


Key Stage 1 Home Learning- w/c 27.4.2020

Daily activities:

English worksheet	Maths video and worksheet	Phonics and Spelling activity	TTRS and Numbots	PE session	An activity from the choices below.
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This week's themed learning is based around our Inside the Potting Shed topic

<p>Art Vincent Van Gogh is one of the world's most famous painters. Van Gogh's Sunflowers is one of his most famous pieces. Look at its bright yellows and the way each of the fourteen sunflowers are painted differently. During your daily exercise collect an arrangement of flowers. When you get home place them in a jar or vase and then draw, sketch, paint or colour them to create your own version of Van Gogh's Sunflowers</p> 	<p>Geography Research and sketch the National Flowers from the four countries of the United Kingdom. England, Scotland, Wales and Northern Ireland</p>	<p>Computing Complete the 2dos on Purple Mash They are all about plants! Plant/flower labelling, plant lifecycle, flower part descriptions.</p>
	<p>Science Watch this video about the parts of plant https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8 Can you create your own diagram with the parts of a plant labelled?</p>	<p>Science Investigation Plant two seeds in separate pots. Place one pot in a sunny place in your house, place the other in the dark place. Check on them every day and record their growth in your plant diary on Purple Mash.</p>
	<p>English : Using Collins online dictionary, can you define the following words? Leaf, stem, root, flower, seed, bulb, blossom, nutrient, germination</p>	<p>British Values Why are trees and plants important for our environment? Make a list of the pros and cons of Building Houses vs Preserving Green Space</p>

Spelling Word Choice Board- Choose 3 activities from the board to complete each day using your spelling words

ee → **Word Study**
CHOICE BOARD

Triangle Spelling 	Abc Order Write your words in ABC Order	Rainbow Spelling Write your words six each with different colors	Color Code Write the Vowels Blue and Consonants Red
Silly Sentences Write each word in a silly sentence.	Silly letters Write each word using crazy letters.	Backwards to Forwards Write each word backwards and then write it Forwards: sgod dogs	Type your Words If available, Type your words on the computer or other device.
Context Clues Write a detailed sentence with each word	Bubble Letters Write each of your words using bubble letters.	Dictionary Dig Look up 10 of your words in the dictionary and write the definition	Picture Perfect Write the word and draw a picture to represent it.
Ghost Words Use a white crayon to write your words. Color over with a marker.	Follow the Swirl Draw a swirl line. Write your word over and over along the line.	Rhyme Time Write each word and write a word that rhymes with it	Code Creation QUICKLY assign each letter of the abc's a number then write each word and write the code
Spell and Tell Write each word 3x and whisper each letter as you write.	Michelangelo Tape your paper on the bottom side of your desk. Lay on the floor and write your words 3 times each. Your arms will get tired.	Wrong Hand Use the opposite hand you write with, to write each word.	Teacher Choice

Year One Spellings

says	pull
were	some
was	your
once	you
push	she

Year Two Spellings

because	busy
break	plant
steak	path
climb	hour
half	every

English Home Learning Y1

Week 2 -

Introduction.

Each week you will receive a set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through teams.

Week 2	I have read my book to someone else with increasing fluency.	★
	I have written a letter to a friend using simple sentences.	★
	I have written sentences using words given.	★
	I have practised the spellings and handwriting activities.	★

Colour the stars when you think you have achieved this.

If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.

Or explore

www.lovereadings4kids.co.uk or www.newsela.com to find more extracts to read and write about.

Monday 27th April 2020

Year 1 -Week 2 - Day 1- Reading

Book from Home

Reading

Choose another book from home, school or from www.lovereadings4kids.com

Before reading:

Look at the front cover.

What do you think this book will be about? What do you think is going to happen?

After reading:

What happened in the story? Was it what you thought?

What was your favourite part of the story and why?

Tuesday 28th April 2020

Year 1 -Week 2 -- Day 2- Writing

Writing

Write a letter to a friend or family member who you are not able to see at the moment.

Start the letter with **Dear** _____,

End the letter with **From** _____.

Tell them what you have been doing.

Ask them some questions, for example How are you? What have you been watching on TV?

Wednesday 29th April 2020

Year 1 -Week 2-Day 3 Grammar

Grammar

Write some sentences with the following words in:

help helper helped helping

Example: I like to help with the washing up.

Thursday 30th April 2020

Year 1- Week 2- Day 4 - Spelling

Spelling

Practise each word by rewriting it 3 times. Say it aloud as you write it.

like
went
read

play
cooks
tidy

Can you write it creatively? Try using a paint brush in water, magnetic letters or chalk on the path.

