

Year 1 English Home Learning

week beginning 18.5.2020

Introduction.

Each week you will receive a set of English tasks. You should aim to complete one each day. Spending about 30 minutes on reading, 45 minutes on writing and at least 20 minutes on grammar and spelling.

It is fine for you to ask for help from parents, siblings or your teacher through teams.

I have talked about how a poem makes me feel.

I have written a poem using my own experiences.

I have formed my letters correctly so I can read them.

I have practised the spellings and handwriting activities.



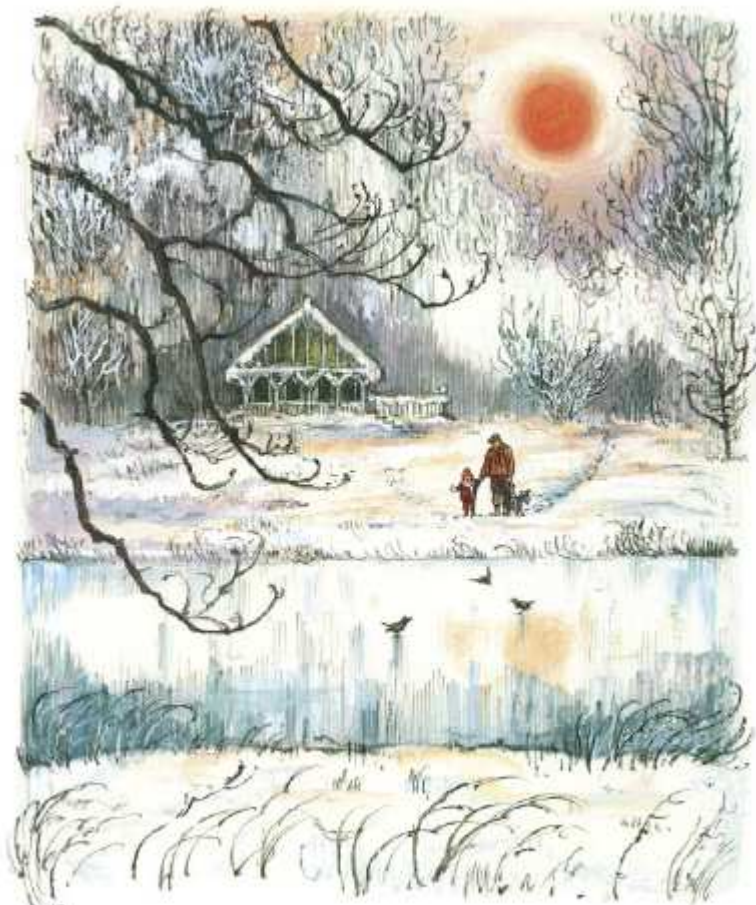
Colour the stars when you think you have achieved this.

If you love reading and writing and want more of a challenge you can keep writing stories based on your own ideas or other books you have read.

Or explore

www.lovereadings4kids.co.uk or www.newsela.com to find more extracts to read and write about.

Out and About - A First Book of Poems



Cold

Cold fingers,
Cold toes,
Pink sky,
Pink nose.
Hard ground,
Bare trees,
Branches crack,
Puddles freeze.
Frost white,
Sun red,
Warm room,
Warm bed.





Wind

I like the wind.
The soft, summery, gentle kind,
The gusty, blustery, fierce kind.
Ballooning out the curtains,
Blowing things about,
Wild and wilful everywhere.
I *do* like the wind.



Monday 18th May 2020

Year 1 - Day 1- Reading

Reading

Read the first two poems in *Out and About – A first Book of Poems: 'Cold' and 'Wind'*

Draw a picture of what are they about.

Read them again out loud to your family.

Talk about how do they make you feel.

Tuesday 19th May 2020

Year 1- Day 2- Writing

Writing

Read through the colour poem (on the next page).
Then create your own poem about two colours.

Here are some things you could include.

- description of the colours (bright/dull)
- how the colours might feel (rough/smooth)
- objects those colours (grass/leaves)
- an emotion the colours make you think of (happy/sad)

Copy your poem in your neatest handwriting onto paper
and draw the colourful objects to decorate it.

Writing

Colour Poem

Red is an apple.

Red is a cherry.

