

## Year 2 English Home Learning

### Week 4 -

#### Introduction.

Each week you will receive a set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through teams.

#### **Week 4**

I have carefully read and answered questions about the book.

I have written a reply letter to the crayon from Duncan.

I have read and answered the grammar questions carefully.

I have practised the spellings and handwriting activities.



Colour the stars when you think you have achieved this.

If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.

Or explore

[www.lovereadings4kids.co.uk](http://www.lovereadings4kids.co.uk) or [www.newsela.com](http://www.newsela.com) to find more extracts to read and write about.

## The Day the Crayons Quit

One day in class, Duncan went to take out his crayons and found a stack of letters with his name on them.



Hey DUNCAN,

It's me, RED Crayon. WE NEED to talk.  
You make me work harder than  
any of your other crayons.

All year long I wear myself out  
colouring FIRE ENGINES, APPLES,  
strawberries and EVERYTHING  
ELSE that's RED.

I even work on Holidays!

I have to colour all the SANTAS  
at CHRISTMAS and ALL the  
HEARTS on VALENTINE'S day!

I NEED A REST!

Your overworked friend,

RED Crayon





Dear Duncan,

All right, LISTEN.

I love that I'm your favourite crayon  
for grapes, dragons and wizards' hats,  
but it makes me crazy that so much  
of my gorgeous colour goes outside  
the lines. IF YOU DON'T START  
COLOURING INSIDE the lines  
soon... I'm going to  
COMPLETELY LOSE IT.

Your very neat friend,

Purple Crayon







Monday 11<sup>th</sup> May 2020

Year 2 -Week 4 - Day 1- Reading

## Reading

**Read 'The Day The Crayons Quit' again**

**List 3 things that Duncan uses the purple crayon for.**

**Think, talk or write about these questions:**

- Why does purple crayon feel annoyed?
- Do you agree with the purple crayon? Give one reason for your answer.



Tuesday 12<sup>th</sup> May 2020

Year 2 -Week 4 - Day 2- Writing

## Writing

**Imagine you are Duncan. Write your own letter to either the red or the purple crayon.**

- Start with... *Dear \_\_\_\_\_ crayon,*
- Tell them what you think about their letter.
- Describe how you feel.
- Share an idea of how to make friends again.

Wednesday 13<sup>th</sup> May 2020

Year 2 -Week 4 - Day 3- Grammar

## Grammar

**Use these words to write commands.**

don't      take      stop      put      ask

**Example:** Take this letter to the postbox.

Thursday 14<sup>th</sup> May 2020

Year 2 -Week 4 - Day 4- Spelling

## Spelling

**Practise each word by rewriting it 3 times. Say it aloud as you write it.**

don't      didn't      hasn't      can't      couldn't

**Can you make the words using something different?** Try using paint, play-doh or leaves.

Friday 15<sup>th</sup> May 2020

Year 2 - Week 4 - Day 5 - Spelling

## Handwriting

Practise writing each spelling word five times in your neatest handwriting.

hasn't

## Year 2 Maths Home learning

This week's lessons and activities can be found on [www.whiterosemaths.com](http://www.whiterosemaths.com) in the folder

**Summer term- Week 2 (w/c 27<sup>th</sup> April)**

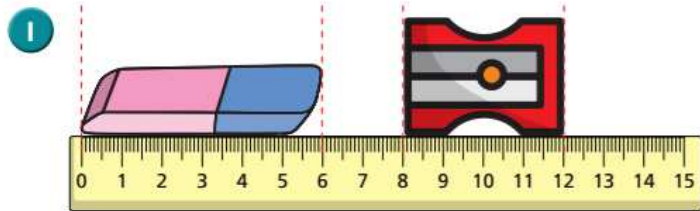
*we are aware these are different dates but this is the folder we are working on this week*

Monday 11<sup>th</sup> May 2020    Lesson 1 - Compare lengths

Please watch the video first <https://whiterosemaths.com/homelearning/year-2/> **Summer term- Week 2 Lesson 1**

## Compare lengths

Maths



Choose a word to complete the sentences.

shorter

longer

The rubber is \_\_\_\_\_ than the sharpener.

The sharpener is \_\_\_\_\_ than the rubber.

2 Write  $<$ ,  $>$  or  $=$  to compare the statements.

a) 9 cm  23 cm

b) fifty metres  50 m

c) one metre  1 cm

3 Write digits in the boxes to make the statements correct.

a)  cm  $<$  41 cm

b) 14 m  $<$   m

c) 14 cm  $>$   cm

d) 12 m  $<$   m  $<$  20 m

Is there more than one answer for each?

