <li>Playground markings in regular daily use at break times and lunchtimes</li> <li>Children encouraged to use markings to devise own games including to encourage active cross curricular learning.</li> <li>Data evidences increased activity by targeted pupils (Sports coach target group_</li> </ul>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
				Sports Coach Costs included in KI3
<b>Intent</b>	<b>Implementation</b>		<b>Intended Impact</b>	Sustainability and suggested
Provide a wider range of extracurricular sport opportunities to promote pupil interest	<ul style="list-style-type: none"> <li>SSOC through Pupil forum format to ascertain pupil view on sports and clubs pupils would be interested in trying.</li> <li>PECo provide timetable and plan for staffing and clubs.</li> <li>Use school games resources to support coaching in clubs and encourage personal best achievements and intra-school competition.</li> <li>School noticeboard incites interest in current clubs and links to community clubs.</li> <li>Development and use of onsite orienteering course.</li> </ul>		<ul style="list-style-type: none"> <li>At least 30% of children (including SEND) are participating in extra-curricular activities.</li> <li>Pupils are able to try something new which may develop into an interest.</li> <li>Pupils continue sporting activity away from school through local clubs</li> <li>Increase uptake of least active in extra-curricular activities</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Sustainability and suggested

<p>Achieve the school games bronze award providing more pupils with the opportunity to compete and achieve their personal best.</p>	<ul style="list-style-type: none"> <li>• Register with school games website and utilise resources library on there</li> <li>• Co-ordinate and produce calendar of sports provision (lessons, lunchtime activities and after school clubs) across the school year to coincide with inter school sports calendar</li> <li>• Staff meeting to share intention for competition and competition calendar with staff</li> <li>• Have a system in place to track young people’s participation in the School Games inclusive of physical activity</li> </ul>		<p>Pupils:</p> <ul style="list-style-type: none"> <li>• Have fun and enjoy themselves!</li> <li>• Become more determined and demonstrate resilience</li> <li>• Understand and demonstrate the importance of respect for others e.g. accepting decisions, recognising and congratulating achievements including through working hard,</li> <li>• Learn to develop self-control and manage emotions</li> <li>• Experience being part of a team and understand their contribution to it</li> <li>• Win with pride and lose with grace</li> <li>• Learn the importance of practice and preparation</li> <li>• Learn how to set realistic goals and work towards achieving them</li> <li>• Aspire to improve and challenge themselves</li> <li>• Increased participation levels and progress both in and beyond the curriculum.</li> <li>• Continue sporting activity away from school through local clubs</li> </ul>	
<p>Improve links/knowledge of local sports clubs for signposting pupils.</p>	<ul style="list-style-type: none"> <li>• Promotion of local clubs via PE noticeboard and school website.</li> <li>• PECO monitor uptake by pupils</li> </ul>		<ul style="list-style-type: none"> <li>• Pupils continue being active away from school through local grass roots providers</li> </ul>	