Red is a rose

And a ripe strawberry.

Blue is the sky,

Blue is the sea.

Blue is a flower

And a juicy blueberry

Yellow is a banana,

Yellow is the sun.

Yellow is a happy face

And a warm sticky bun

Wednesday 20th May 2020

Year 1- Day 3- Grammar

Grammar

Write sentences using the spelling words in the box below.

Example: I read a book about a cat.

Thursday 21th May 2020

Year 1 -- Day 4- Spelling

Spelling

Practise each word by rewriting it 3 times. Say it aloud as you write it.

cat

book

sink

hat

cook

pink

Can you make the words using something different? Try using string, felt tips or pebbles.

Friday 22th May 2020

Year 1 - Day 5- Handwriting

Handwriting

Practise writing the spelling words in your neatest handwriting.

book

Year 1 Maths Home learning

Week beginning 18th May 2020

This week's lessons and activities can be found in the folder ' **Summer term- Week 3- (w/c 4th May)**

we are aware these are different dates but this is the folder we are working on this week



Monday 18th May 2020 Lesson 1 - Part Whole Relationship Number bonds


Please watch the video first <https://whiterosemaths.com/homelearning/year-1/> **Summer term- Week 3 Lesson 1**



Find and make number bonds

1 Complete the additions to match the ten frames.

a)  $\square + \square = \square$

 $\square + \square = \square$


b)  $\square + \square = \square$

 $\square + \square = \square$


c) What do you notice?

2 Complete the number bonds.

a) $4 + 6 = \square$

$4 + 16 = \square$

b) $5 + 5 = \square$

$5 + 15 = \square$

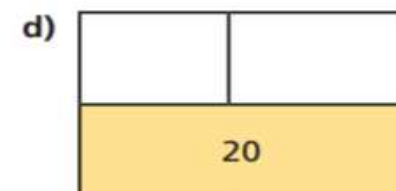
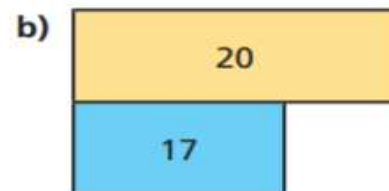
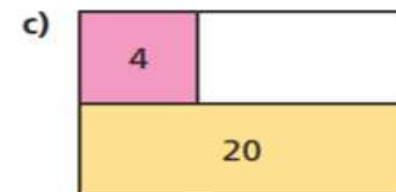
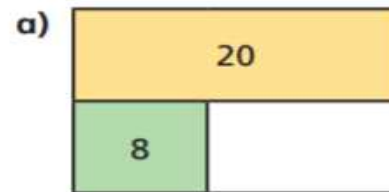
c) $10 = \square + 1$

$20 = \square + 1$

d) $10 = 3 + \square$

$20 = \square + 13$

3 Complete the bar models.

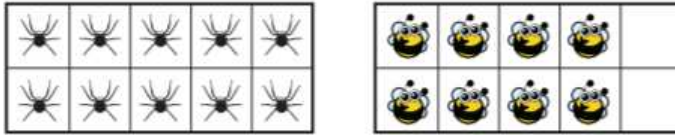


Tuesday 19th May 2020 Lesson 2 - Fact Families linking addition and subtraction

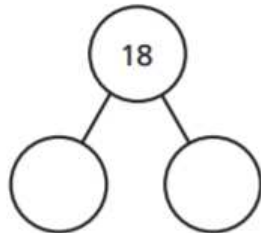
Please watch the video first <https://whiterosemaths.com/homelearning/year-1/> **Summer term- Week 3 Lesson 2**

Related facts

1 Look at the picture.



Complete the part-whole model and fact family.

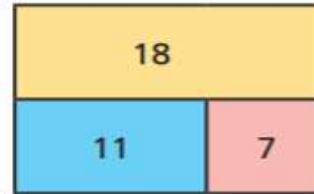


$$\begin{array}{l} \square + \square = 18 \\ \square + \square = 18 \\ 18 - \square = \square \\ 18 - \square = \square \end{array}$$

Can you write each number sentence a different way?