4 Would you measure each one using centimetres or metres?

Tick your answer.

centimetres    metres

a) the height of a baby       

b) the length of a pencil       

c) the height of a school       

d) the height of your teacher       

What else would you measure in metres?

5 Write  $<$ ,  $>$  or  $=$  to compare the statements.

a)  $39 \text{ cm} + 9 \text{ cm}$    $47 \text{ cm}$

b)  $22 \text{ m} - 6 \text{ m}$    $0 \text{ m} + 15 \text{ m}$

c)  $4 \text{ cm} + 13 \text{ cm}$    $20 \text{ m} - 3 \text{ m}$

6

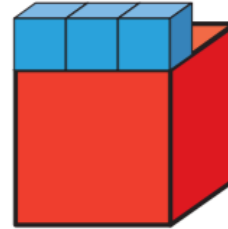
$5 \text{ m} = 5 \text{ cm}$

a) Why is the statement wrong?  
Talk about it with a partner

b) Write  $<$  or  $>$  to correct the mistake.

$5 \text{ m}$    $5 \text{ cm}$

7 One large cube is three times as long as one small cube.



One small cube is 5 cm long.

a) How long are 2 small cubes?

 cm

b) How long are 10 small cubes?

 cm

c) How long is 1 large cube?

 cm

d) How long are 2 large cubes?

 cm



Tuesday 12<sup>th</sup> May 2020    Lesson 2 - Order lengths

Please watch the video first <https://whiterosemaths.com/homelearning/year-2/> **Summer term- Week 2 Lesson 2**

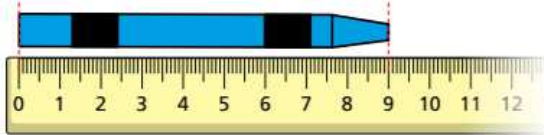
## Order lengths

Maths

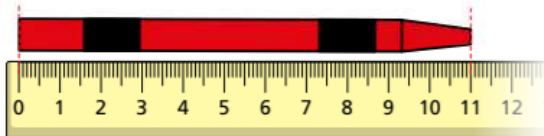
- 1 Ron, Annie and Mo each have a crayon.  
They are measuring the length of their crayons.



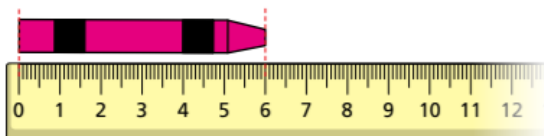
Ron



Annie



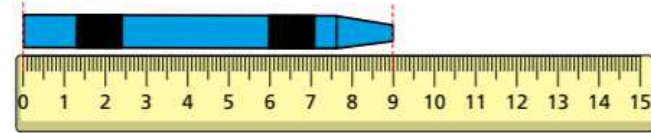
Mo



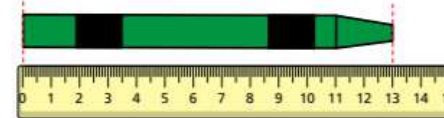
- a) Who has the shortest crayon? \_\_\_\_\_  
b) Who has the longest crayon? \_\_\_\_\_

- 2 Ron compares the length of his crayon with Dora and Whitney's crayons.

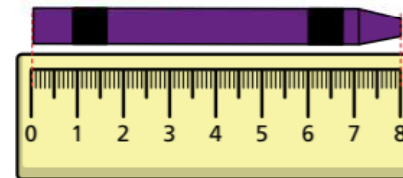
Ron



Dora



Whitney



- a) How long is Dora's crayon?  cm  
b)



I have the longest crayon because my crayon goes all the way to the last number on my ruler.

Why is Whitney wrong?

3 Choose five objects from your classroom.

- a) How could you estimate which will be the longest?
- b) Use a ruler to measure the length of the objects to the nearest centimetre.

Complete the table.

| Object | Length |
|--------|--------|
|        | cm     |
|        | cm     |
|        | cm     |
|        | cm     |
|        | cm     |

- c) Write your objects in order of length.  
Start with the shortest object.

shortest

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

longest

\_\_\_\_\_



4 There are four buildings.

- Building A is 22 m tall.
- Building B is half the height of building A.
- Building C is 14 m tall.
- Building D is double the height of building C.

Put the buildings in order from tallest to shortest.

Draw a picture to help.

tallest

Building \_\_\_\_\_

Building \_\_\_\_\_

Building \_\_\_\_\_

shortest

Building \_\_\_\_\_

Wednesday 13<sup>th</sup> May 2020    Lesson 3 - Four operations with length

Please watch the video first <https://whiterosemaths.com/homelearning/year-2/> **Summer term- Week 2 Lesson 3**

## Four operations with lengths

- 1 Eva has a toy car and a toy truck.  
The toy car is 12 cm long.  
The toy truck is 7 cm longer than the toy car.

a) How long is the toy truck?

