

Year 2 English Home Learning

Week beginning 22th June 2020

Introduction.

Each week you will receive a set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through teams.

I have tried some of the activities from the book.

I have made a chart of kindness.

I have read and answered the grammar questions carefully.

I have practised the spellings and handwriting activities.



Colour the stars when you think you have achieved this.

If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.

Or explore www.lovereadings4kids.co.uk or www.newsela.com to find more extracts to read and write about.

ABOUT THIS BOOK

So you want to explore happiness and find out how to feel happier. What a great idea! Everyone wants to feel happier!

The good news is that scientists have been working on this topic and they have discovered many different activities and ways of thinking that can lead to a happier life for us all.

You might already have some ideas about what helps you to feel happier and this book will help you discover lots more. Whether you're feeling happy right now and want to stay that way or you need some ideas to feel happier, this book is for you. It's packed full of activities to try.

You'll need to think like an explorer or a scientist. Pick an activity and try it out to see what you discover. Think of it as an experiment – see what you feel and what you notice.

You might want to find a notebook that you keep especially for your experiments and your discoveries.



10 KEYS TO HAPPIER LIVING

Everyone's path to happiness is different. Based on the latest research, experts at Action for Happiness have worked out 10 Keys to Happier Living – the areas where we can take action to help us feel happier and more fulfilled. You'll find that all the activities in this book fit into one of the 10 Keys. There's a chapter for each:

- | | | |
|---------------|---------------|---------------|
| 1. GIVING | 4. AWARENESS | 8. EMOTIONS |
| 2. RELATING | 5. TRYING OUT | 9. ACCEPTANCE |
| 3. EXERCISING | 6. DIRECTION | 10. MEANING |
| | 7. RESILIENCE | |

TIPS for STAYING SAFE (and tidy!)

- Always tell your parents or carer where you are going and who you are going with.
- Ask your parents or carer or another safe adult to help you with the activities, especially for messy projects or ones you may find difficult.
- Be careful when using scissors or sharp objects.
- Wear old clothes or an apron for 'create and make' activities.



SEE PAGE 63 FOR A NOTE TO PARENTS AND CARERS.

GETTING STARTED

This book is full of activities and ideas to help boost how happy you feel. You can work through them in order or pick out pages at random. Here are two great starting points to begin exploring happiness.

★ THINK FOR A MINUTE

What are all the things that help you feel happy? Think about people, activities, places – anything! There are no wrong answers. You could write or draw them in your notebook. Now think about what really helps you feel happy. What are your top three things?

★ BE A HAPPINESS INVESTIGATOR

We are all different people, so what helps each of us feel happy can be different too. Ask other people to share three things that really help them feel happy.

Ask as many different people as you can. You could ask a friend, your mum, dad or carer, brother or sister, grandparents, aunty or uncle, or even your teacher. Keep a note of their answers in your notebook.

Now investigate the list you have made. Are there things that lots of people share? How does what they say compare to your list? What's the same and what's different?



HAPPY FACT

Scientists are finding that happiness can do us good. People who feel happy are less likely to catch a cold, they are more likely to help others, more likely to do better at school and make friends. When they grow up they might also do better at work and in their relationships too.



SPREAD A LITTLE HAPPINESS!

DOES FEELING HAPPY NEVER MEAN FEELING UNHAPPY?

Can we be happy all the time?

Well, that's not realistic. Struggles and difficulties are part of life too.

Sometimes things happen that naturally mean we feel sad, angry, upset or afraid. For example, if a good friend moves away, we don't get something we really wanted, someone is unfriendly to us or we sense danger.

Living happily isn't about ignoring these feelings but learning how to respond in the most constructive way we can.

There are also times we need to work hard and deal with challenges. This may not feel good at the time, but can lead to feeling happier later. Think about when you've learned something new, maybe a musical instrument, riding a bike or a new type of sum in maths. At first it may have felt really hard, confusing or frustrating but once you had finally learned to do it, you felt a real sense of achievement.

The good news is that the activities in this book can also help you cope with difficulties and bounce back more quickly when things go wrong. That's all part of happier living!