Friday 1st May 2020

Year 1- Week 2- Day 5- Handwriting

Handwriting

Practise writing the spelling words in your neatest handwriting.

like



Year 1 Maths Home learning

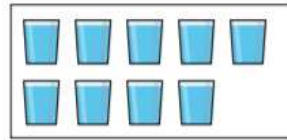
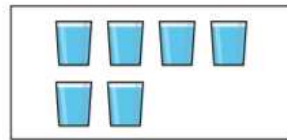
Monday 27th April 2020

Week 2- Lesson 1 - Compare Capacity

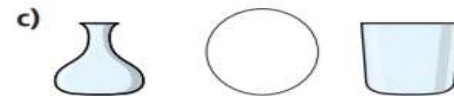
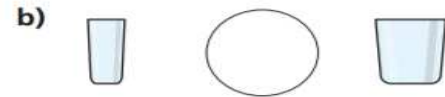
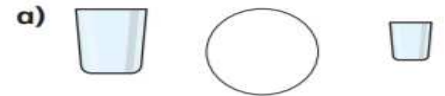
Please watch the video first <https://whiterosemaths.com/homelearning/year-1/> (Week 2 Lesson 1)

1 How many glasses of water will fit in each jug?

Match the jugs to the glasses.



2 Write $<$, $>$ or $=$ to compare the capacity of the containers.

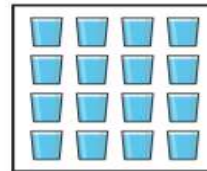


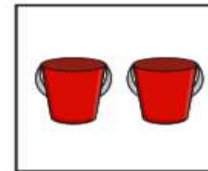
3 8 glasses of water fill 1 jug.

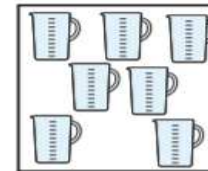
3 jugs of water fill 1 bucket.

Which group of containers holds more water?

Tick your answer.









Please watch the video first <https://whiterosemaths.com/homelearning/year-1/> Week 2 Lesson 2

Count in 10s

White
Rose
Maths

1 How many muffins are there altogether?



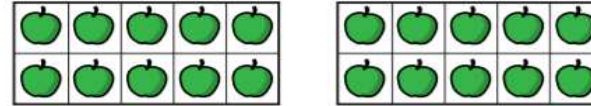
There are muffins on each tray.

There are trays.

There are muffins altogether.



2 How many apples are there altogether?



There are apples on each ten frame.

There are ten frames.

There are apples altogether.

3 How many counters are there altogether?



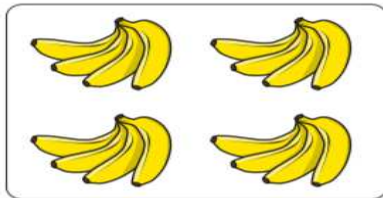
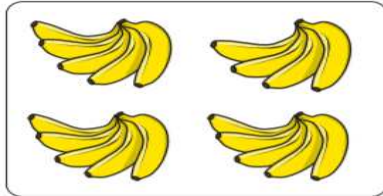
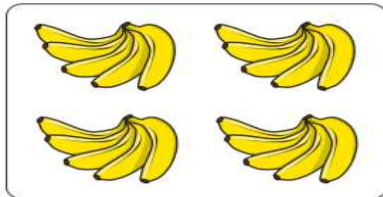
There are counters altogether.



Please watch the video first [https://whiterosemaths.com/homelearning/year-1/\(week 2- lesson 3\)](https://whiterosemaths.com/homelearning/year-1/(week 2- lesson 3))

Make equal groups

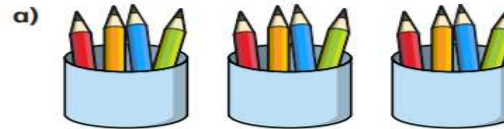
1 Match the pictures to the labels.



equal groups

unequal groups

2 Complete the sentences.

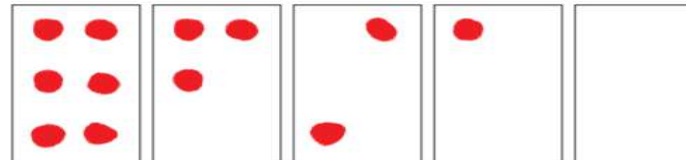


There are equal groups of



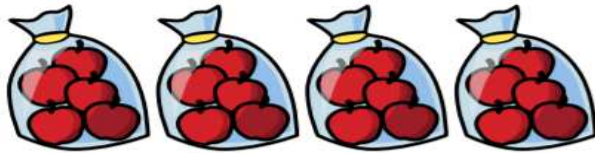
There are equal groups of

3 Kim is drawing 5 equal groups of 6
Finish Kim's drawing.



Add equal groups

1 Complete the sentences.



There are apples in each bag.

