

## Key Stage 1 Home Learning- w/c 13.07.2020

Daily activities:

English worksheet	Maths video and worksheet	Phonics and Spelling activity	TTRS and Numbots	PE session	An activity from the choices below.
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This week's themed learning is based around our new *Marvellous Maps* topic

### History and Geography

Hyde has been a significant town in local history for many years and may people have always lived in Hyde.

In 1887 the population of Hyde town was 17,876.

In a census from 2011 we know that Hyde had 34,003 people living in it.

**Discuss:** Do you think there are more people in the past or today living in Hyde? Why do you think this is?

Most people in the past worked in the many factories that Hyde had, especially in the cotton mills. By 1939 most of the cotton mills had closed but the town created a large range of industries including rubber, leather, engineering, ice cream, chemicals and glove works.

**Compare the jobs of the past to jobs of today. Create a list of jobs that people you know from Hyde do.**



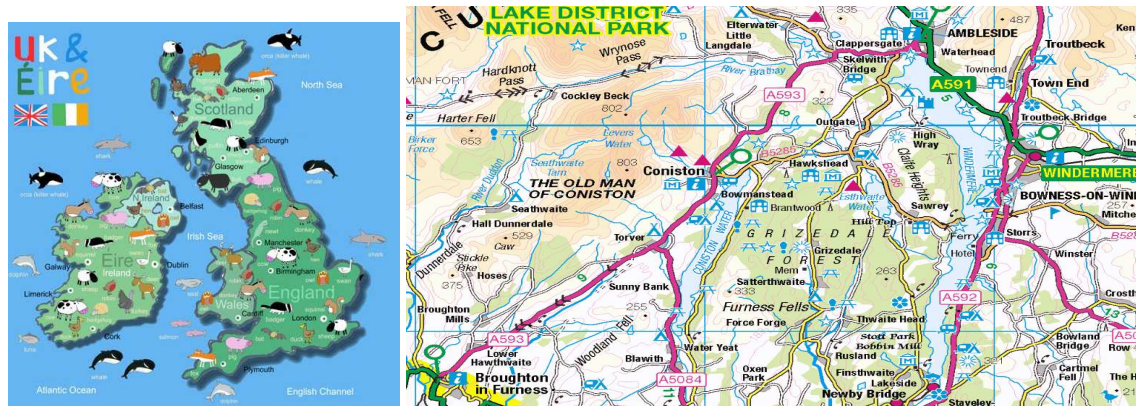
Flowerly Field Cotton Mill

### Computing

Build up various beats using rhythm and pulse set as a 2do on Purple Mash.

### Geography (Larger maps and key attached below)

Last week we looked at the differences between pictorial and regular maps. Which map do you think you can trust more?



Key below.

Task 1: What information can you gather from the maps above? Create a list of information you can locate. (E.g In Scotland you can find foxes, badgers and highland cows. There is a museum near Coniston.)

Task 2: Is the information you get from both maps the same or different? Explain your answer.

### English

Using [Collins online dictionary](#), can you define the following words?

population, census, industry, factory, engineering, chemicals

### British Values – Democracy

Use a search engine to search what Democracy means. How do we use democracy in our everyday lives? Can you explain this in your own words?

	<p><b>Music</b></p> <p>Use a search engine to remember what a slow and fast rhythm are.</p> <p>Once you have refreshed your memory, follow this <a href="#">link</a>. Follow the instructions and practice the song.</p> <p>What is the rhythm like?</p>	<p><b>DT</b></p> <p>Build like a beaver</p> <p>You will need: A long, clear container, sand, gravel, plasticine or clay, ice lolly sticks and a bucket of water</p> <p>Fill your container with sand and dig the course of a river through it. Choose a good place for your dam and construct it using the ice lolly sticks, clay and gravel.</p> <p>Your dam should still let a little bit of water through but not too much. How could you make your dam structure stronger? What shape do you think it should be?</p> <p>Test you dam by emptying a bucket of water down your river. Did your dam hold back the water?</p>
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**Sticky knowledge:** *Remembering our previous learning*

**History – Significant People**

- (Year 2) L.S. Lowry. Who is he? Why is he famous? Refresh your memory here: <https://www.bbc.co.uk/bitesize/clips/z987tfr>

**Art – Significant Art**

- Aboriginal Art – do you know what this is? What theme does this art usually have? Refresh your memory here: <https://www.bbc.co.uk/bitesize/clips/zhsb9j6>

**Art – Significant Artist**

- Giuseppe Arcimboldo: do you remember what he made? Why is it important? Find out here: [https://en.wikipedia.org/wiki/Giuseppe\\_Arcimboldo](https://en.wikipedia.org/wiki/Giuseppe_Arcimboldo)

Choose three activities from the spelling board below.

*ee* → **Word Study**  
**CHOICE BOARD**

<b>Triangle Spelling</b> 	<b>Abc Order</b> Write your words in ABC Order	<b>Rainbow Spelling</b> Write your words six each with different colors	<b>Color Code</b> Write the Vowels Blue and Consonants Red
<b>Silly Sentences</b> Write each word in a silly sentence.	<b>Silly letters</b> Write each word using crazy letters.	<b>Backwards to Forwards</b> Write each word backwards and then write it Forwards sged dogs	<b>Type your Words</b> If available, Type your words on the computer or other device.
<b>Context Clues</b> Write a detailed sentence with each word	<b>Bubble Letters</b> Write each of your words using bubble letters.	<b>Dictionary Dig</b> Look up 10 of your words in the dictionary and write the definition.	<b>Picture Perfect</b> Write the word and draw a picture to represent it.
<b>Ghost Words</b> Use a white crayon to write your words. Color over with a marker.	<b>Follow the Swirl</b> Draw a swirl line. Write your word over and over along the line.	<b>Rhyme Time</b> Write each word and write a word that rhymes with it.	<b>Code Creation</b> QUICKLY assign each letter of the abc's a number then write each word and write the code.
<b>Spell and Tell</b> Write each word 3x and whisper each letter as you write.	<b>Michelangelo</b> Tape your paper on the bottom side of your desk. Lay on the floor and write your words 3 times each. Your arms will get tired.	<b>Wrong Hand</b> Use the opposite hand you write with, to write each word.	<b>Teacher Choice</b>