Now let's get started on unlocking the secrets to feeling happier – see what you can discover!

1 GIVING

DO KIND THINGS FOR OTHERS

Isn't it funny that the very first key to happier living is about other people's happiness rather than our own?

Well, scientists have found that when we do kind things for others, not only does it help them to feel happier, we feel happier too. In fact, science shows that helping others can have the same effect on our brain as receiving a gift ourselves or eating our favourite food! Helping others can also take our mind off our own worries.

HAPPY FACT

In an experiment people were asked to do five new acts of kindness in one day (things they didn't already do). They felt happier for up to six weeks afterwards!

QUICK START: MAKE TODAY A KINDNESS DAY

What kind things can you do today (or even right now) to help or be nice to someone else? Here are some ideas to get you started...

- ★ Open a door or carry a bag for someone.
- ★ Clear the table without being asked.
- ★ Offer to help your teacher or someone at home.
- ★ Give a friend a hug or a high five.
- ★ Draw a picture and give it to a friend.
- ★ Say something nice to someone.
- ★ Smile at someone.
- ★ Say thank you to people who do things for you but aren't always thanked – perhaps your teacher, the bus driver, or your mum or dad!

HOW KIND!

WHAT OTHER THINGS COULD YOU TRY TODAY? CAN YOU TRY TO DO AT LEAST FIVE KIND THINGS?



1. THE POWER OF KINDNESS

Think about a time when someone has been kind to you:

- ★ What was the situation? What did they do? What did you feel?
- ★ Next time you see the person, remind them what they did and thank them.

WHEN YOU.....

I FELT.....

THANK YOU!

2. THE 'MANY WAYS OF BEING KIND' CHALLENGE

Make a list of all the ways you could be kind or help other people. Some things will be quick and easy, others will be harder or take longer.

How many ideas can you think of right now? Keep thinking and add to your list – can you get to 100 different ways of being kind, giving or helping people?

Some ways of being kind

- ★ Be friendly to a new kid at school.
- ★ Organise something to raise money for charity.
- ★ Offer to walk a neighbour's dog.
- ★ Offer to tidy your room so your parents don't have to moan at you!
- ★ Write a letter to say hello and brighten the day of a grandparent, auntie or uncle that you don't often see.
- ★ Bake cakes (ask for help from an adult) and give them to elderly neighbours who live alone.
- ★ Stop yourself from being mean to someone and say something kind instead.
- ★ Find out where your nearest food bank is and ask your family, neighbours and friends to help you collect food to take there.

Now take the challenge to the next level. Your goal is to do everything on your list! It may take a few weeks or even months and you might need help with some things, but give it your best shot – how many can you do? Make sure you check your list with a safe adult before you start.

Don't forget to tick off everything you've tried!



3. SET UP A KINDNESS BOX AT HOME

Ask an adult for a box to keep at home. This is a place where you and your family can put messages, photos, stories, drawings or thank-you notes about the kind things people have done for them or they've seen done for others.

- You may want to label or decorate the box.
- Find time to share the contents of the box with everyone.



4. BECOME A KINDNESS DETECTIVE

Over the next week, look out for acts of kindness or helping happening around you. Make a note of each act of kindness or giving that you see during a whole week. For example:

WHO	WHAT	HOW	WHERE	WHEN	WHY
Jenny	Helped Dad prepare tea	She buttered the bread and laid the table	At home	Saturday	So Dad didn't have too much to do

5. GIVING AWARDS

YOU WILL NEED:

- A4 sheet of card or paper
- Colouring pens or pencils



Once you've been a kindness detective and spotted lots of ways people around you are kind or help others, you can give them something – a Giving Award!

For each person on your kindness list, create a certificate. You may want to decorate it or draw a picture of the person they helped or what they did.



TIME FOR THE AWARD CEREMONY

- Invite everyone at home to attend an award ceremony.
- Explain that it's to celebrate acts of kindness.
- Agree a time when everyone can be there, perhaps after an evening meal.
- Decide a place where the ceremony will be held, such as the living room.
- Present a certificate to everyone at home during the ceremony.

