

Year 2 English Home Learning

Week beginning 13th July 2020

Introduction.

Each week you will receive a set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through teams.

I have carefully read the book and answered questions about it.



I have written a set of instructions.



I have written sentences using words with suffixes.

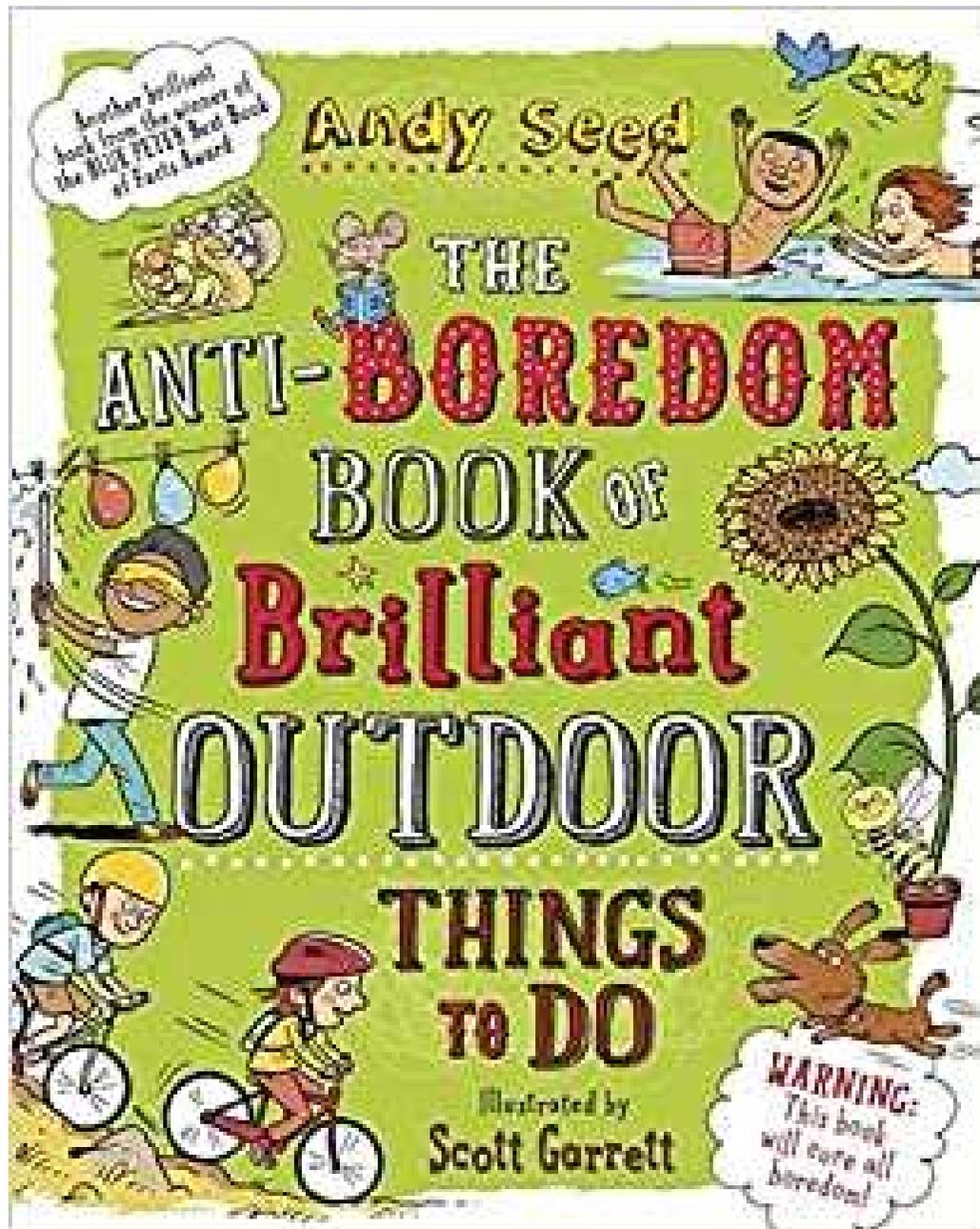


I have practised the spellings and handwriting activities.



Colour the stars when you think you have achieved this.

If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.