### Year One Spellings

dolphin    alphabet  
 phonics    elephant  
 when        where  
 which       wheel







### Year Two Spellings

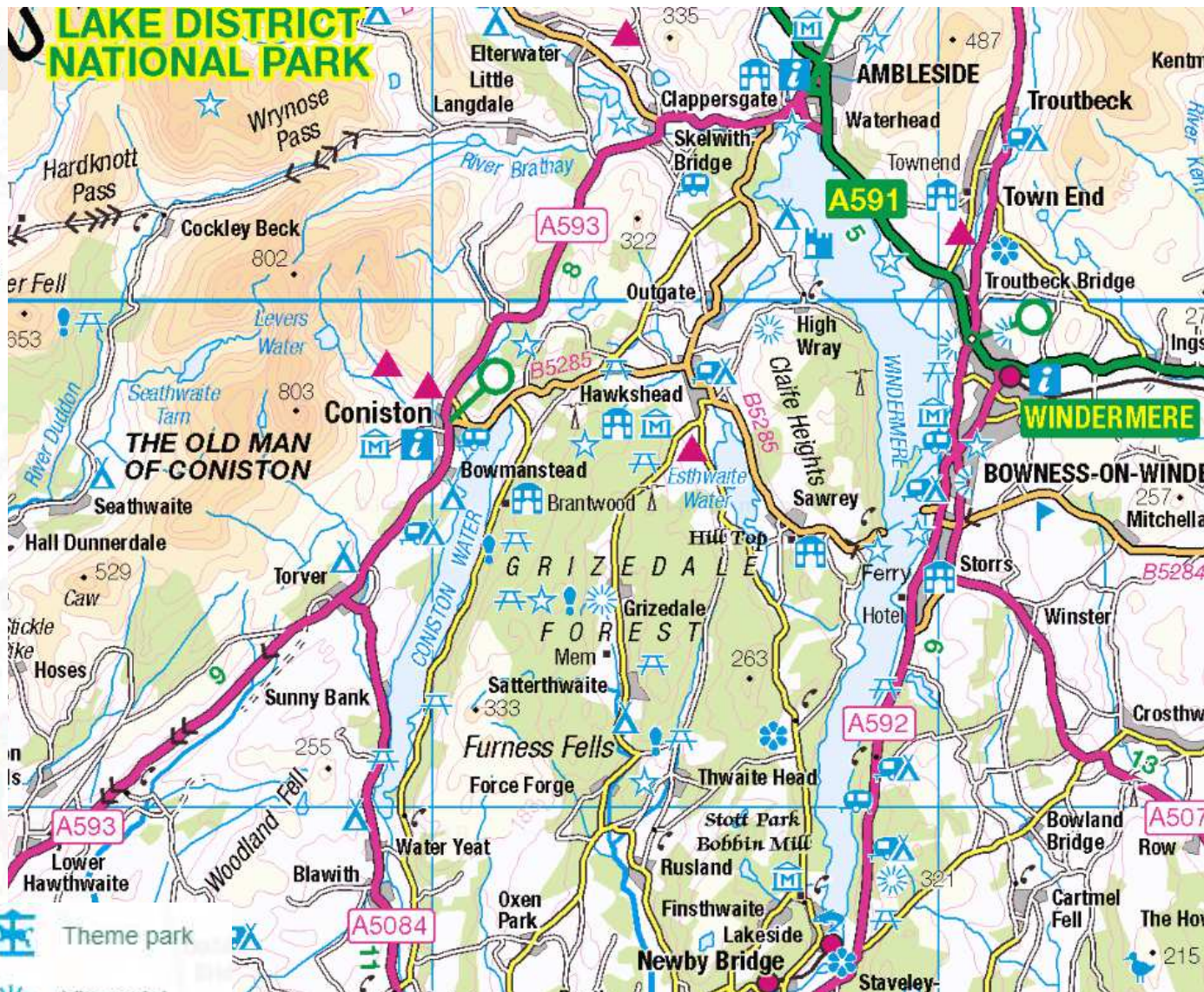
Metal        pedal  
 capital       hospital  
 animal       pencil  
 fossil        nostril

# UK & Éire



Tourist information

-  Abbey, cathedral or priory
-  Aquarium
-  Camp site
-  Caravan site
-  Camping and caravan site
-  Castle
-  Cave
-  Country park
-  Craft centre
-  Garden
-  Golf course or links
-  Historic house
-  Information centre / seasonal
-  Motor racing
-  Museum
-  Nature or forest trail
-  Nature reserve
-  Other tourist feature
-  Park and ride
-  Picnic site
-  Preserved railway
-  Racecourse
-  Skiing
-  Theme park
-  Viewpoint
-  Wildlife park
-  Youth hostel
-  Zoo



Land features

-  Buildings
-  Wood
-  Long distance path
-  Landmark
-  Public phone
-  Mast
-  Windmill
-  Wind turbine
-  Lighthouse in use
-  Lighthouse disused

Antiquities

-  Course of Roman road
-  Native fortress
-  Other antiquities
-  Site of battle