Monday 22th June 2020

Year 2 -- Day 1- Reading

Reading

Read Pages 10 and 11 of '50 Ways to Feel Happy'.

Talk to someone at home about the ideas on the pages.

Try doing some of the activities.

Extension: Read the rest of the book extract. Can you write a Book Review? Would you recommend it to someone else?

Tuesday 23th June 2020

Year 2 - Day 2- Writing

Writing

Look again at the chart on Page 10 of '50 Ways to Feel Happy'. Make chart of kindness like the one below to share with family.

WHO	WHAT	HOW	WHERE	WHEN	WHY
Jenny	Helped Dad prepare tea	She buttered the bread and laid the table	At home	Saturday	So Dad didn't have too much to do

Extension: Put the chart on a wall so everyone can see what has been added.

Read Page 11 – make certificates and present them at an Awards Ceremony!

Wednesday 24th June 2020

Year 2 - Day 3- Grammar

Grammar

Write sentences with the following words

kind kindness kindly kindest

Example: I spoke to the woman in the shop kindly.

Thursday 25th June 2020

Year 2 - Day 4- Spelling

Spelling

Practise each word by rewriting it 3 times. Say it aloud as you write it.

kind kindness kindly kindest

Can you make the words using something different? Try using a whiteboard/tablet, sand or twigs.

Friday 26th June 2020

Year 2 - Day 5- Handwriting

Handwriting

Copy each of the spelling words five times in your neatest handwriting.

kind

Year 2 Maths Home learning

This week's lessons and activities can be found on www.whiterosemaths.com in the folder **Summer term- Week 6** we are aware these are different dates but this is the folder we are working on this week.

Monday 22th June 2020 Lesson 1 - The 10 times-table

Please watch the video first <https://vimeo.com/420582220> **Summer term- Week 6 Lesson 1**

The 10 times-table

White
Rose
Maths

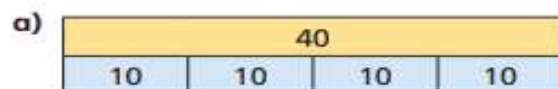
- 1 How many cookies are there?



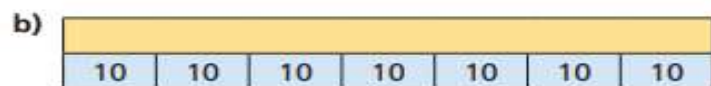
$$\square \times 10 = \square$$

There are cookies.

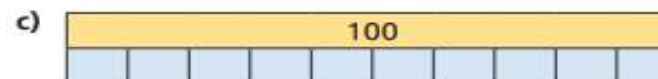
- 2 Complete the multiplication fact to match the bar model.



$$\square \times \square = \square$$



$$\square \times \square = \square$$

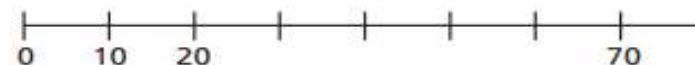


$$\square \times \square = \square$$

- 3 Draw a bar model to represent 5×10



- 4 a) Complete the number line.



- b) Which times-table does the number line show?

Tick your answer.

10 times-table 5 times-table 1 times-table

How do you know?

5 Complete the number sentences.

a) $2 \times 10 = \square$

f) $\square = 10 \times 10$

b) $\square = 7 \times 10$

g) $10 \times \square = 10$

c) $10 \times 4 = \square$

h) $10 \times 0 = \square$

d) $10 \times \square = 110$

i) $30 = 10 \times \square$

e) $80 = \square \times 10$

j) $\square \times 10 = 90$

6 Eva is 7 years old.

Her gran is 10 times older.

How old is Eva's gran?

Eva's gran is years old.

7 Four children each have some money.

Teddy has this money.



Dora

I have twice as much money as Teddy.

I have five times as much money as Teddy.



Rosie

I have ten times as much money as Dora.



Jack

How much money do they each have?

