

Year 1 English Home Learning

Week Beginning 29th June

Introduction.

Each week you will receive a set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through teams.

I have carefully read the story and practised the new words.

I have written sentences about the Dragon's adventure.

I have used capital letters and full stops correctly in my sentences.

I have practised the spellings and handwriting activities.

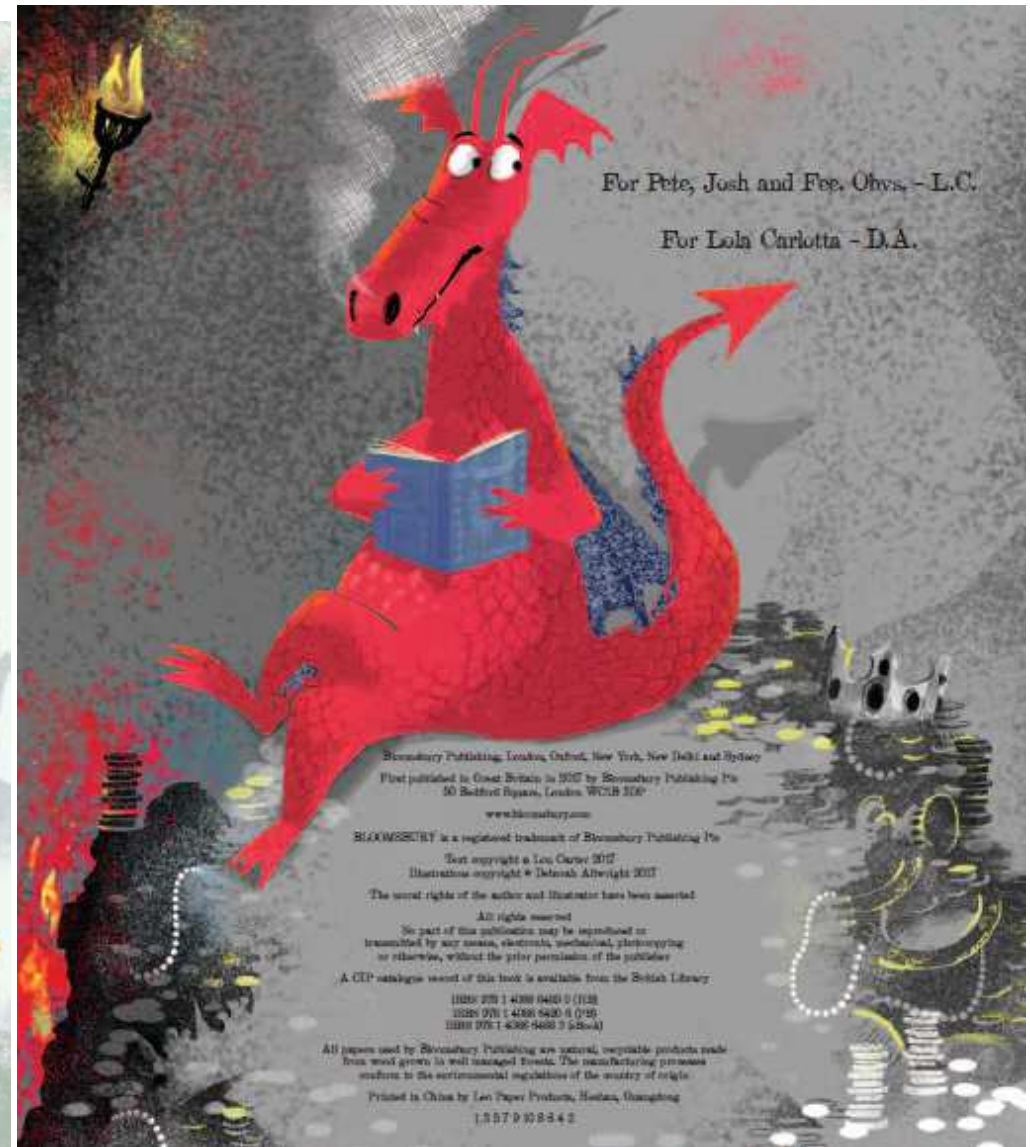
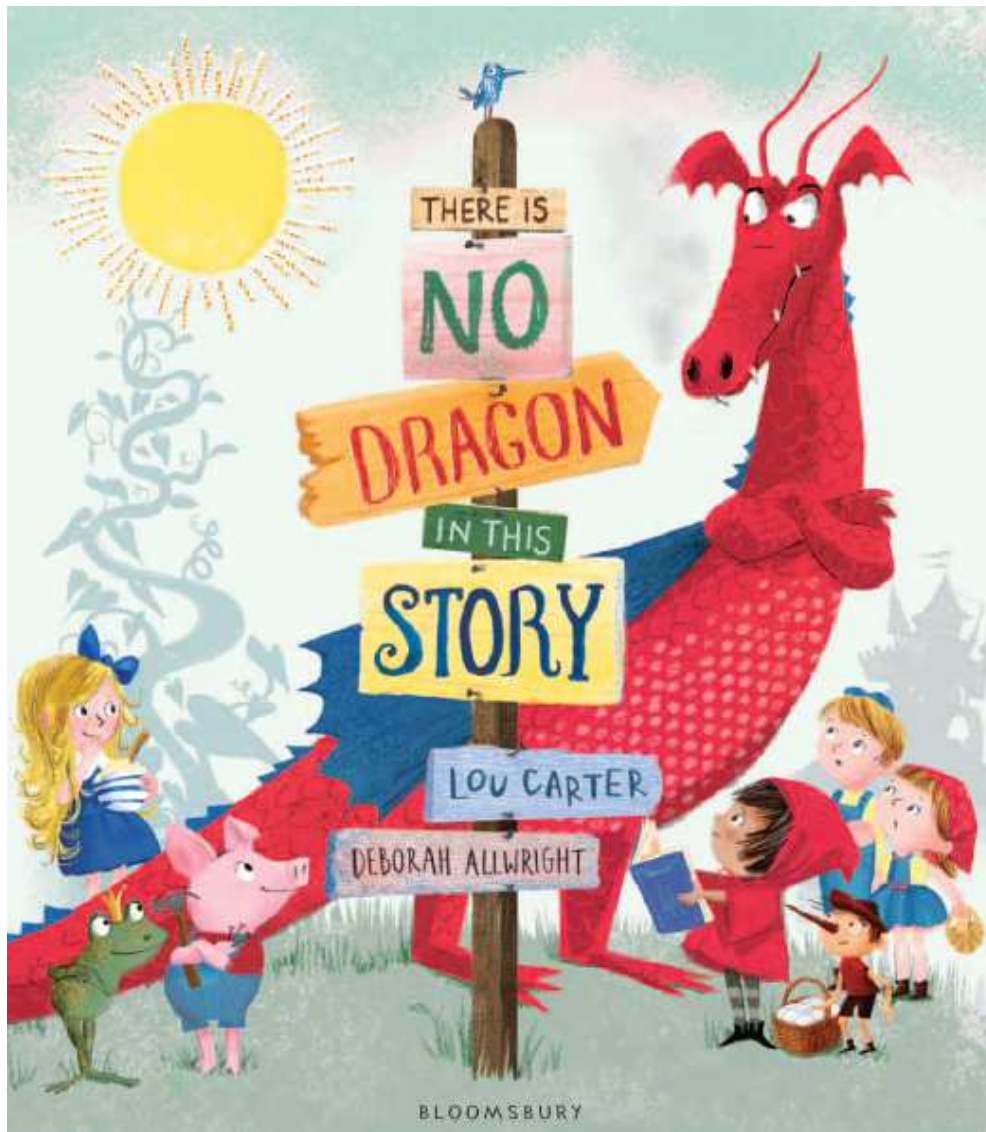