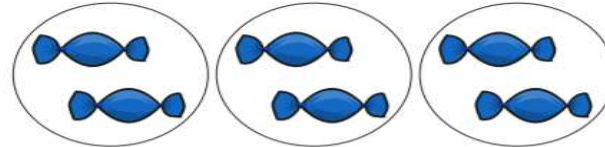
There are bags.

There are equal groups of

There are apples altogether.

$$\square + \square + \square + \square = \square$$

2 How many sweets are there?



$$\square + \square + \square = \square$$

There are sweets.

3 How many marbles are there?



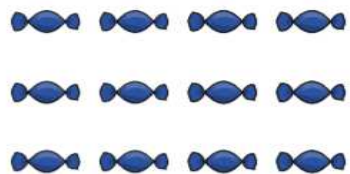
$$\square + \square + \square = \square$$

There are marbles.

Please watch the video first <https://whiterosemaths.com/homelearning/year-1/Week 2 Lesson 5>

Make arrays

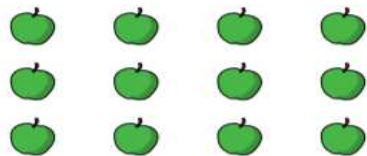
1 Circle each row of sweets.



How many rows are there?

There are rows.

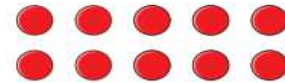
2 Circle each column of apples.



How many columns are there?

There are columns.

3 Make this array.



Complete the sentences.

a) There are counters in each row.

There are rows.

There are counters altogether.

b) There are counters in each column.

There are columns.

There are counters altogether.

Make your own array.

How many rows are there?

How many columns are there?

English Home Learning Y2

Week 2 -

Introduction.

Each week you will receive a set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through teams.

Week 2

I have carefully read and answered questions about the book.

I have written the next part of the story.

I have read and answered the grammar questions carefully.

I have practised the spellings and handwriting activities.



Colour the stars when you think you have achieved this.

If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.

Or explore

www.lovereadings4kids.co.uk or www.newsela.com to find more extracts to read and write about.