INTRODUCTION

The outdoors is a BIG place and there are endless adventures and fun activities waiting for you outside. This book gives you all sorts of ideas for fun things you can do in the garden, at the beach, in the countryside, and in town. There are summer activities, winter ideas, things you can make outdoors, instructions to build wacky dens and loads of brilliant games to play. The book also has 37 special outdoor challenges at the end, which are bigger and tougher family activities for you to try. So, turn off the TV, put on your shoes, open the door and prepare to have an amazing time!

STAY SAFE!

There's a huge amount of fun to be had outdoors, but you do need to remember these important things:

- Make sure there's an adult with you when you're out and about
 - Take extra care near water
- Watch and listen for traffic when you're near roads
- Avoid too much sun: use sun cream and wear a hat

GARDEN FUN

Gardens can be boring – but not now you have this book! In this section you'll find LOADS of fun things to do in a garden. Most of them use everyday things, some of them are easy, some of them take a bit longer but all of them will be brilliant to try. Just remember not to destroy the garden in the process!

Love, hate or meh?

What's your verdict on these things found in gardens? Give them a score out of ten.

Fire pit

BBQ

Swing

Pond

Giant chess



Gnomes

Slide

Orchard

Summer house

Stream

Basketball stand

Make a den

Garden dens are loads of fun. You can eat in them, play games in them, read in them, shelter from the sun if it's hot, or just mess about with your friends. Here are three different garden dens you can have a go at building.

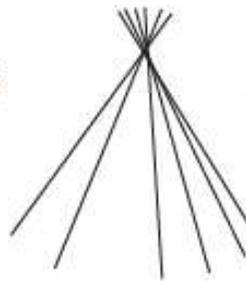
1. Tipi den

Get started

1 Tie the canes together with the string or wire about 20cm from one end, wrapping the string around them several times.



2 Stand the canes up and spread them out to make a classic wigwam or tipi shape.



Stuff you need

- 4-8 long garden canes (over 2m)
- Some strong string or garden wire (the thin, plastic-covered kind is easy to use)
 - An old blanket
- 3 or 4 large sheets (ask before you use these and the blanket)
- Some clothes pegs

3 Peg the sheets to the canes so that the wigwam is covered. Add a blanket inside and you're done!



2. String and sheet den

Get started

1 Tie the string between two trees about 1.5 metres up. Wrap the string around the tree trunks several times so that it doesn't slip down.

2 Drape the long edge of one sheet to the string and peg it well.

3 Push a line of tent pegs into the ground about 1m to the side of the string and peg the other edge of the sheet to these. You can also put heavy items like stones on the sheet to hold it down.

4 Repeat this on the other side with another sheet.

Stuff you need

- Some strong string
- An old blanket
- 3 or 4 large sheets
- Some clothes pegs
- Tent pegs (or heavy items such as stones or pieces of wood)



5 Peg a third sheet to cover one end, add a blanket inside and you have a great den!

3. Fence and chair den

Get started

1 Drape one edge of a big sheet over a fence and use pegs to fix it to the fence.

2 Drape the other end of the sheet over the chairs.

3 Put the heavy books on the chairs to stop them tipping.

Stuff you need

- 3 or 4 sturdy chairs
- Some large books or other heavy items
- An old blanket
- 3 or 4 large sheets
- Some clothes pegs

4 Peg the sheet to the chairs, peg another sheet to one open end of the den, add a blanket inside and it's ready.



Create a bird hide



Birds are beautiful and amazing creatures, and one of the best ways to get close to them in the garden is to build a simple bird hide. You can hide in this and spy on the birds visiting a bird table or food put out for them on the ground.

Stuff you need

- 3 long sticks (over 1.5m long)
- String
- Lots of small cuttings or branches from trees or bushes (ask a parent for the best place to get these and the sticks)
- A stool

Get started

1 Make a simple frame from the sticks, tying them with the string like this:



2 Wrap string around the sticks leaving one side open:



3 Hang the cuttings and leafy branches over the string so the hide is hidden and well camouflaged.



4 Hide inside very quietly on your stool and make a note of the birds you see.

Set up a bug trap

Stuff you need

- A large plastic tub with steep sides, e.g. ice-cream container
- A trowel
- 4 small stones
- A flat piece of wood or tile

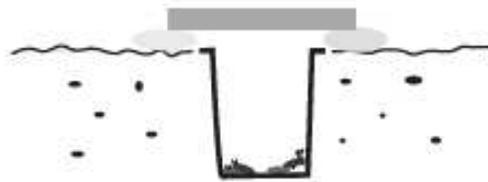
Gardens are full of creepy-crawlies, minibeasts, strange insects and bugs - and here is a good way to catch some so you can study them. It will help to have a guide book of some sort so you can identify what you have caught.

