



## UKS2 Cycle A Curriculum Overview

	UKS2 Cycle A Curriculum Overview																																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37
	Topic 1							Topic 2							Topic 3							Topic 4							Topic 5								
Topic	Invade and Raid							Bridging the Gap							Disaster!							Fight, Fight, Fight!							The Golden Age								
<b>WOW event</b>	<b>Warburtons—Offsite</b> <a href="https://www.warburtons.co.uk/corporate/sustainability/community/school-request-form">https://www.warburtons.co.uk/corporate/sustainability/community/school-request-form</a>							<b>Stockport Brows and Bridges—Spy Mission Treasure Trail—Offsite</b> <a href="https://www.treasuretrails.co.uk/things-to-do/greater-manchester/stockport">https://www.treasuretrails.co.uk/things-to-do/greater-manchester/stockport</a>							<b>Balestra Light Workshop—on site</b> <a href="http://www.primaryscienceworkshops.co.uk/light/4590048870">www.primaryscienceworkshops.co.uk/light/4590048870</a>							<b>Tatton Park Workshop</b> <a href="http://www.tattonpark.org.uk/learn/school_visits/education_programme/anglo_saxon_and_viking.aspx">http://www.tattonpark.org.uk/learn/school_visits/education_programme/anglo_saxon_and_viking.aspx</a>							<b>Visit a local Mosque</b> TBC								
<b>Science</b>	<b>Animals including humans</b> Changes as humans develop to old age							<b>Electricity</b>							<b>Light</b>  <a href="#">Linked Scientist: Benjamin Franklin</a>							<b>Living things and their habitats</b> Compare and classify microorganisms, plants and animals  <a href="#">Linked Scientist: Libbie Hyman</a>							<b>Forces</b> Gravity, water resistance, air resistance and friction  <a href="#">Linked Scientist: Isaac Newton</a>								
<b>History</b>	<b>Britain's settlement by Anglo-Saxons and Scots</b>														Local history—Great Sheffield Flood of 1864. Stalybridge moorland fire 2006 and 2018							<b>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b>							<b>A non-European society that provides contrasts with British history – early Islamic civilization,</b>								
<b>Geography</b>	<b>Types of settlement, land use, trade links &amp; the distribution of natural resources. Use maps to identify where invaders were coming from.</b>							Maps – Location of famous bridges in the UK Fieldwork—using maps in the local area (linked to Stockport Trip)							<b>Human and physical geography—Natural disasters (Floods, tsunami, landslips, forest fires)</b>							<b>Map work—Viking routes and settlements in the British Isles</b>															
<b>Art and Design</b>	Anglo Saxon jewellery/pendant Relief /impressed printing block							<b>Famous architects—Sketches of bridges and building—Pencil work</b>  <a href="#">Linked Artist: Brunel; Thomas Telford; Gustav Eiffel</a>							<b>Earth, Fire, Air and Water art work (mixed medium) inspired by expressionism</b>  <a href="#">Linked Artist: Van Gogh, Edvard Much and Theodore Garman</a>							Sculpture—Viking ship dragon head Viking boat art—pencil work							Islamic Designs inspired by Abstract artists  <a href="#">Linked Artist: Wassily Kandinsky and Robert Delauney</a>								
<b>Design Technology</b>	<b>Food – Celebrating culture and seasonality e.g. making rustic bread/soup</b>							<b>Electrical systems- more complex circuits and switches (lighting system for a bridge)</b>														<b>Textiles -Combining different fabrics (Viking outfit)</b>															
<b>Computing</b>	Coding 5.1 (6wks) <a href="#">Link: Maths</a>			Online Safety 5.2 (2wks)				Spreadsheets 3.3 (6wks) <a href="#">Link: Maths/Art</a>			3D Modelling 5.6 (4wks) <a href="#">Link: Art/Maths</a>				Game Creator 5.5 (5wks) <a href="#">Link: English</a>			Databases 5.4 (4wks) <a href="#">Link: English/History</a>				Concept Maps 5.7 (4wks) <a href="#">Link: Science</a>															
<b>Music</b>	Our Community (Y5)			Solar System (Y5)				Growth (Y6) - Exploring street dance				Roots (Y6)-Exploring mini musical performance			At the Movies (Y6)				Celebrations (Y6)																		
<b>PE</b>	Rugby			Hockey				Gymnastics				Basketball			Athletics				Cricket																		
<b>RE</b>	U2.1 Why do some people believe God exists? (8 wks)				U2.6 What does it mean to be a Muslim today? (12 wks)												U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? (8 wks)				U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (10 wks)																
<b>Spanish</b>	Talking about ourselves. School life. Day at School.			Spooky house. Flats and roles. Paddington Christmas.				Happy New Year. Sports				Carnival clown clothes.			Café Culture. Eating Out.				Seaside.																		