CLEVER CAKES



MICHAEL ROSEN

WITH ILLUSTRATIONS BY
ASHLEY KING

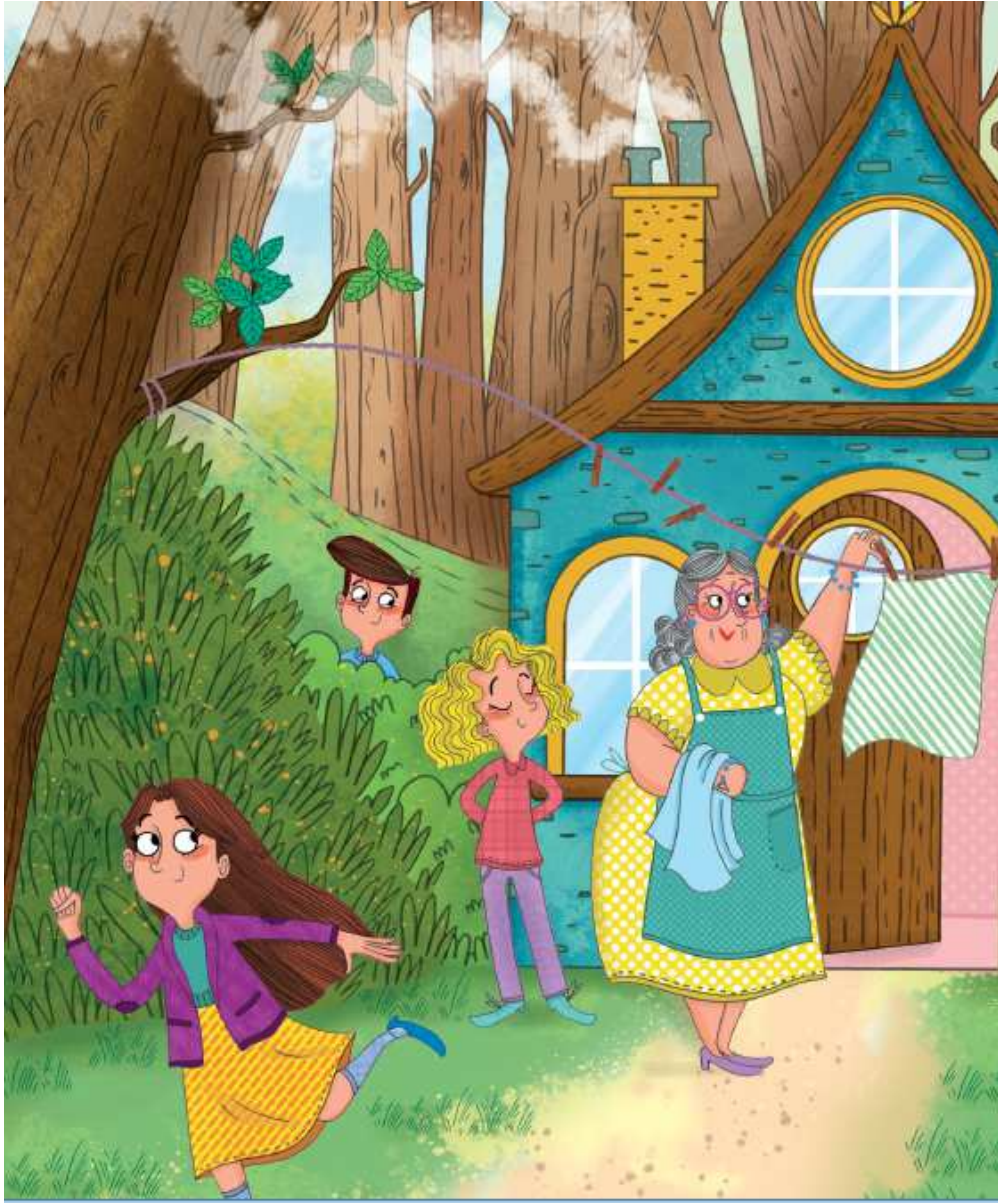


Once there was a girl called Masha, who lived with her granny at the edge of the woods.

One day Masha said, “Granny, can I play outside with my friends?”

“Yes, Masha,” said Granny, “but don’t run off into the woods, will you? There are big bad animals there that bite ...”

Off went Masha to play with her friends. They played hide-and-seek.



Masha went away to hide and she hid right deep in the woods. Then she waited for her friends to find her.

She waited and waited but they never came.

So Masha came out of her hiding place and started to walk home.

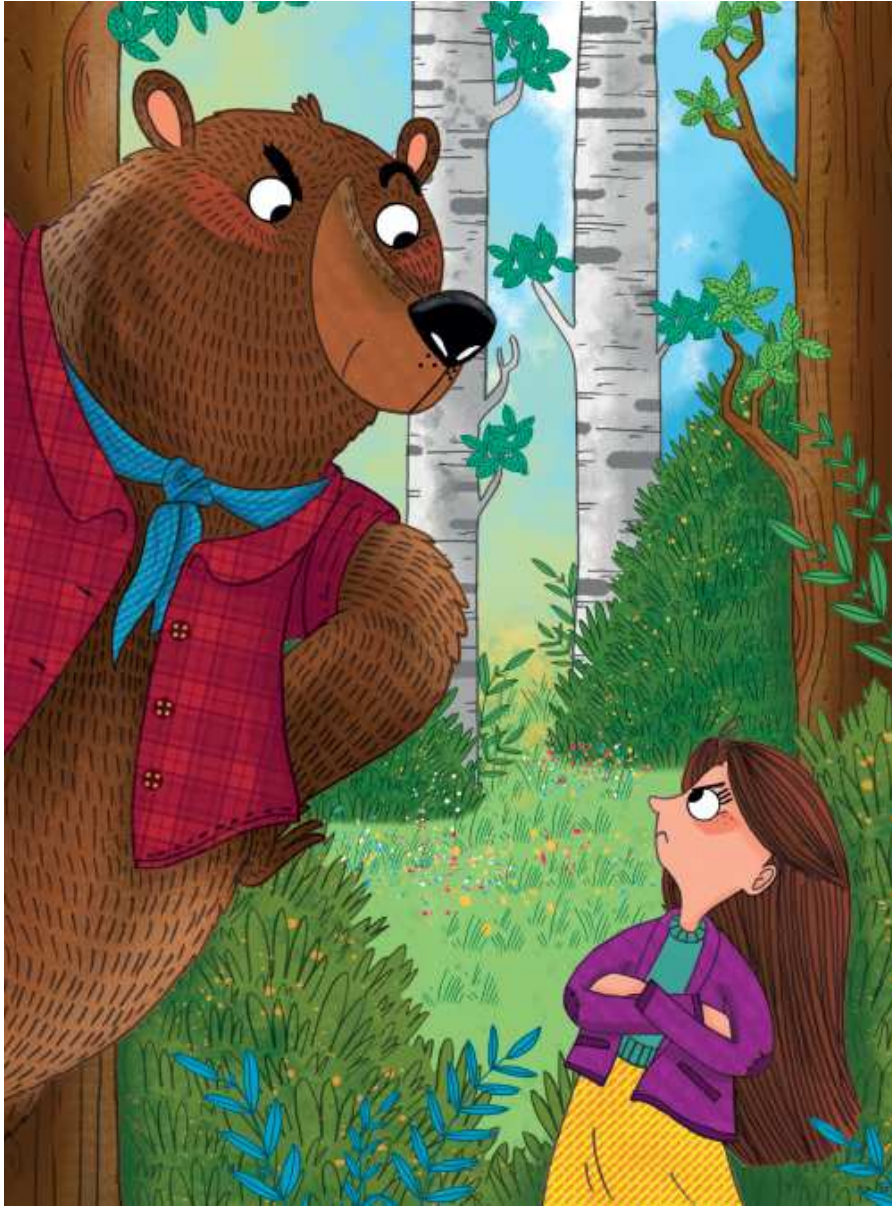
She went this way, then that way,
but very soon she knew she was lost.

