



PE and Sports Premium Strategy and Impact Report 2019-20

Objective: To achieve self-sustaining improvement in the quality of PE and sport in our academy against 5 key indicators:

1. The engagement of all students in regular physical activity- kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all students
5. Increased participation in competitive sport

Total number of pupils 2018-19	238	Year groups	Y1-Y6
Basic Budget	£16,000	Total Pupil SP budget (£10 pp)	£2,380
TOTAL	£18,380	PLANNED SPEND	£18,368

Identified improvements			Key indicator link
A	High quality PE provision	<ol style="list-style-type: none"> 1. Develop and implement a PE curriculum that is broad, balanced and progressive. 2. Improve the quality of teaching, learning and assessment in the PE curriculum in order for all pupils to make progress. 	1,2,3,4
B	School sport	<ol style="list-style-type: none"> 1. Increase the opportunities for pupils to engage in after school sports 2. Increase pupils' enjoyment of sport 3. Develop intra-school (level 1) competition programme and wider participation in inter-school competitions (level 2) competition e.g. sports festivals 	1,2,3,4,5
C	Health and well-being	<ol style="list-style-type: none"> 1. Improve mental health and well-being of pupils through engagement of all students in regular sport and movement activities. 	1,2,4

A: High quality PE provision

1. Develop and implement a PE curriculum that is broad, balanced and progressive.

2. Improve the quality of teaching, learning and assessment in the PE curriculum in order for all pupils to make progress.

Action	Responsibility	Costs	Outcome	Evidence	Evaluation
Deliver a diverse and wide range of P.E lessons in line with the PE national curriculum for EYFS, KS1 and KS2 pupils.	AT Coach All class teachers PECo	Staffing and equipment £12,723	Every child to participate and excel in school PE at their own personal level. Children experience football, dance, gymnastics, volleyball, netball, athletics and top outdoor.	Lesson observations Progress and attainment data Teacher planning	Children participated in Gymnastics, athletics, football, rugby, hockey, basketball and cricket broadening their experience of a range of sports
Maintain assessment framework for curriculum lessons showing developmental stages of progression for every child taking part in PE	All class teachers PECo		All pupils assessed every half term with feedback given to class teachers. Pupils make good progress in PE as evidenced in data. Observations and evidence of pupil outcomes inform future teaching and learning opportunities Yearly plan produced at year end to show development of every child in line with the PE national curriculum.	Progress and attainment data Teacher planning	Data shows all pupils have accessed learning and made progress as a result Full participation in lessons demonstrates enjoyment PECo has analysed data to identify focus for next year.
Develop teamwork and risk taking through range of outdoor and adventurous activities (One Adventure- Y5 pupils)	Year 5 staff	£1,575	Children develop wider life skills e.g. communication, teamwork and leadership	Observation Pupil voice	This was not possible due to school closure
Improve quality of teaching through opportunities to observe and be mentored by AT coaches across the year.	AT coaches Class teachers TA's		Teachers able to teach PE more effectively through mentoring opportunities.	Lesson observations Progress and attainment data Teacher planning	Quality of T&L improved and children active for whole of lesson.