Colour the stars when you think you have achieved this.

If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.

Read whole book here: <https://www.youtube.com/watch?v=F5CIYtKFq0c>

There is No Dragon in this Story Written by Lou Carter and Deborah Allwright



This was supposed to be a story about a dragon



who captured a princess



when ...

SCREAM!



... Along came a knight



who fought with the dragon

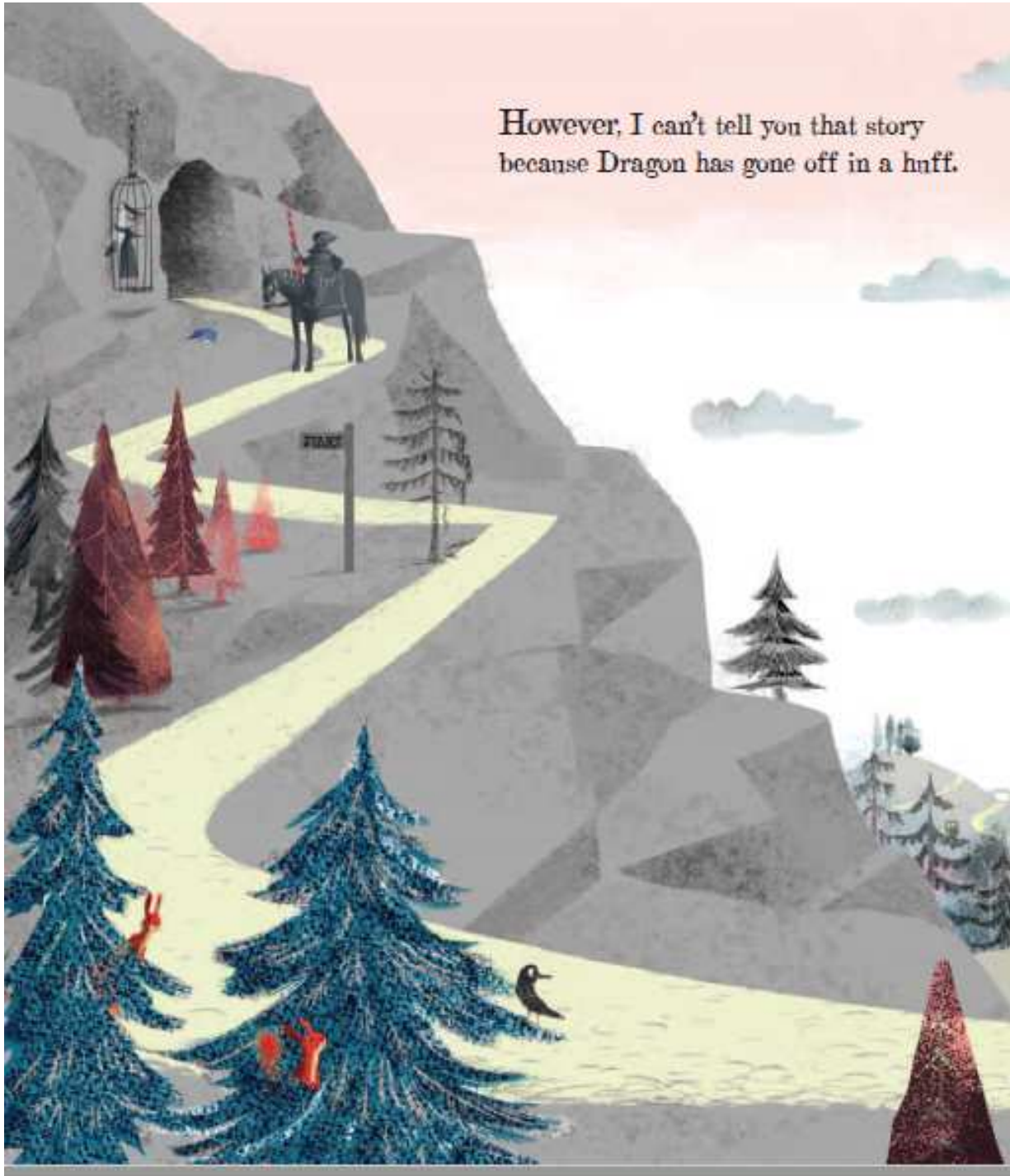


and rescued the princess.