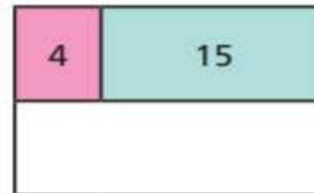
2 Complete the fact family for each bar model.

a)



$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

b)



$$\begin{array}{l} \square = \square + \square \\ \square = \square + \square \\ \square = \square - \square \\ \square = \square - \square \end{array}$$

c) Draw your own bar models.

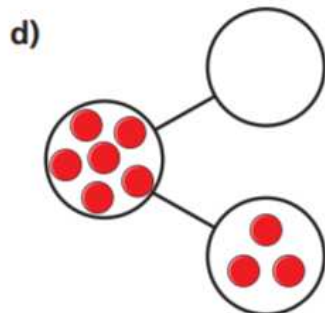
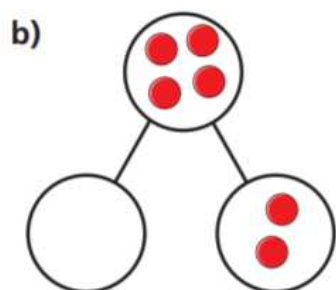
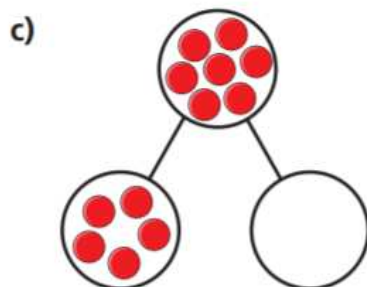
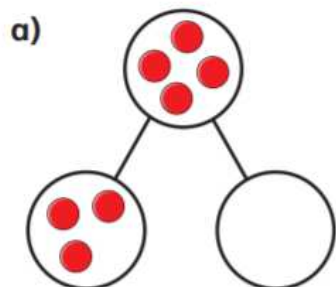
Ask a partner to write the fact family to match.

Wednesday 20th May 2020 Lesson 3 - Add together and find a part

Please watch the video first <https://whiterosemaths.com/homelearning/year-1/> **Summer term- Week 3 Lesson 3**

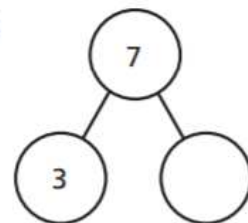
Find a part

1 Draw counters to complete the part-whole models.



2 Complete the part-whole models. Complete the sentences.

a)

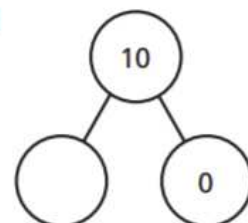


The whole is

is a part.

is a part.

b)



The whole is

is a part.

is a part.

3 There are 6 apples in total.

2 apples are green.

The rest are red.

Colour the apples.



Complete the number sentence. $2 + \square = 6$

- 4 There are 8 shapes in total.
3 of the shapes are squares.
The rest are circles.
Draw a picture to show this.



How many circles are there?

Complete the number sentence.

$$\square + \square = \square$$

- 5 Complete the number sentences.

$$4 + \square = 5$$

$$4 + \square = 4$$

$$\square + 1 = 4$$

$$5 = \square + 4$$

Thursday 21th May 2020 Lesson 4 - Add more and count on within 20

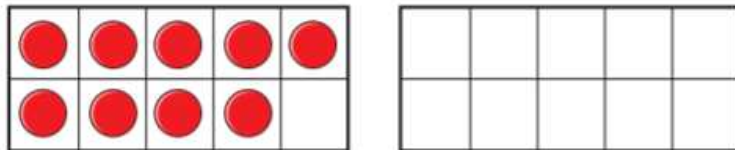
Please watch the video first <https://whiterosemaths.com/homelearning/year-1/> **Summer term- Week 3 Lesson 4**

Add by counting on

- 1 There are 9 children on the bus.
5 more children get on the bus.



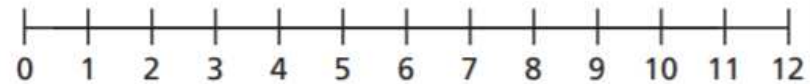
How many children are on the bus now?
Complete the ten frames and the sentences.



$$\square + \square = \square$$

There are children on the bus now.

- 2 Eva has 4 coins.
Jack gives her 7 more coins.
How many coins does Eva have now?
Draw on the number line and complete the sentences.