Teddy has p

Dora has p

Jack has p

Rosie has p



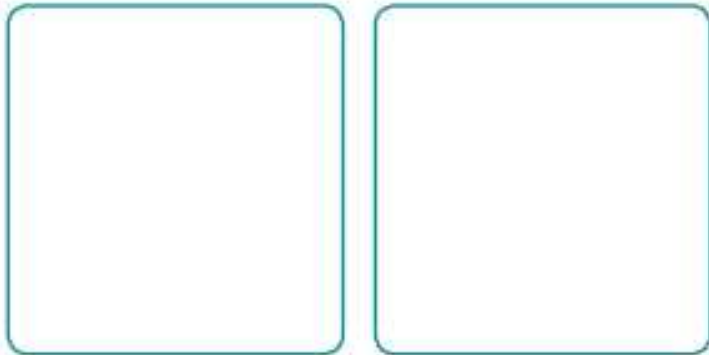
Make equal groups – sharing

1 Annie has 12 apples.



She shares them equally into 2 boxes.

Show how Annie shares the apples equally.



Complete the sentences.

There are 12 apples.

There are boxes.

There are apples in each box.

2 Take 20 cubes.

a) Share them into 2 equal groups.
Complete the sentences.

There are 20 cubes.

There are groups.

There are cubes in each group.

b) Share the cubes into 5 equal groups.
Complete the sentences.

There are 20 cubes.

There are groups.

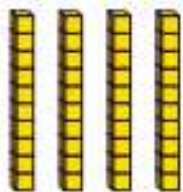
There are cubes in each group.

c) You can share 20 into other equal groups.

Is this true? _____

How do you know?

- 3 Complete the divisions.
Use base 10 to help you.



a) $40 \div 2 = \square$

c) $40 \div 5 = \square$

b) $40 \div 4 = \square$

d) $40 \div 10 = \square$

Did you have to make any exchanges?



- 4 30 flowers are shared equally between 5 vases.



- a) Complete the division.

$$\square \div \square = \square$$

- b) What does each part of the division represent?

- 5 Complete the divisions.

A $20 \div 5 = \square$

C $20 \div \square = 2$

B $20 \div 4 = \square$

D $20 \div 2 = \square$

Write a letter in each box to match the divisions to the sentences.

Dora has 20 apples. She shares them equally between 4 boxes.

Ron has 20 sweets. He shares them equally between some party bags. There are 2 sweets in each party bag.

Dexter has 20 toy cars. He shares them equally between 5 boxes.

Whitney has 20 dolls. She shares them equally with her sister.

What other sentences can you think of to match the divisions?



Make equal groups – grouping

1 Annie has 10 apples.



Annie has some plates.

She wants to put 2 apples on each plate.

Show how Annie groups the apples.

Complete the sentences.

There are apples.

There are apples on each plate.

There are plates.

2 Take 15 counters.



Put the counters into groups of 3

Complete the sentences.

There are 15 counters.

The counters are in groups of

There are groups.

3 Mo has 20 chairs.

a) Circle groups of 5 chairs.



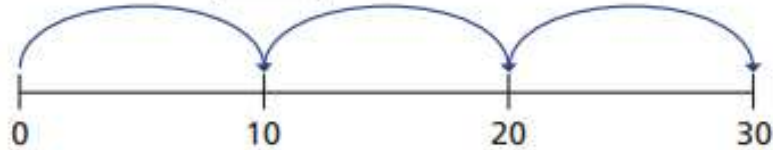
b) How many groups did you circle?

c) Complete the number sentence.

$$\square \div \square = \square$$

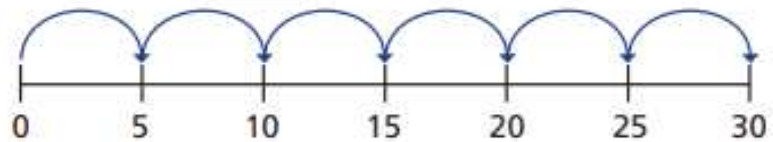
- 4 Complete the number sentences.
Use the number line to help you.

a) $30 \div 10 = \square$



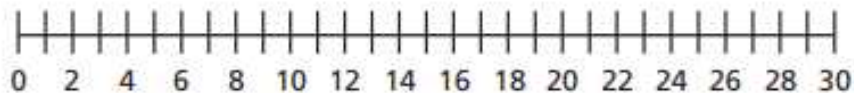
30 is made of equal groups of

b) $30 \div 5 = \square$



30 is made of equal groups of

- c) Investigate other equal groups you could make with 30



Talk about it with a partner.