“He-e-e-elp!” she shouted. “He-e-e-elp!”

But no one came.

Then very suddenly up came a
massive muscly bear.





“Ah hah!” said the bear. “You come with me, little girl. I’m taking you home. I want you to cook my dinner, wash my trousers and scrub the floor in my house.”

“I don’t want to do that or anything like it, thank you very much,” said Masha. “I want to go home.”

“Oh no you don’t,” said the bear.
“You’re coming home with me.”

And he picked up Masha in his
massive muscly paws and took her off
to his house.



Monday 27th April 2020

Year 2 - Week 2 - Day 1 - Reading

Reading

**Re-read the extract of *Clever Cakes* by Michael Rosen.
You can either think, talk or write about the questions.**

1. How do we know that Masha waited for a long time?
2. Why did she decide to go home?
3. How do you think the bear knew where to find her?
4. What 3 things does the bear want Masha to do for him at home?
5. What did the bear do to make sure she couldn't go home?

Tuesday 28th April 2020

Year 2 - Week 2 - Day 2 - Writing

Writing

**What do you think is going to happen next in the story?
Write the next part of the story based on the events so far.**

Use these questions to help you:

- Where is the bear going to take Masha?
- What will he make her do?
- Will her Grandma and friends come looking for her?
- Will she escape?

Wednesday 29th April 2020

Year 2 - Week 2 - Day 3- Grammar

Grammar

Write sentences using the following adjectives.

shiny green terrible beautiful slippery

Example: The slippery floor looked dangerous.

Thursday 30th April 2020

Year 2- Week 2- Day 4- Spelling

Spelling

Practise each word by rewriting it 3 times. Say it aloud as you write it.

red pink orange blue brown yellow

purple black white

Can you make the words using something different? Try using paint, play-doh or leaves.

Friday 1st May 2020

Year 2- Week 2- Day 5- Handwriting

Handwriting

Write the spelling words in alphabetical order in your neatest handwriting.

blue



Year 2 Maths Home learning

Monday 27th April 2020

Week 2- Lesson 1 - recognise a third

Please watch the video first <https://whiterosemaths.com/homelearning/year-2/> (Week 2 Lesson 1)

Recognise a third

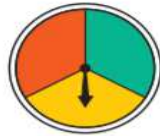
White
Rose
Maths

1 Use the words to complete the sentences.

$\frac{1}{3}$

three

third



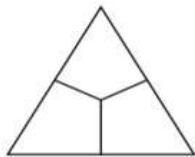
The spinner is split into _____ parts.

Each part is worth a _____.

This can be written as

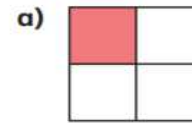


2 Colour $\frac{1}{3}$ of each shape.



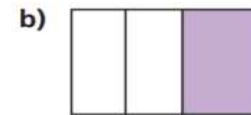
3 Do the shapes have $\frac{1}{3}$ shaded?

Tick your answer.



Yes

No

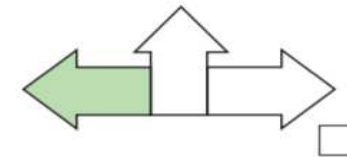
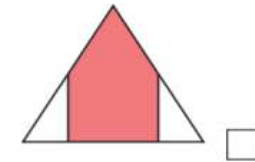
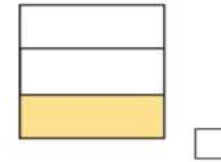
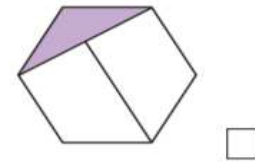


Yes

No

How did you work this out? Talk to a partner.

