

Year 2 English Home Learning

Week beginning 20th July 2020

Introduction.

Each week you will receive a set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through teams.

I have read the book and answered questions about it.

I have written a letter to a friend.

I have written different types of sentences.

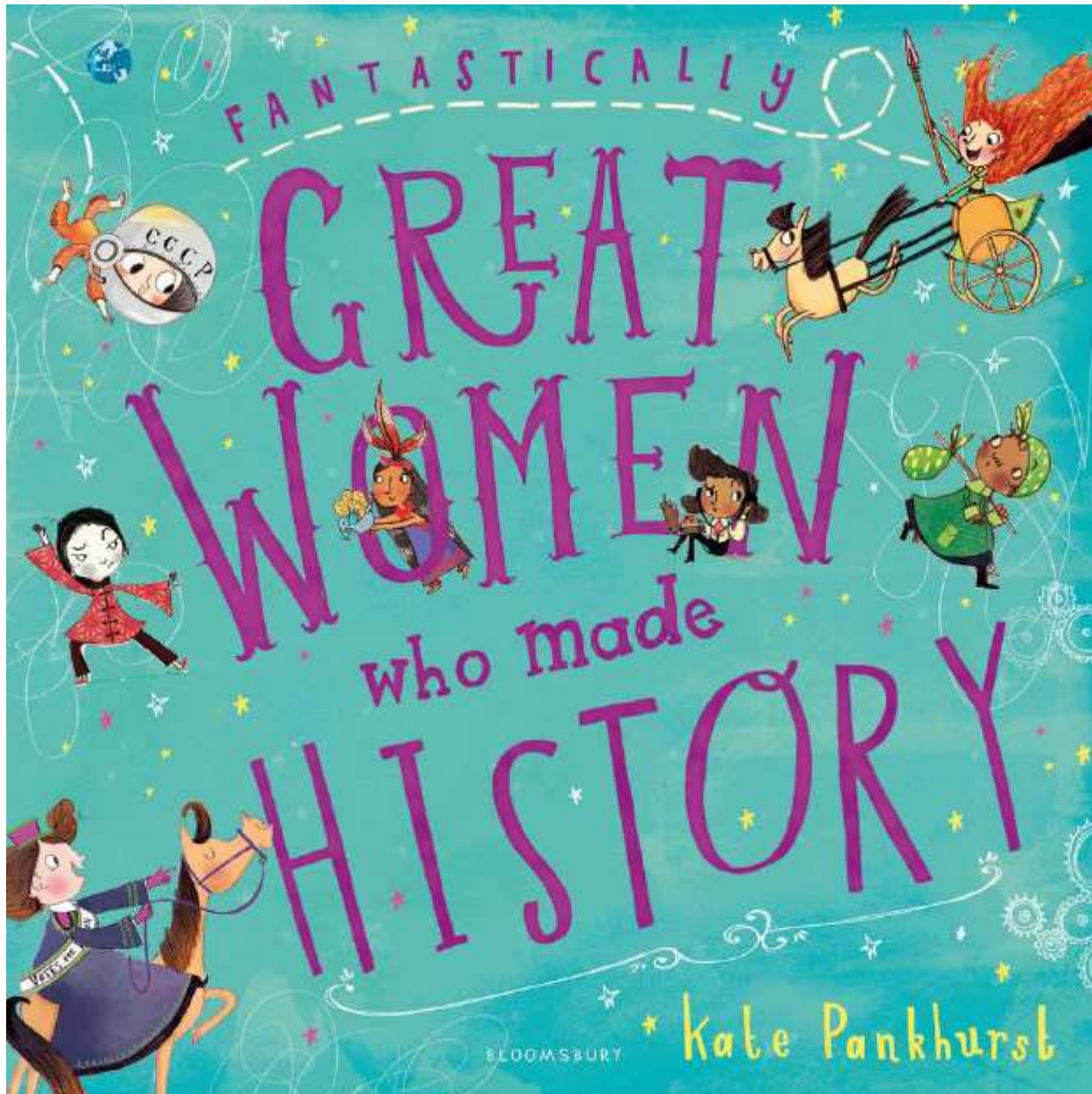
I have practised the spellings and handwriting activities.