- 5 Eva is putting 24 pencils into pots.



She puts 2 pencils into each pot.
How many pots does Eva need?

$$\square \div \square = \square$$

Eva needs pots.

6

With 40 counters
you can only make equal
groups of 4 and 10



Is Ron correct? _____

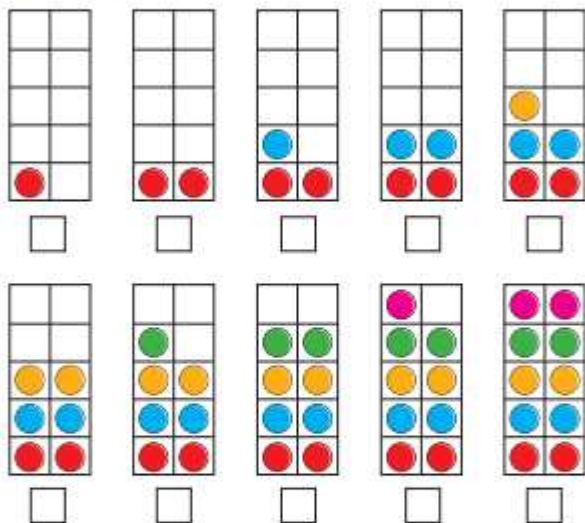
Use counters to show how you know.

Please watch the video first <https://vimeo.com/420582652> Summer term- Week 6 Lesson 4

Odd and even numbers



- 1 Eva uses counters to make the numbers from 1 to 10



Tick all the numbers that are even.
What do you notice about all the even numbers?

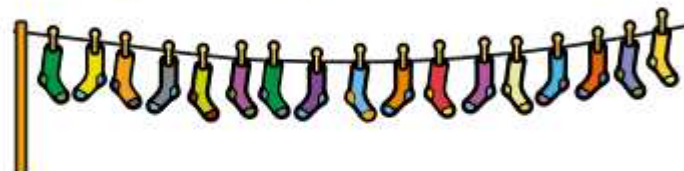
- 2 Use counters and ten frames.
- Show that 14 is an even number.
 - Show that 15 is an odd number.
 - Work out whether 18 is even or odd.



- 3 Draw circles to show the groups.
- Group the shoes in 2s to show that 16 is even.



- Group the socks in 2s to show that 17 is odd.

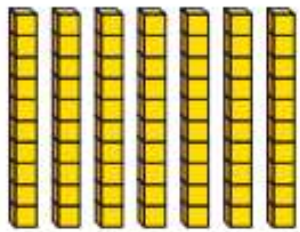


- 4 Colour all the even numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What do you notice about the last digit of all the even numbers?

- 5 Dexter makes the number 70 from base 10



70 is odd as you cannot share into 2 equally.



What mistake has Dexter made?

- 6 a) Teddy has a 2-digit number.

The 1st digit has been covered up.



Is Teddy's number odd or even?

Circle your answer.

odd even you cannot tell

How do you know?

- b) Dora has a 2-digit number

The 2nd digit has been covered up.



Is Dora's number odd or even?

Circle your answer.

odd even you cannot tell

- 7 Roll 2 dice and find the total.

Complete the table.

Dice 1	Dice 2	Total	Is the total odd or even?
3 (odd)	2 (even)	$3 + 2 = 5$	odd

What patterns can you spot?

- 8 Whitney is making a number pattern.

, 5, 7, 9, 11, 13, 15, ,

a) Write the missing numbers.