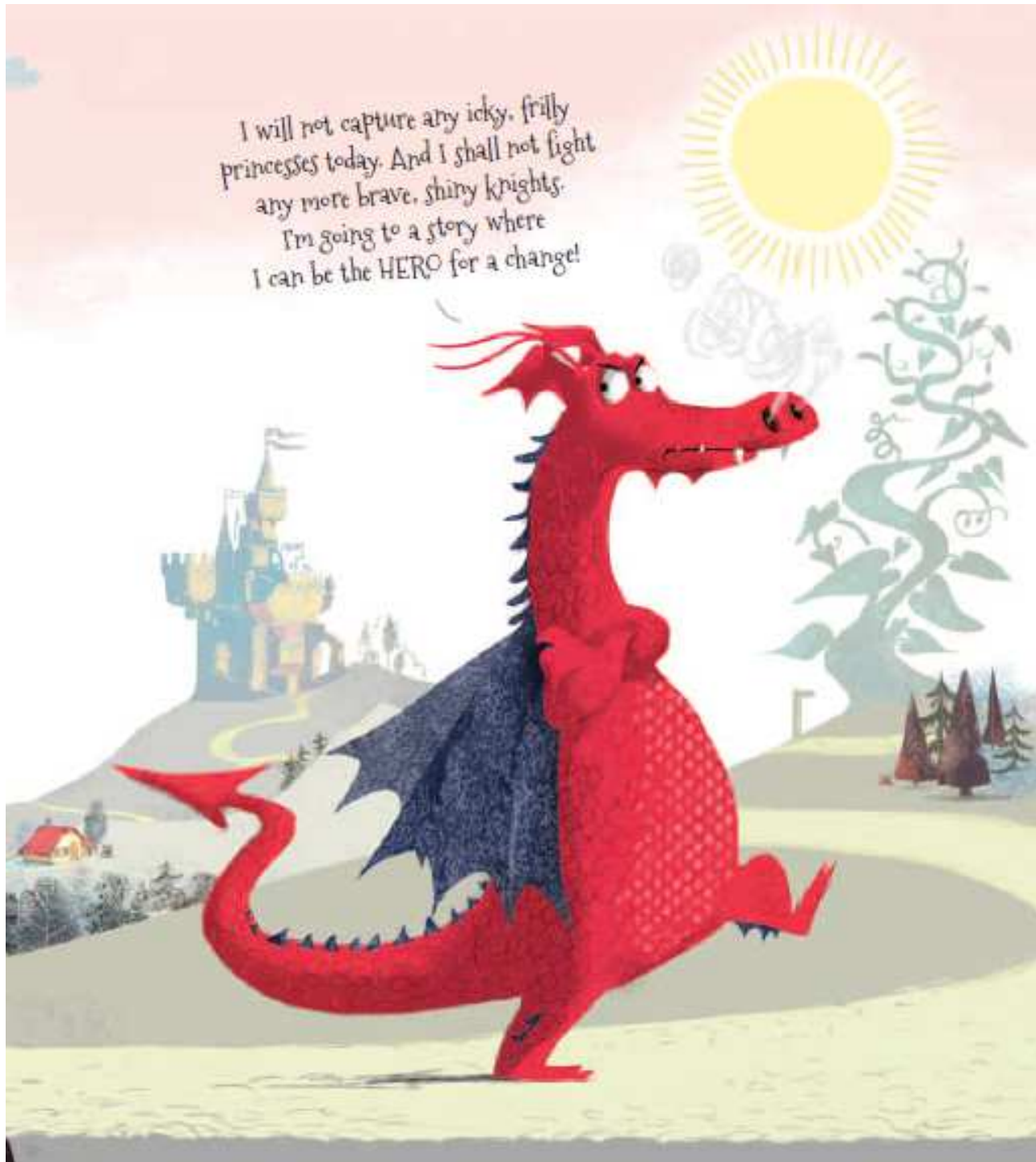


The end.

However, I can't tell you that story
because Dragon has gone off in a huff.



I will not capture any icky, frilly
princesses today. And I shall not fight
any more brave, shiny knights.
I'm going to a story where
I can be the HERO for a change!



Monday 29th June 2020

Year 1 - Day 1- Reading

Reading

Before reading:

Share these words with an adult and talk about their meaning. Practise saying them aloud in different voices.

Brave - ready to face pain or danger, courageous.

Rescue - to free or save.

Capture - to take hold or gain control of by force or through planning.

Hero - a person who is brave, good, and often looked up to by others.

After reading:

What might happen next?

How will the dragon become a hero?

Extension: There are many stories about dragons. Do you know any other stories that have dragons in them? Are the dragons usually goodies or baddies?

Tuesday 30th June 2020

Year 1- Day 2- Writing

Writing

Write 3 or 4 sentences about the Dragon's story. Draw a picture for each sentence.

- What does he usually do?
- How does he feel?
- What might he do?

Wednesday 1st July 2020

Year 1- Day 3- Grammar

Grammar

Put the capital letter and full stop into these sentences.

the Dragon captured the princess

a brave knight fought with the dragon and rescued the princess

Can you write a sentence of your own using a capital letter and full stop?

Thursday 2nd July 2020

Year 1 -- Day 4- Spelling

Spelling

Practise each word by rewriting it 3 times. Say it aloud as you write it.

story dragon scream supposed

fight huff knight shiny

Can you make the words using something different? Try using paint, play-doh or leaves.

Friday 3rd July 2020

Year 1 - Day 5- Handwriting

Handwriting

Practise writing the spelling words in your neatest handwriting.