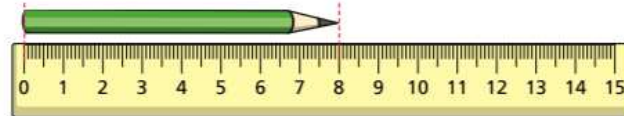
 cm

b) What is the total length of both toys together?


 cm

- 2 Mo measures his pencil at the start of Year 2, halfway through Year 2 and at the end of Year 2

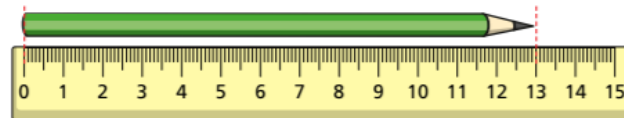
A



B



C



a) Which picture (A, B or C) shows the pencil at the start of Year 2?

Picture \_\_\_\_\_

How do you know?

b) What is the difference between the longest and shortest length?

 cm

- 3 Jack, Teddy and Aisha buy cards for Dora's birthday.



- Teddy's card is 12 cm high.
- Jack's card is half the height of Teddy's card.
- Aisha's card is 3 cm taller than Teddy's card.

a) What is the height of Jack's card?

 cm

b) What is the height of Aisha's card?

 cm

c) What is the difference in height between Jack's card and Aisha's card?

 cm

- 4 Kim is 87 cm tall and Huan is 78 cm tall.

Kim is taller than Brett.

Huan is shorter than Brett.

Circle all the heights that Brett could be.

80 cm      87 cm      78 cm      86 cm

- 5 The Year 2 classroom is 13 m long.

The Year 3 classroom is 8 m longer than the Year 2 classroom.

a) How long is the Year 3 classroom?

 m

b) The Year 4 classroom is 3 m shorter than the Year 2 and Year 3 classrooms together.

How long is the Year 4 classroom?

 m

Thursday 14<sup>th</sup> May 2020    Lesson 4 - Problem Solving

Please watch the video first <https://whiterosemaths.com/homelearning/year-2/> **Summer term- Week 2 Lesson 4**



# Problem Solving



Your turn

1 Complete the calculations.

$$\text{Yellow Circle} - \text{Green Triangle} = 2$$

$$\text{Yellow Circle} + \text{Yellow Circle} = 10$$

$$\text{Red Square} + \text{Yellow Circle} + \text{Green Triangle} =$$

$$\text{Green Triangle} + \text{Red Square} = 7$$

2 An apple and banana cost the same as a pineapple.

Two pears cost 40p.

Bananas cost the same as pears.

An apple costs 3p less than a pear.

What is the cost of a pineapple?

# Problem Solving



3 Ron and Eva are standing in a line of children.

Ron is the 2<sup>nd</sup> person from the front of the line.

Eva is the 2<sup>nd</sup> person from the back of the line.

There are 2 people between them.

How many children are in the line?



4 Use the information to put the children in the correct order.

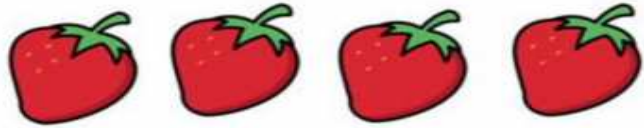
- Ron is in front of Amir.
- Whitney is 3<sup>rd</sup> from the back.
- Amir is 2<sup>nd</sup> from the front.
- There are three children between Ron and Dexter.

Friday 15<sup>th</sup> May 2020

Friday Maths Challenge!

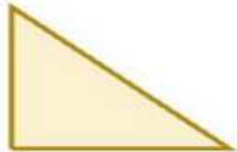
## Challenge 1

This is half of Lee's strawberries.



How many strawberries does Lee have?

This is half of Lee's shape.



What could the whole shape look like?

## Challenge 2

Tim buys a lolly and a chew.



The lolly costs 12p more than the chew.

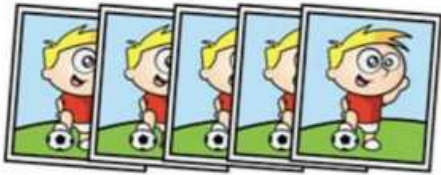
The total cost of the two items is 82p.

How much does the lolly cost?

## Challenge 3

Stickers come in packs of 5.

Max buys 12 packs.



He gave his three friends some stickers.

They each receive the same number.

He has 27 stickers left.

How many stickers did Max give each of his friends?