

SMSC Subject Statements



English

Spiritual

English supports spiritual development by

- engaging children with poetry, fiction and drama and exploring and engaging with the feelings and values found in a wide range of contexts.
- encouraging the use of imagination and creativity in children's learning.
- developing in children a sense of enjoyment and fascination in themselves and the world around them.
- looking for meaning and purpose in a range of texts.
- encouraging pupils to wonder about the beauty and use of words.
- providing the opportunity for pupils to exercise imagination, inspiration, intuition and insight in oral and written forms

Moral

English supports moral development by

- enabling children to look at, discuss and evaluate a range of social and moral issues found in a wide range of genre including newspapers, fiction, television and other media.
- providing opportunities to engage with texts which raise moral questions and dilemmas.
- developing open mindedness to the suggestions of others

Social

English supports social development by:

- helping children to understand how written and spoken language has changed over time.
- exploring social attitudes to the use of language.
- providing the opportunity to work collaboratively and take responsibility in a range of situations for example, sharing books and reading together, working together on drama activities including conscience alley, debate and hot seating.

Cultural

English supports cultural development by

- exposing children to a wide range of written and spoken language from a range of cultures.
- supporting children to become confident and competent in their own language which is vital to their individual identity.
- finding out about a range of cultures from quality texts and reflecting on these through discussions, debates and in writing.