.....
story
.....

Phonics

Each week there will be daily phonics activities to complete. Each sound will consist of two taught lessons, the first day learning and teaching the sound, the second day applying/writing the sound. There will also be a short re-cap activity at the top of the page, which will support your child with remembering previous taught sounds. On Fridays, please use phonics play and choose the sound that has been taught that week to practice.

www.phonicsplay.com

Re-cap activity: Can you practice reading the phase 2 - 5 high frequency words? Cover them up and see if you can spell them correctly.

Phase 2 to 5 High Frequency Words							
Phase 2		Phase 3		Phase 4		Phase 5	
a	his	will	too	went	when	Mr	by
dad	to	that	was	from	some	looked	their
I	him	then	all	children	come	made	oh
mum	had	now	look	little	there	your	could
big	in	she	we	it's	what	came	about
it	no	this	you	just	so	saw	house
at	got	with	her	help		Mrs	time
on	go	for	be	said		don't	day
up	an	he	they	were		asked	people
back	as	them	are	out		very	here
if	can	down		like		make	I'm
but	off	me		one		put	
of	not	my		have		called	
into	get	see		do		old	
and							

Monday 29th

June 2020 Day 1:

Re-cap activity: Can you complete the phonics activity mat?

Phonics Activity Mat 4

Read these words to a friend.

gloak



spoil

stight



spark

florm



trash

glurt



flight

dreet



claims

Write the real words next to the chest and the nonsense words next to the bin.

speech

growl

swong

start

sparm

twair

fresh

stoom





Circle all of the words that contain the oo digraph.

spoon

smart

droop

thrill

sport

scoop

smell

spook

Add the sound buttons to these words.

treetop

crash

frown

Write the missing sounds in these words.



__een



cl__n



st__



__oon



t__n



__ing



__ee



br__



__ush



__oat

Write a word that begins with br.

/or/ sound.

Practice these words and identify the different ways of spelling them.

<i>or</i>	<i>-ore</i>	<i>-our</i>	<i>-oor</i>	<i>oar</i>
<i>horse</i>	<i>pores</i>	<i>court</i>	<i>moor</i>	<i>hoarse</i>
<i>tornado</i>	<i>sore</i>	<i>resourceful</i>	<i>outdoors</i>	<i>coarse</i>
<i>orbit</i>	<i>store</i>	<i>course</i>	<i>poorly</i>	<i>overboard</i>

Can you copy the spellings below with the 'or' sound?

<i>port</i>	<i>sea-shore</i>	<i>pour</i>	<i>poor</i>	<i>soar</i>
<i>fort</i>	<i>explore</i>	<i>fourth</i>	<i>door</i>	<i>roars</i>
<i>sportsman</i>	<i>bored</i>	<i>fourteen</i>	<i>floor</i>	<i>board</i>

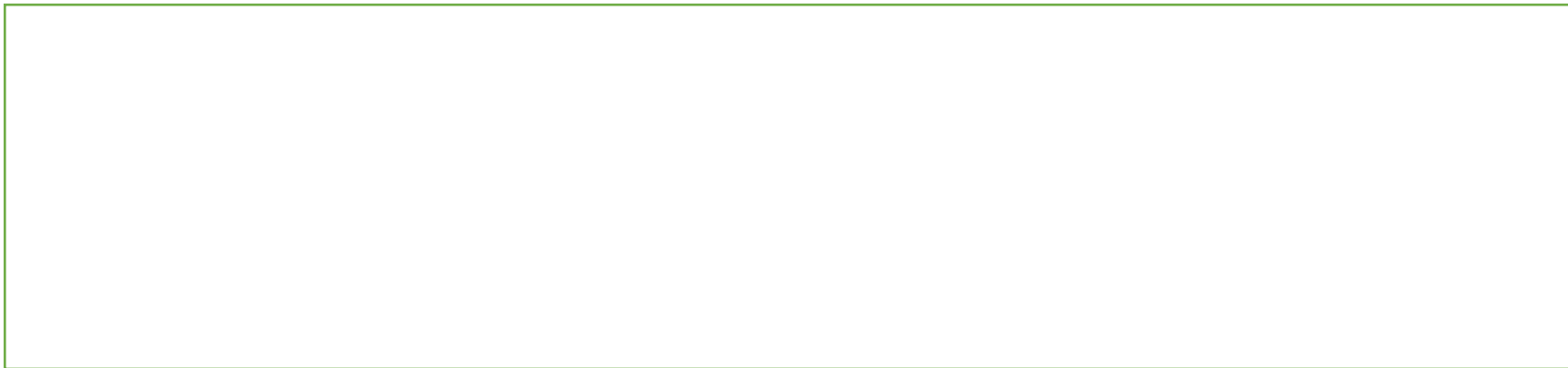
Tuesday 30th June 2020 Day 2:

Underline the '/or/'sound in the paragraph below.