			Better technical and tactical understanding of range of sports leading to improved progress for children.		Teachers say they are more confident with differentiating a PE lesson and making it accessible for all
Improve quality of teaching through FA INSET	PECo		Better technical and tactical understanding of football	INSET Jan 2020	Lesson observations and pupil voice reflects new strategies being used effectively from INSET
Develop knowledge and skills of PECO through networks and training provided by TSSP	PECo	£1,320	PECo has attended all cluster meetings and identified training and fed back learning to staff.	Attendance at courses/certificates. Staff meetings	PECo attend networking events and school games award in recognition of commitment to leadership in PE
B: School sport <ol style="list-style-type: none"> 1. Increase the opportunities for pupils to engage in after school sports 2. Increase pupils' enjoyment of sport 3. Develop intra-school (level 1) competition programme and wider participation in inter-school (level 2) competitions 					
Action	Responsibility	Costs	Outcome	Evidence	Evaluation
Expand the delivery of after school sports programme to engage children who have a variety of sporting/PE interests	AT Coaches PECo		Broad range of sports offered 4 days a week – Tag Rugby, Dance, Hockey, Archery, Basketball, Indoor Athletics, Volleyball, Table Tennis, Netball, Tri Golf, Tennis. Increase the number of children accessing extra-curricular sports clubs and Maintain an average attendance above 12 children	Club registers	Sport/PE after school clubs increased to 3/ week throughout the year. Delivered by AT coaches and PeCo. PeCo introduced KS2 girls football which was well received
Link in with local community sports clubs to sign post children enabling them to	Community sports clubs PECo		Create two formal school to club links with local sports clubs – Hyde United Football club and Tameside Netball club	Pupil voice	Autumn term football club took place at Hyde

develop their skills in specific sports					United pitch. £ sessions were led by the manager of Hyde United. PeCo taking part in developing links for playing local schools at HU pitch
Raise profile of PE/sport across school through development of a dedicated school notice board, awards linked to school values,	PECo	£100	Information for children and parents displayed providing pathways to community sports clubs Sports opportunities within school prominent	Monitoring of board	Notice board in the Hall showcased competitions children participated as well as PE lessons.
Raise profile of PE/Sport through Sports Scientist initiative	PECo TSSP	Training and staff cover £900	Improvement in PE through application of sports science knowledge.	Training Impact on pupils	This did not take place due to school closure
To provide Intra school competition for KS1 & KS2 children (Level 1)	AT Coaches PECo	£500 cover costs for co-ord release.	3 festivals per year to be organised by AT coach using house system used throughout school.	Participation in events	KS1 volleyball festival was successfully held in January and KS2 rugby festival provided intra school competition
To attend Inter competitions between schools at local level (Level 2) (Sports Festivals and Cricket match)	PECo TSSP	Transport costs £600	Attend one inter school competition/sports festival each term	Participation in events	Endeavour children went Curling, Rugby, Hockey and Football competitions and were entered into 8 more competitions before school closure

C: Health and well-being					
1. Improve mental health and well-being of pupils through engagement of all students in regular sport and movement activities.					
Action	Responsibility	Costs	Outcome	Evidence	Evaluation
To train up Y4-6 children to deliver lunch time activities.	PEco	£500 Staff cover resources, hoodies, rewards (e.g. hi-vis jackets, equipment etc)	15 play leaders trained from Y4-6 Children engaged in activities at lunchtime	Register of play leaders Lunchtime observations Pupil voice Play Leaders awards Pupil Passports	Huff and Puff Club had started before school closure to give KS2 leaders training to implement playtime games. Leaders were trained by SSP leadership staff. Club ran successfully through Jan and February before school closure
Lunch time staff to attend huff and puff playground training	PECo	£ 150 (Staffing, cover and equipment)	Children targeted to be active during lunchtime Support for Play Leaders	Participation rates Improved concentration and behaviour for identified pupils	AT coach ran training session with lunch staff and allowed for delivery of games at dinner.
Engage least active in additional sport opportunities through continuation of 1K-a-day initiative and introduction of 'huff and puff' playground initiative	PECo All staff		Children/staff to partake in 3x timetabled sessions per week and 2 voluntry (e.g. at break time or before/after school). Contribute to 30 minutes active per day.	Participation rates Improved concentration and behaviour for identified pupils	1K a day now timetabled in throughout the school. Linked with Daily Mile Destinations programme and reinvigorated interest in the !K a day activity
Continue with 'Go Noodle' in EYFS	EYFS staff		Encourage activity and good habits to support mental health and wellbeing.	Participation rates Improved concentration and behaviour for identified pupils	EYFS staff reported improved concentration and behaviour of children in lessons.