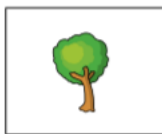


Make equal parts



1 Match the part to the whole.



There are  equal groups.

Each group has  child.

4 Tick the pizza that has been split into equal parts.








5 How do you know the loaf of bread is not in equal parts?



6 Tick the shapes that show equal parts.









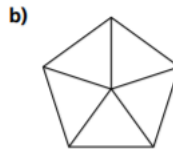





2 Complete the sentences.



There are  equal parts.



There are  equal parts.

3 Complete the sentences.



There are  equal groups.

Each group has  cakes.

7 Take 12 counters.

- a) Show that you can make 2 equal groups.
- b) Show that you cannot make 5 equal groups. What other equal groups can you make?

8 Draw lines to split the shapes.

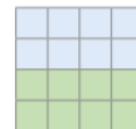
a) Split each shape into 2 equal parts.



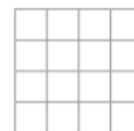
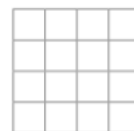
b) Split each shape into 2 parts that are not equal.



9 Here is one way to colour the square to show equal parts.



Find two more ways to colour the square to show equal parts.



Recognise a half



1 Complete the sentences.

The whole cake is split into

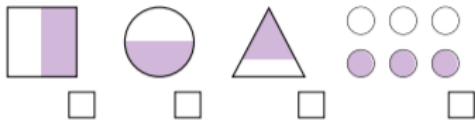
equal parts.



Each part is worth a .

This can be written as

2 Tick the diagrams that have one half shaded.

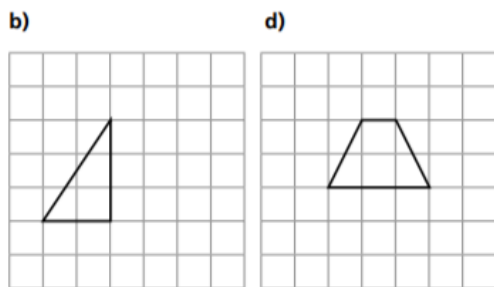
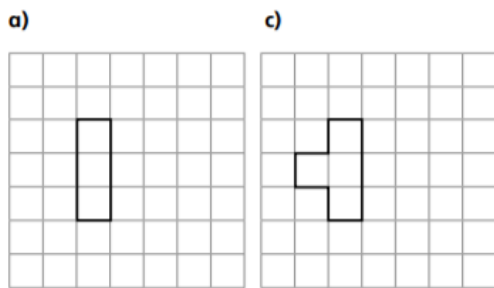


3 Is  $\frac{1}{2}$  of each shape shaded? How do you know?

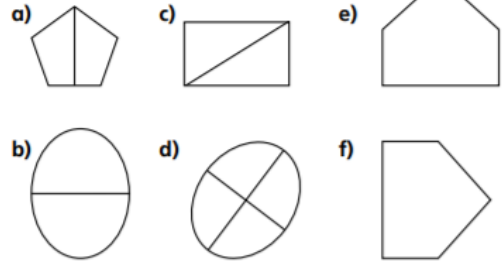


6 Only  $\frac{1}{2}$  of each shape has been drawn.

Draw the missing half to make the whole.

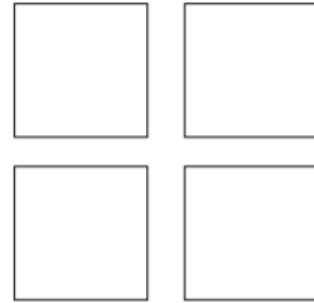


4 Colour  $\frac{1}{2}$  of each shape.



5 Colour  $\frac{1}{2}$  of each square.

Show four different ways.

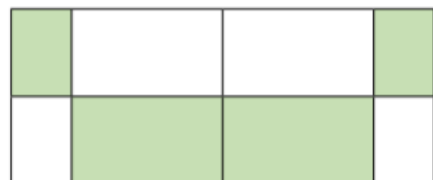


7 Draw a cross halfway along each line.



8

The shaded part of this shape does not show a half because the shape is not split into 2 equal parts.



a) Is Tommy correct? \_\_\_\_\_

b) How do you know?

Talk about it with a partner.

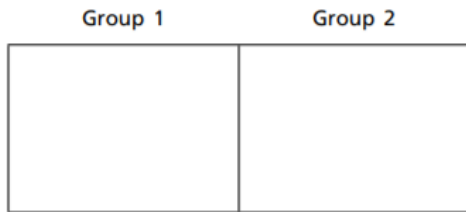
Find a half



1 Here are 6 counters.



a) Share the counters into 2 equal groups.



b) Complete the sentences.

There are 6 counters.

The counters are shared equally between

groups.

There are  counters in each group.

$\frac{1}{2}$  of 6 is equal to



2 Use counters.

a) Can you share 10 counters into 2 equal groups? \_\_\_\_\_

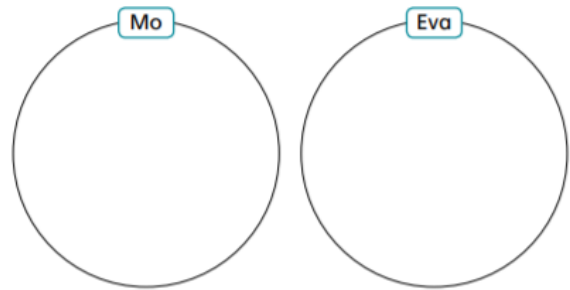
b) Can you share 11 counters into 2 equal groups? \_\_\_\_\_

Talk about it with a partner.