The resourceful sportsman hit the ball into orbit. I watched it soar out of the centre court! The crowds were hoarse from their roars of disbelief. Of course his competitor thought the spectators went overboard with their response.

Can you write your own sentences using 'or' sounds?

Draw a picture to illustrate your sentences.



Wednesday 1st July 2020 Day 3

Re-cap activity: Can you complete the phonics activity mat?

Phonics Activity Mat 2

Read these words to a friend.

frub



speck

plon



grip

stam



brag

flim



clam

slod



club

Write the real words next to the chest and the nonsense words next to the bin.

plan

frib

crab

swem

slam

stom

skip

glod





Circle all of the words that contain the tr sound.

trim

spin

trip

glad

sniff

track

plum

trap

Add the sound buttons to these words.

spun

sniff

speck

Write the missing sounds in these words.



___og



___ins



tra___



___ag



___op



gr___



___um



sw_m



s__t



___ap

Write a word that begins with st.

/ɔr/ sound.

Practice these words and identify the different ways of spelling them.

<i>aw</i>	<i>-al</i>	<i>au</i>
<i>trawler</i>	<i>small</i>	<i>haulage truck</i>
<i>gnaw</i>	<i>walkie talkie</i>	<i>applause</i>
<i>fawn</i>	<i>stalls</i>	<i>audience</i>

Can you copy the spellings below with the 'or' sound?

<i>crawl</i>	<i>ball</i>	<i>automatic</i>
<i>lawn</i>	<i>falling</i>	<i>haunted</i>
<i>strawberries</i>	<i>tallest</i>	<i>nautical</i>

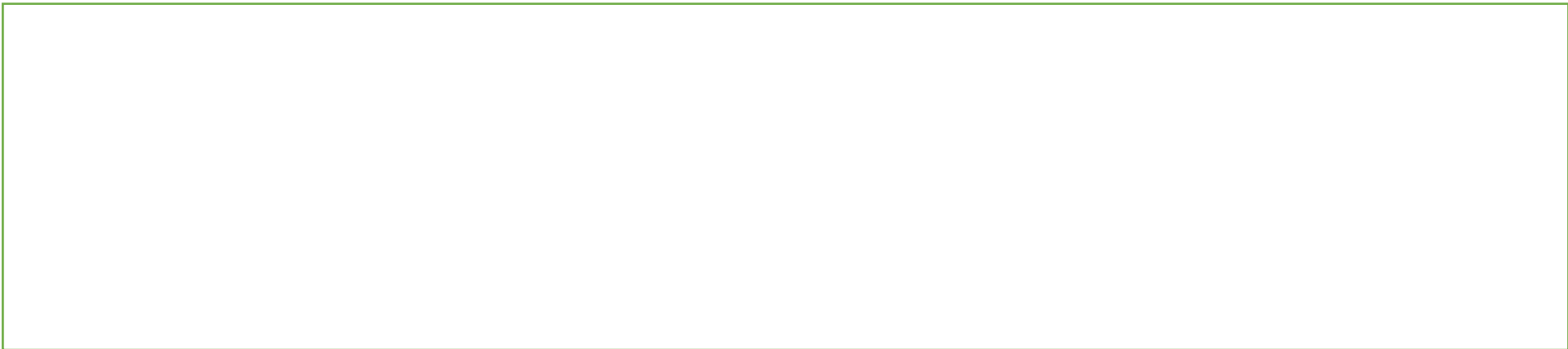
Thursday 2nd July 2020 Day 4:

Underline the /or / sound in the paragraph below.

The outdoor theatre audience burst into automatic applause at the sight of the small fawn on the lawn. As we ate our strawberries in the stalls, we felt guilty because we had startled the poor fawn.

Can you write your own sentences using 'or' sounds?

Draw a picture to illustrate your sentences.