Colour the stars when you think you have achieved this.

If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.

Fantastically Great Women who made History by Kate Pankhurst





Travel through some
fantastically great history with...

BOUDICCA

HARRIET
TUBMAN

FLORA
DRUMMOND

Qiu Jin

NOOR
INAYAT
KHAN

DR ELIZABETH
BLACKWELL

POCAHONTAS

VALENTINA
TERESHKOVA

Follow
me!

HATSHEPSUT

Sayyida
al-Hurra

JOSEPHINE
BAKER

MARY
WOLLSTONECRAFT

MARY
SHELLEY

ADA LOVELACE

How did they become so
fantastically amazing and great?!

To make history you need to be brave, bold and believe in yourself - just like the women in this book. They lived in times when women weren't expected to have big ideas, be in charge or to have exciting ambitions - but that didn't stop them. Their extraordinary deeds and words didn't just make history, they helped to shape the way we live today.

Read on and prepare to be inspired!



WANTED!

RUNAWAY SLAVE AND UNDERGROUND RAILROAD CONDUCTOR

HARRIET TUBMAN

BORN ARAMINTA ROSS, AROUND 1820 IN THE 'SLAVE STATE' OF MARYLAND, USA. CHANGED HER IDENTITY TO HARRIET TUBMAN WHEN SHE ESCAPED.

HAS SHAMELESSLY MADE REPEATED TRIPS TO MARYLAND BETWEEN 1850 AND 1860 TO HELP MANY MORE SLAVES RUN AWAY. REPORT SIGHTINGS TO YOUR NEAREST SLAVE CATCHER.



You'll NEVER catch me!

Like many other African Americans in the south of the USA in the 1800s, Harriet Tubman and her family were slaves. This meant they were the property of a rich white household. To make money for themselves, owners forced slaves to work long hours, on land and in their homes, with no payment.

Harriet dreamed of a better life. After hearing stories of slaves escaping north, to 'free states' where slavery was outlawed, Harriet tried to persuade her family to run away with her. But they were too scared of being caught and punished. Even though Harriet was scared too, in 1849 she decided that freedom was worth the risk...

MARYLAND

FOLLOW THE TRACKS TO FREEDOM...

Runaway slaves, like Harriet, were helped to freedom by the 'UNDERGROUND RAILROAD'. Although this sounds like a railway, it was actually a network of safe routes north. 'Underground' meant that it was top secret. It was set up by people, white and black, who wanted to put an end to slavery. They were called 'ABOLITIONISTS'.

Travelling at night meant less chance of being caught.

If I follow the North Star I'll know I'm heading in the right direction.

SLAVE CATCHER

Harriet had to be careful to stay hidden from slave catchers.





Almost there!

Freedom is close!

CANADA

In **1850** the **FUGITIVE SLAVE ACT** was introduced in order to make it harder for slaves to find freedom in the USA, even in 'free states'. But this didn't stop Harriet. She guided her passengers further - into Canada - to find safety.

WORK!

Shhh! You can hide here!

Shhh! This way.

Directions were given by **CONDUCTORS**, and hiding places known as **STOPS** were offered in safe houses run by **STATION MASTERS**.

"I was a **STRANGER** in a **STRANGE** land!"

"I can say what most conductors can't say - I never ran my train off the track and I never lost a passenger."

PENNSYLVANIA

REWARD

By **1860** a reward was being offered for Harriet's capture. Because of this Harriet had to give up being an Underground Railroad Conductor, but she found new ways to fight for freedom.

During the American Civil War Harriet served as a nurse and a spy, even leading a military expedition. Harriet's brave deeds helped to ensure that one day all slaves would be free - and at the end of the war, in **1863**, slavery was abolished.

When Harriet reached the free state of Pennsylvania, she was, for the first time in her life, a free woman. But without her friends and family Harriet felt very lonely. She decided to use her freedom to help other slaves to freedom, and became an Underground Railroad Conductor.

WANTED

STOP HER!

WANTED

ESCAPED SLAVE

WANTED

WANTED

Monday 20th July 2020

Year 2 -- Day 1- Reading

Reading

Read the second page of the book.