4 Tick the shapes that have $\frac{1}{3}$ shaded.



5 Ron cuts up some fruit.



banana



apple



melon

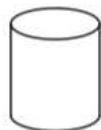


a) Has the banana been cut into thirds?
How do you know?

b) Which fruit has been cut into thirds?

c) Which fruit has been cut into halves?

6 Draw lines to split the cylinder into thirds.



7



$\frac{1}{3}$ is greater than $\frac{1}{2}$
because 3 is
greater than 2

Is Alex correct? _____

Draw a picture to show your answer.

8 Only $\frac{1}{3}$ of each shape has been drawn.

Draw the whole shape in the box.

a)

b)

Tuesday 28th April 2020

Week 2- Lesson 2 - find a third

Please watch the video first <https://whiterosemaths.com/homelearning/year-2/> (Week 2 Lesson 2)

Find a third

- 1 3 children are sharing a bar of chocolate.

The chocolate is split into 6 equal parts.



- a) Draw lines to share the chocolate equally.

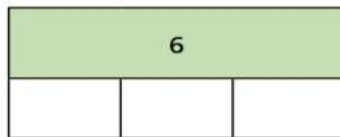
- b) Complete the sentences.

The whole chocolate bar is split into equal parts.

Each child gets parts each.

$$\frac{1}{3} \text{ of } 6 = \text{ }$$

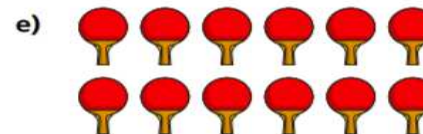
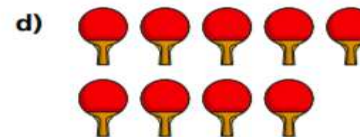
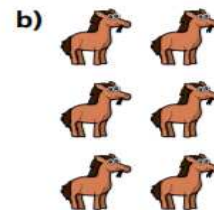
- c) Complete the bar model and number sentence.



$$\frac{1}{3} \text{ of } 6 = \text{ }$$



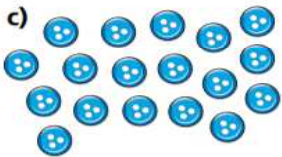
- 2 Circle $\frac{1}{3}$ of each group of items.



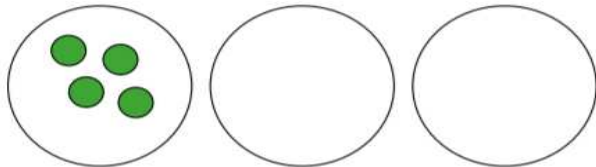
- 3 Circle $\frac{1}{3}$ of each group of items.
Complete the number sentences.

a)  $\frac{1}{3}$ of 15 =

b)  of =

c)  of =

- 4 One third of a number is 4
What is the number?



The number is



5



Teddy

I have $\frac{1}{3}$ of £9

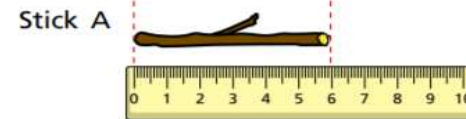


Mo

I have $\frac{1}{2}$ of £8

Who has more money? _____
How do you know?

- 6 Whitney snaps two sticks into thirds.
Here is $\frac{1}{3}$ of each stick.



a) How long was stick A before Whitney snapped it? cm

b) How long was stick B before Whitney snapped it? cm

Wednesday 29th April 2020

Week 2- Lesson 3 - Unit Fractions

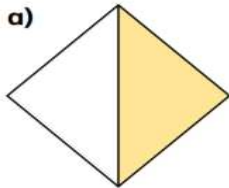
Please watch the video first <https://whiterosemaths.com/homelearning/year-2/> (Week 2 Lesson 3)



Unit fractions

1 Complete the sentences for each shape.

a)

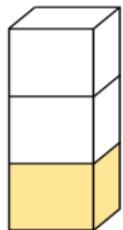


There are equal parts.

There is part shaded.

is shaded.

b)



There are equal parts.

There is part shaded.

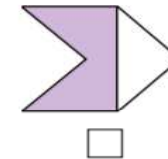
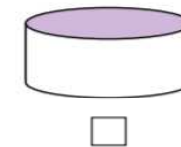
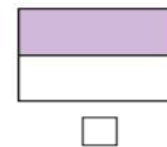
is shaded.