Year 1 Maths Home learning - Week beginning 29th June 2020

This week's lessons and activities can be found in the folder '**Summer term- Week 6**' we are aware these are different dates but this is the folder we are working on this week

Monday 29th June 2020 Lesson 1 - Count in 2s

Please watch the video first <https://vimeo.com/425797171> **Summer term- Week 7 Lesson 1**

Count in 2s

1 What are the numbers?

a)

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

b)

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2 How many flowers are there?



There are flowers.

3 Circle 14 socks.



4 Fill in the missing numbers.

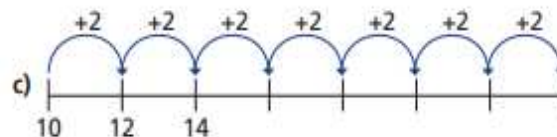
a)

0	2	4				
---	---	---	--	--	--	--

b)

18	16		12		8	
----	----	--	----	--	---	--

c)



5 How far can you count up in 2s?

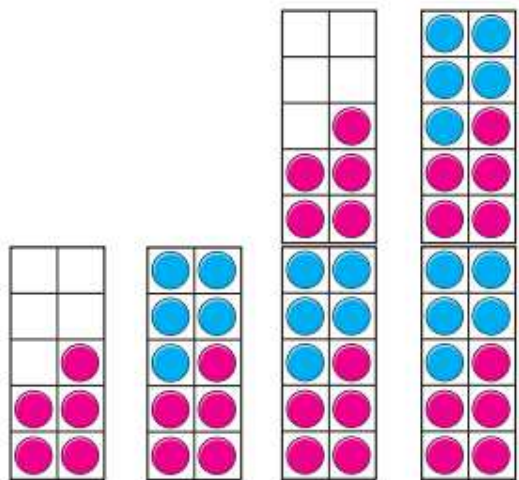
Work with a partner.

Can you count up to 50 together?

Now try counting down in 2s from 50

Count in 5s

1 What are the numbers?



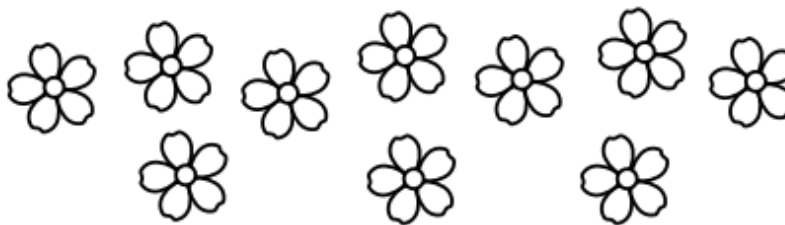
--	--	--	--

2 How many spots are there in total?



There are spots in total.

3 Colour 35 petals.



4 Fill in the missing numbers.

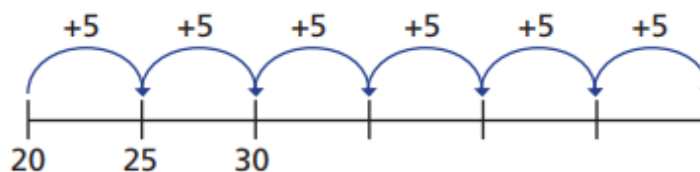
a)



b)



c)



5 Mo counts up to 50 in 5s.

Eva counts up to 50 in 2s.

What numbers do they both say?

Can you spot a pattern?

Count in 10s

1 How many muffins are there altogether?

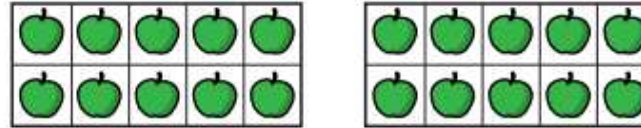


There are muffins on each tray.

There are trays.

There are muffins altogether.

2 How many apples are there altogether?

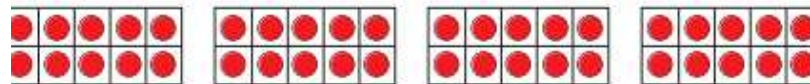


There are apples on each ten frame.

There are ten frames.

There are apples altogether.

3 How many counters are there altogether?



There are counters altogether.

4 Complete the number tracks.



5 Tom has these balloons.



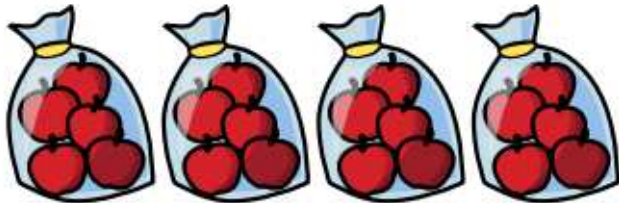
He needs 60 balloons for a party.