Do you know any of these famous women?

Read the pages from the book. Answer these questions about the book in writing.

1. What year was Harriet born?
2. What did being a slave in the south of the USA mean?
3. Why did Harriet choose to travel at night?
4. Who did slaves have to hide from?
5. What did Harriet do during the American Civil War?
6. When was slavery abolished (ended)?

Tuesday 21st July 2020

Year 2 - Day 2- Writing

Writing

Write a letter to a friend explaining what you have learned about Harriet Tubman.

Do you remember how to write a letter? How do you open and close a letter?

Wednesday 22nd July 2020

Year 2 - Day 3- Grammar

Grammar

Write different types of sentences. Can you write a statement, a command, an exclamation and a question? (Don't forget to use the correct punctuation!)

Example: Statement: Harriet was a nurse during the American Civil War.

Command: Don't forget to wash your hands!

Exclamation: What an amazing piece of work!

Question: Have you heard of Harriet Tubman?

Thursday 23rd July 2020

Year 2 - Day 4- Spelling

Spelling

Practise each word by rewriting it 3 times. Say it aloud as you write it.

Freedom railroad nearest wanted

Safety capture brave serve

Can you make the words using something different? Try using paint, play-doh or leaves.

Friday 24th July 2020

Year 2 - Day 5- Handwriting

Handwriting

Copy each of the spelling words five times in your neatest handwriting.

.....

freedom

.....

Year 2 Maths Home learning

This week's lessons and activities can be found on www.whiterosemaths.com in the folder **Summer term- Week 10** we are aware these are different dates, but this is the folder we are working on this week.

Monday 20th July 2020 Measure mass in grams

Please watch the video first <https://vimeo.com/432483400> **Summer term- Week 10 Lesson 1**

Measure mass in grams

White Rose Maths

1 What is the mass of each object?

a)



The pencil has a mass of g.

b)



The teddy has a mass of g.

c)



The apple has a mass of g.

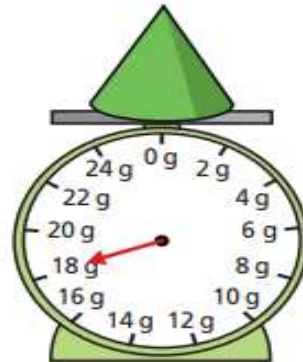
2 How many grams does the ruler weigh?



g

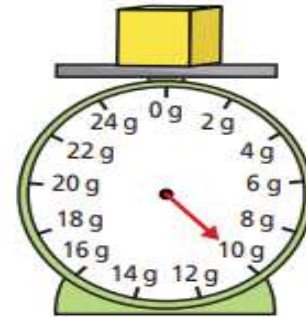
3 What is the mass of each 3D shape?

a)



g

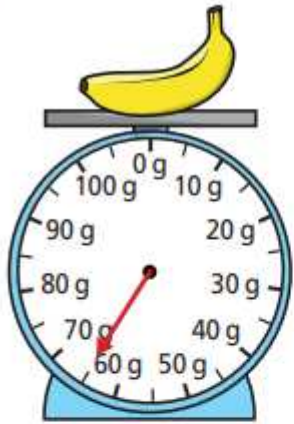
b)



g

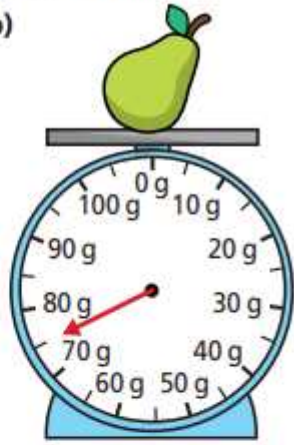
4 What is the mass of each piece of fruit?

a)



g

b)