2 There are equal parts.

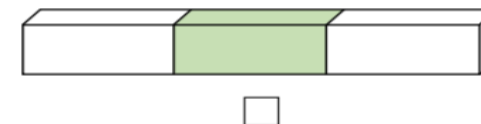
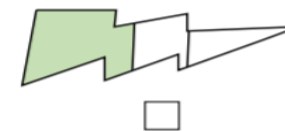
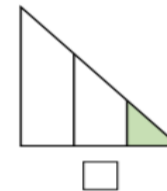
There is part circled.

is circled.

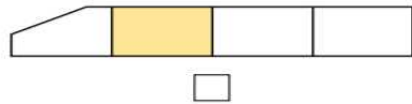
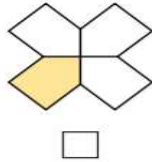
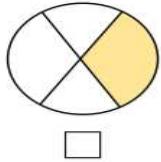
3 Tick the shape that has $\frac{1}{2}$ shaded.



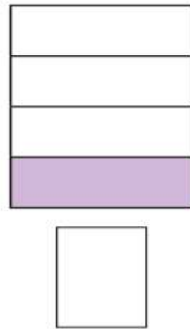
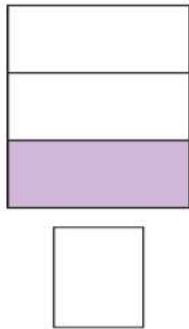
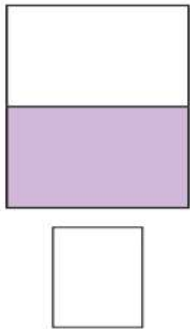
4 Tick the shape that has $\frac{1}{3}$ shaded.



5 Tick the shapes that have $\frac{1}{4}$ shaded.



6 What fraction of each shape is shaded?



What is the same about the fractions?

What is different about them?

7 Here are some fractions.

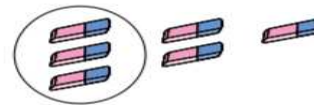
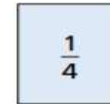
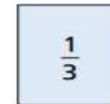
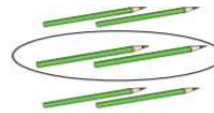


Tick all the unit fractions.

Compare answers with a partner.

Can you think of any more unit fractions?

8 Match the objects to the unit fractions.



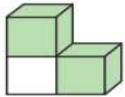
Please watch the video first <https://whiterosemaths.com/homelearning/year-2/> (Week 2 Lesson 4)

Non-unit fractions



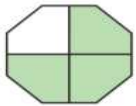
1 Complete the sentences.

a) There are 3 equal parts.
There are 2 parts shaded.



is shaded.

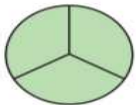
b) There are equal parts.



There are parts shaded.

is shaded.

c) There are equal parts.



There are parts shaded.

is shaded.

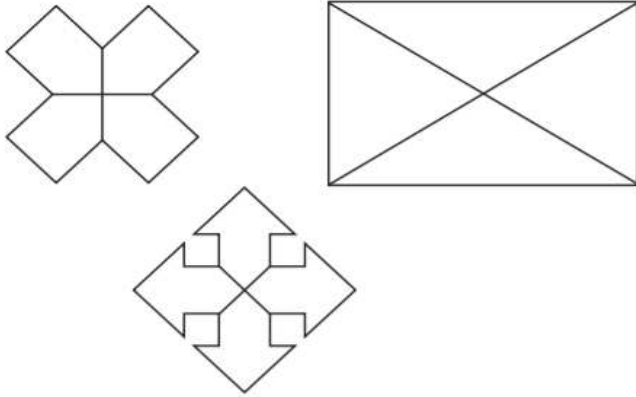
2 What fraction of each shape is shaded?

a)

b)

3 Colour $\frac{2}{3}$ of each shape.

- 4 Colour $\frac{3}{4}$ of each shape.

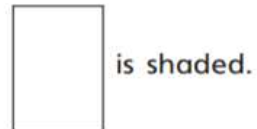


- 5 A shape has 3 equal parts.

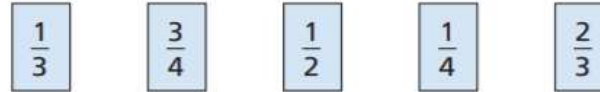
- a) What fraction is shaded if there are 2 parts shaded?



- b) What fraction is shaded if there are 3 parts shaded?