Get started

1 Find a corner of the garden which is shady and flat.

4 Put the stones around it and lay the wood or tile on them to shade the container.

2 Dig a hole just a bit larger than the plastic container.



5 To attract more bugs place some bits of fruit such as banana in the trap.

3 Put the container in the hole then fill in the soil around it so there are no gaps - the edge must be level with the soil.

6 Handle your minibeasts with care and remember to return them to the wild when you have finished looking at them.

Monday 13th July 2020

Year 2 -- Day 1- Reading

Reading

Read the front cover of the book.

What do you think it is going to be about?

Read the pages from the book. Answer these questions about the book in writing.

1. What materials and tools do you need to make a tipi den?
2. What is the first thing you have to do when making a string and sheet den?
3. How long do the sticks need to be to make a bird hide?
4. According to the text, what are gardens full of (p.11)?
5. What should you do when you have finished looking at your minibeasts? Why?
6. Is this a fiction or non-fiction book?

Tuesday 14th July 2020

Year 2 - Day 2- Writing

Writing

Write a set of instructions for making your own den. Use the Instructions in the book to help you.

Can you use the words: 'Firstly, Second, Third and Finally' in your instructions?

Extension: Can you add diagrams or drawings to your instructions?

Wednesday 15th July 2020

Year 2 - Day 3- Grammar

Grammar

Use the suffixes '-er and -est' to change the adjectives (e.g. kind - kinder)

happy healthy safe nice longer fast

Write sentences using your new words.

Example: Your hair is longer than mine.

Thursday 16th July 2020

Year 2 - Day 4- Spelling

Spelling

Practise each word by rewriting ot 3 times. Say it aloud as you write it.

Boredom sturdy building before

Shelter inside another quiet

Can you make the words using something different? Try using paint, play-doh or leaves.

Friday 17th July 2020

Year 2 - Day 5- Handwriting

Handwriting

Copy each of the spelling words five times in your neatest handwriting.

.....

Quiet

.....

Year 2 Maths Home learning

This week's lessons and activities can be found on www.whiterosemaths.com in the folder **Summer term- Week 9** we are aware these are different dates, but this is the folder we are working on this week.

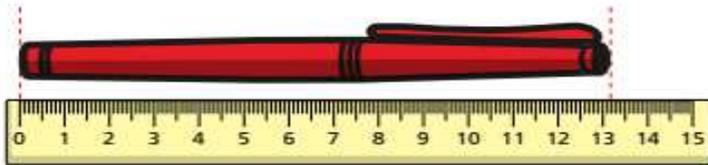
Monday 13th July 2020 Measure length (cm)

Please watch the video first <https://vimeo.com/430299105> **Summer term- Week 9 Lesson 1**

Measure length (cm)



1 How long is the pen to the nearest centimetre?



The pen is cm long.

2 How tall is the doll to the nearest centimetre?



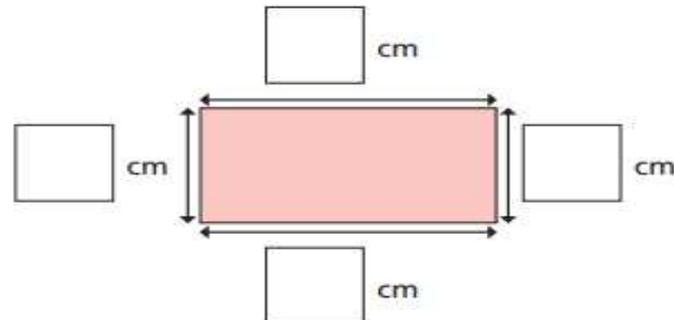
cm

3 Use a ruler to draw the lines.
a) 12 cm long

b) 7 cm long

c) 8 cm long

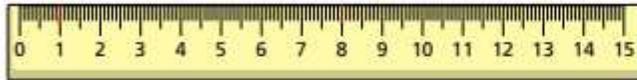
4 How long is each side to the nearest centimetre?
Measure and label the rectangle.