<b>British Values</b>	Mutual Respect—Different groups living together.			Tolerance – new ideas (linked to architecture) Individual liberty— which architect had biggest impact? Best bridge?				Respect – linked to response from aid agencies to natural disasters				Rule of law: link to Anglo Saxon law and justice			Tolerance—The House of Wisdom Tolerating others to make a better more fulfilled society																						
<b>Grand Finale</b>	<b>Anglo Saxon Feast</b>			<b>Pasta Bridge and Paper Structures Engineering challenge STEM</b>				<b>Art gallery for parents—earth, fire air and water</b>				<b>Re-enactment of battle</b>				<b>Lasting legacy presentation</b>																					



## UKS2 Cycle B Curriculum Overview

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	
	Topic 1							Topic 2							Topic 3							Topic 4							Topic 5									
Topic	Behind Enemy Lines							Jungle Fever							Its all Greek to Me							Infinity and Beyond							Perilous Peaks									
<b>WOW event</b>	<b>Stockport Air Raid Shelter</b> <a href="https://www.stockport.gov.uk/topic/key-stage-2-air-raid-shelters">https://www.stockport.gov.uk/topic/key-stage-2-air-raid-shelters</a> <b>Off site</b>							<b>Rainforest Roadshow—On site</b> <a href="http://www.rainforestroadshow.co.uk/Main%20Pages/Visits.html">http://www.rainforestroadshow.co.uk/Main%20Pages/Visits.html</a>							<b>Glorious Ancient Greeks Workshop—On site</b> <a href="https://www.schoolworkshops.com/Makers-of-History/Glorious-Ancient-Greeks">https://www.schoolworkshops.com/Makers-of-History/Glorious-Ancient-Greeks</a>							<b>Star Chaser</b> <a href="https://starchaser.co.uk/">https://starchaser.co.uk/</a> 0161 882 9922 <b>On site</b>							<b>Kinder Scout—Mountain Environment—Off site</b> <a href="http://www.peakdistrict.gov.uk/learning-about/education/primary-products/mountain-environment">www. peakdis-trict.gov.uk/learning-about/education/primary-products/mountain-environment</a>									
<b>Science</b>	<b>Properties and changes of materials</b>  <a href="#">Linked Scientist: Spencer Silver</a>							<b>Evolution and Inheritance</b> Changes over time, offspring and adaptations  <a href="#">Linked Scientist: Mary Leakey and Charles Darwin</a>							<b>Animals including Humans</b> Circulatory system, exercise, diet and nutrition  <a href="#">Linked Scientist: Marie Maynard Daly and Dr Daniel Hale Williams</a>							<b>Earth and Space</b>  <a href="#">Linked Scientist: Margaret Hamilton and Brian Cox</a>							<b>Living things and their habitats</b> Life cycles and reproduction  <a href="#">Linked Scientist: Jane Goodall and David Attenborough</a>									
<b>History</b>	<b>A significant turning point in British history—The Blitz</b>														<b>Ancient Greece – a study of Greek life and achievements and their influence on the western world .</b>							<b>History of Space travel &amp; the Space Race. Local History – Derbyshire Stone Circles</b> (link to astronomical clocks)							Local History – The mass trespass of Kinder Scout 1932									
<b>Geography</b>	Locational knowledge—countries involved. Human & Physical—before/after							<b>Human &amp; Physical geography and Locational Knowledge - Rainforests</b>							Locational knowledge— Countries and cities Greece							Locational Knowledge—Space Agencies involved in the International Space Station.							<b>Human and Physical geography comparison of region in UK (Pennines) and Europe (Alps)</b>									