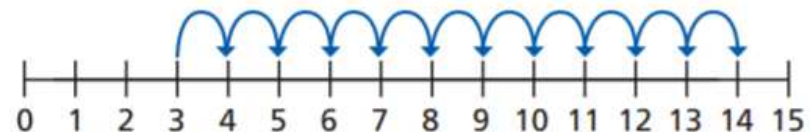


$$\square + \square = \square$$

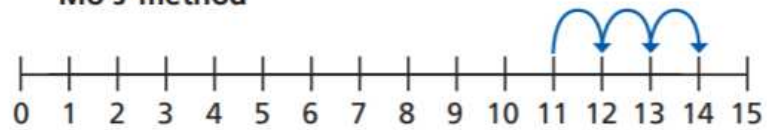
Eva has coins now.

- 3 Ron and Mo are working out $3 + 11$ on a number line.

Ron's method



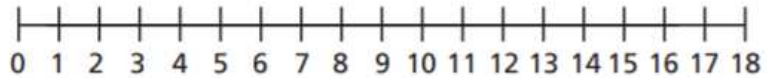
Mo's method



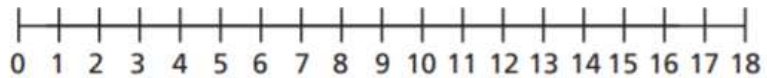
What is the same and what is different?

Use the number lines to work out the additions.

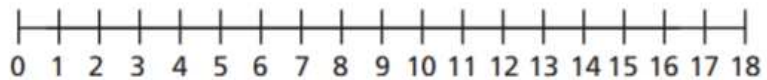
a) $2 + 13 =$



b) $4 + 9 =$



c) $1 + 17 =$



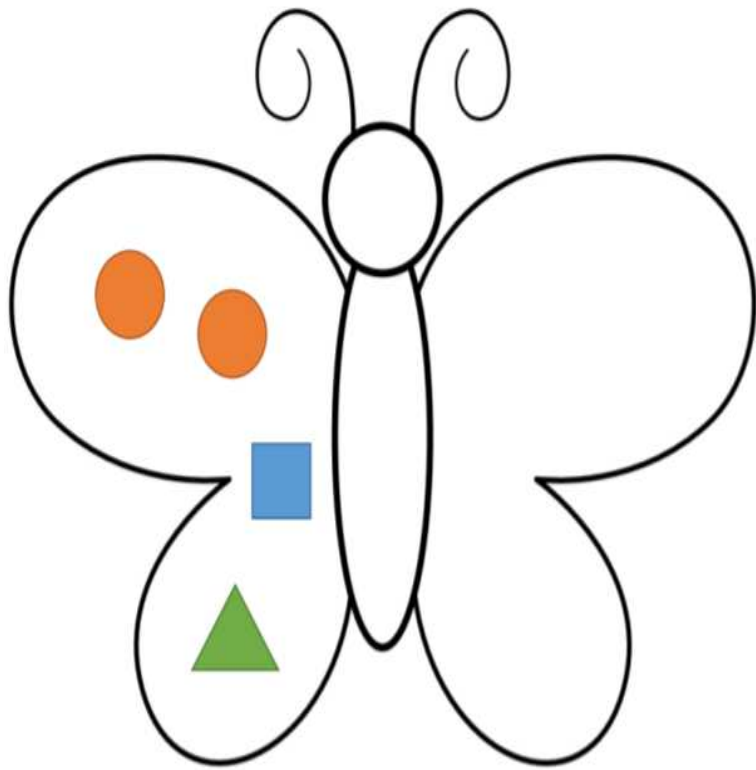
Friday 22th May 2020 Friday Maths Challenge!

