



## **Remote Education Information for Parents and Carers**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final page of this document.

### **The remote curriculum: what is taught to pupils at home**

Where we are notified of a positive case and a bubble has to close, or we are notified of a partial school closure (where school is only open to children of critical workers and vulnerable children), our full remote education offer will begin on the next working day.

### **Will my child be taught broadly the same curriculum as they would if they were in school?**

We have planned our remote learning provision to ensure that we continue to deliver our curriculum and so that it is accessible for all.

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there may be adaptations for subjects that often involve practical work (e.g. science, art and DT) because children will not have access to the equipment we might use at home.

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key stage 1	3 hours per day on average (Less for children in EYFS)
Key stage 2	4 hours per day

### **How will my child access the remote education you are providing?**

All remote education can be accessed using Microsoft Teams. A visual step-by-step guide for accessing Teams and the virtual classroom via different devices and games consoles is available on the remote learning page of our website.

Your child has been provided with their login details and has been shown how to access learning through their class' virtual classroom. Numbots is available to all pupils in KS1 for them to practise their number facts and Times Tables Rockstars and Reading plus is available to all KS2 pupils (again login details have been provided). Each day, your child can access reading, writing, maths and topic work linked to what they would be learning if they were in school. Although your child's class teacher will not be able to deliver live lessons, we will keep in contact with your child via the teams feed and telephone in case they need any support. If you are unable to access Microsoft Teams, please contact school by telephone (0161 368 3366) or by emailing [homelearning@endeavouracademy.org.uk](mailto:homelearning@endeavouracademy.org.uk)

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents or carers can request to loan a laptop or tablet device from school. They will be required to sign a loan agreement and a laptop or tablet will then be available for collection from the school office. Where a family cannot get into school to collect the device, a member of staff will deliver it to the home.
- All families have previously been asked to make the school aware if they do not have internet access at home. If circumstances should change, parents should inform the school so that we can provide further support. We have a number of sim card data packs suitable for use on a tablet or in a dongle and there are other ways we can offer support, including enhancing or enabling internet access in the home.
- Parents/carers can request paper packs of work if this works better for the family. All paper packs will be available for collection from the school office weekly. Previously completed paper packs can be delivered to school at the same time as collecting each new pack. Where a family cannot get into school to collect the pack, it will be posted out to the family or, where available, a member of staff will deliver it to the home.

In all instances, please notify school of any needs via telephone (0161 368 3366) or by emailing [homelearning@endeavouracademy.org.uk](mailto:homelearning@endeavouracademy.org.uk)

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching in the form of voiceover lessons made by the teachers
- online activities linked to the teaching input to be completed both on screen and on paper
- printed paper packs produced by teachers where requested (e.g. workbooks and worksheets)
- reading books pupils have at home as well as access to online libraries (e.g. Oxford Owls eBook Library)
- websites subscribed to by the school supporting the teaching of specific subjects or areas e.g. Reading Plus, Spag.com, Numbots and TT Rockstars
- timetabled face-to-face meetings via teams for 1:1 reading practise and interventions.

## **Engagement and feedback:**

### **What is expected of an Endeavour learner?**

- Work must be completed each day. Home learning is compulsory and not an optional task. Work and time will be monitored on Teams closely and followed up by staff where necessary to try to identify barriers to engagement and what we can do to work together to help.
- Work must be uploaded each day. Marking will take place the same day if uploaded before 3:30. Any work after this may not be marked the same day but will be marked when possible- ideally the following day. Please do not save up the work and upload it in one go at the end of the week as the marking and monitoring would be a challenge and your child will not be getting the accurate feedback and support that they deserve.
- Work must be uploaded into assignments. Any work not uploaded in here probably will not get seen and feedback will not be able to be given. Submitting work this way will ensure feedback is

kept private to your child rather than being posted on the wall. Please contact school via e-mail or telephone or message your child's teacher via Teams if you have problems uploading and saving work. Remember work can be saved to the file directly if your child is working on a computer or you can take photos of written work- just make sure it is clear for us to assess.

- Work must be to your child's best standard. This work is exactly what they would be doing in class and therefore the same effort and attitude to work is expected.
- The class feed is to be used for questions only. Staff will be alerted each time someone writes on the feed so will be able to help as quickly as possible. Uploading work into files will ensure that the feed is free and your child can see what others are asking which will offer another line of support for them.
- Politeness and kindness are always an expectation on Teams. Any name calling or rudeness will ensure a staff phone call to inform parents. As is the case in school, this will never be deemed acceptable.
- Teams is for learning only during these times. Please ensure comments are regarding work or home learning only.

### **What you can expect from Endeavour:**

- Staff will upload work each day for children to complete. This will be by no later than 9am each day
- Children can work through it at their own pace. Although we have a strict timetable at school, there are now additional challenges to overcome, such as sharing devices with siblings/parents and parents working at home which school recognises needs flexibility in deciding the best time for your child to work. This need for a flexible approach is why lessons have voice overs rather than being live.
- On most of the slides, there is a voice button so ensure devices used have the sound enabled and turned up. Please play these in the order they are from top to bottom if there is more than one. You can listen to them as often as necessary to help you with your work.
- Staff will be maintaining regular contact to see how you are all doing and just make sure you are all okay. When children are on the phone to staff, please ensure they are not alone and tell them not to worry- we genuinely want to help where we can with any problems.

### **What support should we as parents and carers provide at home?**

Parents/carers can support their child by trying to follow the timetable each day and helping their child with their work if they need support (particularly for younger children who might need help to understand and complete their work).

Remember you have the support of school whenever this is needed and we can still be contacted daily in the usual ways via telephone (0161 368 3366) e-mail ([homelearning@endeavouracademy.org.uk](mailto:homelearning@endeavouracademy.org.uk)) or via your child's Team feed.

### **How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?**

Teachers will keep a record of the children who have been on Teams each day and of the children who have submitted work for marking. Where a child is not engaging in the remote learning provision, the school will work with the parents/carers to provide support. Parents and carers can also discuss difficulties with a member of the year group team by contacting school using the telephone and e-mail details given above.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work and progress is as follows:

- If your child is completing their work using Teams then they will be required to upload completed work into assignments each day and feedback will be provided on the work by their class teacher. Comments given will require, at times, that your child responds to them in some way. Submitting work this way will ensure feedback is kept private to your child rather than being posted on the wall.
- For children who are completing a paper learning pack at home, the class teacher will be able to assess and provide feedback on the work when it is returned to school each week. If several weeks of work are returned at once it is likely that only the most recent week's learning will receive feedback.

### **Additional support for pupils with particular needs: How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- Children who are not attending school who would usually access a 1:1 teaching assistant will still have support from them online or over the phone. Adaptations to meet specific need will be made for example, children may have access to their own bespoke virtual classroom or receive a box of resources matched to need to support learning from home.
- Where there are children who have English as an additional language, the teaching team will work with parents to provide additional support so that the children can access their home learning. This may be in the form of a telephone call from one of our bi-lingual teaching assistants or by providing some voice over slides in the child's home language wherever possible.
- If children who are on our SEN register are finding it difficult to access home learning, they are encouraged to contact our SENDCo (Mrs Hill) through the school office so that she can provide further support.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Individual children self-isolating at home will access English, Maths and foundation subject work set by teachers daily on Teams. The activities will be in line with the work taught in class and will continue until the child returns to school. Children will be provided with clear explanations of new content, delivered through high-quality DfE recommended curriculum resources or videos e.g. White Rose Maths, BBC Bitesize or resources from Oak National Academy. Feedback will be provided daily on learning submitted.