Key Stage 1 Home Learning- w/c 22.06.2020

Daily activities:

English worksheet	Maths video and	Phonics and Spelling	TTRS and Numbots	PE session	An activity from the
	worksheet	activity			choices below.

This week's themed learning is based around our new Marvellous Maps topic

British Values - Tolerance and Respect

June 15-21 is Refugee Week. During this week, we come together to think about why and how people seek refugee status in other countries. This year the theme is "Imagine" through the topics of kindness and empathy.

Research the word **empathy** to find out what it means.

Imagine that empathy is a seed. That seed can grow into a tree. It has roots and branches. Draw this seed on a piece of paper. Underneath draw the roots. Write five kind things we can do to build empathy and understanding with others inside or underneath each root.

Now draw the tree. Draw branches and leaves. On each leaf write a positive thing that can come from understanding people. Think about how it can be positive for you, for the other person, the community and the wider world.

Think about empathy, kindness and understanding. What did you learn?

Computing

Complete the activity about your friends that has been set on Purple Mash that is set as a 2do.

Geography

Here are a few photographs of our school (Larger pictures attached below). Where do you think they were taken from? Can you spot the differences between them? What parts of school can you see in each of them?





Here is a map showing our school. Can you locate our school? Can you see any other buildings you can identify? Create a list of the similarities and differences that you can spot between the photographs and the map. Which one is more realistic and which one shows a 'plan' of the area?



English

Using <u>Collins online dictionary</u>, can you define the following words?

refugee, status, empathy, community, kindness, understanding, aerial, identify, realistic

History

Hyde is full of historic (listed buildings) like Hyde Town Hall. Choose a historic building. Write a few sentences about why you think it is historic and draw a sketch of it.

Here you can find out more about different historic buildings in Hyde.

Art

In one of our previous units, we learned about making repeating patterns just like African kente cloths. Create your own pattern on Purple Mash.



DT Stack Attack

You will need: 15-20 rectangular, flat blocks of the same size and shape (for example, you

could use textbooks, playing cards, wooden blocks, or flat rulers)
Stack the blocks, one on top of another, to make a column. Start by
moving the top block as

far to the right as possible without it falling off the stack. Next, move the top two blocks

together so that they both extend over the third block as far as possible without falling off. Now

move the top three blocks, and then the top four blocks and so on down the stack. How many

blocks do you have to move before the top block is completely beyond the base of the stack?

Sticky knowledge: Remembering our previous learning

History - Significant People

 Edith Cavell - who was she? Why do we remember her? Follow this link: https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/z92m2nb

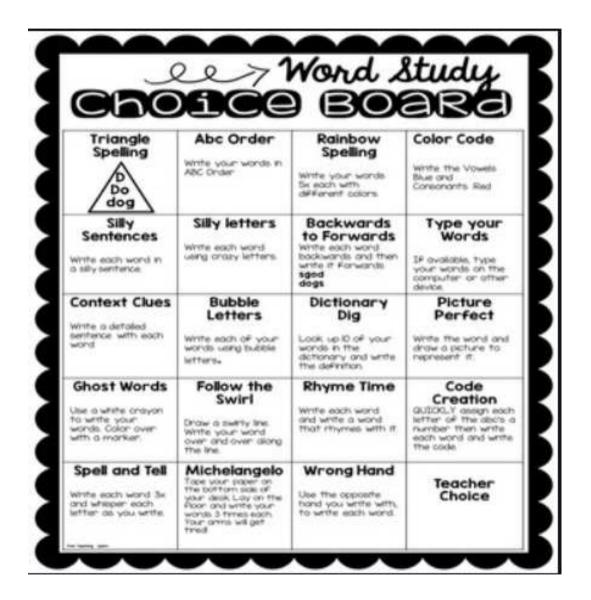
Science- Plants



Come up with as many similarities and differences

you can. Think about: appearance, what they do, where they might be found. Which one is the odd one out and why?

Choose three activities from the spelling board below.



<mark>Year One Spellings</mark>

saw draw

yawn crawl

author August

dinosaur astronaut

Year Two Spellings

Station fiction

Motion national

section television

treasure usual