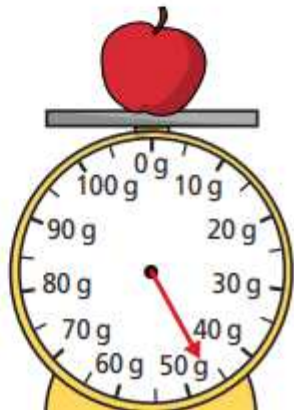


g

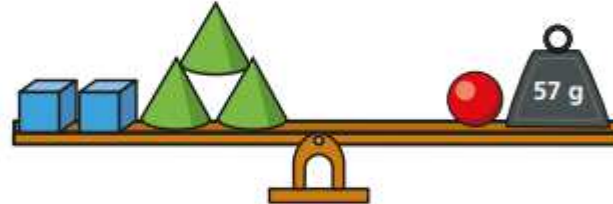
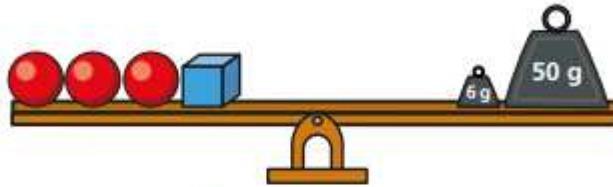
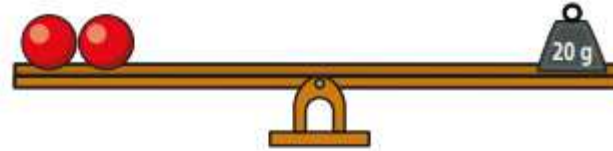
c) Which piece of fruit is heavier? _____

5 Estimate the mass of the apple.

g




6 Work out the mass of each 3D shape.



 = g

 = g

 = g

How did you work them out? Talk to a partner.

Measure mass in kilograms

1 What is the mass of each object?

a)



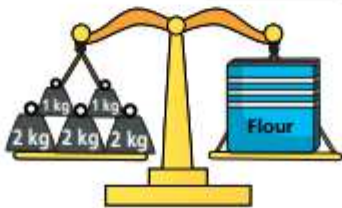
The case has a mass of kg.

b)



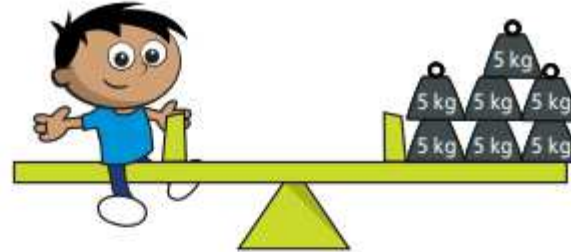
The robot has a mass of kg.

c)



The box of flour has a mass of kg.

2 How many kilograms does Amir weigh?



kg

3



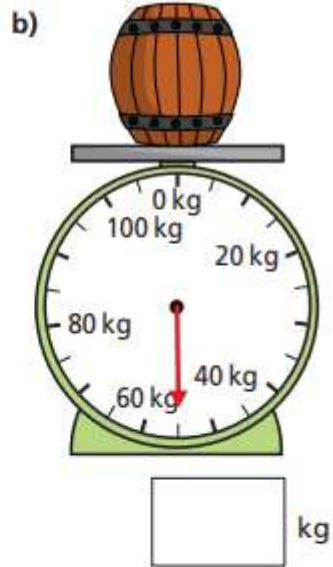
a) Circle the weights that will balance the scale.



b) Find another way. Circle the weights.



4 What is the mass of each object?



5 a) Mo weighs his dog in January and June.

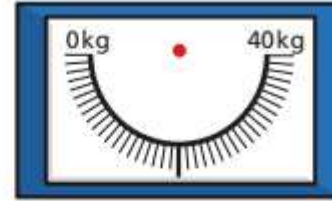


How much heavier is the dog in June?

kg

b) By December, the dog's weight has increased by another 10 kg.

Draw an arrow to show the weight of the dog in December.