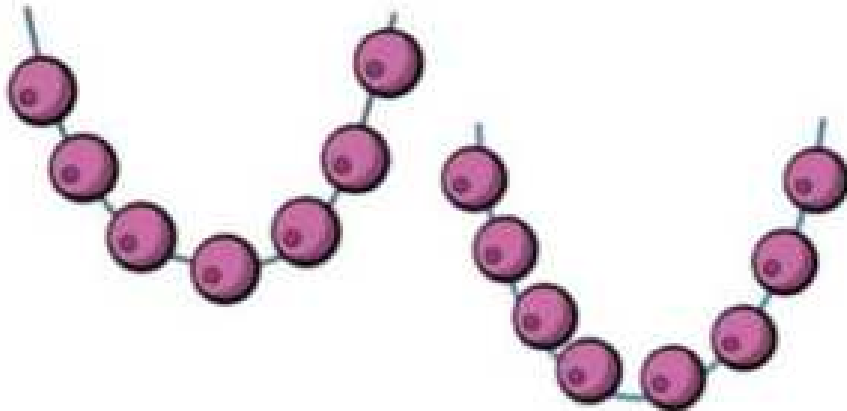
b) Write 2 numbers greater than 30 that could be in the pattern.

c) Write 2 numbers greater than 60 that could not be in the pattern.

Challenge 1

Sal has 20 beads.

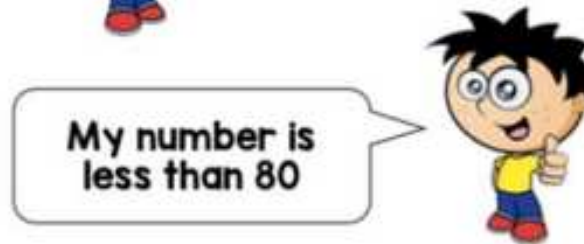
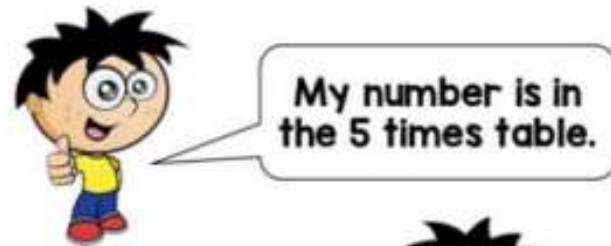
She uses some beads to make these two necklaces.



How many beads does she have left?

Challenge 2

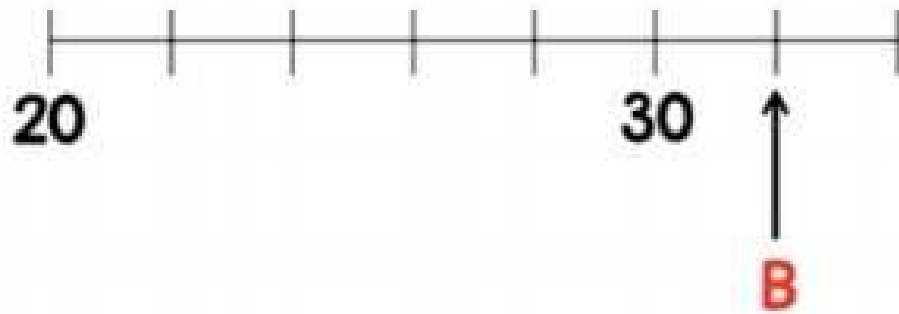
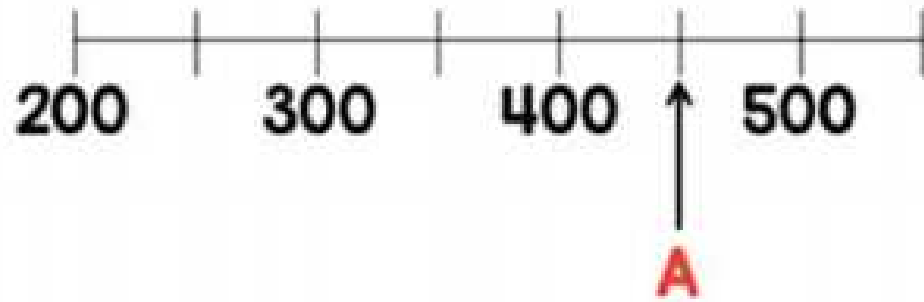
George is thinking of a 2 digit number.



What number is George thinking of?

Challenge 3

Two numbers, A and B, are marked on the number lines.



Find the sum of A and B.