Does Tom have enough balloons? _____

How do you know?

Add equal groups

1 Complete the sentences.



There are apples in each bag.

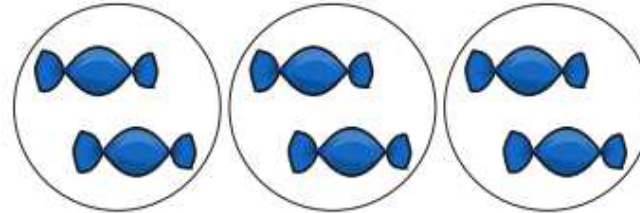
There are bags.

There are equal groups of

There are apples altogether.

$$\square + \square + \square + \square = \square$$

2 How many sweets are there?



$$\square + \square + \square = \square$$

There are sweets.

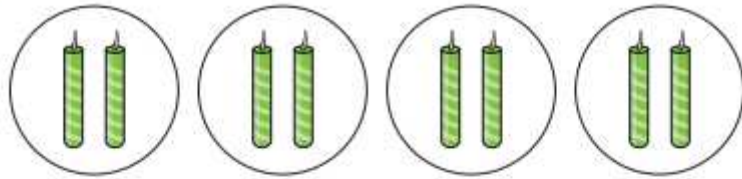
3 How many marbles are there?



$$\square + \square + \square = \square$$

There are marbles.

4 How many candles are there?



$$\square + \square + \square + \square = \square$$

There are candles.

5 Use counters to show the equal groups.

Complete the number sentences.

a) $2 + 2 + 2 + 2 = \square$

b) $5 + 5 + 5 + 5 + 5 = \square$

6 There are 7 equal groups of 5 counters.

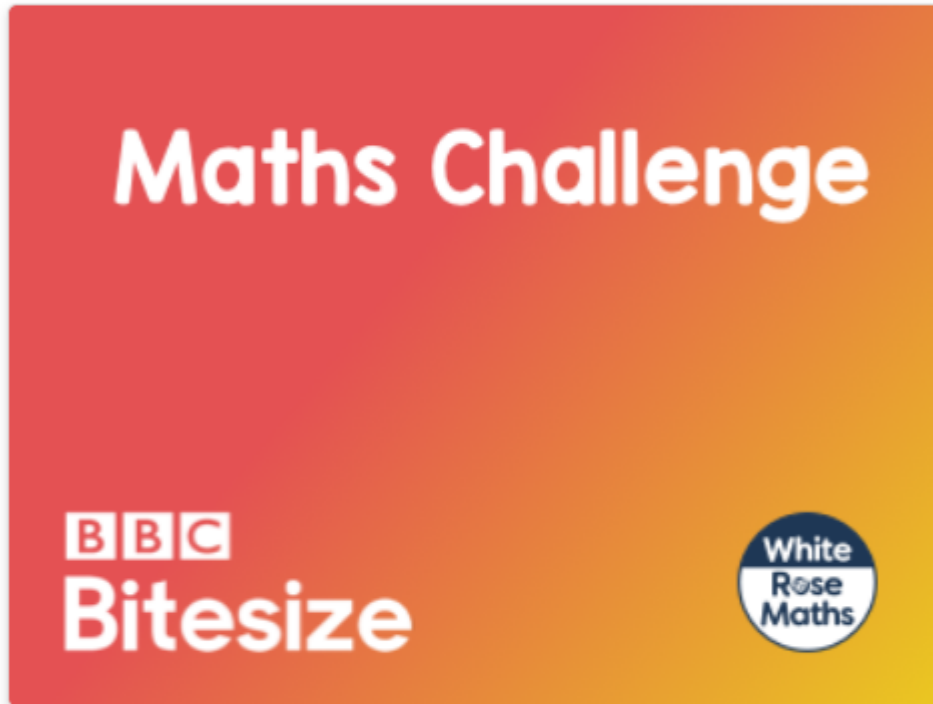
How many counters are there altogether?

There are counters altogether.

Friday 3rd July 2020 Friday Maths Challenge!

Watch the video at <https://whiterosemaths.com/homelearning/year-1/>

Friday Maths Challenge



This week, BBC Bitesize have partnered with Premier League Primary Stars to bring you some football themed activities, videos and quizzes!

<https://www.bbc.co.uk/bitesize/articles/zmdr92p>