<b>Art and Design</b>	<b>Collage - mixed medium (chalk, charcoal, ICT) war inspired posters</b> <a href="#">Linked Artist: Kurt Schwitters, Robert Rauschenberg and Raoul Hausmann</a>							<b>Rainforest paintings - pencil and colour</b>  <a href="#">Linked Artist: Henri Rousseau</a>							Sculpture – Ancient Greek amphora Clay/Printing							Abstract Space art - pastles/wax crayon  <a href="#">Linked Artist: Peter Thorpe</a>							<b>Landscape (mountains) inspired by post impressionism</b>  <a href="#">Linked Artist: Paul Cezanne, Andre Derain and Henry Matisse</a>									
<b>Design Technology</b>								<b>Structures – frame structures e.g. rainforest shelter</b>							<b>Food – Celebrating culture and seasonality e.g. Greek banquet</b> (linked to Science)  To include cooking opportunities							<b>Mechanical systems – Pulleys or gears e.g. make a space buggy/ rover</b>																
<b>Computing</b>	Coding 6.1 (6wks) <a href="#">Link: English/History</a>							Online Safety 6.2 (2wks)		<a href="#">Link: Maths</a>					Spreadsheets 6.3 (5wks)							Blogging 6.4 (5wks) <a href="#">Link: D&amp;T/History</a>							Text Adventures 6.5 (5wks) <a href="#">Link: English</a>			Networks 6.6 (3wks) <a href="#">Link: Science</a>			Quizzing 6.7 (5wks) <a href="#">Link: Science</a>			
<b>Music</b>	World Unite (Y6) Exploring step dance performance			Journeys (Y6) Exploring song cycles				Life Cycles (Y5) Exploring street dance			Keeping Healthy (Y5)				Class Awards (Y6) -Exploring performance				Moving on (Y6) - Exploring performance																			
<b>PE</b>	Football (5 weeks)			Dance (5 weeks)			Gymnastics (5 weeks)			Volleyball			Netball			Athletics				Top Outdoor																		
<b>RE</b>	U2.4 If God is everywhere why go to a place of worship? (9 wks)						U2.3 What do religions say to us when life gets hard? (9 wks)						U2.7 What matters most to Christians and Humanists? (10 wks)						U2.8 What difference does it make to believe in ahimsa, grace and ummah? (10 wks)																			
<b>Spanish</b>	Hello this is me. Time. Life of a Superhero.			Getting to know a place. Play your cards right. Christmas.			Happy New Year. Pantomime. Fruit and Veg			All fun at the Fair. My favourites.			Out of this world.				Class Performance. Presentations. Class Newspapers.																					
<b>British Values</b>	Individual Liberty - How did the war affect people in daily life? Did it take away liberties?  Tolerance - Hitler's lack of toleration for different races/cultures			Democracy – debate is it right for developers to destroy areas of rain-forest Respect —environment			Rule of law—Greek rules Democracy—debate then vote for where the Elgin Marbles should be.			Respect and Tolerance (link to inter-national cooperation at the ISS) Individual liberty—who deserved to win the space race?			Individual Liberty—personal choice to attempt dangerous ascents.  Democracy—link to Kinder Scout Trespas																									
<b>Grand Finale</b>	<b>WW2 Air Raid Shelter model</b>							<b>Rainforest Shoe Box Canopy - team project</b>							<b>Olympic games and banquet</b>							<b>Create the Milky Way (in scaled down size)</b>							<b>Stage own Grand Trespas on field</b>									