3 Mo and Eva have 12 tennis balls.



Share the tennis balls equally between Mo and Eva.



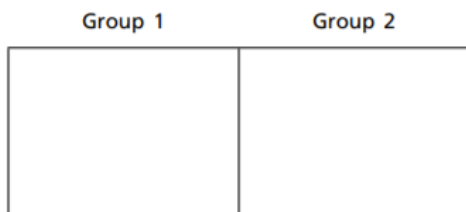
Find a half



1 Here are 6 counters.



a) Share the counters into 2 equal groups.



b) Complete the sentences.

There are 6 counters.

The counters are shared equally between

groups.

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2 Use counters.

a) Can you share 10 counters into 2 equal groups? \_\_\_\_\_

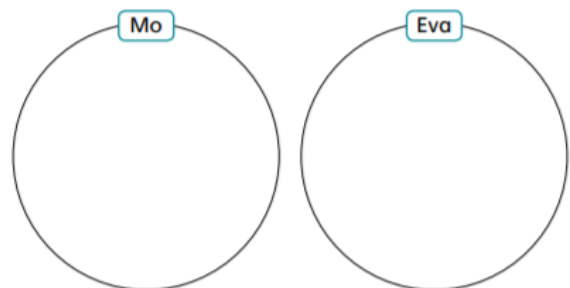
b) Can you share 11 counters into 2 equal groups? \_\_\_\_\_

Talk about it with a partner.

3 Mo and Eva have 12 tennis balls.



Share the tennis balls equally between Mo and Eva.



# Recognise a quarter



1 Use the words to complete the sentences.

quarter equal

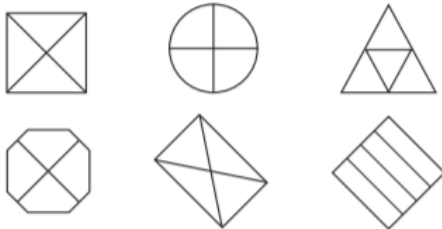


The shape has been split into 4 \_\_\_\_\_ parts.

One of the 4 equal parts is called a \_\_\_\_\_.

This can be written as  $\frac{1}{4}$

2 Colour  $\frac{1}{4}$  of each shape.



Does it matter which quarter you colour?  
Talk to a partner.



5 Do the shapes show  $\frac{1}{4}$ ?  
Tick your answer.

a) Yes  No

b) Yes  No

How did you work this out?



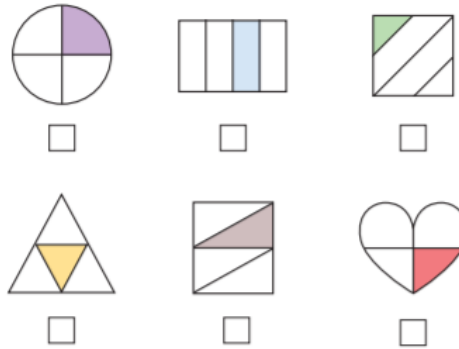
6 Only  $\frac{1}{4}$  of each shape has been drawn.  
Draw the rest of each shape to make the whole shape.

a) c)

b)



3 Tick the shapes that have  $\frac{1}{4}$  shaded.



Talk about your answers with a partner.

4 This shape has  $\frac{1}{4}$  shaded

Do you agree with Whitney? \_\_\_\_\_

Why?

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7 Rosie:  $\frac{1}{4}$  of these shapes are shaded.  
 Amir: That is not possible as they do not look like equal parts.




a) Who is correct? \_\_\_\_\_  
How do you know?

b) Find two more ways to split the rectangle into quarters.  
Colour  $\frac{1}{4}$  of each shape.



### Find a quarter

**1** Here are 8 counters. 


a) Share the counters equally into 4 groups.



b) Complete the sentences.

counters are shared equally  
between  groups.  
There are  counters in each group.

c) What is  $\frac{1}{4}$  of 8?

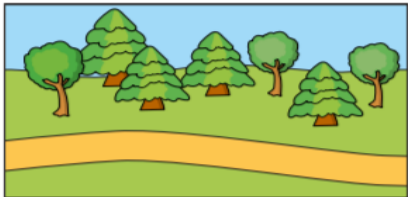
How did you work this out?

**2** There are 12 pencils. 

a) Share them equally between 4 pencil pots. 

b) What is  $\frac{1}{4}$  of 12?

**3** Tom and Dora are walking along a path. By midday Dora has walked halfway. Tom has walked a quarter of the way.




a) Draw an arrow to show where Dora is.

b) Draw an arrow to show where Tom is.

**4** Use the bar models to help you work out a quarter.

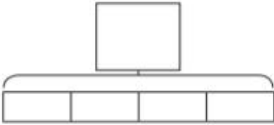
a) Work out  $\frac{1}{4}$  of 20

20



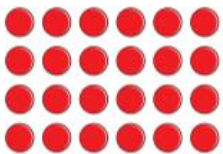
$\frac{1}{4}$  of 20 =


b) Work out  $\frac{1}{4}$  of 16




$\frac{1}{4}$  of 16 =

**5** Show that  $\frac{1}{4}$  of 24 is 6



**6**  I can find a quarter by halving a number and halving again.

Use this method to find  $\frac{1}{4}$  of 12




$\frac{1}{4}$  of 12 =

**7** Complete the table.

Number	$\frac{1}{2}$ of Number	$\frac{1}{4}$ of Number
8		
20		
24		

**8**  $\frac{1}{4}$  of a number is 7

What is the number?



The number is