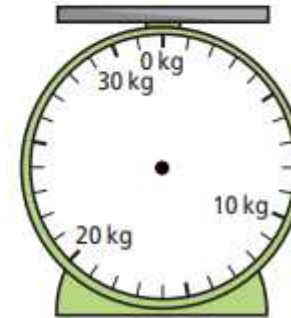
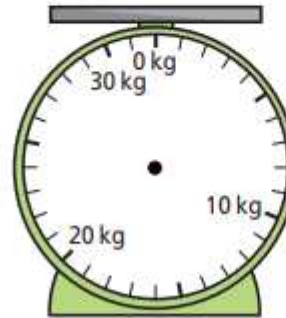


By December, Mo's dog weighs kg

6 Mark the mass on each scale.

a) 15 kg

b) 27 kg



Please watch the video first <https://vimeo.com/432483778> Summer term- Week 10 Lesson 3

Compare volume



1 Here are three glasses.



A



B



C

- a) Which glass is empty? _____
- b) Which glass is half full? _____
- c) Which glass is full? _____

2 Tommy has some milk in a glass.



Circle all the glasses that have more milk than Tommy's.



3 Eva, Ron and Amir have some juice.



This is my juice.



Eva

Shade the glasses to show how much juice Ron and Amir could have.



I have more juice than Eva.



Ron



I have less juice than Eva.



Amir

Compare answers with a partner.

- 4 Which fish tank contains less water?
Tick your answer.



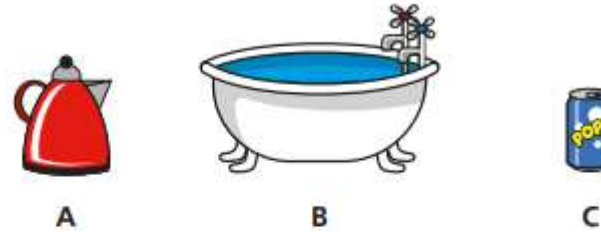
- 5 Tick the object with the greater capacity.



- 6 Tick the object with the greatest capacity.



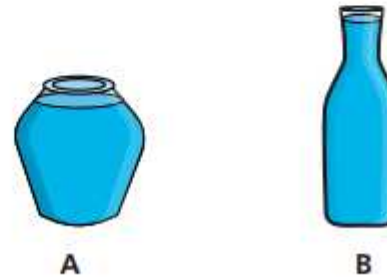
- 7 Put these objects in order of how much water they can hold.
Start with the object that has the smallest capacity.



smallest

greatest

- 8 Whitney says B contains more water than A.

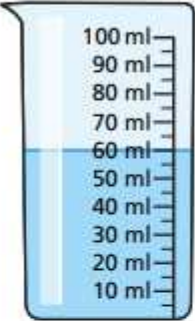


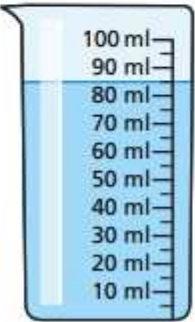
Why might Whitney think this?
What could she do to check?

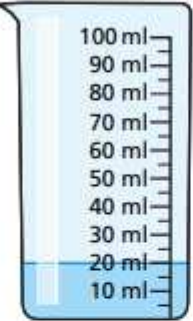
Please watch the video first <https://vimeo.com/432483882> Summer term- Week 10 Lesson 4

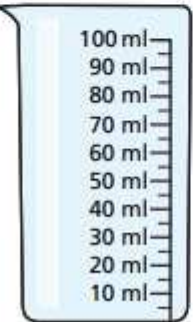
Millilitres

1 How much water is there in each beaker?

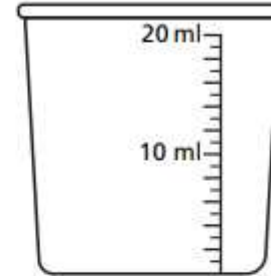
a)  ml

b)  ml

c)  ml

d)  ml

- 2** Jack pours 12 ml of water into a measuring container.






Draw a line to show where the water reaches.

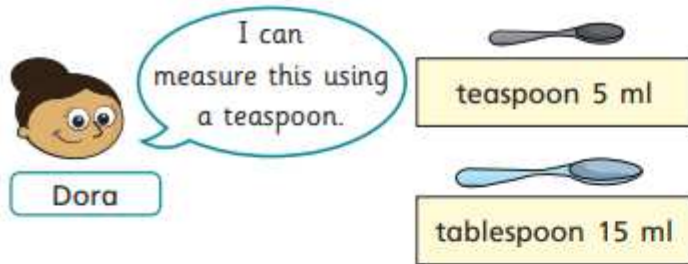
- 3** A teaspoon holds 5 ml.
A tablespoon holds 15 ml.