- 6 Write the fractions in the table.



Unit fractions	Non-unit fractions

- 7 Fill in the boxes to give a unit fraction and a non-unit fraction.



Work with a partner.

Find other examples of unit fractions and non-unit fractions.

Write five examples of each.

unit fractions: _____

non-unit fractions: _____

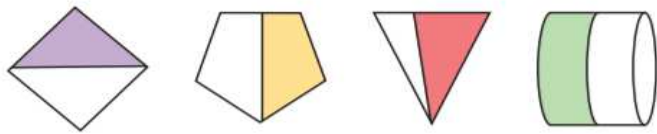


Please watch the video first <https://whiterosemaths.com/homelearning/year-2/> (Week 2 Lesson 5)

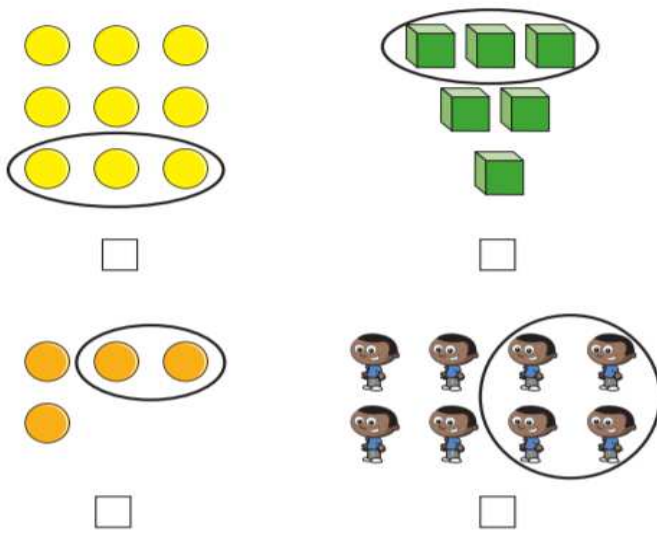
Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$



1 Circle the shapes that have $\frac{1}{2}$ shaded.

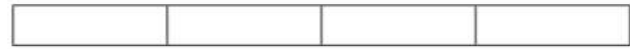


2 Tick the groups that have $\frac{1}{2}$ circled.

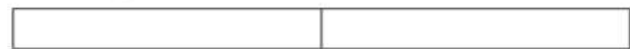


3 Here are two bar models.

a) Colour $\frac{2}{4}$ of the bar model.



b) Colour $\frac{1}{2}$ of the bar model.



What do you notice? Talk to a partner.

4 Use the sweets to help you answer the questions.

a) What is $\frac{1}{2}$ of 12?



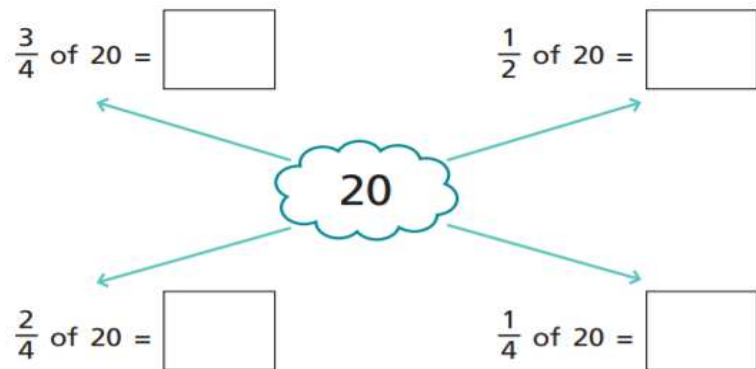
b) What is $\frac{1}{4}$ of 12?



c) What is $\frac{2}{4}$ of 12?



5 Write the missing numbers.



6 Solve the problems.

a) Find $\frac{2}{4}$ of £8

£

b) Find $\frac{2}{4}$ of 24 kg

kg

How did you work out the answers?



7 Write the missing number.

$$\frac{1}{2} = \frac{\boxed{}}{4}$$

8



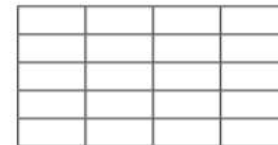
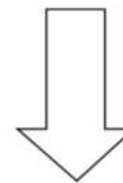
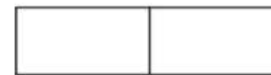
You cannot find $\frac{2}{4}$ of this shape as you cannot divide it into 4 equal parts.



a) Do you agree with Dexter? _____

Talk about it with a partner.

b) Colour $\frac{2}{4}$ of each shape.



Talk to a partner about how you did it.