- 5 Rosie measures the length of a tube of sweets.



The tube is 8 cm long.



- a) Do you agree with Rosie? _____

Talk about it with a partner.

- b) How long is the tube to the nearest centimetre?



- 6 You cannot use a ruler to measure the line.



Why not? How could you measure it?

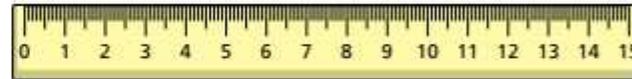
- 7 a) Draw a line that is between 6 cm and 9 cm long.



- b) How long is your line to the nearest centimetre?



- 8 Amir has a 15 cm ruler.



I cannot measure anything that is longer than 15 cm.

Is Amir correct? _____

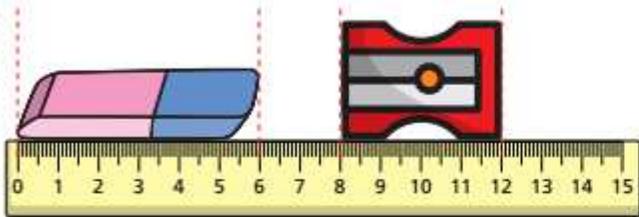
How could he measure an object longer than 15 cm?

Talk to a partner.

Compare lengths



1



Choose a word to complete the sentences.

shorter

longer

The rubber is _____ than the sharpener.

The sharpener is _____ than the rubber.

2 Write $<$, $>$ or $=$ to compare the statements.

a) 9 cm 23 cm

b) fifty metres 50 m

c) one metre 1 cm

3 Write digits in the boxes to make the statements correct.

a) cm $<$ 41 cm

b) 14 m $<$ m

c) 14 cm $>$ cm

d) 12 m $<$ m $<$ 20 m

Is there more than one answer for each?

4 Would you measure each one using centimetres or metres?

Tick your answer.

centimetres metres

a) the height of a baby

b) the length of a pencil

c) the height of a school

d) the height of your teacher

What else would you measure in metres?

5 Write $<$, $>$ or $=$ to compare the statements.

a) $39 \text{ cm} + 9 \text{ cm}$ 47 cm

b) $22 \text{ m} - 6 \text{ m}$ $0 \text{ m} + 15 \text{ m}$

c) $4 \text{ cm} + 13 \text{ cm}$ $20 \text{ m} - 3 \text{ m}$

6

$5 \text{ m} = 5 \text{ cm}$

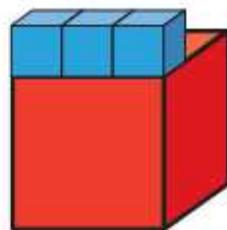
a) Why is the statement wrong?

Talk about it with a partner

b) Write $<$ or $>$ to correct the mistake.

5 m 5 cm

7 One large cube is three times as long as one small cube.



One small cube is 5 cm long.

a) How long are 2 small cubes?

 cm

b) How long are 10 small cubes?

 cm

c) How long is 1 large cube?

 cm

d) How long are 2 large cubes?

 cm

Please watch the video first <https://vimeo.com/428007909> Summer term- Week 9 Lesson 3

Four operations with lengths



1 Eva has a toy car and a toy truck.
The toy car is 12 cm long.
The toy truck is 7 cm longer than the toy car.

a) How long is the toy truck?

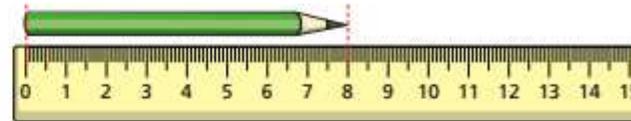
 cm

b) What is the total length of both toys together?

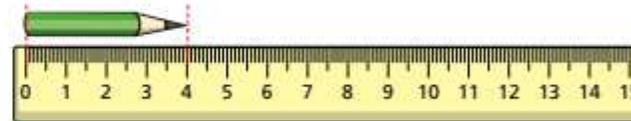
 cm

2 Mo measures his pencil at the start of Year 2, halfway through Year 2 and at the end of Year 2

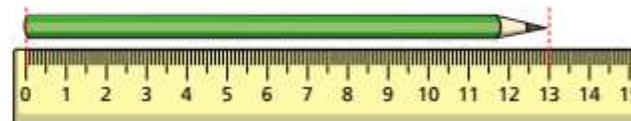
A



B



C



a) Which picture (A, B or C) shows the pencil at the start of Year 2?