Work out the total capacity of the spoons.

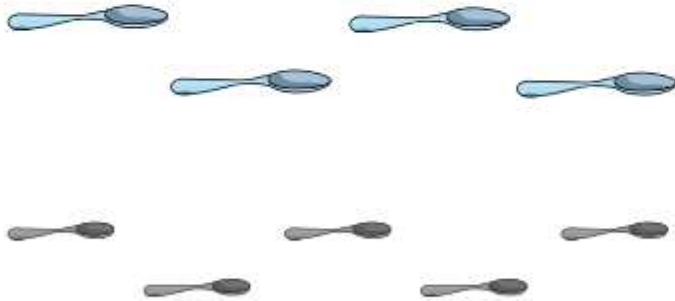
- a)  ml
- b)  ml
- c)  ml

- 4 A recipe includes 45 ml of lemon juice.



a) How many teaspoons is 45 ml?

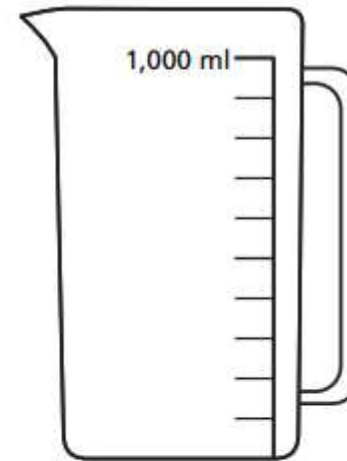
b) Find another way of measuring 45 ml.
Circle your answer.



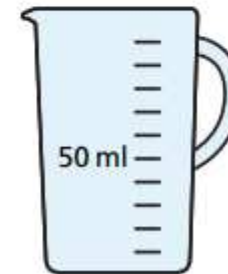
- 5 How can you work out the capacity of an egg cup?
Talk about it with a partner.



- 6 Draw a line on the jug to show where 500 ml of juice would reach.



- 7 Mo opens a can of drink.
He pours it all into a measuring jug.

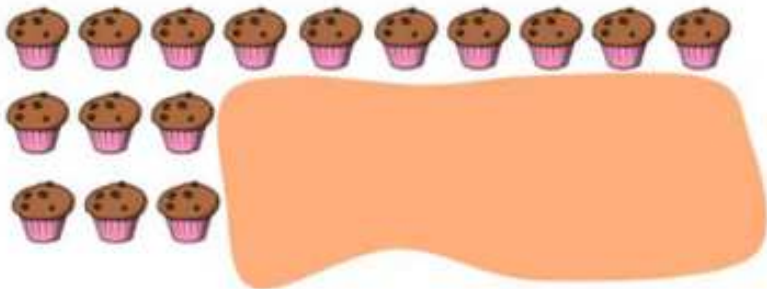


Draw a line to show where the drink will reach.

Watch the video <https://whiterosemaths.com/homelearning/year-2/> Friday Challenge

Challenge 1

30 cakes are arranged in an array. Some of the cakes are hidden.



How many cakes are hidden?

Challenge 2

Work out the missing numbers.

$$10 \times 2 = 5 \times \text{blue circle}$$

$$10 + 2 = 5 + \text{orange triangle}$$

$$10 \div 2 = 5 \div \text{green square}$$

$$10 - 2 = \text{yellow heart} - 5$$

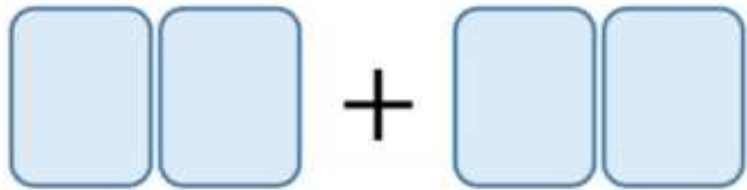
Challenge 3

Danni has these four digit cards.



Danni uses all four cards to make two 2-digit numbers.

She then adds the two numbers together.



What is the greatest total she can make?