Watch the video at <https://whiterosemaths.com/homelearning/year-1/>

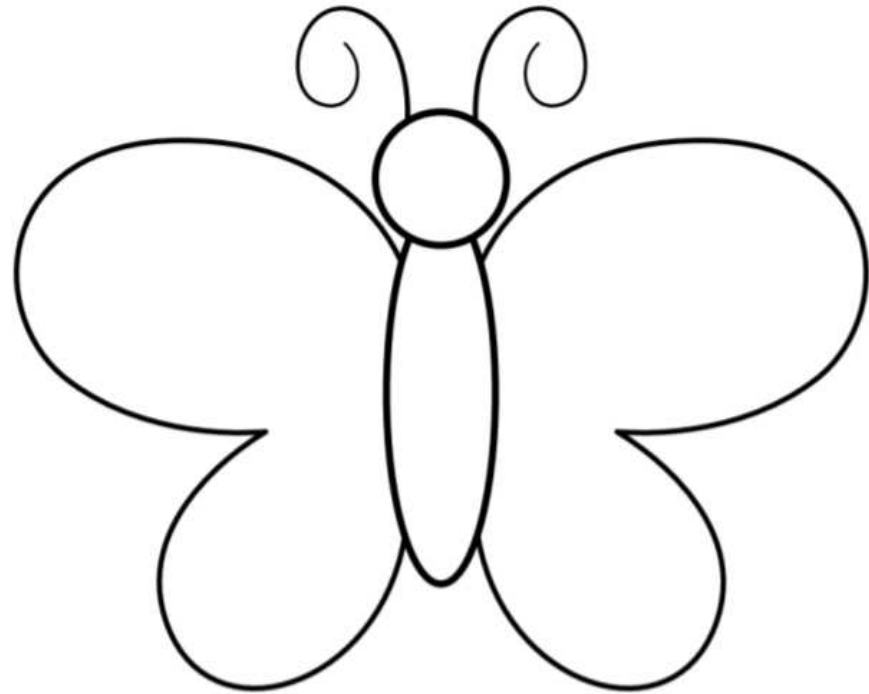
Butterfly Pizza Activities

Q1. Here is a design of a butterfly pizza.

Complete the other half so it is symmetrical.



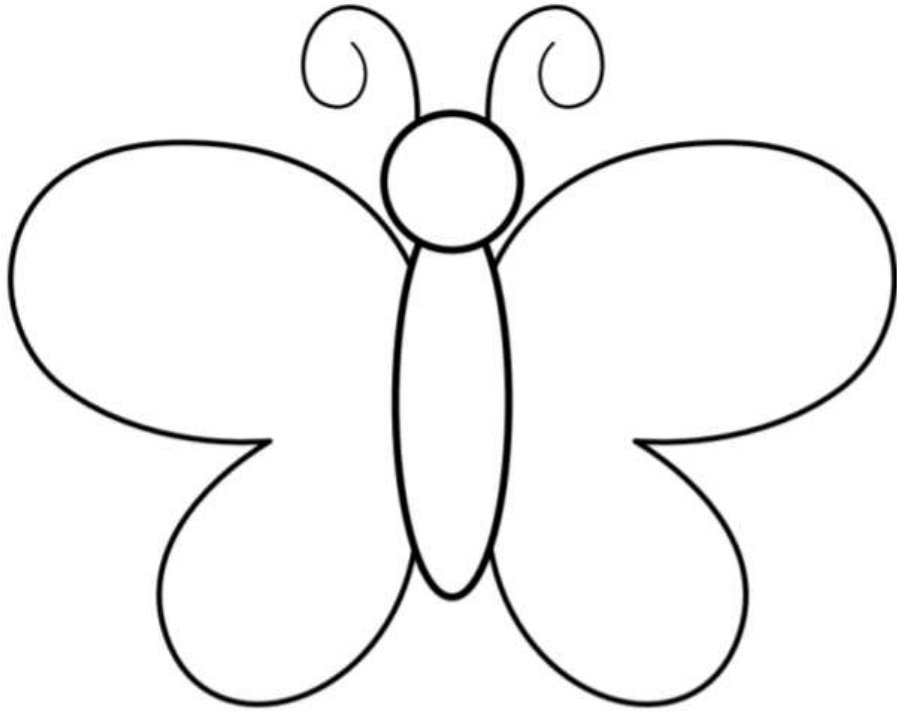
Q2. Design your own symmetrical butterfly.



How many shapes are there on your butterfly in total?

Q3. Describe your design to someone else in your house.

Q4. Draw a butterfly that is not symmetrical.



Q5. Use things in your house to make a symmetrical pattern.
You could use; Lego, marbles, small toys, clothes, books,
cutlery.

Or you may draw your own symmetrical pattern.