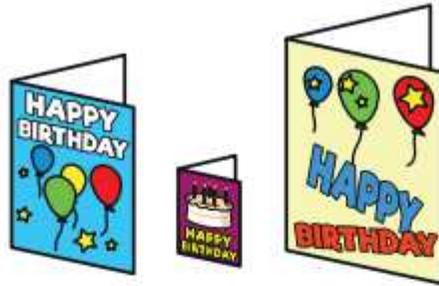
Picture _____

How do you know?

b) What is the difference between the longest and shortest length?

 cm

- 3 Jack, Teddy and Aisha buy cards for Dora's birthday.



- Teddy's card is 12 cm high.
- Jack's card is half the height of Teddy's card.
- Aisha's card is 3 cm taller than Teddy's card.

a) What is the height of Jack's card?

 cm

b) What is the height of Aisha's card?

 cm

c) What is the difference in height between Jack's card and Aisha's card?

 cm

- 4 Kim is 87 cm tall and Huan is 78 cm tall.
Kim is taller than Brett.

Huan is shorter than Brett.

Circle all the heights that Brett could be.

80 cm 87 cm 78 cm 86 cm

- 5 The Year 2 classroom is 13 m long.

The Year 3 classroom is 8 m longer than the Year 2 classroom.

a) How long is the Year 3 classroom?

 m

b) The Year 4 classroom is 3 m shorter than the Year 2 and Year 3 classrooms together.

How long is the Year 4 classroom?

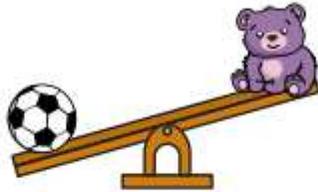
 m

Compare mass

Rose Maths

1 Use the words **heavier** or **lighter** to complete the sentences.

a)



The ball is _____ than the teddy.

b)



The tiger is _____ than the lion.

c)



The pear is _____ than the apple.

The apple is _____ than the pear.

2 Tick the heavier object on each scale.

a)

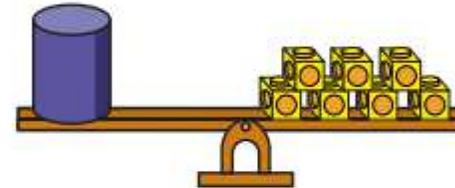


b)



3 What is the mass of each object?

a)



cubes

b)



cubes

c) Which object is heavier? _____

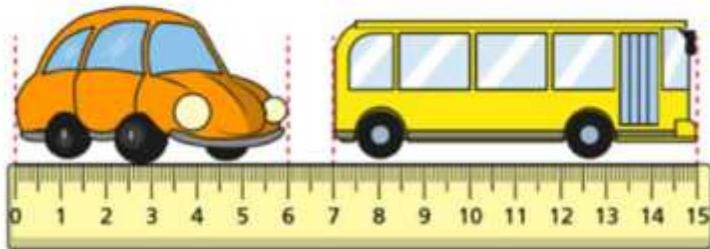
Friday 17th July 2020

Friday Challenge

Watch the video <https://whiterosemaths.com/homelearning/year-2/> Friday Challenge

Challenge 1

Here is a toy car and bus.



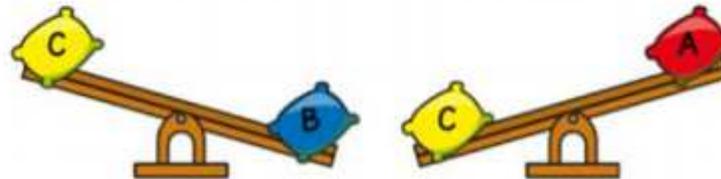
How much longer is the bus than the car?

Challenge 2

Here are 3 beanbags.



They are placed on a seesaw.



Which beanbag is the heaviest?

Challenge 3

Amir is dividing a 2-digit number by 3.

His answer is a whole number.

$$\boxed{2} \boxed{} \div \boxed{3}$$

What could the missing digit be?