

**PE and Sports Premium Strategy 2019-20**

**Objective**: To achieve self-sustaining improvement in the quality of PE and sport in our academy against 5 key indicators:

1. The engagement of all students in regular physical activity- kick starting healthy active lifestyles

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

4. Broader experience of a range of sports and activities offered to all students

5. Increased participation in competitive sport

|  |  |  |  |
| --- | --- | --- | --- |
| Total number of pupils 2018-19 | 238 | Year groups | Y1-Y6 |
| Basic Budget | £16,000 | Total Pupil SP budget (£10 pp) | £2,380 |
| **TOTAL** | £18,380 | **PLANNED SPEND** | £18,368 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Identified improvements** | | | **Key indicator link** |
| A | High quality PE provision | 1. Develop and implement a PE curriculum that is broad, balanced and progressive. 2. Improve the quality of teaching, learning and assessment in the PE curriculum in order for all pupils to make progress. | 1,2,3,4 |
| B | School sport | 1. Increase the opportunities for pupils to engage in after school sports 2. Increase pupils’ enjoyment of sport 3. Develop intra-school (level 1) competition programme and wider participation in inter-school competitions (level 2) competition e.g. sports festivals | 1,2,3,4,5 |
| C | Health and well-being | 1. Improve mental health and well-being of pupils through engagement of all students in regular sport and movement activities. | 1,2,4 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **A: High quality PE provision**   1. **Develop and implement a PE curriculum that is broad, balanced and progressive.** 2. **Improve the quality of teaching, learning and assessment in the PE curriculum in order for all pupils to make progress.** | | | | | |
| **Action** | **Responsibility** | **Costs** | **Outcome** | **Evidence** | **Evaluation** |
| Deliver a diverse and wide range of P.E lessons in line with the PE national curriculum for EYFS, KS1 and KS2 pupils. | AT Coach  All class teachers  PECo | Staffing and equipment  £12,723 | Every child to participate and excel in school PE at their own personal level.  Children experience football, dance, gymnastics, volleyball, netball, athletics and top outdoor. | Lesson observations  Progress and attainment data  Teacher planning |  |
| Maintain assessment framework for curriculum lessons showing developmental stages of progression for every child taking part in PE | All class teachers  PECo |  | All pupils assessed every half term with feedback given to class teachers.  Pupils make good progress in PE as evidenced in data.  Observations and evidence of pupil outcomes inform future teaching and learning opportunities  Yearly plan produced at year end to show development of every child in line with the PE national curriculum. | Progress and attainment data  Teacher planning |  |
| Develop teamwork and risk taking through range of outdoor and adventurous activities (One Adventure- Y5 pupils) | Year 5 staff | £1,575 | Children develop wider life skills e.g. communication, teamwork and leadership | Observation  Pupil voice |  |
| Improve quality of teaching through opportunities to observe and be mentored by AT coaches across the year. | AT coaches  Class teachers  TA’s |  | Teachers able to teach PE more effectively through mentoring opportunities.  Better technical and tactical understanding of range of sports leading to improved progress for children. | Lesson observations  Progress and attainment data  Teacher planning |  |
| Improve quality of teaching through FA INSET | PECo |  | Better technical and tactical understanding of football | INSET Jan 2020 |  |
| Develop knowledge and skills of PECo through networks and training provided by TSSP | PECo | £1,320 | PECo has attended all cluster meetings and identified training and fed back learning to staff. | Attendance at courses/certificates.  Staff meetings |  |
| **B: School sport**   1. **Increase the opportunities for pupils to engage in after school sports** 2. **Increase pupils’ enjoyment of sport** 3. **Develop intra-school (level 1) competition programme and wider participation in inter-school (level 2) competitions** | | | | | |
| **Action** | **Responsibility** | **Costs** | **Outcome** | **Evidence** | **Evaluation** |
| Expand the delivery of after school sports programme to engage children who have a variety of sporting/PE interests | AT Coaches  PECo |  | Broad range of sports offered 4 days a week – Tag Rugby, Dance, Hockey, Archery, Basketball, Indoor Athletics, Volleyball, Table Tennis, Netball, Tri Golf, Tennis.  Increase the number of children accessing extra-curricular sports clubs and Maintain an average attendance above 12 children | Club registers |  |
| Link in with local community sports clubs to sign post children enabling them to develop their skills in specific sports | Community sports clubs  PECo |  | Create two formal school to club links with local sports clubs – Hyde United Football club and Tameside Netball club | Pupil voice |  |
| Raise profile of PE/sport across school through development of a dedicated school notice board, awards linked to school values, | PECo | £100 | Information for children and parents displayed providing pathways to community sports clubs  Sports opportunities within school prominent | Monitoring of board |  |
| Raise profile of PE/Sport through Sports Scientist initiative | PECo  TSSP | Training and staff cover  £900 | Improvement in PE through application of sports science knowledge. | Training  Impact on pupils |  |
| To provide Intra school competition for KS1 & KS2 children (Level 1) | AT Coaches  PECo | £500 cover costs for co-ord release. | 3 festivals per year to be organised by AT coach using house system used throughout school. | Participation in events |  |
| To attend Inter competitions between schools at local level (Level 2) (Sports Festivals and Cricket match) | PECo  TSSP | Transport costs  £600 | Attend one inter school competition/sports festival each term | Participation in events |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **C: Health and well-being**   1. **Improve mental health and well-being of pupils through engagement of all students in regular sport and movement activities.** | | | | | |
| **Action** | **Responsibility** | **Costs** | **Outcome** | **Evidence** | **Evaluation** |
| To train up Y4-6 children to deliver lunch time activities. | PEco | £500  Staff cover resources, hoodies, rewards  (e.g. hi-vis jackets, equipment etc) | 15 play leaders trained from Y4-6  Children engaged in activities at lunchtime | Register of play leaders  Lunchtime observations  Pupil voice  Play Leaders awards  Pupil Passports |  |
| Lunch time staff to attend huff and puff playground training | PECo | £ 150  (Staffing, cover and equipment) | Children targeted to be active during lunchtime  Support for Play Leaders | Participation rates  Improved concentration and behaviour for identified pupils |  |
| Engage least active in additional sport opportunities through continuation of 1K-a-day initiative and introduction of ‘huff and puff’ playground initiative | PECo  All staff |  | Children/staff to partake in 3x timetabled sessions per week and 2 voluntry (e.g. at break time or before/after school).  Contribute to 30 minutes active per day. | Participation rates  Improved concentration and behaviour for identified pupils |  |
| Continue with ‘Go Noodle’ in EYFS | EYFS staff |  | Encourage activity and good habits to support mental health and wellbeing. | Participation rates  Improved concentration and behaviour for identified pupils |  |

.